Number of

		omit On	Hicu				Number of	Spec	cial Educa		_	General	⊏\ **
	1	T					Districts		K-12	Not K-		Education (GI	-
	Comparable Districts:			ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	_	1,620,6	
	Districts.	Type:3					94		83,730	6,9	51	842,3	348
	District:	5772678	Davis Joi	nt Unified					666		81	8,6	642
	SELPA:	5700	Yolo County	SELPA			County:	57	Yolo				
			199	9-2000	-	0-2001							
	Measur	е	District 5772678	Comparable Districts	District 5772678	Comparable Districts			Co	mments			
1. Perce services	nt of students	receiving SI	9.0%	10.0%	7.7%	9.9%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:					_			_		SE	GE
	rity among ategories in	1. Af-Am	22.4%	14.5%	18.1%	14.3%	Percents are the students receiving				1.	51	281
	of students	2. White	8.7%	10.6%	7.7%	10.8%	by the GE enrolli	ment, s	separately	for	2.	465	6,026
receiving	g SE services	3. Hispanio	12.2%	10.4%	9.1%	10.2%	each ethnic cate				3.	102	1,119
		4. All Othe		5.5%	6.6%	5.1%	Disparity is the h	iahest	ethnic ca	ategory	4.		244
		5. Asian	3.6%	4.4%	3.3%	4.5%	percent in SE m				5.	32	972
	-	Disparity	18.8	10.1	14.9	9.9					2000	0-01 enrollment i	in 5772678
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences v	w ere oth	er than t	he c	urrent district	
SE servi	ent of students ces who were GE classroom	e removed	62.2%	52.5%	NC	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite was "P	ed are exc Percent o	luded fro educated	m the	ese calculations	. Prior to June
							ITO: ITO: Galdalatoa,	россів	io orroro ii	Diotriot	aata.		
							0. 1				-		1.0
SE servi from the	ent of students ces who were GE classroom	e removed		ot calculated June 2001	NC	10.7%	Students receivi or residential set						
SE servi	ces w ho w ere GE classroom	e removed			NC	10.7%		tings o	or exited	are excl	lude		
SE servi from the more of	ces w ho w ere GE classroom	e removed n 80% or seiving special	prior to		NC 13.1%	7.4%	or residential set	tings o	or exited	are excl	data.		
SE servi from the more of 4. Percen education	ces w ho w ere GE classroom the time t of students red who returned to	e removed n 80% or seiving special	prior to	June 2001			or residential set NC: Not calculated, Exited students a	possibare tho	or exited	are excl	data.	d from these o	calculations
SE servi from the more of 4. Percen education 5. Perce	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or eeiving special	9.5%	6.9%	13.1%	7.4%	or residential set NC: Not calculated, Exited students a	possibare tho	or exited	n District	data.	Only student	calculations
SE servi from the more of 4. Percen education 5. Perce students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho	e removed n 80% or seiving special o GE	9.5% h: 73.3%	6.9%	13.1%	7.4% 58.3%	or residential set NC: Not calculated, Exited students a	possibare tho	or exited	n District	data.	Only student	calculations
SE servi from the more of 4. Percen education 5. Perce	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed	e removed n 80% or seiving special o GE Percent with Diplom a	9.5% h:	6.9%	13.1%	7.4%	or residential set NC: Not calculated, Exited students a	possibare tho	or exited	n District	data.	Only student	calculations
SE servi from the more of 4. Percen education 5. Perce students graduate	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed	e removed n 80% or eiving special o GE Percent w it Diplom a Cert/Othe	9.5% h: 73.3% 6.7%	6.9% 47.7% 10.3%	13.1% 66.7% 14.8%	7.4% 58.3% 9.4%	or residential set NC: Not calculated, Exited students a	possibare tho	or exited	n District	data.	Only student	calculations
SE servi from the more of 4. Percen education 5. Perce students graduate (grade 1	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2)	e removed n 80% or seiving special o GE Percent w it Diploma Cert/Othe GED Total	9.5% h: 73.3% 6.7% 0.0%	6.9% 47.7% 10.3% 0.5%	13.1% 66.7% 14.8% 0.0%	7.4% 58.3% 9.4% 0.1%	or residential set NC: Not calculated, Exited students a Exited students a 12 (or age 18 an	possib possib possib are tho dolde	or exited le errors in le w ho h lese w ho h r) are incl	are excl n District nave left nave left luded in	data. t SE. t SE. t hes	Only student	s in grade s.
SE servi from the more of 4. Percen education 5. Perce students graduate (grade 1 6. Perce students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED	9.5% h: 73.3% 6.7% 0.0% 80.0%	6.9% 47.7% 10.3% 0.5% 58.5%	13.1% 66.7% 14.8% 0.0% 81.5%	7.4% 58.3% 9.4% 0.1%	or residential set NC: Not calculated, Exited students a 12 (or age 18 an Exited students a 7 through 12 (or	possibare tho	or exited le errors in ose w ho h ose w ho h r) are includes	n District on Dist	data. t SE. t hes	Only student de calculations Only student ded. Drop out	s in grades.
SE servi from the more of 4. Percen education 5. Perce students graduate (grade 1 6. Perce students dropped	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	9.5% h: 73.3% 6.7% 0.0% 80.0%	6.9% 47.7% 10.3% 0.5% 58.5%	13.1% 66.7% 14.8% 0.0%	7.4% 58.3% 9.4% 0.1% 67.8%	exited students at 12 (or age 18 and 17 through 12 (or students reported	possibare tho	or exited le errors in ose w ho h ose w ho h are included ose w ho h and old doved - U	n District on Dist	data. t SE. t SE. t SE. t SE. t SE.	Only student de calculations Only student ded. Drop out e Continuing	s in grades. s in grades includes or Dropped
SE servi from the more of 4. Percen education 5. Perce students graduate (grade 1 6. Perce students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	9.5% h: 73.3% 6.7% 0.0% 80.0%	6.9% 47.7% 10.3% 0.5% 58.5%	13.1% 66.7% 14.8% 0.0% 81.5%	7.4% 58.3% 9.4% 0.1% 67.8%	or residential set NC: Not calculated, Exited students a 12 (or age 18 an Exited students a 7 through 12 (or	possibare tho	or exited le errors in ose w ho h ose w ho h are included ose w ho h and old doved - U	n District on Dist	data. t SE. t SE. t SE. t SE. t SE.	Only student de calculations Only student ded. Drop out e Continuing	s in grades. s in grades includes or Dropped
5. Perce students dropped (grades) 7. Perce services (STAR) a	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9	9.5% h: 73.3% 6.7% 0.0% 80.0% 0.7% 3.1% 3.8%	47.7% 10.3% 0.5% 58.5%	13.1% 66.7% 14.8% 0.0% 81.5%	7.4% 58.3% 9.4% 0.1% 67.8%	exited students at 12 (or age 18 and 17 through 12 (or students reported	possibare tho are tho age 13 d as Me only control of the grades of the g	ese who has and old doved - U alculation	n District on Dist	t SE.	Only student ded. Drop out e Continuing to year old student de Stanford 9	s in grades includes or Dropped dents.
SE servi from the more of 4. Percen education 5. Perce students graduate (grade 1 6. Perce students dropped (grades 7. Perce services (STAR) a 50th percent students students dropped for the services (STAR) a south percent students students dropped (grades services (STAR) a south percent students students dropped (grades services servi	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the and scored at centile ***	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	9.5% h: 73.3% 6.7% 0.0% 80.0% 0.7% 3.1% 3.8%	47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	13.1% 66.7% 14.8% 0.0% 81.5% 0.3% 2.2% 2.5%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 12 (or students	possibare tho age 13 de as Me of the grades	ese who has and old doved - U alculation	n District on Dist	t SE. t SE. t SE. ke thes	Only student ded. Drop out e Continuing to year old student de Stanford 9 d accommoda	s in grades includes or Dropped dents.
5. Perce students graduate (grade 1 6. Perce students dropped (grades 7. Perce services (STAR) a 50th percentage 1	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the eand scored at	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	9.5% h: 73.3% 6.7% 0.0% 80.0% 0.7% 3.1% 3.8% 44.9%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	13.1% 66.7% 14.8% 0.0% 81.5% 0.3% 2.2% 2.5% 39.0%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students or students or students of students or student	possibare tho are tho age 13 de 31 Me 201, congrades tese can grades	ese who has and old doved - Ualculation as 2 throughted with alculation as 2 throughs 2 throughs 2 throughs 2 throughs 2 throughs 3 throughs 3 throughs 4 throughs 4 throughs 5 2 throughs 5 2 throughs 5 2 throughs 6 2 throughs 6 2 throughs 6 2 throughs 6 2 throughs 7 throughs 7 throughs 8 2	nave left luded in have left luded in have left gr) are in hknown nas included in luded in lu	data. t SE. t SE. t SE. t hes	Only student e calculations Only student ded. Drop out e Continuing e year old student ded. Stanford 9 d accommoda	s in grades includes or Dropped dents. (STAR).
SE servi from the more of 4. Percen education 5. Perce students graduate (grade 1 6. Perce students dropped (grades 7. Perce services (STAR) a 50th percent students services s	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the and scored at centile *** Scale Score o s receiving SE s w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	9.5% h: 73.3% 6.7% 0.0% 80.0% 0.7% 3.1% 3.8% 44.9%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1% 23.3%	13.1% 66.7% 14.8% 0.0% 81.5% 2.2% 2.5% 39.0%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 or students at 18 or students at 18 or students at 18 or students are out. Prior to June 18 or students are out. Prior to June 18 or students are of students are	possibare tho are tho are tho are tho age 13 de 31 de	or exited le errors in le er	nave left mave left luded in mave left luded in make luded in	data. t SE. t SE. t SE. thes	Only student ded. Drop out e Continuing de year old student de Stanford 9 d accommodale scores are	s in grades includes or Dropped dents. (STAR). ations are the
SE servi from the more of 4. Percen education 5. Perce students graduate (grade 1 6. Perce students dropped (grades 7. Perce services (STAR) a 50th percent students services Stanford	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the and scored at centile *** Scale Score of a receiving SE	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	9.5% h: 73.3% 6.7% 0.0% 80.0% 0.7% 3.1% 3.8% 44.9% 646 657	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	13.1% 66.7% 14.8% 0.0% 81.5% 0.3% 2.2% 2.5% 39.0%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Only students in Scores of students at Scores	possibare thou are thou age 13 d as N e 01, c grades the steep care thou age 25 d as N e 01, c grades the steep care thou age 3 d as N e 01, c grades the steep care the steep care age of s	er exited le errors in le er	nave left mave left luded in have	data. t SE. t SE. t SE. thes	Only student dec Drop out e Continuing decommodale scores are ups of test-tal	s in grades includes or Dropped dents. (STAR). ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Davis Joint Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Dooth	Valley U	nified						JU-U1 Enro		
<u>Death</u>	vancy U	mileu				Number of	Special Educa	. ,	General	
						Districts	K-12	Not K-12	Education (GE)**	
Comparable	_	General Educ	ation Enrollme	ent: Less tha	an 100	93	590	38	4,625	
Districts:	Type:3	Unified				3	27	3	184	
District:	1463271	Death Va	ley Unifie	d			17	1	85	
SELPA:	1400	Inyo County	SELPA			County:	14 Inyo			
		1999	9-2000		0-2001					
		-	Comparable		Comparable		Co	mments		
Measu	re	1463271	Districts	1463271	Districts					
Percent of students services	s receiving SE	16.9%	17.9%	20.0%	14.7%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rece aded and age 6 or	eiving
	Percent of:								SE (GE
2. Disparity among	1. Af-Am					Percents are the		1 1		3
Ethnic Categories in percent of students	2. White	18.8%	15.0%	24.6%	12.8%	students receiving by the GE enrolled			2. 16	65
receiving SE services	3. Hispanic		47.6%			each ethnic cate			3. 1	9
	4. All Other							. 4	ł. O	5
	5. Asian					Disparity is the hi		ategory	5. 0	3
	Diamority	0.0	0.0			percent in OL III	rids the low est		00-01 enrollment in 146	63271
	Disparity	0.0	0.0							
3a. Percent of studen SE services who wer from the GE classroor of the time	e removed	3	48.4%		55.6%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Pric non-disabled peers 8	
3b. Percent of studen SE services who we from the GE classroot more of the time	re removed		t calculated June 2001		3.7%				ces, placed in non- ed from these calcu	
Percent of students re education who returned to		10.3%	5.7%	0.0%	0.0%	Exited students a	are those w ho l	nave left SE	<u> </u>	
	Percent w ith	1:								
5. Percent of exited	Diploma	-							Only students in	grade
students w ho graduated	Cert/Othe	r				12 (or age 18 and	d older) are inc	uded in the	se calculations.	
(grade 12)	GED									
	Total									
	5 1						, ,	1.60		
6. Percent of exited students who	Percent:		0.00/						E. Only students in a lided. Drop out inclu	
dropped out	Drop out		0.0%						be Continuing or Di	
(grades 7-12)	Move - Unk		5.7%			Out. Prior to June	e 01, calculation	s include 1	2 year old students	3.
	Total		5.7%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9						nts tested with	non-standa	he Stanford 9 (STA ard accommodations	
8. Mean Scale Score	of					Only students in	grades 2 throug	nh 11 take t	he Stanford 9 (STA	AR).
students receiving SE	Grade		1			Scores of studer	nts tested with	non-standa	ard accommodations	
services who took the	e 4th								ale scores are the	
Stanford 9 (STAR) Reading exam ***	7th 10th								oups of test-takers. ges for the district.	. These
ii										,

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

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2000-01 Enrollment

Compara District District SELPA Mea 1. Percent of stude services 2. Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of students receiving SE services who we from the GE classro of the time 3b. Percent of stud SE services who we from the GE classro of the time 4. Percent of students	<u>sa 1</u>	<u>Elemen</u>									ollment
District District SELPA Mea 1. Percent of stude services 2. Disparity among Ethnic Categories ir percent of students receiving SE services 3a. Percent of students receiving SE services who we from the GE class roof the time 3b. Percent of students SE services who we from the GE class roof the time			iui y				Number of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	E 1 ((OE)++
District District SELPA Mea 1. Percent of stude services 2. Disparity among Ethnic Categories ir percent of students receiving SE services 3a. Percent of students receiving SE services who we from the GE class recoil of the time 3b. Percent of students SE services who we from the GE class recoil of the time	ble	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325		14,647	1,148	
SELPA Mea 1. Percent of stude services 2. Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of stud SE services who we from the GE classro of the time 3b. Percent of stud SE services who we from the GE classro more of the time			Elementary				256		10,526	917	
1. Percent of stude services 2. Disparity among Ethnic Categories ir percent of students receiving SE services. 3a. Percent of students receiving SE services who we from the GE class roof the time. 3b. Percent of students SE services who we from the GE class roof the time.	t:	3768049	Dehesa E	lementary			+		9		1 172
1. Percent of stude services 2. Disparity among Ethnic Categories ir percent of students receiving SE services. 3a. Percent of students receiving SE services who we from the GE class roof the time. 3b. Percent of students SE services who we from the GE class roof the time.	:	3701	East County	SELPA			County	: 37	San Dieg	10	
1. Percent of stude services 2. Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of stud SE services who we from the GE classroof the time 3b. Percent of stud SE services who we from the GE classroom of the time		· ·		9-2000	200	0-2001					
1. Percent of stude services 2. Disparity among Ethnic Categories in percent of students receiving SE services. 3a. Percent of stud SE services who we from the GE classified from t			District	Comparable	District	Comparable			Co	mments	
2. Disparity among Ethnic Categories in percent of students receiving SE services. 3a. Percent of students services who we from the GE class of the time. 3b. Percent of students services who we from the GE class of the time.	sure		3768049	Districts	3768049	Districts				mments	
3a. Percent of stud SE services who we from the GE classro of the time 3b. Percent of stud SE services who we from the GE classro of the time	nts re	ceiving SE	6.7%	10.7%	5.2%	10.1%	divided by the t	otal GE	enrollme =	nt. K-12 in	ceiving SE services cludes students receiving graded and age 6 or older.
3a. Percent of stud SE services who we from the GE classro of the time 3b. Percent of stud SE services who we from the GE classro of the time	Р	ercent of:					D 11		h C IZ 4	^	SE GE
3a. Percent of students receiving SE services who we from the GE classro of the time 3b. Percent of students SE services who we from the GE classro more of the time	1	1. Af-Am		16.7%		16.9%	Percents are the students received				1. 1 5
3a. Percent of stud SE services w ho w from the GE classro of the time 3b. Percent of stud SE services w ho w from the GE classro more of the time	, 2	2. White	6.7%	11.4%	4.8%	10.7%	by the GE enro	llment,	separately		2. 5 105
SE services w ho w from the GE classro of the time 3b. Percent of stud SE services w ho w from the GE classro more of the time	`	3. Hispanic	5.7%	9.4%	3.1%	9.1%	each ethnic ca	egory.		_	3. 1 32
SE services w ho w from the GE classro of the time 3b. Percent of stud SE services w ho w from the GE classro more of the time		4. All Others	9.5%	7.7%	7.1%	6.6%	Disparity is the	highes	t ethnic ca	ategory	4. 2 28
SE services w ho w from the GE classro of the time 3b. Percent of stud SE services w ho w from the GE classro more of the time		5. Asian		6.1%		5.6%	percent in SE	ninus t	he low est	-	5. 0 2 000-01 enrollment in 3768049
SE services w ho w from the GE classro of the time 3b. Percent of stud SE services w ho w from the GE classro more of the time	D	isparity	3.8	10.6	4.0	11.3					000-01 enfollment in 3766049
SE services who we from the GE classro more of the time	ere r	emoved		71.9%		67.4%	residential setting	s or exi re was "	ted are exc	luded from	placed in non-public or these calculations. Prior to June ith non-disabled peers 80% or
4 Percent of students	ere r	emoved		ot calculated June 2001		6.5%					vices, placed in non-public ded from these calculations.
education who returns				9.1%		8.8%	Exited students	are th	ose w ho l	nave left S	SE.
		ercent w ith	:								
Percent of exited students who	[Diploma									SE. Only students in grade nese calculations.
graduated	(Cert/Other	-				12 (01 age 10 a	na ola	er) are mic	idded iii ti	iese calculations.
(grade 12)	(GED									
	T	otal									
6. Percent of exited	Р	ercent:									E. Only students in grades
students w ho dropped out	_	Orop out									luded. Drop out includes be Continuing or Dropped
(grades 7-12)		Move - Unk									12 year old students.
	T	otal									
services who took	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			1.6%		30.7%		ents te	sted with	non-stand	the Stanford 9 (STAR). dard accommodations are
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th				23 36		35 63	Scores of stud excluded from arithmetic avera	ents te these of age of	sted with calculation scaled sc	non-stand s. Mean so ores for g	the Stanford 9 (STAR). dard accommodations are cale scores are the roups of test-takers. These nges for the district.

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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	DalMa	- Timion	T.L.	40					20	00-01 Enr	ollment	
	<u>Dei Ma</u>	<u>r Union</u>	Liemen	<u>itary</u>			Number of Districts	Spe	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	,
	Comparable	Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		
	Districts:		Elementary		,	,	146		37,956	4,198		
 	District:	3768056	Del Mar l	Jnion Elem	nentary				272	5	8 2,707	•
Ī	SELPA:	3702	North Coast	al SELPA			County:	37	San Dieg	0		
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	3768056	Districts	3768056	Districts				IIIIICIIIS		
1. Percen services	nt of students	receiving SE	8.5%	10.6%	10.0%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE service: cludes students rec graded and age 6 o	ceiving
		Percent of:									SE	GE
	ity among itegories in	1. Af-Am	3.4%	14.9%	9.7%	14.9%	Percents are the students receiving				1. 3	31
	of students	2. White	8.3%	11.3%	10.4%	11.1%	by the GE enrollr				2. 227	2,190
receiving	SE services	3. Hispanic	18.2%	10.3%	13.4%	10.5%	each ethnic cate	gory.			3. 13	97
		4. All Others	1	6.2%		5.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 3	13
	-	5. Asian	6.7%	5.8%	6.9%	6.0%	percent in SE mi				5. 26	376
		Disparity	14.7	9.1	6.5	9.4				20	000-01 enrollment in 3	768056
	<u> </u>											,
SE service from the	ent of student ces who were GE classroom	e removed	75.9%	63.0%	78.5%	59.6%	residential settings	or exite	ed are exc	luded from	placed in non-public o these calculations. Pri th non-disabled peers	ior to June
of the tim												
3b. Perce	ent of student ces w ho w ere GE classroom	e removed	11	ot calculated June 2001	3.0%	10.6%					vices, placed in nor ded from these calc	
3b. Perce SE servic from the 0 more of th	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special	11		3.0%	10.6%		tings	or exited	are exclud	ded from these calc	
3b. Perce SE service from the 0 more of the 4. Percent education	ent of student ces who were GE classroom he time of students rec who returned to	e removed n 80% or ceiving special	7.8%	June 2001			exited students a	tings of	ose w ho h	nave left S	eE. Only students in	culations.
3b. Perces SE service from the 0 more of the 4. Percent education 5. Percen students graduated (grade 12)	ent of student ces w ho were GE classroom he time of students rec who returned to the of exited w ho d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	7.8%	June 2001			Exited students a Exited students a 12 (or age 18 and	are the	ose who h	are excluded are left S	E. Only students in ese calculations.	grade
3b. Perces SE service from the 0 more of the 4. Percent education 5. Percen students graduated (grade 12 6. Percen	ent of student ces who were GE classroom he time of students rec who returned to the of exited who d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	7.8%	June 2001 8.6%		8.3%	Exited students at 12 (or age 18 and Exited students at 18 and	are the	ose who have are included	nave left S nave left S luded in th	E. Only students in ese calculations.	grade
3b. Perces SE service from the Common of the Amount of the SE SERVICE of the SERV	ent of student ces who were GE classroom he time of students rec who returned to the cexited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	7.8%	8.6% 0.1%		0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose w ho have a see w have a see w ho have a see w hav	nave left S uded in the	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or E.	n grade
3b. Perces SE service from the 6 more of the 4. Percent education 5. Percen students graduated (grade 12 6. Percen students	ent of student ces who were GE classroom he time of students rec who returned to the cexited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	7.8% 0.0% 0.0%	0.1% 2.4%		0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose w ho have a see w have a see w ho have a see w hav	nave left S uded in the	EE. Only students in ese calculations.	n grade
3b. Perces SE service from the common of the education from the educat	ent of student ces w ho were GE classroom he time of students rec who returned to the first of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	7.8%	8.6% 0.1%		0.1%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 to	are the age 1 d as N	ose w ho hose w hose and old whole down a loud hose down hose w	nave left S nave left S uded in the nave left S er) are inconknown to	E. Only students in ese calculations. E. Only students in luded. Drop out income the continuing or E. 2 year old studen	n grade n grades
3b. Perces SE service from the common of the education from the educat	ent of student ces who were GE classroom he time of students rec who returned to the of exited who dd to fexited who out (7-12) of students who took the end scored at the of exited who took the end scored at the of exited who took the end scored at the of exited who took the end scored at the of exited at the of exited who took the end scored at the of exited at the of exited who took the end scored at the of exited at the of exited who took the end scored at the of exited at the of exited who took the end scored at the of exited at the of exited who the of exited at the of exited who the of exited who the of exited at the of exited who the of exite	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.8% 0.0% 0.0%	0.1% 2.4%		0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are the age 1 d as N grade	ose who has been who has been who has and old whole alculations at 2 throughted with	nave left S mave left S uded in the mave left S er) are inc nknown to as include	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or E.	n grade n grades ludes Oropped ts.
3b. Perces SE service from the common of the education from the educat	ent of student ces w ho were GE classroom he time of students rec who returned to the first of exited w ho described who out 7-12) of of students w ho took the ind scored at centile ***	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.8% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00%	0.1% 2.6% 2.6%	7.5%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the students of the students of the students in Scores of studer excluded from the students at 15 through 12 (or students reported Only students in Scores of students in Scores of students at 15 through 12 through 15	are the age 1 d as N grade	ose who has been who has and old word - Uralculation	nave left S mave left S uded in the mave left S er) are inc nknown to as include gh 11 take non-stances.	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or E 12 year old studen the Stanford 9 (ST lard accommodation)	n grades ludes Dropped ts.
3b. Perces SE service from the common of the ducation of the students graduated (grade 12). 6. Percens students dropped (grades 7). 7. Percenservices (STAR) a 50th percenservices students dropped common of the students dropped common of the services (STAR) a students.	ent of student ces who were GE classroom he time of students rec who returned to the first of exited who described with the out (7-12) ont of students who took the and scored at the first entile *** Scale Score of receiving SE	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.8% 0.0% 0.0% 0.0% 63.8%	0.1% 2.4% 25.3%	64.0%	0.1% 2.0% 2.1% 28.6%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are the age 1 d as N grade this tess esse c	ose who have a seed with alculation	nave left S nave left S nave left S luded in the nave left S luded in	E. Only students in ese calculations. E. Only students in luded. Drop out income the Stanford 9 (ST lard accommodation)	n grade n grades ludes Dropped ts. FAR). ns are
3b. Perces SE service from the common of the common of the service of the service of the services of the servi	ent of student ces w ho were GE classroom he time of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.8% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00%	0.1% 2.6% 2.6%	7.5%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reporte Out. Prior to June Out. Prior to June Out. Prior to June Excluded from the Scores of students in Scores of s	are thou age 1 d as N or grade this tesees c g	ose who have been with alculation alculation becalled scaled scal	nave left S nave left S uded in the nave	E. Only students in ese calculations. E. Only students in luded. Drop out income the Continuing or E. 12 year old studen the Stanford 9 (ST lard accommodation)	n grades ludes Dropped ts. FAR). ns are es. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dol Nor	rto Com	nty Unifi	od						00-01 En		ment
	Del Noi	te Cou	nty Omn	<u>eu</u>			Number of Districts	Spe	cial Educa			General Education (GE)**
Ī	Comparable	Craun. F	Canaral Educa	ation Farallms	mt. 1 000 to	4 000			K-12	Not K-1	_	
	Comparable Districts:	Type : 3	General Educa	ation Enroiline	ini. 1,000 id	4,999	284 106		74,702 29,852	6,3° 2,0°	_	725,334 284,132
		0861820		0	- !¢!I		100				_	·
 	District:		Del Norte				1		511		86	4,561
	SELPA:	1200	Humboldt-De			0.0004	County:	80	Del Norte)		
				-2000		0-2001						
	Measur	e	District 0861820	Comparable Districts	District 0861820	Comparable Districts			Co	mments		
			0001020		0001020							
1. Percer services	nt of students	receiving SE	10.4%	10.7%	11.2%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12	inclu	ving SE services des students receiving ded and age 6 or older.
0. D'	24	Percent of:					D			2		SE GE
	ity among ategories in	1. Af-Am	12.5%	15.3%		14.6%	Percents are the students receiving				1.	4 16
percent c	of students	2. White	11.0%	11.5%	11.8%	11.2%	by the GE enrollr	nent,			2.	365 3,085
receiving	SE services	3. Hispanio		10.2%	11.2%	10.1%	each ethnic cate	gory.			3.	60 536
		4. All Othe		7.1%	9.8%	7.3%	Disparity is the h	ighest	ethnic ca	ategory	4.	63 640
		5. Asian	6.4%	5.5%	6.7%	5.5%	percent in SE mi				5.	19 284
		Disparity	6.1	9.8	5.1	9.1					2000-	-01 enrollment in 0861820
SE servic	ent of student ces who were GE classroom ne	e removed	60.6%	55.9%	61.8%	55.8%		or exite	ed are exc	luded fror	n the	ced in non-public or se calculations. Prior to Jun- ion-disabled peers 80% or
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		t calculated une 2001	5.5%	7.9%						es, placed in non-public I from these calculations
	of students rec who returned to		15.1%	7.3%	13.5%	7.3%	Exited students a	are tho	ose w ho l	nave left	SE.	
		Percent wit	h:		•							
	nt of exited	Diploma	17.2%	41.4%		59.8%						Only students in grade
students graduate		Cert/Othe		14.7%		9.1%	12 (or age 18 and	a olae	er) are inc	iuaea in	tnese	e calculations.
(grade 12		GED	0.0%	0.6%		0.1%						
		Total	24.1%	56.7%		69.0%						
6. Percer	nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left	SE.	Only students in grades
students		Drop out	4.1%	1.0%	0.7%	1.0%	7 through 12 (or	age 1	3 and old	er) are in	clud	ed. Drop out includes
dropped		Move - Unl		3.0%	1.1%	2.7%						e Continuing or Dropped year old students.
(grades 7	7-12)	Total	6.6%	4.0%	1.8%	3.8%	Out. Ther to sure	5 01, 0	aiculatioi	is includi	5 12	year old students.
services (STAR) a	nt of students w ho took the and scored at centile ***	Stanford 9	19.7%	17.5%	32.2%	23.8%		nts tes	sted with	non-star		e Stanford 9 (STAR). d accommodations are
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** B. Mean Scale Score of Grade 4th 7th 10th			509 490 433	631.9 635.4	496 483 474	Scores of studer excluded from the	nts tes lese c ge of s	sted with alculation scaled sc	non-star s. Mean ores for	ndard scale grou	ps of test-takers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dol Dog	so Heigh	ta Flom	ontony						00-01 Enr	ollment	
	<u>Dei Fas</u>	so meigi	its Elem	ientai y			Number of Districts	Speci	al Educa K-12	ntion (SE)* Not K-12	Genera Education (0	
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		5,334
	Districts:	1	Elementary		· ·		146		37,956	4,198	360	,280
*	District:	3467306	Del Paso	Heights El	ementar	у			219	3	8 2	2,192
	SELPA:	3401	Sacramento	County SELP	A		County:	34 5	Sacrame	nto	•	
	·	·	199	9-2000	200	0-2001						
	Measur	·e	District 3467306	Comparable Districts	District 3467306	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	11.6%	10.6%	10.0%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE e	enrollmei	nt. K-12 in	cludes studen	ts receiving
		Percent of:									SE	GE
	ity among	1. Af-Am	17.1%	14.9%	16.0%	14.9%	Percents are the				1. 122	762
	ategories in of students	2. White	16.9%	11.3%	11.2%	11.1%	students receiving by the GE enrolled			aiviaea —	2. 26	232
	SE services	3. Hispanic	10.9%	10.3%	10.1%	10.5%	each ethnic cate		opu.u.o.,		3. 39	386
	-	4. All Other	s 1.3%	6.2%	2.6%	5.6%	Dianarity is the hi	iahaat e	athaia aa	togory	4. 3	114
		5. Asian	5.9%	5.8%	4.2%	6.0%	Disparity is the hi				5. 29	698
		Disparity	15.8	9.1	13.4	9.4	•			20	000-01 enrollmen	t in 3467306
SE service	ent of student ces w ho w ere GE classroom	e removed	64.4%	63.0%	58.2%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited	are exc	luded from	these calculation	s. Prior to Jun
SE service	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	29.8%	10.6%	Students receivir or residential set	ng home tings or	e and ho	spital serv are exclud	rices, placed i led from these	n non-public calculations
	of students rec who returned to		2.3%	8.6%	4.3%	8.3%	Exited students a	are thos	se w ho h	nave left S	E.	
		Percent w ith	n:									
5. Percer students graduate (grade 12	ed	Diploma Cert/Othe GED Total	r				Exited students a 12 (or age 18 and					
6 Doroca	at of exited	Percent:	7				Exited students a	are than	sa w ha h	nave left C	E Only stude	nte in grados
6. Percer students	nt of exited w ho	Drop out	0.0%	0.1%		0.1%	7 through 12 (or	age 13	and olde	er) are inc	uded. Drop ou	ıt includes
dropped	out	Move - Unk	_	2.4%		2.0%	students reporte	d as Mo	oved - U	nknow n to	be Continuin	g or Dropped
(grades 7	7-12)	Total	0.0%	2.6%		2.1%	Out. Prior to June	e 01, ca	llculation	is include	12 year old st	udents.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			25.3%	3.9%	28.6%	Only students in Scores of studer excluded from th	nts test	ed with	non-stand		
8. Mean S	Scale Score o	of C				<u> </u>	Only students in	grades	2 throug	gh 11 take	the Stanford	9 (STAR).
students	receiving SE	Grade			F 05 '		Scores of studer	nts test	ed with	non-stand	ard accommo	dations are
Stanford	students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 7th		589	550 555	598.1	562 571	excluded from th arithmetic averag are useful measu	e of so	caled sco	ores for gr	oups of test-t	akers. These
		1001										

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Destricts Type : 2 High School 32 6,894 44 80,922		Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	34
SELPA: 1501 Kern County SELPA 1509-2000 District Comparable 1563412 District Comparable 1563412 District Comparable 1563412 District Comparable District Solutions District Solut	:	Districts:	Type:2	High School				32	6,894		44	80,9	22
Descript Comparable Destrict Destrict Comparable Destrict Destrict Comparable Destrict Comparable Destrict Destrict Destrict Comparable Destrict Destrict Comparable Destrict		District:	1563412	Delano Jo	int Union	High			238		0	3,3	40
Description		SELPA:	1501	Kern County	SELPA			County:	15 Kern				
1. Percent of students receiving SE services and services. Services who were removed from the SE services who were removed of the time. 1. Percent of students receiving SE services. Services who were removed from the SE services who were removed from the SE services who were removed to the time. 1. Percent of students receiving SE services. Services who were removed from the SE services who were removed from the SE services who were removed to the time. 1. Percent of students receiving SE services. Services who were removed from the SE services who were removed the SE. 2. Percent of students receiving SE services who were removed the services who were removed to SE. 3. Percent of students receiving SE services who were removed to SE. 4. Percent of students receiving SE services who took the Stanford 9 (STAR). 5. Percent o				1999									
1. Percent of students receiving SE 1. Percent of students receiving SE 2. Deparity among Ethnic Categories in 1. Aft-Am		Moosiii	.0						Co	mments			
Services services services are the number of K-12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in 2. White 10.7% 5.5% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9		Measur	6	1563412	Districts	1563412	Districts						
2. Disparity among Ethnic Categories in percent of students receiving SE services with general of the composition of the compos			receiving SE	6.2%	8.3%	7.1%	8.5%	divided by the tot	tal GE enrollme	nt. K-12	inclu	des students	receiving
Ethnic Categories in percent of students receiving SE services wind and services. Services divided to the services of the serv	O. Diamar		Percent of:					Davisanta aus tha		2		SE	GE
percent of students receiving SE services with statement of students receiving SE services who were removed from the SE classroom 20% or less of the time 10. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time 20. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time 21. 10. 107 11.3. 13.8. Students receiving statement in Licensed Children's Institutions of children whose residences were other than the current district. 22. 10. 107 4. 115 5.06 5. Asian 2.73 2000-01 enrollment in 1563412 21. 113 13.3. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Protect of the time 21. 2000-01 enrollment in 1563412 22. 13 7 22. 2000-01 enrollment in 1563412 22. 10 10 107 22. 2000-01 enrollment in 1563412 22. 2000-01 enrollment in 1563412 22. 2000-01 enrollment in 1563412 23. 205 2 6.48 24. 2.7% 24. 2.7% 25. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Proteor of the time. 25. Percent of students receiving secu			1. Af-Am	4.7%	14.8%	14.3%	17.2%				1.	6	42
A. All Others 2.7% 4.9% 3.0% 5.6% 5.4% 3.4% Disparity 8.1 11.4 11.3 13.8 Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 2.7.0% 42.7% 27.0% 42.7% 27.0% 42.7% 27.0% 42.7% 27.0% 27.	percent of	of students	2. White	10.7%			8.5%	by the GE enrollr	ment, separately		2.	10	
S. Asian 2.7% 3.5% 5.4% 3.4% Disparity 8.1 11.4 11.3 13.8	receiving	SE services	· · · · · · · · · · · · · · · · · · ·					each ethnic cate	gory.				
Disparity 8.1 11.4 11.3 13.8 Disparity Secret of Students receiving State of Students receiving State of Students receiving State of the time		•						Disparity is the h	ighest ethnic ca	ategory			
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving secial education who returned to GE 5. Percent of students receiving special education who returned to GE 6. Percent of students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 7. Percent of exited students who graduated (grade 7-12) 7. Percent of exited students who graduated (grade 7-12) 7. Percent of exited students receiving SE services who who have left SE only students in grade students who graduated (grade 7-12) 6. Percent of exited students receiving special education who returned to GE 8. Percent of exited students are those who have left SE only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE only students in grade 12 (or age 18 and older) are included. Drop out includes 12 (or age 18 and older) are included. Drop out includes 12 (or age 18 and older) are included. Drop out includes 12 (or age 19 and older) are included. Drop out includes 12 (or age 19 and older) are included. Drop out includes 12 (or age 19 and older) are included. Drop out includes 12 (or age 19 and older) are included. Drop out includes 12 (or age 19 and older) are included. Drop out includes 12 (or age 19 and older) are included. Drop out includes 12 (or age 19 and older) are included. Drop out includes 12 (or age 19 and older) are included. Drop out include			5. Asian				3.4%	percent in SE mi	nus the low est.				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who move the students who move the students who proposed out (grades 7-12) 6. Percent of exited students who move the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and score													
33.5 32.5 32.5 33.6 34.4 34.5	Calculatio	ns may be aff	ected by the p	olacement in	Licensed Chile	dren's Institu	utions of child	lren w hose reside	ences were oth	er than t	he cu	urrent district.	
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited Students w ho graduated (grade 12) 6. Percent of exited Students w ho graduated (grade 12) 6. Percent of exited Students w ho description of the students w ho graduated (grade 12) 6. Percent of exited Students w ho description of the students who description of the students who description of the students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (S	SE servio	ces w ho w er GE classroon	e removed		43.4%	27.0%	42.7%	residential settings 2001, this measure	or exited are exc	luded fro	m the	se calculations.	Prior to June
S. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) Searling SE services w ho took the Stanford 9 (STAR) Searling SE services w ho took the Stanford 9 (STAR) Searling SE services w ho took the Stanford 9 (STAR) Searling SE services w ho took the Stanford 9 (STAR) Searling SE services w ho took the Stanford 9 (STAR) Searling services w ho took the Stanford 9 (STAR) Searling SE services w ho took the Stanford 9 (STAR) Searling services w ho took the Stanford 9 (STAR) Searling services w ho took the Stanford 9 (STAR) Searling services w ho took the Stanford 9 (STAR) Searling services w ho took the Stanford 9 (STAR) Searling services w ho took the Stanford 9 (STAR) Searling services w ho took the Stanford 9 (STAR) Searling services w ho t	SE servio	rom the GE classroom 20% or les of the time Bb. Percent of students receiving BE services w ho w ere removed rom the GE classroom 80% or				9.3%	8.1%						
S. Percent of exited students who graduated (grade 12) Diploma 10.9% 46.3% 11.9% 11.6% 11.6% 12 (or age 18 and older) are included in these calculations.				3.3%	5.1%	3.2%	4.1%	Exited students a	are those w ho l	nave left	t SE.		
students w ho graduated (grade 12) Cert/Other			Percent w ith	:									
graduated (grade 12) Cert/Other GED 0.0% 0.1% 0.2% Total 65.2% 58.2% 72.3%			Diploma	10.9%	46.3%		60.5%						
Total C5.2% 58.2% Total C5.2% 58.2% Total Total C5.2% 58.2% Total Total C5.2% S8.2% Total Total C5.2% S8.2% Total Total C5.2% S8.2% Total C5.2% Total C5.2% S8.2% Total C5.2% C5.2% Total C5.2% C5.2% Total C5.2% C5.2% Total C5.2% C5.2% C5.2% Total C5.2% C5.2% C5.2% C5.2% Total C5.2% C5.2			Cert/Other	54.3%	11.9%			12 (of age 10 and	a olaci) are inc	iuucu iii	uics	Calculations	•
6. Percent of exited students w ho dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-12) Drop ou	(grade 1	2)	GED	0.0%	0.1%								
students w ho dropped out (grades 7-12) Drop out (grades 7-12) Dro			Total	65.2%	58.2%		72.3%						
dropped out (grades 7-12) Move - Unk Total Tota	6. Percer	nt of exited	Percent:										
(grades 7-12) Move - Unk 7.3% 3.1% 4.4% 2.7% Total 7.9% 4.7% 4.4% 3.9% Total 7.9% 4.4% 3.9%			Drop out	0.7%	1.6%	0.0%	1.1%						
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Move - Unk	7.3%	3.1%	4.4%	2.7%						
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Grade Stanford 9 (STAR) Tth Stanford 9 (STAR) Toth Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(9:3:22	/	Total	7.9%	4.7%	4.4%	3.9%						
students receiving SE services w ho took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the			13.4%	2.8%	12.9%	Scores of studer	nts tested with	non-sta			
services w ho took the Stanford 9 (STAR) Reading evam *** Stanford 9 (STAR) Reading evam *** Tth Stanford 9 (STAR) Reading evam *** Testing a stanford of the stanford of the district of			Crodo	_									
Stanford 9 (STAR) 7th arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		0											
Reading evam *** are useful measures of year-to-year changes for the district													-
	Reading	exam ***		629	641	635.7	634	are useful measi	ures of year-to-	year ch	ange	s for the distr	ict.

Prepared by CDE, SED, AES on 5/6/02

Delano Joint Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

	Dolono	Ilmian !	Flomon4	OME					200	00-01 En	ollment	
	<u>Delano</u>	UIIIOII	<u>Element</u>	<u>ary</u>			Number of Districts	Spec	ial Educa K-12	Not K-1		
	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187		157,845	13,12		0,693
	Districts:	Type:1	Elementary				65		52,052	5,93	52	3,619
	District:	1563404	Delano U	nion Elem	entary				564	ţ	4	6,557
	SELPA:	1501	Kern County	/ SELPA			County:	15	Kern			
			199	9-2000	200	0-2001						
	M		District	Comparable	District	Comparable			Co	mments		
	Measur	е	1563404	Districts	1563404	Districts				minomo		
1. Percen services	nt of students	receiving SE	7.5%	9.9%	8.6%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 iı	cludes studer	its receiving
		Percent of:									SE	GE
2. Dispari	ity among itegories in	1. Af-Am	5.2%	14.0%	6.5%	14.0%	Percents are the students receiving				1. 6	93
	of students	2. White	11.2%	11.3%	14.6%	11.4%	by the GE enrollr				2. 30	206
receiving	SE services	3. Hispanic	8.1%	9.7%	9.1%	9.7%	each ethnic cate	gory.		Ī	3. 478	5,264
		4. All Other		5.7%	5.2%	5.4%	Disparity is the h	iahest	ethnic ca	ategory	4. 50	958
		5. Asian	0.0%	5.1%	0.0%	5.1%	percent in SE mi				5.	36
	-	Disparity	6.8	8.9	14.6	8.9				2	000-01 enrollme	nt in 1563404
SE servic	ent of student ces w ho w ere GE classroom e	e removed	69.1%	62.0%	54.6%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculatio	ns. Prior to Jur
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	14.4%	15.9%	Students receivir or residential set					
			10.4%	7.4%	8.9%	7.5%	Exited students a	are tho	se w ho h	nave left (SE.	
students graduated	4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) Percent with Diploma Cert/Othe GED Total			15.6% 6.3% 0.0% 21.9%			Exited students a 12 (or age 18 and				,	0
6 Percen	nt of exited	Percent:					Exited students a	are tho	se w ho h	nave left !	SE. Only stude	nts in grades
students	L	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 13	3 and old	er) are ind	luded. Drop o	ut includes
dropped		Move - Unk			1.5%	2.4%	students reporte Out. Prior to June					
(grades 7	7-12)	Total	1.2%	2.5%	1.5%	2.5%	Out. Prior to June	# U1, C	alculatioi	is include	12 year old Si	uuenis.
services (STAR) a	7. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the oth percentile ***			24.0%	11.9%	26.2%	Only students in Scores of studer excluded from th	nts tes	ted with	non-stan		
8. Mean S	Scale Score o	of	_				Only students in	grades	s 2 throug	ah 11 take	the Stanford	9 (STAR).
students	receiving SE	Grade	578	607	587.6	611	Scores of studer excluded from th	nts tes	ted with	non-stan	dard accommo	dations are
students receiving SE			631	636	557.5	638	arithmetic average					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

ī		1 -						11-12	NOU IX-		•	
	Comparable			cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3		725,3	
	Districts:	Type:3	Jnif ied				106	29,852	2,0	76	284,1	132
Ī	District:	2475366	Delhi Uni	ified				289		22	2,3	324
	SELPA:	2400	Merced Cou	inty SELPA			County:	24 Merced				
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable		0-				
	Measur	e	2475366	Districts	2475366	Districts		Co	mments			
1. Percer services	nt of students	receiving SE	12.1%	10.7%	12.4%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	includ	es students	receiving
		Percent of:									SE	GE
	rity among	1. Af-Am	22.2%	15.3%	18.0%	14.6%	Percents are the			1.	11	61
	ategories in of students	2. White	16.0%	11.5%	15.7%	11.2%	students receivir by the GE enrollr			2.	104	662
	SE services	3. Hispanic	9.8%	10.2%	11.1%	10.1%	each ethnic cate		, 101	3.	167	1,511
		4. All Other	17.4%	7.1%	4.5%	7.3%				4.	3	67
		5. Asian	18.2%	5.5%	17.4%	5.5%	Disparity is the h percent in SE mi	ighest ethnic ca nus the low est.	ategory	5.	4	23
		Disparity	12.4	9.8	13.6	9.1				2000-0	1 enrollment i	n 2475366
Calculation	ns may he aff						lren w hose reside	ences were othe	er than t	he cui	rent district	
Calculation	no may be an	colod by the		LICCHOCA CHIN	aron o mon	duono or ornic						
SE servi		e removed	65.1%	55.9%	70.0%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m these	e calculations.	Prior to June
SE servio	om the GE classroom 20% or less			ot calculated June 2001	7.3%	7.9%	Students receiving or residential set					
	t of students red who returned to		4.8%	7.3%	8.0%	7.3%	Exited students a	are those w ho h	nave left	SE.		
		Percent w ith										
	nt of exited	Diploma		41.4%		59.8%	Exited students a					
students graduate		Cert/Othe	.	14.7%		9.1%	12 (or age 18 an	d older) are incl	iuaea in	tnese	calculations	S.
(grade 12	<u> </u>	GED	1	0.6%		0.1%						
		Total		56.7%		69.0%						
6 Percer	nt of exited	Percent:					Exited students a	are those who h	nave left	SE C	nlv student	s in grades
students	L	Drop out	0.0%	1.0%	2.0%	1.0%						
dropped		Move - Unk	++		0.0%	2.7%	students reporte	d as Moved - U	nknow n	to be	Continuing of	or Dropped
(grades 7	7-12)	Total	0.0%	4.0%	2.0%	3.8%	Out. Prior to June	e 01, calculation	ns includ	e 12 y	ear old stud	lents.
		TOTAL	0.076	4.0 /6	2.076	3.0%						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	5.2%	17.5%	20.6%	23.8%	Only students in Scores of studer excluded from th	nts tested with	non-star			
8 Mean	Scale Score o	of	7				Only students in	grades 2 throug	nh 11 tak	ce the	Stanford 9	(STAR)
	receiving SE	" Grade		-			Scores of studen					
services	w ho took the	4th	586	509		496	excluded from th					
	9 (STAR)	7th		490		483	arithmetic averag					
Reading	exam """	10th		433		474	are useful measu	ures or year-to-	year cha	anges	ioi trie dist	not.
		*					•					

Prepared by CDE, SED, AES on 5/6/02

Delhi Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

	Dolphio	Elemei	atory.							00-01 Enr		
	Delpine	<u> Piemei</u>	<u>itai y</u>				Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	- · · · · · · · · · · · · · · · · · · ·	*
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93		590	3	8 4,62	5
	Districts:	Type:1	Elementary				89		534	3	5 4,37	3
	District:	4770227	Delphic E	lementary	,				3		0 4)
	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47	Siskiyou			
			199	9-2000	200	0-2001						
	Measur	е	District 4770227	Comparable Districts	District 4770227	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	10.0%	12.4%	7.5%	12.2%	divided by the tot	tal GE	enrollme	nt. K-12 ir	eceiving SE service acludes students reg graded and age 6	ceiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
	of students	2. White	10.8%	12.7%	8.3%	12.9%	by the GE enrollr				2. 3	36
receiving	SE services	3. Hispanic		13.0%		12.3%	each ethnic cate				3. 0	0
	-	4. All Other	S	8.4%		6.8%	Disparity is the h	iahest	ethnic ca	ategory	4. 0	4
	-	5. Asian		2.4%			percent in SE mi				5. 0	0
		Disparity	0.0	19.4		26.5				2	000-01 enrollment in	1770227
SE servic	ent of student ces who were GE classroom e	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from	placed in non-public these calculations. F ith non-disabled peers	rior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.5%					vices, placed in no ded from these ca	
	of students rec who returned to			8.8%		7.5%	Exited students a	are tho	se w ho h	nave left S	SE.	
		Percent w ith	1:									
	nt of exited	Diplom a									SE. Only students i	n grade
students graduate		Cert/Othe	r				12 (or age 16 and	a olaei	r) are inci	uaea in ir	nese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:									SE. Only students	
students	-	Drop out		0.0%		0.0%					cluded. Drop out in to be Continuing or	
dropped (grades 7		Move - Unk		16.2%		19.4%					12 year old stude	
, σ	,	Total		16.2%		19.4%						
services (STAR) a		Stanford 9						nts tes	ted with	non-stand	e the Stanford 9 (S dard accommodation	
students services Stanford	(STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Reading exam *** 10th						Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-stand s. Mean s ores for g	e the Stanford 9 (S dard accommodation cale scores are the roups of test-take anges for the district	ons are e rs. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASE

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Delta View Joint Union Elemen								20	00-01 Enro	llment	
	<u>Deita v</u>	iew Joii	<u>it Umoi</u>	<u>i Elemei</u>	<u>itary</u>		Number of	Special Educa		General	
:							Districts	K-12	Not K-12	Education (GE)**	=
	Comparable Districts:			cation Enrollme	ent: Less th	an 100	93	590	38	4,625	
	Districts.	71	Elementary				89	534	35	4,373	
	District:	1663909	Delta Vie	w Joint Un	ion Elem	nentary		3	2	96	
	SELPA:	1600	Kings Count	ty SELPA			County:	16 Kings			
			199	9-2000	200	0-2001					
	Magazir	•	District	Comparable	District	Comparable		Co	mments		
	Measur	е	1663909	Districts	1663909	Districts					
1. Percer services	nt of students	receiving SE	6.7%	10.7%	3.1%	12.2%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students reco raded and age 6 or	eiving
		Percent of:								SE	GE
	rity among ategories in	1. Af-Am		16.7%		33.3%	Percents are the students receiving			1. 0	2
	of students	2. White	2.2%	11.4%	2.9%	12.9%	by the GE enrollr			2. 1	34
receiving	g SE services	3. Hispanic	10.2%	9.4%	3.8%	12.3%	each ethnic cate	gory.	3	3. 2	53
		4. All Other	S	7.7%		6.8%	Disparity is the h	iahest ethnic ca	ategory —	1. 0	7
		5. Asian		6.1%			percent in SE mi		. 5	5. 0	0
		Disparity	7.9	10.6	0.8	26.5			200	00-01 enrollment in 16	63909
SE servi	ent of student ces who were GE classroon	e removed		71.9%		79.6%	residential settings	or exited are exc	luded from th	laced in non-public or nese calculations. Pric n non-disabled peers 8	
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001		4.5%				ces, placed in non- ed from these calcu	
	t of students red who returned to			9.1%		7.5%	Exited students a	are those w ho l	nave left SE	<u>.</u>	
		Percent w ith	:								
5. Percer students	nt of exited	Diplom a					12 (or age 18 and			E. Only students in ese calculations.	grade
graduate	ed	Cert/Other	•				(e. age :e a	a o.ao., a.oo			
(grade 1	2)	GED									
		Total									
6. Percer	nt of exited	Percent:								. Only students in	
students		Drop out		0.2%		0.0%	7 through 12 (or	age 13 and old	er) are inclu	uded. Drop out inclu	udes
dropped (grades		Move - Unk		2.8%		19.4%				be Continuing or Di 2 year old students	
(gradoo	,	Total		2.9%		19.4%					
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%				nts tested with	non-standa	he Stanford 9 (ST) ard accommodation	
8. Mean	Scale Score o	of				_	Only students in	grades 2 throug	ah 11 take t	he Stanford 9 (ST	AR).
students	receiving SE	Grade	-				Scores of studer	nts tested with	non-standa	ard accommodation	
Stanford	students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 7th 10th			23 36			arithmetic averag	ge of scaled sc	ores for gro	ale scores are the oups of test-takers ges for the district.	
			44		<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Danain	Unified							00-01 Enro	nent	
Denan	Omneu					Number of Districts	Special Educa		General Education (GE	=)**
Comparable	Group: 5	General Educ	ation Enrollme	ant: 1 000 to	4 QQQ	284	K-12 74,702	Not K-12 6,318		
Districts:	Type:3		adon Enomine	JII. 1,000 to	7,000	106	29,852	2,076		
District:	5071068	Denair Ur	nified				152		3 1,2	
SELPA:	5001		ounty SELPA			County:	50 Stanislau	S	<u> </u>	
922.711			9-2000	2000)-2001					
		District	Comparable	District	Comparable		0-			
Measu	re	5071068	Districts	5071068	Districts		Co	mments		
Percent of students services	receiving SE	12.1%	10.7%	12.2%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 in	cludes students	receiving
	Percent of:					_			SE	GE
Disparity among Ethnic Categories in	1. Af-Am		15.3%		14.6%	Percents are the students receiving			1. 1	1
percent of students	2. White	11.0%	11.5%	9.9%	11.2%	by the GE enrollr			2. 89	900
receiving SE services	3. Hispanic	14.7%	10.2%	17.8%	10.1%	each ethnic cate	gory.		3. 60	337
	4. All Other	s	7.1%		7.3%	Disparity is the h	ighest ethnic ca	tegory	4. 2	9
	5. Asian		5.5%		5.5%	percent in SE mi		• •	5. 0	4
	Disparity	3.7	9.8	7.9	9.1			20	00-01 enrollment i	n 5071068
Calculations may be af	fected by the	placement in I	icensed Child	dren's Institu	itions of child	ren w hose reside	nces were other	er than the	current district.	
3a. Percent of student SE services who wer from the GE classroor of the time	e removeď	56.5%	55.9%	55.2%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	uded from	these calculations.	Prior to June
3b. Percent of student SE services w ho w er from the GE classroor more of the time	e removed		t calculated June 2001	13.1%	7.9%	Students receiving or residential set				
Percent of students re education who returned to		8.7%	7.3%	8.2%	7.3%	Exited students a	are those w ho h	nave left S	E.	
	Percent w ith	n:								
5. Percent of exited	Diploma		41.4%		59.8%	Exited students a			,	•
students w ho graduated	Cert/Othe	r	14.7%		9.1%	12 (or age 18 an	a older) are inci	uaea in th	ese calculations	5.
(grade 12)	GED		0.6%		0.1%					
	Total		56.7%		69.0%					
6. Percent of exited	Percent:					Exited students a	are those who h	ave left S	F Only students	s in grades
students w ho	Drop out	0.0%	1.0%	0.0%	1.0%	7 through 12 (or	age 13 and olde	er) are incl	uded. Drop out	includes
dropped out	Move - Unk		3.0%	3.3%	2.7%	students reporte Out. Prior to June				
(grades 7-12)	Total	1.1%	4.0%	3.3%	3.8%	Out. Prior to June	or, calculation	s iriciuue	12 year old Stud	ents.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	3.4%	17.5%	36.1%	23.8%	Only students in Scores of studer excluded from the	nts tested with	non-stand		
8. Mean Scale Score	of -	_				Only students in	grades 2 throug	h 11 take	the Stanford 9	(STAR).
students receiving SE	Grade					Scores of studer	nts tested with	non-stand	ard accommoda	tions are
services w ho took the Stanford 9 (STAR)		_	509		496	excluded from the arithmetic average				
Reading exam ***	7th 10th		490 433		483 474	are useful measi				
<u></u>				ı		1				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Docart	Center 1	Inified						00-01 Enro			
Descri	Center	<u> </u>				Number of	Special Educa		General		
						Districts	K-12	Not K-12	Education (GE)**		
Comparable	Group: 7	General Educ	ation Enrollme	ent: Less tha	an 100	93	590	38	4,625		
Districts:	Type:3	Unified				3	27	3	184		
District:	3367041	Desert Ce	nter Unific	ed			8	2	61		
SELPA:	3301	Riverside Co	ounty SELPA			County:	33 Riverside)			
		1999	9-2000	2000	0-2001						
N4			Comparable		Comparable		Co	mments			
Measu	re	3367041	Districts	3367041	Districts						
Percent of students services	receiving SE	26.0%	17.9%	13.1%	14.7%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students rece raded and age 6 or	eiving	
	Percent of:								SE	GE	
2. Disparity among	1. Af-Am					Percents are the		1 1	1. 1	0	
Ethnic Categories in percent of students	2. White	13.3%	15.0%	2.2%	12.8%	students receiving by the GE enrollr			2. 1	45	
receiving SE services	3. Hispanic		47.6%			each ethnic cate			3. 6	6	
	4. All Other	s						4	1. 0	10	
	5. Asian					Disparity is the hipercent in SE mi		ategory —_	5. 0	0	
		0.0	0.0			percent in SE III	rius trie low est	•	00-01 enrollment in 33		
	Disparity	0.0	0.0								
3a. Percent of student SE services who wer from the GE classroor of the time	e removed		48.4%		55.6%	residential settings	or exited are exc	luded from th	laced in non-public or nese calculations. Pric n non-disabled peers 8		
3b. Percent of student SE services w ho w er from the GE classroor more of the time	e removed		ot calculated June 2001		3.7%				ces, placed in non- ed from these calcu		
Percent of students re education who returned to		0.0%	5.7%		0.0%	Exited students a	are those w ho l	nave left SE	Ē.		
	Percent w ith):									
Percent of exited	Diploma								E. Only students in	grade	
students w ho graduated	Cert/Othe	r				12 (or age 18 and	d older) are inc	luded in the	ese calculations.		
(grade 12)	GED										
	Total										
								1 (. 05			
6. Percent of exited students who	Percent:	1,							E. Only students in a laded. Drop out inclu		
dropped out	Drop out		0.0%						be Continuing or D		
(grades 7-12)	Move - Unk		5.7%						2 year old students		
	Total		5.7%								
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	Stanford 9						nts tested with	non-standa	the Stanford 9 (STA ard accommodations		
8. Mean Scale Score	of					Only students in	grades 2 throug	gh 11 take t	the Stanford 9 (ST	AR).	
students receiving SE	Grade	<u> </u>				Scores of studer	nts tested with	non-standa	ard accommodation		
services who took the						excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The					
Stanford 9 (STAR)	7th								oups of test-takers ges for the district.		
Reading exam ***	10th					are userui iileast	ures or year-to-	year chang	jes ioi ilie distilct.		

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Sources:

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	Dogont	Sanda l	Unified						20	00-01 En	rolli	ment	
	Desert	Sanus	<u>Omnea</u>				Number of Districts	Spec	cial Educa K-12	Not K-1	_	General Education (G	E)**
	Comparable	Group: 3	General Educ	cation Enrollme	ent: 15.000	to 29.999	65		134,618	10,2	_	1,328,	573
	Districts:	Type : 3				.,	45		92,462	7,67		925,	
;	District:	3367058	1	ands Unifie	d				2,183		24		500
:	SELPA:	3301	Riverside Co	ounty SELPA			County:	33	Riverside)			
	•		199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mmonto			
	Measur	е	3367058	Districts	3367058	Districts			C0	mments			
1. Percer services	nt of students	receiving S	E 10.4%	10.3%	9.3%	10.0%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	des students	receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	20.1%	14.4%	19.4%	14.0%	Percents are the				1.	96	494
	ategories in a	2. White	9.7%	11.6%	8.4%	11.0%	students receivir by the GE enrollr				2.	636	7,579
receiving	g SE services	3. Hispani	c 10.5%	9.7%	9.6%	9.7%	each ethnic cate				3.	1,423	14,886
		4. All Othe	ers 7.8%	5.0%	5.5%	5.0%	Disparity is the h	iahast	ethnic ca	ategory	4.	12	218
		5. Asian	5.9%	4.4%	5.0%	4.6%	percent in SE mi				5.	16	323
	-	Disparity	14.2	10.1	14.5	9.4 2000-01 enrollment in 33						in 3367058	
Calculatio	ns mav be aff						ren w hose reside	nces	w ere oth	er than tl	he cı	urrent distric	t.
SE servi	ent of students ces who were GE classroom	e removed	45.2%	50.4%	22.5%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fror	n the	se calculations	s. Prior to June
3b. Perce	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	7.4%	12.6%	Students receiving or residential set						
3b. Percent SE servior from the more of t	ces w ho w ere GE classroom	e removed n 80% or ceiving specia	prior to		7.4% 6.2%	12.6%		tings o	or exited	are excl	uded		
3b. Perconserving SE serving from the more of to 4. Percent education	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or ceiving specia	prior to	June 2001			Exited students a	are tho	or exited	are excl	SE.	I from these	calculations.
3b. Percent education 3b. Percent from the more of t 4. Percent education	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or ceiving specia o GE	prior to 6.4%	June 2001 5.9%	6.2%	6.2%	Exited students a	are tho	ose w ho l	nave left	SE.	I from these	calculations.
3b. Perconserving SE serving from the more of to 4. Percent education	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho	e removed n 80% or seiving special o GE	prior to 6.4% th: 81.8%	5.9% 42.7%			Exited students a	are tho	ose w ho l	nave left	SE.	I from these	calculations.
3b. Percent from the more of t 4. Percent education 5. Percer students	ces w ho w ere GE classroom the time t of students rec who returned to the time t of exited w ho ed	e removed in 80% or serving special of GE Percent will Diploma	prior to 6.4% th: 81.8%	5.9% 42.7% 11.8%	6.2%	6.2%	Exited students a	are tho	ose w ho l	nave left	SE.	I from these	calculations.
3b. Perconserving from the more of to 4. Percent education 5. Percenserving students graduate	ces w ho w ere GE classroom the time t of students rec who returned to the time t of exited w ho ed	eremoved a 80% or serving special of GE Percent will Diploma Cert/Other	prior to 6.4% th: 81.8% 9.1%	5.9% 42.7% 11.8% 3.2%	6.2% 62.5% 7.5%	6.2% 57.4% 11.1%	Exited students a	are tho	ose w ho l	nave left	SE.	I from these	calculations.
3b. Percent from the more of to 4. Percent education 5. Percent students graduate (grade 1:	ces w ho w ere GE classroom the time t of students rec who returned to the time t of exited w ho ed	eremoved in 80% or serving special of GE Percent will Diploma Cert/Other GED	prior to 6.4% th: 81.8% 9.1% 3.9%	5.9% 42.7% 11.8% 3.2%	6.2% 62.5% 7.5% 0.0%	6.2% 57.4% 11.1% 0.2%	Exited students a	are tho	ose who h	nave left	SE.	Only student	ts in grade
3b. Percent from the more of to 4. Percent education 5. Percent students graduate (grade 1: 6. Percent students students students students students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho	eremoved a 80% or serving special of GE Percent will biploma Cert/Othe GED Total	prior to 6.4% th: 81.8% 9.1% 3.9%	5.9% 42.7% 11.8% 3.2% 57.7%	6.2% 62.5% 7.5% 0.0%	6.2% 57.4% 11.1% 0.2%	Exited students at 12 (or age 18 an Through 12 (or	are tho	ose w ho hose w ho	nave left	SE. SE. SE.	Only studented and only studented. Drop out	ts in grade s. includes
3b. Percent from the more of to 4. Percent education 5. Percent students graduate (grade 1: 6. Percent students dropped	tof students record who returned to the time to f exited who edd (2)	eremoved in 80% or serving special of GE Percent will Diploma Cert/Other GED Total Percent:	prior to 6.4% th: 81.8% 9.1% 3.9% 94.8%	5.9% 42.7% 11.8% 3.2% 57.7%	6.2% 62.5% 7.5% 0.0% 70.0%	6.2% 57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are tho	ose w ho hose w hose w hose hose w hose hose w	nave left	SE. SE. SE. SE. occlude to be	Only student e calculation Only student ed. Drop out e Continuing	ts in grade s. includes or Dropped
3b. Percent from the more of to 4. Percent education 5. Percent students graduate (grade 1: 6. Percent students students students students students	tof students record who returned to the time to f exited who edd (2)	eremoved in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	prior to 6.4% th: 81.8% 9.1% 3.9% 94.8%	5.9% 42.7% 11.8% 3.2% 57.7%	6.2% 62.5% 7.5% 0.0% 70.0%	6.2% 57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 an Through 12 (or	are tho	ose w ho hose w hose w hose hose w hose hose w	nave left	SE. SE. SE. SE. occlude to be	Only student e calculation Only student ed. Drop out e Continuing	ts in grade s. includes or Dropped
3b. Percent from the more of to the more of to the more of to the more of to the more of t	tof students record who returned to the time to f exited who edd (2)	eremoved in 80% or seiving special of GE Percent will biploma Cert/Other GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9	prior to 6.4% 6.4% 81.8% 9.1% 3.9% 94.8% 0.0% 0.0% E	5.9% 42.7% 11.8% 3.2% 57.7%	6.2% 62.5% 7.5% 0.0% 70.0%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are thousare	ose who has a whole who has a white who has a whole who has a which who has a white wh	nave left luded in a large included in a large	SE.	Only studente calculation Only studente calculation Only studente continuing year old studente Stanford 9	ts in grades includes or Dropped dents.
3b. Percerservices (STAR) a 50th percerservices	ces w ho w ere GE classroom the time t of students rec who returned to the time t of exited w ho ed 2) the time the time tof students rec who returned to the tof exited w ho out 7-12) the tof students w ho took the and scored at centile ***	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9 or above the	prior to 6.4% 6.4% 81.8% 9.1% 3.9% 94.8% 0.0% 0.0% E	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8%	6.2% 62.5% 7.5% 0.0% 70.0% 1.1% 1.2%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are thousare	ose who has who has and old whoved - Uralculation	nave left nave left luded in have left luded in have included gh 11 tak non-star s.	SE.	Only studented accommodal	ts in grades includes or Dropped dents.
3b. Percerservices (STAR) a 50th percerservices 8. Mean 6.	tof students received to the time tof exited who returned to to the time tof exited who returned to the time to th	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9 or above the	prior to 6.4% 6.4% 81.8% 9.1% 3.9% 94.8% 0.0% 0.0% E	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8%	6.2% 62.5% 7.5% 0.0% 70.0% 1.1% 1.2%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 18 Cores of students o	are thousare	ose who has who has and old whole of the with alculation	nave left luded in have luded i	SE.	Only studented accommodate estanford 9 daccommodate estanford 9 daccomm	ts in grades includes or Dropped dents. (STAR).
3b. Percerservices (STAR) a 50th percerservices students services (STAR) a 50th percerservices services services students services services services (STAR) a 50th percerservices services	ces w ho w ere GE classroom the time t of students rec who returned to the tof exited w ho ed 2) Int of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the	eremoved in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9 or above the Grad 4th	prior to 6.4% 6.4% 81.8% 9.1% 3.9% 94.8% 0.0% 0.0% 17.1% e 603	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8% 22.1%	6.2% 62.5% 7.5% 0.0% 70.0% 1.1% 1.2% 12.0%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4% 23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of students in Scores of students of students in Scores of students in Scores of students of students in Scores of stu	are thou are thou are thou age 13 d as Ne 01, control of the contr	ose w ho has been who has and old who well alculation as 2 through the disculation as 2 through the dis	nave left have left luded in have luded in	SE.	Only studented accommodate scores are	ts in grades includes or Dropped dents. (STAR). ations are the
3b. Percent from the more of to the more of the	ces w ho w ere GE classroom the time t of students rec who returned to the tof exited w ho ed 2) Int of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the 9 (STAR)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9 or above the	prior to 6.4% 6.4% 81.8% 9.1% 3.9% 94.8% 0.0% 0.0% 0.0% E	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8%	6.2% 62.5% 7.5% 0.0% 70.0% 1.1% 1.2%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4% 23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are th	ose w ho has been who has and old Moved - Ualculation alculation as 2 throughted with a 2 thro	nave left have left luded in have luded	SE.	Only student e calculation Only student e calculation Only student ed. Drop out e Continuing year old student ed. Stanford 9 d accommodate scores are ps of test-ta	ts in grades includes or Dropped dents. (STAR). ations are the kers. These

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Sources:

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omparable Districts:		<u>nentary</u>						_					
	C						lumber of Districts	Spe	cial Educa K-12	Not K-12		General cation (GE)**	
Districts:	Group: 6	General Educ	ation Enrollme	nt: 100 to 9	199		325		14,647	1,14		142,105	
	Type : 1	Elementary					256		10,526	91	7	104,432	
District:	1563420	Di Giorgio	o Elementa	ıry					24		0	223	
SELPA:	1501	Kern County	SELPA				County:	15	Kern				
		1999	9-2000	200	0-2001								
		District	Comparable	District	Comparable				Co	mmonte			
Measure	9	1563420	Districts	1563420	Districts					mmems			
students ı	receiving SE	9.3%	10.7%	10.8%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12 ir	ncludes	students rece	eiving
	Percent of:					-						SE (GE
	1. Af-Am		16.7%		16.9%						1.	0	0
tudents	2. White	13.7%	11.4%	12.0%	10.7%	by the	GE enrollr	ment,	separately		2.	6	50
services	3. Hispanic	8.3%	9.4%	10.5%	9.1%	each e	ethnic cate	gory.			3.	18	171
		S	7.7%		6.6%	Dispa	ritv is the h	iahes	t ethnic ca	ategory	4.	0	1
	5. Asian		6.1%		5.6%	percei	nt in SE mi	inus tl	he low est.		_	~	1
	Disparity	5.4	10.6	1.5	11.3					2	000-01 €	enrollment in 156	63420
w ho w ere	removed	90.5%	71.9%	66.7%	67.4%	resider 2001, t	ntial settings this measure	or exit	ted are exc	luded from	these c	alculations. Pric	
w ho w ere	removed			4.2%	6.5%								
		13.8%	9.1%	9.1%	8.8%	Exited	l students a	are th	ose w ho l	nave left S	SE.		
exited o	Diplom a Cert/Other GED											,	grade
exited	Percent:					Exited	students a	are th	ose w ho l	nave left s	SE, Only	v students in	grades
0		1	0.2%		0.2%	7 thro	ugh 12 (or	age 1	3 and old	er) are ind	cluded.	Drop out inclu	ides
.,													
2)	Total		2.9%		3.1%	Out. P	1101 to June	3 01, 0	calculation	is include	12 yea	ar old students	S.
o took the	Stanford 9	0.0%	1.6%	_	30.7%	Score	s of studer	nts te	sted with	non-stand			
le Score of						Only s	students in	grade	es 2 throug	gh 11 take	the St	tanford 9 (ST	AR).
eiving SE	Grade	1				Score	s of studer	nts te	sted with	non-stand	dard ac	commodation	
o took the STAR) m ***	4th 7th 10th		23 36		35 63	arithm	netic averag	ge of	scaled sc	ores for g	roups	of test-takers.	. These
	mong pries in udents services who were classroom me exited processor of students who were classroom me exited processor of students recurred to exited processor of students recurred to exited processor of students recurred to exite of the students recurred to the stu	mongories in udents services of students receiving SE 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity of students receiving who were removed classroom 20% or less of students receiving special returned to GE exited Diploma Cert/Other GED Total exited Drop out Move - Unk Total students receiving SE to took the Stanford 9 scored at or above the e *** e Score of eiving SE totok the Stanford 9 scored at or above the e *** Grade Grade 4th The	Measure 1999 District 1563420	1999-2000 District Comparable Districts	1999-2000 District Comparable District 1563420 District District 1563420 District District 1563420 District District	1999-2000 2000-2001 District Comparable District 1563420 District 1563420 District District 1563420 District District	1999-2000 2000-2001 District Comparable 1563420 District 1563420 District 1563420 District Students receiving SE 9.3% 10.7% 10.8% 10.1% Percent of: 1. Af-Am 16.7% 12.0% 10.7% Students receiving 2. White 13.7% 11.4% 12.0% 10.7% 10.5% 9.1% 4. All Others 7.7% 6.6% 5. Asian 6.1% 5.6% Disparity 5. A 10.6 1.5 11.3 Disparity 5. A 10.6 1.5 11.3 Disparity 5. A 10.6 1.5 11.3 Disparity 5. Asian 6.1% 66.7% 67.4% Disparity 66.7% 67.4% Disparity 66.7% 67.4% Disparity 5. Asian 6.1% 6.5% Disparity 5. Asian 6.1% 6.5% Disparity 66.7% 67.4% Disparity 66.7% Disparity 66.7% Disparity Disparity	1999-2000 District Comparable District District Comparable District District District District Comparable District Dis	1999-2000 2000-2001 District Comparable 1563420 Districts Distri	1999-2000 District Comparable 1563420 Districts Comparable Districts Comparable Comparable Comparable Districts Comparable Compar	1999-2000 2000-2001 Comparable District Comparable District Comparable 1563420 District Endeated District Comparable Endeated District Endeated District Endeated District Endeated Endeated	Measure District Comparable 1599-2000 Districts District D	Measure District Comparable District Di

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Sources:

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	Dinuba	Unified							20	00-01 Er	roll	ment	
	<u>Dilluba</u>	Umned	<u>.</u>				Number of Districts	Spec	cial Educa K-12	ation (SE Not K-		General Education (GE)*	*
	Comparable	Group: 4	General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620,693	3
	Districts:	Type:3	Unified				94		83,730	6,9	51	842,348	3
	District:	5475531	Dinuba U	nified			·		508		47	5,180)
	SELPA:	5400	Tulare Coun	ty SELPA			County:	54	Tulare				
			199	9-2000	200	0-2001							
	Measur	e	District 5475531	Comparable Districts	District 5475531	Comparable Districts			Co	mments			
1. Percen services	nt of students	receiving SE	10.5%	10.0%	9.8%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	ıdes students re	ceiving
		Percent of:										SE	GE
	ity among ategories in	1. Af-Am		14.5%		14.3%	Percents are the students receiving				1.	2	16
percent o	of students	2. White	9.0%	10.6%	9.4%	10.8%	by the GE enrollr				2.	64	682
receiving	SE services	Hispanic		10.4%	10.2%	10.2%	each ethnic cate	gory.			3.	439	4,289
	-	4. All Other		5.5%	0.7%	5.1%	Disparity is the h	iahest	t ethnic ca	ategory	4.		142
	-	5. Asian	6.5%	4.4%	3.9%	4.5%	percent in SE mi				5.	2	51
		Disparity	4.4	10.1	9.5	9.9					2000	I-01 enrollment in 5	5475531
SE servic	ent of student ces w ho w ere GE classroom	e removed	76.1%	52.5%	84.6%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	se calculations. P	rior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	2.8%	10.7%	Students receivir or residential set						
	of students rec who returned to		15.0%	6.9%	11.3%	7.4%	Exited students a	are tho	ose w ho l	have left	t SE.		
		Percent w itl	ո։										
	nt of exited	Diploma	53.6%	47.7%	63.6%	58.3%	Exited students a						n grade
students graduated		Cert/Othe		10.3%	0.0%	9.4%	12 (or age 18 and	a olae	er) are inc	iuaea in	tnes	e calculations.	
(grade 12	2)	GED	0.0%	0.5%	0.0%	0.1%							
		Total	57.1%	58.5%	63.6%	67.8%							
6. Percen	nt of exited	Percent:					Exited students a						
students		Drop out	1.5%	0.8%	0.4%	1.1%	7 through 12 (or students reporte						
dropped (grades 7		Move - Unk	0.6%	3.3%	0.0%	2.7%	Out. Prior to June						
(9.2.2.2.	,	Total	2.1%	4.1%	0.4%	3.8%						,	
services	nt of students who took the and scored at centile ***	Stanford 9	6.6%	23.3%	8.8%	23.4%	Only students in Scores of studer excluded from th	nts tes	sted with	non-sta			
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade	579 610 636	606 638 650	588.5 616.6 631.1	618 638 641	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tes lese c ge of s	sted with alculation scaled sca	non-sta s. Mean ores for	ndar scal grou	d accommodation le scores are the lps of test-take	ns are e s. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASE

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White 10.6% 11.3% 14.9% 10.9% 11.1% 10.9% 11.1% 10.9% 11.1% 10.9% 10.5%		Divio F	lomonto	14X 7							00-01 Enr	ollm e nt	
Comparable Group S General Education Enrollment 1,000 to 4,999 284 74,702 6,318 725,334 360,280		Dixie E	<u>lementa</u>	<u>.1 y</u>					Spe			E 1 ((OE)++	
Districts 2165318 Dixite Elementary 146 37,956 4,198 360,280 17 1,874 1,974 1,	Γ	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1 000 to	4 999					1 1	
District: 2165318 Dixie Elementary 208 17 1,874						,000 10	.,000						
SELPA: 2100 Main County SELPA 1999-2000 District Comparable 2165318 Districts 2765318 Dist		District:			mentary					-			
1.998-2000 District Comparable Districts Dis	†	SEI PA ·	2100					County	21	Marin		1	
Destrict Comparable Destrict Zet5318 Destrict Zet5318 Destrict Zet5318 Destrict Destrict Zet5318 Destricts Destr		OLLI A.	2100			200	0-2001	- County:		Main			
1. Percent of students receiving SE services services cervices and services services of students receiving SE services in grades K through 12 or ungraded and age 6 or old services of services divided by the total GE errollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old services divided by the services divided by the services divided servic				_		District	Comparable			0-			
Services 10.4% 10.6% 11.1% 10.5% 2.0%		Measur	9	2165318	Districts	2165318	Districts			Co	mments		
2. Disparity among Ethnic Categories in percent of students receiving SE services with a students received of the students who draduated (grade 12) 4. All Others		nt of students	receiving SE	10.4%	10.6%	11.1%	10.5%	divided by the to	tal GE	enrollme	nt. K-12 in	cludes students receivi	
Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 6. Percent of students receiving SE services who have left SE. 5. Percent of students receiving secial education who returned to GE 6. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 7. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 8. Rear Seale Secret of Students receiving SE services who took the Stanford 9 (STAR) and socret at or above the Stanford 9 (STAR) Sta	o D:		Percent of:								•	SE GE	
percent of students receiving SE services S. Hapanic 12.4% 10.3% 11.3% 10.5%			1. Af-Am	13.1%	14.9%	15.3%	14.9%					1. 9	59
4. All Others 4. 8% 6.2% 12.5% 5.6% 5. Asian 6.1% 5.8% 7.9% 6.0% 9 percent in SE minus the low est. Disparity 8. 4 9.1 8.8 9.4 Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences w ere other than the current district. 3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6.4% 10.6% 5. Septices who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) GPECHOTOCHER GED Total 6. Percent of exited students who graduated (grade 12) GPECHOTOCHER GED Total 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Exited students are those who have left SE. Only students in graduated (grade 12) GPECHOTOCHER GED Total 6. Percent of exited students are those who have left SE. Only students in graduated (grade 12) GPECHOTOCHER GED Total 6. Percent of students receiving SE services who took the Stanford 9 (STAR) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 5. SED SED SEC SED SED SEC	percent o	of students	2. White	_	11.3%	10.9%	11.1%	by the GE enrollr	ment,			2. 172 1,5	573
S. Asian	receiving	SE services	· ·					each ethnic cate	gory.				78
Disparity 8.4 9.1 8.8 9.4 Students receiving SE services who were removed from the SE classroom 20% or less of the time Students receiving SE services who were removed from the SE classroom 20% or less of the time Students receiving SE services who were removed from the SE classroom 20% or less of the time Students receiving SE services who were removed from the SE classroom 20% or less of the time Students receiving SE services who were removed from the SE classroom 80% or more of the time Students receiving services who were removed prior to June 2001								Disparity is the h	ighest	t ethnic ca	ategory —		24
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 72.9% 63.0% 76.4% 59.6% 59.6% 59.6% of the time 72.9% 63.0% 76.4% 59.6% 59.6% 59.6% of the time 72.9% 63.0% 76.4% 59.6% 5			5. Asian	6.1%	5.8%	7.9%	6.0%						140
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time of			• •										318
Sa. Percent of students receiving Es ervices who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6. Percent of students receiving special education who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who were form the GED Total 6. Percent of exited students who were form the GED Total 6. Percent of exited students who were form the GED Total 6. Percent of exited students who were form the GED Total 6. Percent of exited students are those who have left SE. Only students in graduated (grade 12) 6. Percent of exited students are those who have left SE. Only students in graduated (grade 7-12) 6. Percent of exited students are those who have left SE. Only students in graduated (grade 7-12) 6. Percent of exited students are those who have left SE. Only students in graduated (grade 8-7-12) 6. Percent of exited students are those who have left SE. Only students in graduated (grade 8-7-12) 6. Percent of exited students are those who have left SE. Only students in graduated (grade 8-7-12) 6. Percent of exited students are those who have left SE. Only students in graduated (grade 8-7-12) 6. Percent of exited students are those who have left SE. Only students in graduated (grade 8-7-12) 6. Percent of exited students are those who have left SE. Only students in grade 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop out included students receiving SE services who took the Stanford 9 (STAR) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of stude	Calculation	ns may be affe	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than the	current district.	
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 7. The took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students receiving SE services w ho (STAR) 8. Mean Scale Score of students (SE service from the	ces w ho w ere GE classroom	removed		63.0%	76.4%	59.6%	residential settings 2001, this measure	or exit	ed are exc	luded from	these calculations. Prior to	
education who returned to GE 9.3% 8.6% 5.8% 8.3% Exited students are those w ho have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Exited students are those w ho have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students w ho dropped out (grades 7-12) Move - Unk	SE service from the	ces w ho w ere GE classroom	removed			6.4%	10.6%						
5. Percent of exited students w ho or graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 7. Percent of exited students are those w ho have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)				9.3%	8.6%	5.8%	8.3%	Exited students a	are the	ose w ho l	nave left S	E.	
students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 7. Post of the students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the excluded from these calculations. Mean scale scores are the sex cultured from these calculations. Mean scale scores are the sex culture and older) are included in these calculations. 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the sex culture and older) are included. Drop out includes through 12 (or age 18 and older) are included in these calculations. 8. Mean Scale Score of students are those w ho have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR) and score for students are inclu			Percent w ith	n:									
students who dropped out (grades 7-12) Drop out Move - Unk Total D.0% D.0%	students graduated	w ho d	Cert/Othe GED	r									ade
students who dropped out (grades 7-12) Drop out Move - Unk Total D.0% D.0%	6 Percen	nt of exited	Percent:					Exited students	are the	ose w ho l	nave left S	F. Only students in are	ades
dropped out (grades 7-12) Move - Unk Total 0.0% 2.4% 0.0% 2.6% 0.0% 2.1%	students	w ho		0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are inc	luded. Drop out include	es
Total Total O.0% 2.6% O.0% D.0% O.0% O.0%			· · · · · · · · · · · · · · · · · · ·										pped
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 1. Stanford 9 (STAR) 1. Scores of students tested with non-standard accommodations are excluded from these calculations. 1. Only students in grades 2 through 11 take the Stanford 9 (STAR) 1. Scores of students tested with non-standard accommodations are excluded from these calculations. 1. Only students in grades 2 through 11 take the Stanford 9 (STAR) 1. Scores of students tested with non-standard accommodations are excluded from these calculations. 1. Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7	(-12)	Total	0.0%	2.6%	0.0%		Out. Prior to June	2 01, 0	Jaiculatioi	is include	12 year old students.	
students receiving SE services w ho took the Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Grade 4th 550 659.1 562 Scores of students tested w ith non-standard accommodations a excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The standard accommodations are excluded from these calculations.	services (STAR) a	w ho took the and scored at	Stanford 9	27.2%	25.3%	48.4%	28.6%	Scores of studer	nts tes	sted with	non-stand		
students receiving SE services w ho took the Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Grade 4th 550 659.1 562 Scores of students tested w ith non-standard accommodations a excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The standard accommodations are excluded from these calculations.	8. Mean S	Scale Score o	f					Only students in	grade	s 2 throu	gh 11 take	the Stanford 9 (STAR)	d).
Stanford 9 (STAR) 7th 555 680 5 571 arithmetic average of scaled scores for groups of test-takers. The stanford 9 (STAR)				-	FFO	CEO 4	F00	Scores of studer	nts tes	sted with	non-stand	ard accommodations a	
10th	Stanford	9 (STAR)	7th					arithmetic average	ge of s	scaled sc	ores for gr	oups of test-takers. The	hese

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

DIXUII	CIII	<u>IICu</u>					Number of	Spe	ecial Educa			General	· - **
							Districts		K-12	Not K-		Education (G	· ·
Comparab				ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3	318		334
Districts	T	ype:3 l	Jnified				106		29,852	2,0	76	284	132
District	: 48	370532	Dixon Uni	fied					412		26	3	911
SELPA:		4801	Solano Coun	ty SELPA			County:	48	Solano				
			1999	-2000	200	0-2001							
Meas	ure		District 4870532	Comparable Districts	District 4870532	Comparable Districts			Co	mments			
Percent of student services	ts rece	eiving SE	12.2%	10.7%	10.5%	10.5%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	incl	udes student	s receiving
	Per	cent of:										SE	GE
2. Disparity among	1.	Af-Am	11.8%	15.3%	3.7%	14.6%	Percents are the				1.	. 4	107
Ethnic Categories in percent of students	2.	White	11.5%	11.5%	9.8%	11.2%	students receiving by the GE enroll				2.	. 193	1,960
receiving SE service	s 3.	Hispanic	13.3%	10.2%	12.0%	10.1%	each ethnic cate			,	3.	. 203	1,689
	4.	All Others	8.3%	7.1%	10.2%	7.3%	D: ': ' ! !				4.	. 9	88
	5.	Asian	8.5%	5.5%	4.5%	5.5%	Disparity is the h				5.	. 3	67
	Dis	sparity	5.0	9.8	8.3	9.1	pordone in ozni		110 1011 001	•	2000	0-01 enrollment	in 4870532
Calculations may be a	ffecte	d by the p	lacement in L	icensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	the c	current distric	t.
3a. Percent of studer SE services who we from the GE classroo of the time	ere rer	noved	45.4%	55.9%	57.7%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exi	ted are exc	luded fro	m the	ese calculation	s. Prior to June
SE services who we	om the GE classroom 20% or less the time b. Percent of students receiving E services who were removed om the GE classroom 80% or			t calculated lune 2001	6.6%	7.9%	Students receivi or residential se						
Percent of students reducation who returned		ng special	8.7%	7.3%	10.2%	7.3%	Exited students	are th	ose w ho	have left	t SE.		
5. Percent of exited students w ho graduated (grade 12)	Di			41.4% 14.7% 0.6% 56.7%		59.8% 9.1% 0.1% 69.0%	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations.						
6. Percent of exited	Por	cent:			,		Exited students	ara th	ose w ho	have left	+ SE	Only studen	te in grades
students w ho		op out	0.0%	1.0%	1.9%	1.0%	7 through 12 (or	age 1	13 and old	er) are ii	nclu	ded. Drop ou	t includes
dropped out		ove - Unk	4.0%	3.0%	2.3%		students reporte	ed as	Moved - U	nknow n	to b	e Continuing	or Dropped
(grades 7-12)	Tot		4.0%	4.0%	4.2%	3.8%	Out. Prior to Jun	e 01,	calculation	ns includ	de 12	2 year old stu	dents.
			4.070	4.070	4.2 /0	3.0 /6							
7. Percent of student services w ho took th (STAR) and scored a 50th percentile ***	ne Sta	nford 9	13.8%	17.5%	20.1%	23.8%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta			
8. Mean Scale Score		Grade]				Only students in	grad	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving S services who took the		4th	601	509	603.5	496	Scores of stude excluded from the						
Stanford 9 (STAR)	i G	7th	631	490	649.9	483	arithmetic average						
Reading exam ***		10th	654	433	675.5	474	are useful meas	ures	of year-to	-year ch	ang	es for the dis	trict.
		1	007	-100	010.0	7/7							

Prepared by CDE, SED, AES on 5/6/02

Dixon Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

1	Dog Do	log Ozc	I ama I	oint II-	fied				00-01 Enro	ollment				
_	Dos Pa	ios Oro	<u>Loma J</u>	<u>oint Uni</u>	<u>Heu</u>		Number of Districts	Special Educa	Not K-12	General Education (GE)**				
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,318	725,334				
	Districts:	Type:3	Unified				106	29,852	2,076	284,132				
	District:	2475317	Dos Palos	s Oro Lom	a Joint U	nified		340	5	2,635				
	SELPA:	2400	Merced Cou	nty SELPA			County:	24 Merced						
			1999	9-2000	200	0-2001								
			District	Comparable	District	Comparable		Cc	mments					
	Measur	е	2475317	Districts	2475317	Districts			i i i i i i i i i i i i i i i i i i i					
1. Percent services	of students	receiving SE	11.8%	10.7%	12.9%	10.5%	divided by the tot	al GE enrollme	nt. K-12 inc	ceiving SE services cludes students recorraded and age 6 or	eiving			
		Percent of:								SE	GE			
Disparity Ethnic Cate		1. Af-Am	26.0%	15.3%	22.1%	14.6%	Percents are the students receiving			1. 29	131			
percent of		2. White	11.3%	11.5%	12.2%	11.2%	by the GE enrolln			2. 89	730			
receiving S	SE services	3. Hispanic	11.2%	10.2%	12.9%	10.1%	each ethnic cate		· —	3. 222	1,727			
		4. All Other	s 0.0%	7.1%	0.0%	7.3%	Disparity is the hi	ighest ethnic c	ategory	4. 0	38			
		5. Asian		5.5%		5.5%		y is the highest ethnic category in SE minus the low est. 2000-01 enrollment in 2475317						
	=	Disparity	14.8	9.8	22.1	9.1		2000-01 enrollment in 2475317						
				_		_								
SE service			49.2%	55.9%	50.9%	55.8%	residential settings	or exited are exc	luded from t	laced in non-public or hese calculations. Pric h non-disabled peers 8	or to June			
SE service	nt of student es w ho w ere E classroom e time	e removed		ot calculated June 2001	4.7%	7.9%				ices, placed in non- ed from these calcu				
	f students rec ho returned to	eiving special GE	6.7%	7.3%	4.7%	7.3%	Exited students a	are those w ho	have left SI	Ē.				
		Percent with)·											
5. Percent		Diploma	0.0%	41.4%	75.0%	59.8%				E. Only students in	grade			
students w graduated		Cert/Othe	I	14.7%	7.1%		12 (or age 18 and	d older) are inc	luaea in the	ese calculations.				
(grade 12)		GED	0.0%	0.6%	0.0%									
		Total	66.7%		82.1%									
6. Percent	of exited	Percent:					Evited students a	are those who	have left SI	E. Only students in	arades			
students w	L	Drop out	1.7%	1.0%	1.4%	1.0%				uded. Drop out incl				
dropped ou		Move - Unk		3.0%	0.0%					be Continuing or D				
(grades 7-	12)	Total	1.7%	4.0%	1.4%	3.8%	Out. Prior to June	01, calculation	ns include 1	12 year old students	S.			
services w	ho took the d scored at	receiving SE Stanford 9 or above the	5.8%	17.5%	2.1%	23.8%		nts tested with	non-standa	the Stanford 9 (ST) ard accommodation				
students re		Grade	580 622	509 490 433	617.6 637.9	496 483 474	Scores of studer excluded from th arithmetic average	nts tested with ese calculation ge of scaled sc	non-standa s. Mean sc ores for gro	the Stanford 9 (ST, ard accommodation ale scores are the oups of test-takers ges for the district.	s are . These			

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Douglo	c City E	lementa	194 7					00-01 Enro	llment
	Dougla	S City I	<u>Aementa</u>	<u>11 y</u>			Number of Districts	Special Educa K-12	Not K-12	General Education (GE)**
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105
	Districts:	Type:1	Elementary				256	10,526	917	104,432
	District:	5371696	Douglas	City Eleme	ntary		·	32	1	140
	SELPA:	5300	Trinity Coun	ty SELPA			County:	53 Trinity		
			199	9-2000	200	0-2001				
	Magaur		District	Comparable	District	Comparable		Co	mments	
	Measur	е	5371696	Districts	5371696	Districts			TITIOTICO	
1. Perces	nt of students	receiving SE	22.7%	10.7%	22.9%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services cludes students receiving raded and age 6 or older.
o D:		Percent of:					D		•	SE GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0 0
percent	of students	2. White	23.5%	11.4%	24.2%	10.7%	by the GE enrollr	ment, separately		2. 32 132
receiving	g SE services	3. Hispanio		9.4%		9.1%	each ethnic cate	gory.		3. 0 3
		4. All Othe	rs	7.7%		6.6%	Disparity is the h	ighest ethnic ca	ategory —	4. 0 4
		5. Asian		6.1%		5.6%	percent in SE mi			5. 0 1
		Disparity	0.0	10.6		11.3			20	00-01 enrollment in 5371696
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	71.9%	71.9%	68.8%	67.4%	residential settings	or exited are exc	luded from t	laced in non-public or hese calculations. Prior to June n non-disabled peers 80% or
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	6.3%	6.5%				ices, placed in non-public ed from these calculations.
	t of students red who returned to		2.6%	9.1%	2.8%	8.8%	Exited students a	are those w ho l	nave left SI	Ξ.
F. Doros	nt of avitad	Percent wit	h:				Evited students of	ara thaga wha l	aava laft Cl	- Only students in grade
students graduate		Diplom a Cert/Othe	r				12 (or age 18 an			E. Only students in grade ese calculations.
(grade 1		GED								
		Total								
	nt of exited	Percent:								E. Only students in grades
students dropped		Drop out		0.2%		0.2%				uded. Drop out includes be Continuing or Dropped
(grades		Move - Unl	(2.8%		2.9%				2 year old students.
		Total		2.9%		3.1%				
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested with	non-standa	the Stanford 9 (STAR). ard accommodations are
8. Mean	Scale Score o	ıf Out 1					Only students in	grades 2 throug	gh 11 take	the Stanford 9 (STAR).
students	receiving SE	Grade		22			Scores of studer	nts tested with	non-standa	ard accommodations are
	w ho took the 9 (STAR)			23		35				ale scores are the oups of test-takers. These
Reading		7th 10th		36		63				ges for the district.
		1001					ļ			

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

0	0	2	C	45.000	1- 00 000	0.5		101.010	110111		4 000 /	-70
Comparable Districts:			cation Enrollme	ent: 15,000	10 29,999	65		134,618	10,2		1,328,	
Districts.	Type:3	Unified				45		92,462	7,6	73	925,6	677
District:	1964451	Downey	Unified					2,300	1	117	21,4	474
SELPA:	1902	Dow ney-Mo	ontebello SELP	A		County:	19	Los Ange	eles			
		199	9-2000	200	0-2001							
		District	Comparable	District	Comparable			0-				
Measu	re	1964451	Districts	1964451	Districts			Co	mments			
Percent of students services	receiving SE	11.3%	10.3%	10.7%	10.0%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	includ	les students	receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	18.4%	14.4%	16.5%	14.0%	Percents are the				1.	150	908
Ethnic Categories in percent of students	2. White	15.4%	11.6%	14.2%	11.0%	students receivir by the GE enrollr				2.	556	3,922
receiving SE services	3. Hispanic	10.6%	9.7%	10.2%	9.7%	each ethnic cate		separately	/ 101	3.	1,552	15,143
	4. All Others		5.0%	4.5%	5.0%		3,-			4.	21	471
	5. Asian	3.0%		2.0%	4.6%	Disparity is the h				5.	21	1,030
percent in 32 minus the low est.								*				
	Disparity											
Calculations may be af	fected by the p	placement in	Licensed Chile	dren's Instit	utions of child	lren w hose reside	ences v	w ere othe	er than t	he cui	rrent district	•
3a. Percent of studen SE services w ho w er from the GE classroor of the time	e removed	39.7%	50.4%	41.5%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m these	e calculations	. Prior to June
3b. Percent of studen SE services w ho w er from the GE classroor more of the time	e removed		ot calculated June 2001	37.1%	12.6%	Students receiving or residential set						
Percent of students re education who returned t		5.5%	5.9%	6.6%	6.2%	Exited students a	are tho	se w ho h	nave left	t SE.		
	Percent w ith											
5. Percent of exited	Diploma	53.8%	42.7%	42.0%	57.4%	Exited students a						
students w ho graduated	Cert/Other			35.7%		12 (or age 18 an	d olde	r) are incl	luded in	these	calculations	S.
(grade 12)	GED	0.0%		0.0%								
,	Total	65.6%		77.6%								
C. Dansant of coding	Dorocati	7				Evitod of indonés	ara th -	200 111 200 11	2010 1041	- CE - C	John Otrido:-+	o in gradas
6. Percent of exited students w ho	Percent:	4.007	0.00/	0.40/	0.007	Exited students a 7 through 12 (or						
dropped out	Drop out	1.0%		2.1%		students reporte						
(grades 7-12)	Move - Unk			0.1%		Out. Prior to June	e 01, c	alculation	ns includ	le 12 y	ear old stud	dents.
	Total	1.1%	3.8%	2.2%	3.4%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	25.1%	22.1%	21.5%	23.3%	Only students in Scores of studer excluded from the	nts tes	ted with	non-sta			
8. Mean Scale Score	of					Only students in	grade	s 2 throug	nh 11 tar	ke the	Stanford 9	(STAR)
students receiving SE	Crodo	1				Scores of studen	_		-			` '
services who took the		613	612	607.5	613	excluded from th						
Stanford 9 (STAR)	7th	645	641	643.9	643	arithmetic average						
Reading exam ***	10th	665	660	670.3	659	are useful measi	ures of	f year-to-	year ch	anges	for the dist	rict.
		J 300	500	3. 3.0		<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

Downey Unified

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

	Dur Cu	eek Joir	4 Flore	nton					20	00-01 En	roll	ment	
	DIY CI	eek juii	it Eleme	<u>mary</u>			Number of Districts	Spe	cial Educa K-12	ation (SE) Not K-1		General Education (GE)**	
	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187		157,845	13,12		1,620,693	
	Districts:	Type:1	Elementary				65		52,052	5,93	36	528,619	
=	District:	3166803	Dry Creel	k Joint Elei	nentary		•		500		67	5,412	
	SELPA:	3100	Placer-Neva	da Counties S	ELPA		County:	31	Placer				
			199	9-2000	200	0-2001							
	Magazin		District	Comparable	District	Comparable			Co	mments			
	Measur	е	3166803	Districts	3166803	Districts							
1. Percen services	t of students	receiving SE	9.8%	9.9%	9.2%	9.8%	divided by the tot	tal GE	enrollme	nt. K-12	inclu	iving SE services ides students rece ded and age 6 or	eiving
. 5:		Percent of:								_		SE	GE
2. Dispari	ty among tegories in	1. Af-Am	14.0%	14.0%	13.7%	14.0%	Percents are the students receiving				1.	41	300
percent o	f students	2. White	10.1%	11.3%	10.3%	11.4%	by the GE enrollr	ment,			2.	405	3,940
receiving	SE services	3. Hispanic	9.8%	9.7%	6.4%	9.7%	each ethnic cate	gory.			3.	31	486
	-	4. All Other		5.7%	2.6%	5.4%	Disparity is the h	ighest	t ethnic ca	ategory	4.	11	422
		5. Asian	7.1%	5.1%	4.5%	5.1%	percent in SE mi				5.	12	264
		Disparity	10.2	8.9	11.1	8.9					2000	-01 enrollment in 31	66803
	"												,
SE servic	ent of student es w ho w ere GE classroom e	e removed	72.1%	62.0%	72.3%	58.3%	residential settings	or exit	ed are exc	luded fror	m the	ced in non-public or se calculations. Pric non-disabled peers 8	
SE servic	ent of student es w ho w ere GE classroom ne time	e removed		ot calculated June 2001	5.1%	15.9%	Students receivir or residential set	ng hoi tings	me and ho or exited	espital se are excl	ervice udec	es, placed in non- d from these calcu	-public ulations.
	of students rec who returned to		0.2%	7.4%	0.0%	7.5%	Exited students a	are the	ose w ho I	nave left	SE.		
5. Percen students graduated (grade 12	d	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and					Only students in e calculations.	grade
6. Percen students dropped of		Percent: Drop out	0.0%		0.0%		7 through 12 (or	age 1	3 and old	er) are in	nclud	Only students in led. Drop out inclue Continuing or D	udes
(grades 7	'-12)	Move - Unk	0.0%	2.3%	0.0%		Out. Prior to June	e 01, c	calculation	ns include	e 12	year old students	S.
		TOLAI	0.0%	2.5%	0.0%	2.5%							
services	It of students w ho took the nd scored at entile ***	Stanford 9	37.4%	24.0%	44.3%	26.2%		nts tes	sted with	non-star		e Stanford 9 (ST/ d accommodation:	
8. Mean S	Scale Score o	f					Only students in	grade	es 2 throug	gh 11 tak	ce th	e Stanford 9 (ST/	AR).
students	receiving SE	Grade	-				Scores of studer	nts tes	sted with	non-star	ndar	d accommodation	
services Stanford Reading 6		7th	636 651	607 636	637.9 660.3	611 638		ge of s	scaled sc	ores for	grou	e scores are the ips of test-takers es for the district.	
Juding C		10th		661					,	, o.ii			

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	Duarte	Cilitica					Number of	Spe	cial Educa		_	General	· - \ * *
	1						Districts		K-12	Not K-		Education (G	
	Comparable Districts:			ation Enrollme	ent: 1,000 to	o 4,999	284		74,702	6,3			334
	Districts.	Type : 3	Unified				106		29,852	2,0	76	284	132
	District:	1964469	Duarte Ur	nified					567		32	4	604
	SELPA:	1908		abriel Valley S	di-		County:	19	Los Ange	eles			
				9-2000		0-2001							
	Measur	е	District 1964469	Comparable Districts	District 1964469	Comparable Districts			Со	mments			
1. Perce services	nt of students	receiving SE	11.2%	10.7%	12.3%	10.5%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	incl	udes student	s receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	15.5%	15.3%	17.1%	14.6%	Percents are the				1.	. 85	496
	ategories in of students	2. White	14.2%	11.5%	13.7%	11.2%	students receiving by the GE enrolls				2	. 102	747
	g SE services	3. Hispanic	10.5%	10.2%	11.9%	10.1%	each ethnic cate			,	3	. 361	3,024
		4. All Other	s 1.9%	7.1%	3.6%	7.3%	Diaparity is the h	iahoo	t athaia ac	otogon.	4	. 7	197
		5. Asian	7.3%	5.5%	8.6%	5.5%	Disparity is the h				5	. 12	140
		Disparity	13.6	9.8	13.6	9.1	•				2000	0-01 enrollment	in 1964469
Calculation	ns may be aff		placement in	Licensed Child	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	the c	current distric	t.
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	18.0%	55.9%	60.6%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m th	ese calculation	s. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	21.5%	7.9%	Students receivi or residential set						
	t of students rec who returned to		4.7%	7.3%	3.1%	7.3%	Exited students a	are th	ose w ho l	have left	t SE.		
		Percent w ith	1:										
	nt of exited	Diploma	64.5%	41.4%	76.2%	59.8%	Exited students a					,	•
students		Cert/Othe		14.7%	4.8%		12 (or age 18 an	a olae	er) are inc	iuaea in	mes	se calculation	15.
(grade 1	-	GED	0.0%	0.6%	0.0%								
		Total	67.7%	56.7%	81.0%								
6 Perce	nt of exited	Percent:					Exited students a	are th	ose w ho l	nave left	t SE.	. Onlv studen	ts in grades
students		Drop out	1.6%	1.0%	0.7%	1.0%	7 through 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop ou	t includes
dropped		Move - Unk		3.0%	0.0%		students reporte						
(grades	7-12)	Total	3.2%	4.0%	0.7%	3.8%	Out. Prior to June	9 01, 0	calculation	is includ	ie 12	z year old stu	dents.
services (STAR)	nt of students s w ho took the and scored at centile ***	Stanford 9	17.2%	17.5%	11.2%	23.8%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta			` '
8 Mean	Scale Score o	f					Only students in	grade	es 2 throu	gh 11 tal	ke th	ne Stanford S	(STAR).
	receiving SE	Grade	-l				Scores of stude	nts te	sted with	non-sta	ndaı	rd accommod	ations are
Stanford	w ho took the 9 (STAR)	4th 7th	593 622	509 490	588.2	496 483	excluded from the arithmetic average	ge of	scaled sco	ores for	gro	ups of test-ta	kers. These
Reading	exam ***	10th	654	433	641.1	474	are useful meas	ures c	of year-to-	-year ch	ang	es for the dis	trict.
		+					•						

Prepared by CDE, SED, AES on 5/6/02

Duarte Unified

Sources:

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

	Dublin	Unified								ollment			
	Dubini	Omneu					Number of Districts	Special Educa K-12	ntion (SE)				
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,31	8 725	,334		
	Districts:	Type:3	Unified				106	29,852	2,07	6 284	,132		
Ī	District:	0175093	Dublin U	nified				435	2	28 4	,082		
	SELPA:	0114	Tri-Valley S	ELPA			County:	01 Alameda					
			199	9-2000		0-2001							
	Measur	е	District 0175093	Comparable Districts	District 0175093	Comparable Districts		Co	mments				
1. Percen services	nt of students	receiving SE	15.6%	10.7%	10.7%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 ir	ncludes student	s receiving		
		Percent of:								SE	GE		
2. Dispari	ity among itegories in	1. Af-Am	14.4%	15.3%	13.7%	14.6%	Percents are the students receiving			1. 28	205		
	of students	2. White	18.0%	11.5%	12.1%	11.2%	by the GE enrollr	nent, separately	/ for	2. 322	2,664		
receiving	SE services	3. Hispanic	12.0%	10.2%	10.8%	10.1%	each ethnic cate			3. 56	518		
		4. All Other	rs 7.6%	7.1%	3.1%	7.3%	Disparity is the h	ighest ethnic ca	tegory	4. 9	287		
		5. Asian	8.8%	5.5%	4.9%	5.5%		minus the low est. 5. 20 408					
		Disparity	10.4	9.8	10.5	9.1		2000-01 enrollment in 0175093					
SE servic	ent of students ces who were GE classroom e	e removed	62.9%	55.9%	NC	55.8%	Students receiving residential settings 2001, this measure more of the time". NC: Not calculated,	or exited are exc was "Percent e	luded from educated w	these calculation ith non-disabled p	s. Prior to June		
SE servic	ent of student ces who were GE classroom he time	e removed		ot calculated June 2001	NC	7.9%	Students receiving or residential set NC: Not calculated,	tings or exited	are exclu	ded from these			
	of students rec who returned to		0.0%	7.3%	0.2%	7.3%	Exited students a	are those w ho l	nave left S	SE.			
		Percent w ith	1:										
	nt of exited	Diploma		41.4%		59.8%	Exited students a						
students graduated		Cert/Othe	r	14.7%		9.1%	12 (or age 18 and	a older) are inc	uaea in tr	nese calculation	is.		
(grade 12		GED		0.6%		0.1%							
		Total		56.7%		69.0%							
6. Percen	nt of exited	Percent:					Exited students a	are those w ho l	nave left S	SE. Only studen	ts in grades		
students	w ho	Drop out	0.5%	1.0%	0.0%	1.0%	7 through 12 (or	age 13 and old	er) are ind	cluded. Drop ou	t includes		
dropped o		Move - Unk			0.0%	2.7%	students reporte Out. Prior to June						
(grades 7	(-12)	Total	0.5%	4.0%	0.0%	3.8%	Out. Ther to ouric	o i, calculation	is include	12 year old ste	idents.		
services	nt of students who took the and scored at centile ***	Stanford 9	33.6%	17.5%	41.3%	23.8%	Only students in Scores of studer excluded from th	nts tested with	non-stand				
students services	Scale Score o receiving SE w ho took the 9 (STAR) exam ***	Grade	646	509 490 433	637.8	496 483 474	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled sca	non-stand s. Mean s ores for g	dard accommod cale scores are roups of test-ta	lations are the akers. These		

Prepared by CDE, SED, AES on 5/6/02

Sources: * CA

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Duo	or II	nion Fl	ementa	r v					00-01 Enro		1
Duc	<u>or C</u>	mon Ei	CIIICIIta	<u> </u>			Number of	Special Educa	. ,	General	
T _							Districts	K-12	Not K-12	Education (GE)**	
Compa Distr				ation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,105	
Disti	CIS.		Elementary				256	10,526	917	104,432	
Dist	rict:			ion Eleme	ntary			10	0	231	
SELF	PA:	5400	Tulare Coun				County:	54 Tulare			
			<u> </u>	9-2000		0-2001					
	easure			Comparable Districts		Comparable Districts		Co	mments		
IVI	easure		5471894	DISTRICTS	5471894	DISTRICTS					
1. Percent of stud services	dents re	eceiving SE	3.7%	10.7%	4.3%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 or	eiving
		Percent of:								SE	GE
2. Disparity amon		1. Af-Am		16.7%		16.9%	Percents are the			. 0	0
Ethnic Categories percent of studer		2. White	1.3%	11.4%	1.5%	10.7%	students receiving by the GE enrolled			2. 1	68
receiving SE serv		3. Hispanic	5.3%	9.4%	6.0%	9.1%	each ethnic cate		3	3. 9	150
	_	4. All Others	3	7.7%		6.6%			. 4	ł. O	12
		5. Asian		6.1%		5.6%	Disparity is the hi	ighest ethnic ca	ategory 5	5. 0	1
		Diamority.	10	10.6	4.5		percent in our	rids the low est		00-01 enrollment in 54	71894
	L	Disparity	4.0	10.6	4.5	11.3					
3a. Percent of stu SE services who from the GE class of the time	w ere	removed		71.9%		67.4%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Prion non-disabled peers 8	or to June
3b. Percent of stu SE services w ho from the GE class more of the time	w ere	removed		ot calculated June 2001		6.5%				ces, placed in non ed from these calc	
4. Percent of stude education who return				9.1%		8.8%	Exited students a	are those w ho l	nave left SE	<u>.</u>	
5. Percent of exit students who graduated (grade 12)	ed	Percent with: Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and			E. Only students in see calculations.	grade
6. Percent of exit	ed F	Percent:					Exited students a	are those w ho l	nave left SE	. Only students in	grades
students w ho	_	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inclu	ided. Drop out incli	udes
dropped out	-	Move - Unk	1	2.8%		2.9%				be Continuing or D 2 year old student	
(grades 7-12)	1	Γotal		2.9%		3.1%	Out. Prior to June	o i, calculation	is include i	z year olu studerit	5.
7. Percent of stud services w ho too (STAR) and scort 50th percentile **	k the S ed at o	Stanford 9	0.0%	1.6%		30.7%		nts tested with	non-standa	he Stanford 9 (ST. ird accommodation	
8. Mean Scale So students receivin services w ho too Stanford 9 (STAF Reading exam ***	g SE k the R)	Grade 4th 7th 10th		23 36		35 63	Scores of studer excluded from th arithmetic average	nts tested with lese calculation ge of scaled sca	non-standa s. Mean sca ores for gro	he Stanford 9 (ST. ird accommodation ale scores are the pups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dunhar	n Flore	nton						20	00-01 Enro	llment	
=	<u>Dumai</u>	<u>n Eleme</u>	<u>intar y</u>				Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
	District:	4970672	Dunham	Elementar	у				15	1	161	
	SELPA:	4900	Sonoma Co	unty SELPA			County:	49	Sonoma			
			199	9-2000	200	0-2001						
	Measur	e	District 4970672	Comparable Districts	District 4970672	Comparable Districts			Co	mments		
		-	4970072		4970072							
1. Percent services	of students	receiving SE	8.0%	10.7%	9.3%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 inc	eiving SE services cludes students rec raded and age 6 or	eiving
		Percent of:					_			_	SE	GE
2. Disparity Ethnic Cate		1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	1
percent of	students	2. White	7.1%	11.4%	6.1%	10.7%	by the GE enrollr				2. 9	147
receiving S	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate	gory.		;	3. 6	9
		4. All Other	S	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory —	4. 0	2
	-	5. Asian		6.1%		5.6%	percent in SE mi				5. 0	2
		Disparity	0.0	10.6		11.3				200	00-01 enrollment in 49	70672
SE service				71.9%		67.4%	residential settings	or exite	ed are exc	luded from the	laced in non-public or hese calculations. Prion n non-disabled peers 8	or to June
SE service	nt of student es whowere Eclassroom e time	e removed		ot calculated June 2001		6.5%					ices, placed in non- ed from these calc	
	of students recovery	ceiving special o GE		9.1%		8.8%	Exited students a	are tho	se w ho l	nave left SI	<u> </u>	
		Percent w ith	n:									
5. Percent		Diploma									E. Only students in	grade
students w graduated		Cert/Othe	r				12 (or age 18 and	a olaei	r) are inc	luaea in the	ese calculations.	
(grade 12)		GED										
		Total										
6. Percent	of exited	Percent:					Exited students a	are tho	se w ho l	nave left SI	E. Only students in	grades
students w		Drop out		0.2%			7 through 12 (or	age 13	3 and old	er) are inclu	uded. Drop out inclu	udes
dropped of (grades 7-		Move - Unk	:	2.8%							be Continuing or D 2 year old student	
(grades r	12)	Total		2.9%								0.
services w	v ho took the nd scored at	receiving SE Stanford 9 or above the	0.0%	1.6%		30.7%		nts tes	ted with	non-standa	the Stanford 9 (ST. ard accommodation	
students re		Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-standa s. Mean sc ores for gro	the Stanford 9 (ST. ard accommodation ale scores are the oups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

rable cts: rict: PA:	•	General Educ Elementary Dunsmui l	cation Enrollme	ent: 100 to 9	199		umber of Districts	Spe	cial Educa K-12	ntion (SE)* Not K-12		neral	
cts:	Type : 1 I	Elementary Dunsmui		ent: 100 to 9	199							JII (GL)	
PA:	4770243	Dunsmui					325		14,647	1,148		142,105	
PA:	4770243						256		10,526	91		104,432	
	4700	Sigkiyayı Ca	r Elementa	ry					30		2	220	
	·	SISKIYOU CO	unty SELPA				County:	47	Siskiyou				
easure		199	9-2000	2000	0-2001							•	
easure		District	Comparable	District	Comparable				Co	mmanta			
		4770243	Districts	4770243	Districts				C0	mments			
lents re	eceiving SE	12.7%	10.7%	13.6%	10.1%	divide	nt is the nu d by the tot rvices in gr	tal GE	enrollme	nt. K-12 ir	cludes stu	dents rece	
	Percent of:					,				•	SE	Ξ (3E
g in	1. Af-Am		16.7%		16.9%						1.	0	6
nts	2. White	15.2%	11.4%	16.7%	10.7%	by the	GE enrollr	ment,			2.	30	180
ices	3. Hispanic		9.4%	0.0%	9.1%	each e	ethnic cate	gory.			3.	0	21
		4.0%			6.6%	Dispai	itv is the h	iahes	t ethnic ca	ategory		0	13
			6.1%		5.6%	percei	nt in SEmi	nus th	ne low est.		-	ŭ	0
			10.6	16.7	11.3					2	000-01 enrol	lment in 477	0243
w ere ı	removed	73.5%	71.9%	93.3%	67.4%	residen 2001, t	tial settings his measure	or exit	ed are exc	luded from	these calcul	ations. Prio	
w ere i	removed			3.3%	6.5%								
		2.1%	9.1%	11.6%	8.8%	Exited	students a	are the	ose w ho l	nave left S	SE.		
5. Percent of exited students w ho graduated (grade 12) Diploma Cert/Othe GED											,		grade
2d E	Percent:	7				Fyited	students s	are the	ose who l	nave left ^Q	SF Only st	idents in a	rrades
-		1	ი 2%		ი 2%	7 thro	ugh 12 (or	age 1	3 and old	er) are inc	luded. Dro	p out inclu	des
_		1				stude	nts reporte	d as I	Moved - U	nknow n to	be Contir	uing or Dr	opped
						Out. P	rior to June	9 01, 0	calculation	is include	12 year ol	d students	
Total 7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Score	s of studer	nts te	sted with	non-stand			
ore of	0:1					Only s	tudents in	grade	es 2 throug	gh 11 take	the Stanfo	ord 9 (STA	λR).
g SE		-				Score	s of studer	nts te	sted with	non-stand	lard accon	nmodations	
k the R)	4th 7th 10th		23 36		35 63	arithm	etic averag	ge of s	scaled sc	ores for g	roups of te	est-takers.	These
onii e dine e colle	dents were room : dents were room : dents were room : dents received to (1. AT-Am 2. White 3. Hispanic 4. All Others 5. Asian Disparity dents receiving were removed room 20% or less dents receiving were removed room 80% or dents receiving special dents receiving spec	1. Af-Am 2. White 3. Hispanic 4. All Others 5. Asian Disparity 11.2 dents receiving were removed room 20% or less dents receiving were removed room 80% or dents receiving were removed room 80% or dents receiving were removed room 80% or dents receiving special room 80% or 90% or 9	1. Af-Am 16.7% 11.4% 2. White 15.2% 11.4% 3. Hispanic 4.0% 7.7% 5. Asian 6.1% 11.2 10.6	1. Af-Am 16.7% 1	1. Af-Am 16.7% 16.9% 16.9% 10.7% 16.9% 10.7% 10.7% 10.7% 10.7% 10.7% 10.7% 10.7% 10.7% 10.7% 10.6% 10.7% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 10.6% 10.7% 1	Percent of: 1. Af-Am	Percent of: 1. Af-Am 1. Af-Am 1. Af-Am 2. White 2. White 3. Hispanic 4. All Others 5. Asian Disparity Disparity Disparity Total Percent of: 1. Af-Am 15.2% 11.4% 16.7% 10.7% 10.7% 10.7% 10.9% 11.4% 16.7% 10.7% 10.9% 10.9% 11.4% 16.7% 10.7% 10.9% 10.9% 11.4% 16.7% 10.7% 10.9% 10.9% 10.9% 11.3 Percents are the students receiving by the GE enrolling each ethnic cate bisparity is the h percent in SE midle and the perc	Percent of: 1. Af-Am 15. 2. White 15.2% 11.4% 16.7% 10	Percent of: 1. Af-Am	Percent of: 1. Af-Am	Percent of: 1. Af-Am	1. Af-Am 16.7% 16.7% 16.9% 10.7% 1

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dunami	nin Ioin	t Ilnion	Uiah						00-01 Enro	ollment	
	Dulisiii	un Jom	<u>t Union</u>	mgn			Number of Districts	Spec	ial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	1
	Districts:	Type:2	High School				22		1,249	6	14,313	1
 	District:	4770250	Dunsmui	r Joint Unio	on High				24	(162	
†	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47	Siskiyou			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	4770250	Districts	4770250	Districts				minomo		
1. Percer services	nt of students	receiving SE	16.8%	8.8%	14.8%	8.7%	divided by the tot	tal GE	enrollme	nt. K-12 ind	ceiving SE services cludes students recorraded and age 6 or	eiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		6.3%		6.1%	Percents are the students receiving				1. 1	8
	of students	2. White	19.5%	9.3%	17.5%	9.0%	by the GE enrollr				2. 22	126
receiving	SE services	3. Hispanic	9.5%	9.1%	4.3%	8.7%	each ethnic cate				3. 1	23
		4. All Other	rs	6.2%		7.8%	Disparity is the h	iahast	ethnic ca	ategory	4. 0	2
	5. Asian Disparity			2.4%		3.7%	percent in SE mi				5. 0	3
				6.9	13.1	5.3				20	00-01 enrollment in 47	70250
	"											
SE servic	ent of student ces who were GE classroom	e removed	88.9%	45.5%	91.7%	44.7%	residential settings	or exited	d are exc	luded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	0.0%	5.9%					ices, placed in non- ed from these calcu	
	of students red who returned to		0.0%	5.9%	12.1%	6.4%	Exited students a	are tho	se w ho l	nave left S	E.	
		Percent w itl	n:									
5. Percer students	nt of exited	Diploma					Exited students a 12 (or age 18 and				E. Only students in	grade
graduate		Cert/Othe	r				12 (or age 18 and	u oluei) are inc	iuueu iii iiii	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only students in	grades
students	w ho	Drop out	0.0%	1.9%	0.0%	1.6%	7 through 12 (or	age 13	and old	er) are incl	uded. Drop out inclu	udes
dropped		Move - Unk	6.1%	4.3%	9.1%	3.9%					be Continuing or D 12 year old students	
(grades 7	7-12)	Total	6.1%	6.2%	9.1%	5.6%	Out. Thor to sure	5 01, 00	alculation	is include	12 year old student	3.
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	3.9%		7.9%		nts test	ted with	non-standa	the Stanford 9 (ST) ard accommodation	
students services	Scale Score of receiving SE without the general ways (STAR) exam ***	Grade		314		428	Scores of studer excluded from the arithmetic average	nts test lese ca ge of so	ted with alculation caled sc	non-standa s. Mean so ores for gr	the Stanford 9 (ST) ard accommodation ale scores are the oups of test-takers ges for the district.	s are

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

<u> </u>	al iidii	<u> Cimic</u>					Number of Districts	Special Educa			General Education (GE	=**
								K-12	Not K-			-
	mparable istricts:			ation Enrollme	ent: 1,000 to	0 4,999	284	74,702	6,3		725,3	
	istricts.	Type : 3 l					106	29,852	2,0		284,1	
D	istrict:	0461432	Durham l	Jnified				151		5	1,3	362
S	SELPA:	0400	Butte County	/ SELPA			County:	04 Butte				
			199	9-2000	200	0-2001						
	Measure	Э	District 0461432	Comparable Districts	District 0461432	Comparable Districts		Co	omments			
1. Percent of s	students	receiving SE	11.8%	10.7%	11.1%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:									SE	GE
2. Disparity an		1. Af-Am		15.3%		14.6%	Percents are the			1.	3	4
Ethnic Categor		2. White	11.6%	11.5%	10.4%	11.2%	students receiving by the GE enrolls			2.	128	1,228
receiving SEs		3. Hispanic	15.0%	10.2%	15.4%	10.1%	each ethnic cate		,	3.	16	104
		4. All Others	3	7.1%		7.3%	Diamanite, in the h	:	_4	4.	2	13
		5. Asian		5.5%		5.5%	Disparity is the h			5.	2	13
	Disparity lculations may be affected by th			9.8	5.0	9.1				2000	-01 enrollment	in 0461432
Calculations ma			3.5 placement in				ren w hose reside	ences w ere oth	er than t	he cı	urrent district	
3a. Percent of SE services w from the GE cl of the time	f students ho w ere	receiving removed	46.8%	55.9%	45.3%	55.8%	Students receiving residential settings 2001, this measure more of the time".	home and hospita	al services	s, place m the	ced in non-publ se calculations	ic or . Prior to June
3b. Percent of SE services w from the GE cl more of the tin	/ho w ere lassroom	removed		ot calculated June 2001	7.3%	7.9%	Students receiving or residential set					
4. Percent of stu			14.1%	7.3%	12.5%	7.3%	Exited students a	are those w ho	have left	SE.		
		Percent w ith	:									
5. Percent of e		Diploma		41.4%		59.8%	Exited students a					
students w ho graduated		Cert/Other		14.7%		9.1%	12 (or age 18 an	d older) are inc	iuaea in	tnes	e calculations	S.
(grade 12)		GED		0.6%		0.1%						
		Total		56.7%		69.0%						
6. Percent of 6	exited	Percent:					Exited students a	are those who	have left	SF	Only student	s in grades
students w ho		Drop out	1.0%	1.0%	0.0%	1.0%	7 through 12 (or	age 13 and old	er) are ir	nclud	ed. Drop out	includes
dropped out		Move - Unk	2.0%	3.0%	0.0%		students reporte					
(grades 7-12)		Total	3.0%	4.0%	0.0%	3.8%	Out. Prior to June	e 01, calculation	ns includ	e iz	year old stud	ienis.
7. Percent of s services w ho (STAR) and so 50th percentile	took the	Stanford 9	3.0%	17.5%	11.1%	23.8%	Only students in Scores of studer excluded from th	nts tested with	non-star	ke the	e Stanford 9 d accommoda	(STAR). ations are
8. Mean Scale	Score of	:	7				Only students in	grades 2 throu	gh 11 tal	ke the	e Stanford 9	(STAR).
students recei services w ho Stanford 9 (ST Reading exam	iving SE took the TAR)	Grade 4th 7th 10th		509 490 433	640.4	496 483 474	Scores of student excluded from the arithmetic average are useful measure.	nts tested with lese calculation ge of scaled sc	non-stai is. Mean ores for	ndard scal grou	d accommoda e scores are ps of test-tal	tions are the kers. These
		+			-		-					

Prepared by CDE, SED, AES on 5/6/02

Durham Unified

Sources:

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Farlime	nt Flor	ontony						200	00-01 Enr	ollment	
;	<u>Earlima</u>	ii t Eien	<u>iemai y</u>				Number of Districts	Spe	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		
	Districts:	Type:1	Elementary				146		37,956	4,198	360,280	
	District:	5471902	Earlimart	Elementar	у		+		132	3	0 1,738	
	SELPA:	5400	Tulare Coun	ity SELPA			County:	54	Tulare			
			199	9-2000	2000	0-2001						
		_	District	Comparable	District	Comparable			Co	mments		
	Measur	e	5471902	Districts	5471902	Districts				minomo		
1. Percent services	of students	receiving SE	8.0%	10.6%	7.6%	10.5%	divided by the to	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students receiv graded and age 6 or ol	
		Percent of:									SE GE	E
Disparity Ethnic Cat		1. Af-Am		14.9%		14.9%	Percents are the students receivi				1. 1	10
percent of		2. White	16.7%	11.3%	29.0%	11.1%	by the GE enrol				2. 9	31
receiving S	SE services	3. Hispanic	8.0%	10.3%	7.4%	10.5%	each ethnic cate	egory.			3. 119 1,0	,603
		4. All Other	s 2.1%	6.2%	3.3%	5.6%	Disparity is the I	niahest	ethnic ca	tegory	4. 3	90
	5. Asian Disparity			5.8%		6.0%	percent in SE n	ninus th	e low est.	Logory	5. 0	4
		Disparity	14.6	9.1	25.7	9.4				20	000-01 enrollment in 54719	1902
3a Percer	nt of students	receiving									placed in non-public or	
SE service from the G	es w ho w ere SE classroom	removed	94.4%	63.0%	95.5%	59.6%					these calculations. Prior to th non-disabled peers 80%	
of the time	ta. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time b. Percent of students receiving SE services who were removed from the GE classroom 80% or											
3b. Percer SE service	nt of students es w ho w ere GE classroom	e removed		ot calculated June 2001	3.8%	10.6%					rices, placed in non-pu ded from these calcula	
3b. Percer SE service from the G more of th	nt of students es w ho w ere GE classroom	e removed a 80% or eiving special			3.8%	10.6%		ttings	or exited	are exclud	ded from these calcula	
3b. Percer SE service from the G more of th	nt of students es w ho w ere BE classroom e time of students rec who returned to	e removed a 80% or eiving special GE Percent w ith Diploma Cert/Othe GED	12.0%	June 2001			Exited students Exited students	are the	ose who h	nave left S	ded from these calcula	ations.
3b. Percer SE service from the G more of th 4. Percent c education v 5. Percent students v graduated	nt of students es w ho w ere BE classroom e time of students rec who returned to	e removed a 80% or eiving special GE Percent w ith Diploma Cert/Othe	12.0%	June 2001			Exited students Exited students	are the	ose who h	nave left S	ded from these calcula	ations.
3b. Percer SE service from the G more of th 4. Percent c education v 5. Percent students v graduated	nt of students es w ho w ere GE classroom le time of students rec who returned to the control of the control o	e removed a 80% or eiving special GE Percent w ith Diploma Cert/Othe GED	12.0%	June 2001			Exited students Exited students 12 (or age 18 and Exited students)	are tho	ose w ho h	nave left S	ded from these calcularies. E. Only students in gracese calculations. E. Only students in gracese.	ations.
3b. Percer SE service from the G more of th 4. Percent c education v 5. Percent students v graduated (grade 12) 6. Percent students v	nt of students es w ho w ere GE classroom e time of students rec who returned to to describe who established who established who	e removed a 80% or eiving special GE Percent w ith Diplom a Cert/Othe GED Total	12.0%	8.6%			Exited students Exited students 12 (or age 18 at Exited students 7 through 12 (or	are the	ose w ho h	nave left Suded in the	E. Only students in grades calculations.	rade rades
3b. Percer SE service from the G more of th 4. Percent ceducation v 5. Percent students v graduated (grade 12) 6. Percent students v dropped o	nt of students es w ho w ere GE classroom e time of students rec who returned to to f exited w ho t of exited w ho t of exited w ho t of exited w ho ut	e removed a 80% or eiving special GE Percent w ith Diplom a Cert/Othe GED Total Percent:	12.0% 12.0% 0.0%	8.6% 0.1%	5.5%	8.3%	Exited students Exited students 12 (or age 18 at Exited students 7 through 12 (or students reported)	are the	ose w ho have a see w have a s	nave left S uded in the	E. Only students in grades calculations. E. Only students in grades calculations.	rade rades des opped
3b. Percer SE service from the G more of th 4. Percent ceducation v 5. Percent students v graduated (grade 12) 6. Percent students v	nt of students es w ho w ere GE classroom e time of students rec who returned to to f exited w ho t of exited w ho t of exited w ho t of exited w ho ut	e removed a 80% or eiving special GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out	12.0% 12.0% 0.0%	8.6% 0.1%	5.5%	0.1%	Exited students Exited students 12 (or age 18 at Exited students 7 through 12 (or students reported)	are the	ose w ho have a see w have a s	nave left S uded in the	E. Only students in grades calculations.	rade rades des opped
3b. Percer SE service from the Comore of the 4. Percent of education via 5. Percent students via graduated (grade 12) 6. Percent students via dropped of (grades 7-7. Percent services via	nt of students es w ho w ere GE classroom le time of students recondents who returned to the condents who le to fexited w ho took the le to fexited w ho took	e removed a 80% or eiving special GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	12.0% 12.0% 12.0% 12.0% 12.0% 12.0% 12.0% 12.0% 13.0% 13.0% 14.0% 15.0% 16.0% 17.0% 17.0% 18	0.1% 2.4%	5.5% 0.0% 0.0%	0.1% 2.0%	Exited students 12 (or age 18 and Exited students 7 through 12 (or students reported Out. Prior to June Only students in	are the are th	ose who has been been been been been been been bee	nave left S mave left S uded in the mave left S er) are inc nknown to as include	E. Only students in grades calculations. E. Only students in grades calculations.	rade rades des ppped
3b. Percer SE service from the Comore of the 4. Percent of education via 5. Percent students via graduated (grade 12) 6. Percent students via dropped of (grades 7-7). Percent services via (STAR) and 50th percent services via	nt of students es w ho w ere EE classroom e time of students rec who returned to the control of	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.0% 12.0% 12.0% 12.0% 12.0% 13.8% 13.8%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students 12 (or age 18 and 18 and 19	are the are the are the are the are the are age 1 ed as New 1 ed are the are t	ose who has a second with alculation	nave left S mave left S uded in the mave left S er) are inc nknown to as include gh 11 take non-stances.	E. Only students in gracese calculations. The Stanford 9 (STAR ard accommodations are	rades des opped
3b. Percer SE service from the Comore of the 4. Percent of education via 5. Percent students via graduated (grade 12) 6. Percent students via dropped of (grades 7-7. Percent services via (STAR) and 50th percer students restricted to the	nt of students es w ho w ere EE classroom le time of students reconstructed to the students reconstructed who le to fexited w ho le to fexited w	e removed a 80% or eiving special GE Percent w ith Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.0% 12.0% 12.0% 12.0% 12.0% 13.8% 13.8%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0% 0.6%	0.1% 2.0% 2.1%	Exited students Exited students 12 (or age 18 and Exited students 12 (or age 18 and Exited students 7 through 12 (or students reported out. Prior to June) Only students in Scores of students	are the are th	ose who has been alculation.	nave left S nave left S nave left S luded in the nave left S luded in	E. Only students in gracese calculations. It be Continuing or Drop 12 year old students. It be Stanford 9 (STAR lard accommodations accommodation accommodation accommodation accommodation accommodation accommodation accommodation accommodation accommodation accommo	rade rades des ppped R).
3b. Percert SE service from the G more of th 4. Percent of education via tudents via graduated (grade 12) 6. Percent students via dropped of (grades 7-7). Percent services via (STAR) and 50th percerts students results of the percerts of the services via tudents results of the services via tudents via tu	nt of students es w ho w ere GE classroom le time of students reconstructed who returned to the construction of exited w ho let the construction of students who took the let do scored at let the construction of exited who took the let do scored at let the construction of students who took the let construct of students who took the let construct of students who took the let construct on the construction of students who took the let construct on the construction of students who took the let construct on the construction of students who took the let construct on the construction of students who was a students who is the construction of	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.0% 12.0% 12.0% 12.0% 12.0% 13.8% 13.8%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students Exited students 12 (or age 18 and 12 (or age 18 a	are the are th	ose who has been who has and old whoved - Ucalculation as 2 throughted with alculations as 3 throughted with a 4 throug	nave left S nave left S uded in the nave	E. Only students in gracese calculations. It is considered to be continuing or Drop 12 year old students. The Stanford 9 (STAR lard accommodations accommodation accommodations accommodations accommodation accommodati	rade rades des apped R). are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Foot N	laolous l	loint IIn	ion Higl					20	00-01 Enr	ollment	
	<u> Last M</u>	icoraus J	omt On	non mgi	1		Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:	Type:2	High School				22		1,249	6	14,313	
#	District:	5171373	East Nico	laus Joint	Union Hi	gh			24	(0 267	
	SELPA:	5100	Sutter Coun	ty SELPA			County:	51	Sutter			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	е	5171373	Districts	5171373	Districts				minomo		
1. Percer services	nt of students	receiving SE	9.6%	8.8%	9.0%	8.7%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
	_	Percent of:									SE	GE
	rity among ategories in	1. Af-Am		6.3%		6.1%	Percents are the students receiving				1. 0	2
	of students	2. White	10.5%	9.3%	9.3%	9.0%	by the GE enrolln				2. 20	216
receiving	g SE services	3. Hispanic	7.5%	9.1%	9.1%	8.7%	each ethnic cate	gory.			3. 4	44
		4. All Other	s	6.2%		7.8%	Disparity is the hi	iahest	ethnic ca	ategory 🗕	4. 0	2
	5. Asian Disparity			2.4%		3.7%	percent in SE mi				5. 0	3
		Disparity	3.0	6.9	0.2	5.3				20	000-01 enrollment in 51	71373
SE servic	ent of student ces w ho w er GE classroon ne	e removed	34.6%	45.5%	33.3%	44.7%	residential settings	or exite	d are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers 8	or to June
SE servic	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	8.3%	5.9%					rices, placed in non ded from these calc	
	t of students red who returned to		6.5%	5.9%	3.1%	6.4%	Exited students a	are tho	se w ho l	nave left S	E.	
		Percent w ith	1:									
	nt of exited	Diploma				56.8%					E. Only students in	grade
students graduate		Cert/Othe	r			4.5%	12 (or age 18 and	u oldel	i) are inc	uaea in in	ese calculations.	
(grade 12		GED Total				0.0% 61.3%						
0.5						01.070	Forting of the state of the sta			and late o	E Only to the	
6. Percer students	nt of exited	Percent:	0.004	4.00/	0.007	1.6%					E. Only students in luded. Drop out incl	
dropped		Drop out Move - Unk	0.0%	1.9% 4.3%	0.0%		students reporte	d as M	loved - U	nknow n to	be Continuing or D	ropped
(grades 7	7-12)	Total	0.0%	6.2%	0.0%	5.6%	Out. Prior to June	e 01, ca	alculatior	is include	12 year old student	S.
		Total	0.076	0.2 /0	0.0%	3.0%						
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	3.9%	22.7%	7.9%		nts tes	ted with	non-stand	the Stanford 9 (ST ard accommodation	
students	Scale Score of receiving SE	Grade			_		Scores of studer	nts tes	ted with	non-stand	the Stanford 9 (ST ard accommodation	s are
	w ho took the										cale scores are the	
Reading 6	9 (STAR) exam ***	7th 10th		314		428					oups of test-takers ges for the district.	
		1 2 2 2 2		U	L	720	l					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

<u> </u>	nuc	Cilioi	<u>ı mgn</u>				Number of	Spe	cial Educa		_	General	· **
							Districts		K-12	Not K-		Education (G	
Comparat		•	General Educ	ation Enrollme	ent: 15,000	to 29,999	65		134,618	10,2		1,328,	
Districts	5: T	ype:2 H	High School				9		19,972		32	213,	020
District	t: 4:	369427	East Side	Union Hig	h				2,186		1	24,	,282
SELPA:		4305	Santa Clara /	Area 5 SELPA	ļ		County:	43	Santa Cla	ara			
				-2000	200	0-2001							
Meas	ure		District 4369427	Comparable Districts	District 4369427	Comparable Districts			Co	mments			
Percent of student services	ts rece	eiving SE	9.1%	9.4%	9.0%	9.4%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	incl	udes students	s receiving
	Per	cent of:										SE	GE
2. Disparity among	1.	Af-Am	13.9%	14.2%	14.4%	15.4%	Percents are the				1.	. 163	1,131
Ethnic Categories in percent of students	2.	White	11.4%	9.7%	11.0%	9.8%	students receivir by the GE enrollr	ıy o⊏ ment.	services	/ for	2.	. 439	4,005
receiving SE service	s 3.	Hispanic	12.4%	10.2%	12.2%	9.9%	each ethnic cate			,	3.	. 1,203	9,836
	4. All Oth 5. Asian			4.9%	4.8%	4.4%	Dianarity is the h	iahaa	t athaia ac	********	4.	. 134	2,793
				3.4%	3.8%	3.2%	Disparity is the h				5.	. 247	6,517
	Disparity alculations may be affected by the		10.1	10.8	10.6	12.3					2000	0-01 enrollment	in 4369427
Calculations may be a	affecte	d by the p	lacement in L	icensed Child	dren's Instit	utions of child	lren w hose reside	ences	w ere oth	er than	the c	current distric	t.
3a. Percent of stude SE services who w from the GE classro of the time	ere rer	moved	37.8%	24.1%	4.1%	21.6%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculation	s. Prior to June
3b. Percent of stude SE services who we from the GE classroomore of the time	ere rer	moved		t calculated lune 2001	5.7%	17.2%	Students receiving or residential set						
Percent of students education who returned		ng special	0.8%	2.4%	1.3%	2.3%	Exited students a	are th	ose w ho l	nave lef	t SE.		
	Per	cent w ith:											
5. Percent of exited	Di	ploma	22.8%	36.1%	23.5%	52.0%	Exited students a						
students w ho graduated	Ce	ert/Other		17.4%	34.8%		12 (or age 18 an	a ola	er) are inc	iuaea in	mes	se calculation	15.
(grade 12)	GE	ΕD	0.0%	0.0%	0.0%								
	Tot	al	52.9%	53.5%	58.2%								
6. Percent of exited	Per	cent:					Exited students a	are th	ose w ho l	nave lef	t SF	Only studen	ts in grades
students w ho		op out	0.3%	1.5%	0.2%	0.9%	7 through 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop out	t includes
dropped out		ove - Unk	1.6%	4.2%	1.9%		students reporte	d as	Moved - U	nknow n	to b	e Continuing	or Dropped
(grades 7-12)	Tot		1.8%	5.7%	2.1%	3.2%	Out. Prior to June	9 01,	caiculatior	is includ	ie 12	z year old stu	aents.
			1.070	0.1 70	2. 170	0.2 /0							
services w ho took t	Percent of students receiving S ervices w ho took the Stanford 9 STAR) and scored at or above th			12.0%	8.7%	11.0%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Scale Score	e of						Only students in	grade	es 2 throug	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving S	E	Grade	-			 	Scores of studer	nts te	sted with	non-sta	ndar	rd accommod	ations are
services w ho took t			1.1		I		excluded from the	ASE (calculation	s Mean	sca	In coorne are	tho
Stantord U / S I A DI	he	4th	-	0.40									
Stanford 9 (STAR) Reading exam ***	he	7th 10th	656	642 655	653.4	641 655	arithmetic averag	ge of	scaled sc	ores for	gro	ups of test-ta	kers. These

Prepared by CDE, SED, AES on 5/6/02

East Side Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

East Whittier City Elementary

	V 11.		ity Eleli	icircui y			Number of Districts	Spe	cial Educa	,		General Education (G	⊏**
									K-12	Not K-			
Comparal Districts	⊢			ation Enrollme	nt: 5,000 to	14,999	187		157,845	13,1		1,620,	
Districts			Elementary				65		52,052	5,9	936	528,	619
Distric	t: '	1964485	East White	tier City El	ementar	y			1,005		104	9,	131
SELPA		1918	Whittier Area				County:	19	Los Ang	eles			
				-2000		0-2001							
Meas	ure		District 1964485	Comparable Districts	District 1964485	Comparable Districts			Co	mments	i		
Percent of studer services	its red	ceiving SE	10.7%	9.9%	11.0%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme =	nt. K-12	inclu	udes students	receiving
	Pe	ercent of:										SE	GE
2. Disparity among	1	. Af-Am	12.1%	14.0%	15.8%	14.0%	Percents are the				1.	15	95
Ethnic Categories in percent of students		2. White	12.1%	11.3%	11.0%	11.4%	students receiving by the GE enrolls				2.	303	2,753
receiving SE service		B. Hispanic	10.3%	9.7%	11.2%	9.7%	each ethnic cate			,	3.	671	5,977
	4. All Oth 5. Asian			5.7%	5.0%	5.4%	Diamanite, in the h	:	4 -41		4.	7	139
	5. Asian			5.1%	5.4%	5.1%	Disparity is the h	ignes inus tl	t ethnic ca	ategory	5.	9	167
	Disparity alculations may be affected by the		6.9	8.9	10.8	8.9					2000	0-01 enrollment	in 1964485
Calculations may be			lacement in L	icensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than	the c	urrent distric	t.
3a. Percent of stude SE services who w from the GE classro of the time	ere re	emoved	68.7%	62.0%	68.5%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculations	s. Prior to June
3b. Percent of stude SE services w ho w from the GE classro more of the time	ere re	emoved		t calculated une 2001	13.9%	15.9%	Students receiving or residential set						
			9.9%	7.4%	10.8%	7.5%	Exited students a	are th	ose w ho	nave lef	t SE.		
5. Percent of exited students w ho graduated (grade 12)	students w ho graduated						Exited students a 12 (or age 18 an						
6. Percent of exited	Pe	ercent:					Exited students a	are th	ose w ho	nave lef	t SE.	Only studen	ts in grades
students w ho		Orop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are i	nclud	ded. Drop out	includes
dropped out (grades 7-12)	Ν	Nove - Unk	3.1%	2.3%	0.0%	2.4%	Students reporte Out. Prior to June						
(grades 7-12)	To	otal	3.1%	2.5%	0.0%	2.5%	Out. Ther to durie	J 01, V	oaloalatioi	io intoluc	10 12	. your old old	donto.
7. Percent of students receiving S services w ho took the Stanford 9 (STAR) and scored at or above th 50th percentile ***			17.4%	24.0%	24.1%	26.2%	Only students in Scores of studer excluded from th	nts te	sted with	non-sta			
8. Mean Scale Score	e of						Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving S	E	Grade					Scores of studer	nts te	sted with	non-sta	ndar	d accommod	ations are
services who took t	he	4th	608	607	616.6	611	excluded from the						
Stanford 9 (STAR) Reading exam ***		7th 10th	632	636 661	645	638	are useful measi						
		10111		100									

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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2000-01 Enrollment

General

	Footom	Sionno	Unified						20	00-01 En	rolln	nent	
	<u> Lasteri</u>	<u>i Sierra</u>	<u>Unified</u>				Number of Districts	Spec	ial Educa K-12	ation (SE) Not K-1		General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14	_	142,105	-
	Districts:		Unified				47		2,872	22	25	23,360	
1	District:	2673668	Eastern S	Sierra Unifi	ied				109		19	818	
	SELPA:	2600	Mono Count	y SELPA			County:	26	Mono	•			
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	e	2673668	Districts	2673668	Districts				illinonts			
1. Percer services	nt of students	receiving SE	16.6%	12.4%	13.3%	12.3%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	nclud	des students rece	eiving
		Percent of:										SE (GE
	ity among ategories in	1. Af-Am	0.0%	7.4%		10.0%	Percents are the students receiving				1.	0	13
	of students	2. White	16.4%	13.0%	14.3%	12.8%	by the GE enrolln				2.	68	475
receiving	SE services	3. Hispanic	13.3%	11.5%	12.6%	11.7%	each ethnic cate				3.	25	198
		4. All Other	rs 42.0%	14.9%	12.9%	13.4%	Disparity is the hi	iahast	ethnic ca	etegory	4.	16	124
		5. Asian		4.6%		5.3%	percent in SE mi				5.	0	8
		Disparity	28.7	10.3	1.7	8.1				2	2000-	01 enrollment in 267	73668
SE service	ent of student ces w ho w er GE classroon ne	e removed	50.8%	66.7%	57.8%	62.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	d are exc	luded from	thes	se calculations. Prio	
SE servic	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	3.7%	4.6%	Students receivir or residential set						
	of students red who returned to		4.3%	7.0%	3.4%	6.1%	Exited students a	are tho	se w ho l	nave left	SE.		
		Percent w itl	า:										
	nt of exited	Diploma				63.4%	Exited students a						grade
students graduate		Cert/Othe	r			10.3%	12 (or age 18 and	a olaer) are inc	iuaea in t	nese	e calculations.	
(grade 12		GED Total				0.0% 73.8%							
6 Daras	at of avitad	Percent:		1			Exited students a	re the	ca w ha l	nave loft	SE (Only students in	arados
students	nt of exited w ho	Drop out	0.0%	1.6%	0.0%	0.9%	7 through 12 (or					,	0
dropped	out	Move - Unk			11.1%		students reporte						
(grades 7	7-12)	Total	7.2%	5.4%	11.1%	6.5%	Out. Prior to June	e 01, ca	alculation	ns include	e 12 <u>'</u>	year old students	S.
services	nt of students w ho took the and scored at centile ***	receiving SE Stanford 9	0.0%	0.2%	11170	8.2%	Only students in Scores of studer excluded from th	nts test	ted with	non-stan			
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade		86		67 55	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts test lese ca ge of s	ted with alculation caled sc	non-stan s. Mean s ores for g	dard scale group	I accommodations e scores are the ps of test-takers.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Tr = =4=2.1	TT	El	4					200	00-01 Eni	ollment		
	<u>Eastsio</u>	<u>le Union</u>	<u>Elemer</u>	<u>itary</u>			Number of Districts	Spec	ial Educa K-12	tion (SE)			
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1.000 to	4.999	284		74,702	6,31	•	725,334	
	Districts:		Elementary			. ,,,,,,,	146		37,956	4,19		360,280	
	District:	1964477		Union Eler	nentary				316		8	2,499	
Ť	SELPA:	1911	Antelope Va	alley SELPA			County:	19	Los Ange	eles	,		
			199	9-2000	200	0-2001	,					·	
			District	Comparable	District	Comparable			Co	mments			
	Measur	e	1964477	Districts	1964477	Districts				IIIIICIIIS			
1. Percer services	nt of students	receiving SE	13.0%	10.6%	12.6%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 ir	cludes stud	lents rece	eiving
		Percent of:									SE	(GE
	ity among ategories in	1. Af-Am	16.7%	14.9%	17.9%	14.9%	Percents are the students receiving				1.	98	549
	of students	2. White	13.1%	11.3%	11.7%	11.1%	by the GE enrollr				2. 1	13	966
receiving	SE services	3. Hispanic	10.2%	10.3%	10.6%	10.5%	each ethnic cate		, ,		3.	94	884
		4. All Others	15.6%	6.2%	9.1%	5.6%	Disparity is the h	inhest	ethnic ca	tegory	4.	6	66
		5. Asian	16.7%	5.8%	14.7%	6.0%	percent in SE mi				5.	5	34
		Disparity	6.4	9.1	8.8	9.4				2	000-01 enrolli	ment in 196	64477
		. ,											
SE servic			48.9%	63.0%	45.0%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calcula	tions. Prio	
	ant of student		11										1.0
SE service from the	bb. Percent of students receiving SE services who were removed rom the GE classroom 80% or nore of the time			ot calculated June 2001	19.6%	10.6%	Students receivir or residential set						
SE service from the more of the service from the service	ces w ho w er GE classroon	e removed n 80% or ceiving special			19.6% 11.5%	10.6%		tings o	or exited	are exclu	ded from th		
SE service from the common of	ces w ho w end GE classroom the time of students record who returned to the total w ho d	e removed n 80% or ceiving special	7.3%	June 2001			or residential set	tings of	or exited ose who have	nave left s	SE. Only stu	ese calcu	lations.
SE service from the emore of the education 4. Percent education 5. Percent students graduate (grade 12)	ces w ho w ere GE classroon he time of students rec who returned to nt of exited w ho d 2)	e removed on 80% or serving special of GE Percent with Diploma Cert/Other GED Total	7.3%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	or exited ose who hase who hase who hase who hase incl	are exclunate left states	SE. SE. Only stu	dents in quitions.	grade
SE service from the emore of the more of the education 4. Percent education 5. Percent students graduate (grade 12) 6. Percent	ces w ho w ere GE classroon the time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	7.3%	8.6%	11.5%	8.3%	Exited students at 12 (or age 18 and Exited students at 18 and	are tho	or exited ose who hase who has	nave left suded in the	SE. Only stu	dents in quitions.	grade
SE service from the common of	ces w ho w end GE classroom he time of students recommend to the students recommend to the students recommend to the student of exitted w ho do the student of exitted w ho out	e removed on 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	7.3%	8.6% 0.1%	11.5%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	or exited use who has who has and olde	nave left suded in the	SE. Only studes calculated by Continuous Con	dents in quantitions.	grade grades des ropped
SE service from the emore of the more of the education 4. Percent education 5. Percent students graduate (grade 12 6. Percent students	ces w ho w end GE classroom he time of students recommend to the students recommend to the students recommend to the student of exitted w ho do the student of exitted w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	7.3% 0.0% 1.5%	0.1% 2.4%	11.5% 1.0% 4.8%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	or exited use who has who has and olde	nave left suded in the	SE. Only studes calculated by Continuous Con	dents in quantitions.	grade grades des ropped
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7)	ces w ho w end GE classroom he time of students record who returned to the tof exited w ho dd (2) ont of exited w ho out (7-12)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	7.3%	8.6% 0.1%	11.5%	0.1%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 to	are thousare	ose who hase who hase who hase who hase who has and older alculation	nave left suded in the	SE. Only studes calculated by the calculated calculated by the cal	dents in quantities of out including or Dries.	grade grades ides copped s.
4. Percent education 5. Percer students graduate (grade 12 departs dropped 6 (grades 7) 7. Percer services	ces w ho w end GE classroom he time of students recomb who returned to the tof exited w ho do to the tof exited w ho out 7-12) ont of students w ho took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9	7.3% 0.0% 1.5%	0.1% 2.4%	11.5% 1.0% 4.8%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are thousare	ose who hase who hase who has and older alculation as 2 throughted with	nave left suded in the nave left ser) are included in the nave left ser) are included in the nave left ser) are included in the nave left serious included in the nave left seri	SE. Only studes calculated by the Stanford calculated calculated the Stanford calculated	dents in quantities of out including or Dries of Students	grade grades ides copped s.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7) 7. Percer services (STAR) a 50th percer	ces w ho w end GE classroom he time of students recomb returned to the first of exited w ho do	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.3% 0.0% 1.5% 1.5%	0.1% 2.4% 2.6%	11.5% 1.0% 4.8% 5.8%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the students of the students of the students in Scores of studer excluded from the students at 15 through 12 (or students reported Only students in Scores of students in Scores of students at 15 through 12 through 15	are thousare thousare thousage 13 d as Me 01, c	ose who hase who hase who has and older alculations are inclused with alculations.	nave left suded in the nave left ser) are included in the nave left series in the nave lef	SE. Only studese calculates calculates the Stanford accommendation of the Stanford accommenda	dents in quality out including or Dr I students	grades ides ropped s. AR).
SE service from the common of	ces w ho w end GE classroom he time of students received who returned to the stited w ho do	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.3% 0.0% 1.5% 13.0%	0.1% 2.4% 2.53%	1.5% 1.0% 4.8% 5.8% 14.6%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are thousare	or exited ose who hase alculations are throughted with halculations are throughted with	nave left suded in the sinclude in the sinclud	SE. Only studes calculated by the Stanford accomplete	dents in quantions. dents in quantions. dents in quantions.	grade grades ides ropped s. AR).
SE services from the common of	ces w ho w end GE classroom he time of students received who returned to the fexited w ho do	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.3% 0.0% 1.5% 1.5%	0.1% 2.4% 2.6%	11.5% 1.0% 4.8% 5.8%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Only students in Scores of students in Scores of students in Scores of students in Only students in Only students in	are thou are thou age 13 d as Ne 01, c grade the steep care grade of steep of s	or exited ose who hase hase who hase hase with hase hase with hase lated with la	nave left suded in the	SE. Only studes calculated by the Stanfoldard accompany of the Stanfoldard	dents in quantions. dents in quantions.	grades ides opped s. AR). s are

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Edicon	Floman	tory									
Euisun	Elemen	<u>tai y</u>				Number of Districts	Spec				
Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647			42,105
Districts:	Type : 1	Elementary				256		10,526	917	7 1	04,432
District:	1563438	Edison E	lementary			•		77		5	820
SELPA:	1501	Kern County	/ SELPA			County:	15	Kern			
		199	9-2000	200	0-2001						
Measur	e	District 1563438	Comparable Districts	District 1563438	Comparable Districts			Co	mments		
t of students	receiving SE	9.0%	10.7%	9.4%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 in	cludes stude	ents receiving
	Percent of:									SE	GE
	1. Af-Am	9.1%	16.7%	8.7%	16.9%					1.	2 23
f students	2. White	9.4%	11.4%	10.2%	10.7%					2. 4	11 403
SE services	3. Hispanic	8.9%	9.4%	8.8%	9.1%					3.	373
	4. All Other	rs	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory	4.	1 18
	5. Asian		6.1%		5.6%	percent in SE mi	inus th	e low est		5.	0 3
	Disparity	0.5	10.6	1.5	11.3				20	000-01 enrollm	ent in 1563438
·					<u>, </u>						
es who were	e removed	88.0%	71.9%	64.5%	67.4%	residential settings	or exite	ed are exc	luded from	these calculat	ions. Prior to June
es who were	e removed			3.9%	6.5%						
		4.6%	9.1%	9.1%	8.8%	Exited students a	are tho	se w ho l	nave left S	BE.	
	Percent w itl	ղ:									
5. Percent of exited students w ho graduated (grade 12) Percent wit Diploma Cert/Othe GED											
t of exited	Percent:					Exited students	are tho	se w ho l	nave left S	SE. Only stud	ents in grades
w ho		0.0%	0.2%	0.0%	0.2%	7 through 12 (or	age 13	3 and old	er) are inc	luded. Drop	out includes
out -											
(-12)	Total	3.0%	2.9%	0.0%	3.1%	Out. Prior to June	e 01, c	aiculation	is include	12 year old	students.
w ho took the	Stanford 9	0.0%	1.6%		30.7%	Scores of studer	nts tes	sted with	non-stand		
Scale Score o	f					Only students in	grade	s 2 throu	gh 11 take	the Stanford	d 9 (STAR).
receiving SE	Grade	<u> </u>				Scores of studer	nts tes	ted with	non-stand	lard accomm	odations are
w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36		35 63	arithmetic averag	ge of s	caled sc	ores for gi	oups of test	t-takers. These
	Comparable Districts: District: SELPA: Measur t of students ty among tegories in f students SE services Int of students SE classroom e on to students to f exited who d to f exited who d to f students condition to f students to f exited who d to f exited who d to f students condition to f students who took the d score of students who took the for students students condition to f students to f exited who d to f exited who d to f exited who students condition to f students who took the for students who took the for students who took the for students stu	Comparable Districts: Type: 1 District: 1563438 SELPA: 1501 Measure t of students receiving SE ty among tegories in f students SE services 3. Hispanic 4. All Other 5. Asian Disparity nt of students receiving es w ho w ere removed GE classroom 20% or less es who were removed GE classroom 80% or ne time of students receiving special who returned to GE t of exited who GED Total t of exited who Diplom a Cert/Othe GED Total t of students receiving special who returned to GE t of exited who Diplom a Cert/Othe GED Total t of students receiving SE who took the Stanford 9 and scored at or above the entile *** Grale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grale Score of receiving SE who took the Stanford 9 and scored at or above the entile ***	Districts: Type : 1 Elementary District: 1563438 Edison E SELPA: 1501 Kern County 199 District 1563438 t of students receiving SE ty among tegories in f students SE services 3. Hispanic 4. All Others 5. Asian Disparity 0.5 Total Percent of: 1. Af-Am 9.1% 2. White 9.4% 3. Hispanic 4. All Others 5. Asian Disparity 0.5 Percent of: 1. Af-Am 9.1% 2. White 9.4% 3. Hispanic 4. All Others 5. Asian Disparity 0.5 Percent merceiving the services of students receiving the services of students receiving the services of students receiving special who returned to GE Total 4.6% Total 7.0% Total 7.0% Total 7.0% Total 7.0% Grade who took the Stanford 9 and scored at or above the entile **** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile ***	Comparable Districts: Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Group: 6 General Education Enrollment: 100 to 999 325	Comparable Group: 6 General Education Enrollment: 100 to 999 325 Districts Type : 1 Elementary 256	Number of Special Education Enrollment: 100 to 999 325 14,647 77	Comparable Circup: 6 General Education Enrollment: 100 to 999 325 14,647 1,144 1,145 1	Destricts

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

El Centro Elementa	M T7						nrollment
	<u>LY</u>			Number of Districts	Special Edu K-12		E 1 ((OE) **
Comparable Group: 4 Genera	Education Enrollmen	t: 5,000 to 14,999	9	187	157,84	5 13,1	24 1,620,693
Districts: Type : 1 Elemen	ary			65	52,05	2 5,9	36 528,619
District: 1363123 El Ce	ntro Elementary	1			68	5	52 6,222
SELPA: 1300 Imperia	County SELPA			County:	13 Imperia	al	
	1999-2000	2000-2001					
		District Compa				Comments	
Measure 136	123 Districts	1363123 Distr	ricts			Comments	
Percent of students receiving SE services	5% 9.9%	11.0%	9.8% div	vided by the total	al GE enrolln	nent. K-12	receiving SE services includes students receiving ingraded and age 6 or olde
Percent of:							SE GE
2. Disparity among Sthoic Cotogories in 1. Af-Am 1	.8% 14.0%	17.4%		ercents are the			1. 32 18
Ethnic Categories in percent of students 2. White 1	.9% 11.3%	14.2%		udents receivin the GE enrolln			2. 76 53
	.2% 9.7%	10.6%		ach ethnic cate		. ,	3. 566 5,32
4. All Others	.0% 5.7%	0.0%	5.4%	anaritu ia tha hi	ahaat athaia	ootogom.	4. 0 3
5. Asian	.5% 5.1%	7.9%	5.1% pe	sparity is the hi	gnest ethnic nus the low e	st.	5. 11 14
Disparity	7.3 8.9	17.4	8.9				2000-01 enrollment in 1363123
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	0% 62.0%	57.9% 58	8.3% res	sidential settings of	or exited are	xcluded fro	s, placed in non-public or m these calculations. Prior to with non-disabled peers 80% o
OL 3CI VICC3 W IIO W CIC ICIIIOVCG	ent not calculated or to June 2001	19.3% 1					ervices, placed in non-publ luded from these calculatio
Percent of students receiving special education who returned to GE	7.4%	4.9%	7.5% Ex	kited students a	re those w h	o have left	: SE.
Percent with:							
5. Percent of exited Diploma							t SE. Only students in grad
students w ho graduated Cert/Other			12	2 (or age 18 and	a older) are i	nciuaea in	these calculations.
(grade 12) GED							
Total							
6. Percent of exited Percent:			Ex	cited students a	re those w h	o have left	t SE. Only students in grad
students w ho Drop out	0.0% 0.2%	0.0%	0.1% 7 t	through 12 (or a	age 13 and c	lder) are ir	ncluded. Drop out includes
dropped out Move - Unk	5.7% 2.3%	4.0%					to be Continuing or Droppele 12 year old students.
(grades 7-12) Total 5	7% 2.5%	4.0% 2	2.5%	ut. Frior to June	O1, Calculat	oris iriciuu	le 12 year old students.
7. Percent of students receiving SE	5% 24.0%	19.9% 26	.2% So		its tested wi	th non-stai	ke the Stanford 9 (STAR). ndard accommodations are
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***							
(STAR) and scored at or above the 50th percentile ***			Or	nly students in	grades 2 thro	ough 11 tal	ke the Stanford 9 (STAR)
(STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE		1	Sc	cores of studen	ts tested wi	th non-stai	ke the Stanford 9 (STAR). ndard accommodations are
8. Mean Scale Score of students receiving SE services who took the	96 607 35 636		611 So	cores of studen ccluded from the	its tested wi ese calculati	th non-stai ons. Mean	

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Comparable	Group: 4	eneral Educa	ation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	93
	Districts:	Type : 2 H	ligh School				28	22,063	2	37	249,7	'26
<u> </u>	District:	0961853	El Dorado	Union Hig	jh			558		0	6,4	27
Ī	SELPA:	0901	El Dorado Co	unty SELPA			County:	09 El Dorado				
			1999	-2000	2000)-2001						
			District	Comparable	District	Comparable		Cor	nments			
	Measur	е	0961853	Districts	0961853	Districts		Col	IIIIeiiis			
1. Percen services	t of students	receiving SE	8.4%	8.8%	8.7%	8.8%	Percent is the nu divided by the tot SE services in gr	al GE enrollmer	t. K-12	includ	les students	receiving
		Percent of:					_				SE	GE
2. Dispari	ity among itegories in	1. Af-Am	10.1%	17.9%	9.0%	17.7%	Percents are the students receiving			1.	6	67
	of students	2. White	8.5%	9.2%	8.7%	9.1%	by the GE enrolln			2.	487	5,622
receiving	SE services	3. Hispanic	9.8%	9.3%	11.6%	9.5%	each ethnic cate			3.	45	387
		4. All Others	7.2%	5.0%	7.8%	4.7%	Dianarity is the hi	ighoot othnic oo	togory	4.	20	258
		5. Asian	1.0%	3.1%	0.0%	3.4%	Disparity is the hi		legory	5.	0	93
		Disparity	9.1	14.8	11.6	14.3	•			2000-0	01 enrollment i	n 0961853
Calculation	ns may be affe	<u> </u>	lacement in L	icensed Child	dren's Institu	utions of child	Iren w hose reside	nces w ere othe	r than t	he cu	rrent district.	
	•						Students receiving	home and hospital	convices	n place	ad in non nubli	o or
SE servic	ent of students ces who were GE classroom e	e removed	42.6%	39.1%	46.3%	42.3%	residential settings 2001, this measure more of the time".	or exited are exclu	uded from	m thes	e calculations.	Prior to June
SE servic	ent of students ces who were GE classroom he time	e removed		t calculated une 2001	4.2%	11.4%	Students receivir or residential set					
	of students rec who returned to		2.2%	3.8%	5.4%	3.5%	Exited students a	are those w ho h	ave left	SE.		
		Percent w ith:										
	t of exited	Diploma	46.0%	37.2%	57.4%	50.0%	Exited students a					
students graduated		Cert/Other	11.9%	15.4%	9.6%	14.7%	12 (or age 18 and	d older) are incli	idea in	tnese	calculations	5.
(grade 12	-	GED	0.0%	1.1%	0.0%	0.1%						
		Total	57.9%	53.7%	67.0%	64.9%						
6 Darson	t of avitad	Porcont:	1	,			Exited students a	uro thoso w ho h	avo loft	SE C	nly students	s in grades
6. Percen	nt of exited who	Percent: Drop out	0.9%	2.3%	1.0%	1.7%	7 through 12 (or					
dropped of		Move - Unk	3.1%	3.6%	2.0%	3.0%	students reporte	d as Moved - Ur	know n	to be	Continuing of	or Dropped
(grades 7	7-12)	Total	4.1%	5.8%	3.0%	4.7%	Out. Prior to June	e 01, calculation	s includ	e 12 y	ear old stud	lents.
		Total	4.170	3.070	3.0%	4.770						
services	nt of students w ho took the nd scored at entile ***	Stanford 9	20.5%	14.4%	21.3%	15.5%	Only students in Scores of studer excluded from th	nts tested with r	non-star			
8. Mean S	Scale Score o	f					Only students in	grades 2 throug	h 11 tak	ce the	Stanford 9	(STAR).
students	receiving SE	Grade	 				Scores of studer	nts tested with r	non-star	ndard	accommoda	tions are
services Stanford	w ho took the			664			excluded from th arithmetic average					
Reading 6		7th	005	631	000.0	637	are useful measu					
		10th	665	660	668.2	662						

Prepared by CDE, SED, AES on 5/6/02

El Dorado Union High

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

Number of

Districts

Number of

Districts

El Monte City Elementary

	Comparable	Group: 4	General Edu	cation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,	693
	Districts:	Type:1	Elementary				65		52,052	5,9	36	528,	619
	District:	1964501	El Monte	City Eleme	entary				1,081		80	11,	770
	SELPA:	1908	West San G	abriel Valley S	SELPA		County:	19	Los Ang	eles			
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measu	re	1964501	Districts	1964501	Districts				minomo			
1. Percer services		receiving SE	9.2%	9.9%	9.2%	9.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	des students	receiving
		Percent of:										SE	GE
	ity among ategories in	1. Af-Am	25.9%	14.0%	22.7%	14.0%	Percents are the students receiving				1.	17	75
	of students	2. White	14.5%	11.3%	14.4%	11.4%	by the GE enroll	ment,	separately	/ for	2.	101	699
	SE services	3. Hispanic	9.3%	9.7%	9.5%	9.7%	each ethnic cate				3.	874	9,229
		4. All Other	s 3.5%	5.7%	4.8%	5.4%	Dianarity is the h	iahoo	t othnia ac	otogory.	4.	7	147
		5. Asian	5.0%	5.1%	5.1%	5.1%	Disparity is the hipercent in SE m				5.	82	1,620
		Disparity	22.4	8.9	17.9	8.9					2000-	-01 enrollment	in 1964501
Calculation	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	ences	w ere oth	er than t	he cı	urrent district	t.
SE servic			31.2%	62.0%	30.5%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded from	m the	se calculations	. Prior to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	29.1%	15.9%	Students receivi or residential se						
	of students rew		5.2%	7.4%	5.7%	7.5%	Exited students	are th	ose w ho I	nave left	SE.		
		Percent w ith	:										
5. Percer students	nt of exited	Diplom a		15.6%			Exited students at 12 (or age 18 and						
graduate		Cert/Othe	•	6.3%			12 (01 age 16 an	ia olae	er) are inc	iuueu iii	uies	e calculation	5.
(grade 12	2)	GED		0.0%									
		Total		21.9%									
6 Percer	nt of exited	Percent:					Exited students	are th	ose w ho l	nave left	SF.	Only student	ts in grades
students		Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or						
dropped		Move - Unk			0.0%		students reporte						
(grades 7	7-12)	Total	0.2%	2.5%	0.0%	2.5%	Out. Prior to June	e 01, 0	calculation	is includ	e 12	year old stud	dents.
services	w ho took the and scored at	receiving SE	71	24.0%	10.0%	26.2%	Only students in Scores of stude excluded from the	nts te	sted with	non-star			
8. Mean S	Scale Score o	of _					Only students in	grade	es 2 throu	gh 11 tak	ce the	e Stanford 9	(STAR).
students	receiving SE	Grade	-				Scores of stude	nts te	sted with	non-star	ndard	daccommoda	ations are
	w ho took the		591	607	586.3	611	excluded from the						
Reading e	9 (STAR) exam ***	7th	631	636	620	638	arithmetic averag						
	- ******	10th		661						•	J-		

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

Number of

<u> 121 17101</u>			IIISII				Number of	Spe	cial Educa		_	General	-\++
							Districts		K-12	Not K-	12	Education (GE	=)""
Comparabl				ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620,6	
Districts:	Туре	:2 H	ligh School				28		22,063	2	237	249,7	'26
District:	1964	519	El Monte I	Jnion Higl	h				746		21	9,7	700
SELPA:	190)8	West San Ga	abriel Valley S	SELPA		County:	19	Los Ang	eles			
				-2000	200	0-2001							
Measu	ıre		District 1964519	Comparable Districts	District 1964519	Comparable Districts			Co	mments			
Percent of student services	s receivin	ng SE	7.9%	8.8%	7.7%	8.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
	Percen	t of:										SE	GE
2. Disparity among	1. Af-	Am	39.3%	17.9%	46.8%	17.7%	Percents are the				1.	. 29	62
Ethnic Categories in percent of students	2. Whi	ite	17.7%	9.2%	16.5%	9.1%	students receiving by the GE enrolls				2.		436
receiving SE services	3. Hisp	panic	8.5%	9.3%	8.1%	9.5%	each ethnic cate		ooparatoi.	y 101	3.		7,462
	4. All (Others	1 +	5.0%	2.0%	4.7%	5				4.	. 4	201
	5. Asia	an	2.3%	3.1%	2.5%	3.4%	Disparity is the h	ignes	t ethnic ca ne low est	ategory	5.	. 39	1,539
	Dispa	rity	37.5	14.8	44.8	14.3	po. 00.11 11 0 2 11.1				2000	0-01 enrollment i	n 1964519
Calculations may be at	fected by	y the p	lacement in L	icensed Chil	dren's Instit	utions of child	ren w hose reside	nces	w ere oth	er than	the c	current district.	
3a. Percent of studer SE services w ho w e from the GE classroo of the time	re remove	ed	28.1%	39.1%	27.7%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations.	Prior to June
3b. Percent of studer SE services w ho w e from the GE classroo more of the time	re remove	eď		t calculated lune 2001	41.7%	11.4%	Students receiving or residential set						
Percent of students re education who returned		pecial	8.1%	3.8%	6.7%	3.5%	Exited students a	are th	ose w ho	have lef	t SE.		
	Percen	t w ith:											
5. Percent of exited	Diploi	ma	11.6%	37.2%	48.5%	50.0%	Exited students a						
students w ho graduated	Cert/0		59.3%	15.4%	19.8%	14.7%	12 (or age 18 an	a olae	er) are inc	iuaea in	tnes	se calculations	S.
(grade 12)	GED		0.0%	1.1%	0.0%	0.1%							
	Total		70.9%	53.7%	68.3%	64.9%							
6. Percent of exited	Percen	t·	1		-		Exited students a	ara th	ose w ho	have lef	t SE	Only students	s in grades
students w ho	Drop o		4.8%	2.3%	0.4%	1.7%	7 through 12 (or						
dropped out	Move		2.9%	3.6%	0.4%	3.0%	students reporte	d as I	Moved - U	nknow r	to b	e Continuing of	or Dropped
(grades 7-12)	Total	OTIK	7.7%	5.8%	0.4%	4.7%	Out. Prior to June	€ 01, 0	calculation	ns includ	de 12	2 year old stud	lents.
			1.1 /0	3.076	U.4 /0	4.7 /0							
7. Percent of students services who took th (STAR) and scored a 50th percentile ***	e Stanfor	d 9	6.7%	14.4%	5.8%	15.5%	Only students in Scores of studer excluded from th	nts te	sted with	non-sta			
8. Mean Scale Score	of		1				Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving SE	<u> </u>	Grade					Scores of studer	nts te	sted with	non-sta	ndar	d accommoda	tions are
services w ho took th	_	4th		46.			excluded from the arithmetic average						
Stanford 9 (STAR) Reading exam ***		7th	050	631	050.5	637	are useful measi						
_	1 '	10th	652	660	652.3	662	1		-				

Prepared by CDE, SED, AES on 5/6/02

El Monte Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	El Nido	Elemer	tory						00-01 Enro	ollment
	LIMU	Elemen	<u>itai y</u>				Number of Districts	Special Educa K-12	ation (SE)* Not K-12	General Education (GE)**
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105
	Districts:	Type:1	Elementary				256	10,526	917	104,432
Ī	District:	2465680	El Nido E	lementary			·	22	1	1 194
	SELPA:	2400	Merced Cou	nty SELPA			County:	24 Merced		
			199	9-2000	200	0-2001				
	Measur	e	District 2465680	Comparable Districts	District 2465680	Comparable Districts		Co	mments	
1. Percen services	nt of students	receiving SE	12.5%	10.7%	11.3%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 ind	ceiving SE services cludes students receiving graded and age 6 or older.
		Percent of:								SE GE
2. Dispari	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0 2
	of students	2. White	24.5%	11.4%	8.9%	10.7%	by the GE enrollr			2. 5 56
receiving	SE services	3. Hispanic	7.0%	9.4%	12.5%	9.1%	each ethnic cate			3. 17 136
		4. All Other	s	7.7%		6.6%	Disparity is the h	iahest ethnic ca	ategory	4. 0 0
		5. Asian		6.1%		5.6%	percent in SE mi		. • • _	5. 0 0
		Disparity	17.6	10.6	3.6	11.3			20	00-01 enrollment in 2465680
SE servic			90.5%	71.9%	81.8%	67.4%	residential settings	or exited are exc	luded from t	olaced in non-public or these calculations. Prior to June h non-disabled peers 80% or
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	4.5%	6.5%				rices, placed in non-public led from these calculations.
	of students red who returned to		14.3%	9.1%	12.0%	8.8%	Exited students a	are those w ho l	nave left S	E.
		Percent w ith):							
	nt of exited	Diploma								E. Only students in grade
students graduated		Cert/Othe	r				12 (or age 18 an	d older) are inc	iuaea in ini	ese calculations.
(grade 12	2)	GED								
		Total								
6. Percen	nt of exited	Percent:					Exited students a	are those w ho l	nave left S	E. Only students in grades
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	er) are incl	uded. Drop out includes
dropped o		Move - Unk		2.8%		2.9%				be Continuing or Dropped 12 year old students.
(grades 7	7-12)	Total		2.9%		3.1%	Out. Ther to sure	5 01, calculation	is include	12 year old students.
services	w ho took the and scored at	receiving SE Stanford 9 or above the	0.0%	1.6%		30.7%		nts tested with	non-stand	the Stanford 9 (STAR). ard accommodations are
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested with nese calculation ge of scaled sc	non-stand s. Mean so ores for gr	the Stanford 9 (STAR). ard accommodations are cale scores are the oups of test-takers. These ges for the district.

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

-	Li Kair		Tica				Number of	Spe	ecial Educa		_	General	`**
_							Districts		K-12	Not K-	12	Education (GE	:)""
	Comparable	Group: 4	General Educa	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	124	1,620,6	93
	Districts:	Type:3	Unified				94		83,730	6,9	951	842,3	48
	District:	1964527	El Rancho	Unified					966		127	12,0	79
	SELPA:	1918	Whittier Area	Cooperative			County:	19	Los Ang	eles			
			1999	-2000	200	0-2001							
	Measur	е	District 1964527	Comparable Districts	District 1964527	Comparable Districts			Co	mments	i		
1. Percent services	of students	receiving S	8.7%	10.0%	8.0%	9.9%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	incl	udes students	receiving
		Percent of:										SE	GE
2. Disparity		1. Af-Am	14.1%	14.5%	15.0%	14.3%	Percents are the				1.	. 9	60
Ethnic Cate	•	2. White	12.8%	10.6%	14.0%	10.8%	students receivir				2	. 44	315
	SE services	3. Hispani	8.6%	10.4%	7.9%	10.2%	each ethnic cate			y 101	3		11,513
		4. All Othe	ers 5.0%	5.5%	5.6%	5.1%	5				4	. 7	124
		5. Asian	3.8%	4.4%	3.0%	4.5%	Disparity is the h				5	. 2	67
		Disparity	10.3	10.1	12.0	9.9	percent in CE III	1100 11	110 10W CS1	•	2000	0-01 enrollment in	n 1964527
Calculations	s may be affe						lren w hose reside	ences	w ere oth	er than	the o	current district	
3a. Percer SE service	nt of students es w ho w ere GE classroom	s receiving e removed	50.4%	52.5%	44.7%	50.2%	Students receiving residential settings 2001, this measure more of the time".	home or exit	and hospitated are exc	al service cluded fro	es, pla	aced in non-publi ese calculations.	c or Prior to June
SE service	nt of students es who were E classroom e time	e removed		t calculated lune 2001	12.0%	10.7%	Students receiving or residential set						
	of students reco		10.6%	6.9%	9.0%	7.4%	Exited students a	are th	ose w ho	have lef	t SE.		
		Percent wi	th:										
5. Percent		Diplom a	57.5%	47.7%	56.9%	58.3%	Exited students a					,	0
students w graduated	-	Cert/Othe		10.3%	0.0%	9.4%	12 (or age 18 an	a olae	er) are inc	iuaea in	tnes	se calculations	
(grade 12)	_	GED	0.0%	0.5%	0.0%	0.1%							
		Total	60.3%	58.5%	56.9%	67.8%							
6 Deres	of ovitad	Percent:					Exited students a	ara th	oco w bo	have lef	+ CE	Only students	in grades
6. Percent students w		Drop out	1.7%	0.8%	1.8%	1.1%	7 through 12 (or						
dropped or	-	Move - Un		3.3%	0.0%	2.7%	students reporte	d as I	Moved - U	nknow r	to b	e Continuing of	or Dropped
(grades 7-	-12)	Total					Out. Prior to June	e 01, d	calculatior	ns includ	de 12	2 year old stud	ents.
		TOLAI	6.2%	4.1%	1.8%	3.8%							
services w	of students w ho took the nd scored at entile ***	Stanford 9	15.8%	23.3%	11.9%	23.4%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta		,	,
8. Mean So	cale Score o	f .	_				Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9 (STAR).
students re	eceiving SE	Grad					Scores of studer	nts te	sted with	non-sta	ındaı	rd accommoda	tions are
	w ho took the		608	606	603.4	618	excluded from the						
Stanford 9 Reading ex		7th	633	638 650	627.5	638	are useful meas						
		10th	640		647	641		u. 00 0	or your to	y car or	iui i i	es ioi lile disti	ict.

Prepared by CDE, SED, AES on 5/6/02

El Rancho Unified

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	L'I Cogn	ındo Un	ified						00-01 En		ment	
	<u>El Segu</u>	muo On	<u>meu</u>				Number of Districts	Special Educ K-12	ation (SE Not K-		General Education (GE)**	
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,334	
	Districts:	Type:3	Unified				106	29,852	2,0	76	284,132	
	District:	1964535	El Segun	do Unified			•	241		64	2,884	
	SELPA:	1907	Southw est \$	Service Area	SELPA		County:	19 Los Ang	eles			
				9-2000		0-2001						
	Measur	е	District 1964535	Comparable Districts	District 1964535	Comparable Districts		C	omments			
1. Percen services	t of students	receiving SE	8.9%	10.7%	8.4%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	ides students rec	eiving
		Percent of:									SE	GE
2. Dispari	ty among tegories in	1. Af-Am	3.3%	15.3%	4.3%	14.6%	Percents are the students receiving			1.	4	92
percent o	f students	2. White	9.4%	11.5%	9.0%	11.2%	by the GE enrolln			2.	184	2,044
receiving	SE services	3. Hispanic	11.4%	10.2%	10.1%	10.1%	each ethnic cate	gory.		3.	45	445
		4. All Other		7.1%	2.2%	7.3%	Disparity is the hi	ahest ethnic c	ategory	4.	2	90
		5. Asian	2.8%	5.5%	2.8%	5.5%	percent in SE mi		i	5.	6	213
		Disparity	8.6	9.8	7.9	9.1				2000	-01 enrollment in 19	964535
SE servic	ent of students es who were	e removed	45.6%	55.9%	41.3%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exited are ex	cluded from	m the	se calculations. Pri	or to June
II OIII III C		1 20 /0 01 1633	'				more or the time.					
of the time	_						Students receiving	a home and h	nenital ed	rvice	os placed in non	public
3b. Perce SE service	ent of students es who were GE classroom	e removed		ot calculated June 2001	14.0%	7.9%	Students receivir or residential set					
3b. Perce SE servic from the 0 more of th	ent of students es who were GE classroom	e removed n 80% or eeiving special			14.0%	7.9%		tings or exited	are excl	udec		
3b. Perce SE servic from the 0 more of th	ent of students less who were GE classroom he time of students rec who returned to	e removed n 80% or eeiving special	2.9%	June 2001			Exited students a	tings or exited	are excl	SE.	d from these calc	ulations.
3b. Perce SE servic from the C more of the ducation 5. Percent	ent of students es w ho w ere GE classroom he time of students rec who returned to	e removed n 80% or eiving special o GE	2.9%	7.3%		7.3%	Exited students a	are those w ho	have left	SE.	d from these calc	ulations.
3b. Perce SE servic from the 0 more of th 4. Percent education 5. Percen students graduated	ent of students ses who were GE classroom ne time of students rec who returned to ut of exited w ho	e removed n 80% or seiving special o GE	2.9%	June 2001			Exited students a	are those w ho	have left	SE.	d from these calc	ulations.
3b. Perce SE servic from the 0 more of th 4. Percent education 5. Percen students	ent of students ses who were GE classroom ne time of students rec who returned to ut of exited w ho	e removed n 80% or eiving special o GE Percent with Diploma	2.9%	7.3% 41.4%		7.3%	Exited students a	are those w ho	have left	SE.	d from these calc	ulations.
3b. Perce SE servic from the 0 more of th 4. Percent education 5. Percen students graduated	ent of students ses who were GE classroom ne time of students rec who returned to ut of exited w ho	e removed n 80% or eeiving special o GE Percent w itl Diploma Cert/Othe	2.9%	7.3% 41.4% 14.7%		7.3% 59.8% 9.1%	Exited students a	are those w ho	have left	SE.	d from these calc	ulations.
3b. Perce SE servic from the 0 more of th 4. Percent education 5. Percen students graduated (grade 12	ent of students ses who were GE classroom ne time of students rec who returned to ut of exited w ho	e removed a 80% or seiving special b GE Percent with Diploma Cert/Othe GED	2.9%	7.3% 41.4% 14.7% 0.6%		7.3% 59.8% 9.1% 0.1%	Exited students a	are those w ho	are excl	SE. SE. these	Only students in e calculations.	grade
3b. Perces SE service from the Comore of the 4. Percent education students graduated (grade 12)	ent of students ess who were GE classroom ne time of students rec who returned to tt of exited w ho d tt of exited w ho d tt of exited w ho	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	2.9%	7.3% 41.4% 14.7% 0.6%		7.3% 59.8% 9.1% 0.1%	Exited students at 12 (or age 18 and 7 through 12 (or	ure those w ho	have left luded in	SE. SE. SE. SE.	Only students in e calculations. Only students in led. Drop out incl	grade grades udes
3b. Perces SE service from the Comore of the 4. Percent education students graduated (grade 12)	ent of students res who were GE classroom ne time of students rec who returned to the control of the control o	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	2.9% n: 0.6%	7.3% 41.4% 14.7% 0.6% 56.7%	4.6%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are those w hod older) are income those w hod older are income age 13 and old d as Moved - L	have left cluded in have left ler) are ir	SE. SE. SE. oclud to be	Only students in e calculations. Only students in led. Drop out incle Continuing or D	grade grades udes propped
3b. Perces SE service from the Comore of the 4. Percent education students graduated (grade 12)	ent of students res who were GE classroom ne time of students rec who returned to the control of the control o	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	2.9% n: 0.6%	7.3% 41.4% 14.7% 0.6% 56.7%	0.7%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 7 through 12 (or	are those w hod older) are income those w hod older are income age 13 and old d as Moved - L	have left cluded in have left ler) are ir	SE. SE. SE. oclud to be	Only students in e calculations. Only students in led. Drop out incle Continuing or D	grade grades udes propped
3b. Perce SE servic from the 0 more of th 4. Percent education 5. Percen students graduated (grade 12 6. Percen students dropped 0 (grades 7	ent of students ees w ho w ere GE classroom he time of students rec who returned to t of exited w ho d 2) tt of exited w ho out 7-12) tt of students w ho took the nd scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.9% 1.9% 1.9% 2.6% 2.6% 0.0%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0%	0.7% 0.7%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are those w ho dolder) are income those w ho age 13 and old as Moved - Le 01, calculation grades 2 throughts tested w ith	have left luded in have left ler) are ir lnknow n includ	SE. SE. SE. se these see the	Only students in e calculations. Only students in led. Drop out incle continuing or D year old student	grades udes propped s.
3b. Percer SE service from the Comore of the More of the Comore of the Education of the Edu	ent of students received who returned to to fexited who dout to fexited who took the nd scored at entile *** Scale Score o receiving SE who took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 1: 0.6% 1.9% 2.6% 0.0%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	0.7% 0.7% 1.4%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in Scores of students	are those w ho are those w ho are those w ho d older) are inc are those w ho age 13 and old d as Moved - L e 01, calculation grades 2 throu agrades 3 throu agrades 4 throu agrades 3 throu agrades 4 throu agrades 5 throu agrades 5 throu agrades 6 throu agrades 6 throu agrades 7 throu agrades 7 throu agrades 9 throu ag	have left luded in have left ler) are ir/linknown includ gh 11 tak non-star is. Mean ores for	SE. SE. SE. aclud to be 12 see the hodard scale grou	Only students in e calculations. Only students in e calculations. Only students in led. Drop out incle Continuing or D year old student e Stanford 9 (ST d accommodation e scores are the ups of test-takers	grades udes propped s. AR). is are

Prepared by CDE, SED, AES on 5/6/02

Sources: * C

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Comparable Original Comparable Original Comparable Original Comparable Original O			TT • @	.a				•	20	00-01 Enro	llment	
Comparable District Type : 3 Unified Type :		<u>ri 1ejo</u>	on Unine	<u>eu</u>					-			
District: 1757168 ET Tejon Unified 106 29,852 2,076 284.132			T a =								1 1	
District 1771 15 1789 1799					cation Enrollme	ent: 1,000 to	4,999			·	-	
SELPA: 1501 Kern County SELPA 1999-2000 District Comparable District Comparable District Comparable District Comparable 1575168 Districts 1575168 Districts 1575168 Districts Distri								106				
1999-2000 District Comparable 1975-198 District Comparable 1575-198 District Comparable Detricts De	:	District:	15/5168	El Tejon	Unified			1,5		10	1,408	
Description		SELPA:	1501			1		County:	15 Kern			
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in 1. Air Am percent of students receiving in 10.8% in 15.3% in 11.5% in 11.4% in 11.2% in 11.5% in				+								
Percent of students receiving SE 12.1% 10.7% 12.1% 10.5% 10.5% Percent is the number of K-12 students receiving SE services services services of the time Percent of students receiving SE services 1.4F.Am 15.3% 11.5% 11.1% 11.1% 11.1% 11.2% 11.2% 11.2% 11.2% 11.1%		Measur	·e						Co	mments		
2. Disparity among Ethic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving seed education who returned to GE 5. Percent of students receiving seed of the stu		nt of students						divided by the tot	al GE enrollme	nt. K-12 inc	ludes students rec	eiving
2. Disparity among Ethic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving seed education who returned to GE 5. Percent of students receiving seed of the stu			Percent of:								SE	GE
percent of students receiving SE services who were removed from the GC classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GC classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GC classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GC classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GC classroom 20% or less of the time 3. Percent of students receiving services who were removed from the GC classroom 20% or less of the time 3. Percent of students receiving services who were removed from the GC classroom 20% or less of the time 4. Percent of students receiving services who were removed prior to June 2001 5. 3% 7.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 residential settings or exited are excluded from these calculations. Prior to June 2001 residential settings or exited are excluded from these calculations. Prior to June 2001 residential settings or exited are excluded from these calculations. Prior to June 2001 residential settings or exited are excluded from these calculations. State of the me. 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. 8% 7.3% 6.4% 7.3% Exited students are those who have left SE. 5. Percent of students receiving section of the time students who follows the standard sections of the students are those who have left SE. 6. Percent of students receiving SE services who look the Standard 9 (STAR) and scored at or above the Standard 9 (STAR) and scored at or above the Standard 9 (STAR). 7. Percent of students receiving SE services who took the Standard 9 (STAR) and scored at or above the Standard 9 (STAR). 5. Standard 9 (STAR) and scored at or above the Stan					15.3%		14.6%					
receiving SE services 4. All Others 5.5% 5.84 and 5.5% Disparity 10.7 9.8 114.5 9.1 3a. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving Se services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving secial entered prior to June 2001 5. Percent of students receiving secial students receiving secial students who graduated (grade 12) 6. Percent of exited students receiving secial students who graduated (grade 7-12) 6. Percent of exited students receiving secial students who dropped out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and socored at or above the 500 prop out 1,5% and 0,0% 17.5% 25.2% 23.8% Stanford 9 (STAR) and socored at or above the 500 prop out 6 (STAR) 4,0% 17.9% 17.9% 18.8 The services who took the Stanford 9 (STAR) 400				10.8%		11.1%				aiviaea —		
S. Asian S. S% S. S% S. S% Disparity 10.7 9.8 14.5 9.1			3. Hispanic	21.6%	10.2%	20.9%	10.1%			1	3. 33	158
S. Asian S.			4. All Other	rs	7.1%	6.4%		Disparity is the hi	ighest ethnic ca	ategory —		47
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 this measure was "Percent educated with non-disabled peers 80% or more of the time". 5b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who produced to the time 5. Percent of exited students receiving special education who returned to GE 5. Percent of exited students who produced to the time of the time o			5. Asian		5.5%		5.5%					
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5.6% 7.3% 6.4% 7.3% Students are those w ho have left SE. 5.8% 7.9% Exited students are those w ho have left SE. 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12)			Disparity	10.7	9.8	14.5	9.1			200	00-01 enrollment in 15	75168
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5.6% 7.3% 6.4% 7.3% Students are those w ho have left SE. 5.8% 7.9% Exited students are those w ho have left SE. 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12)												
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who dropped out (grades 7-12) 7. Percent of students receiving sE services who took the Stanford 9 (STAR) and scored at or above the Starford 9 (STAR) Perceiving SE services who took the Stanford 9 (STAR) Perceiving SE services who	SE servion from the	ces w ho w er GE classroon	e removed		55.9%	64.3%	55.8%	residential settings 2001, this measure	or exited are exc	luded from the	hese calculations. Pric	
Services who took the Stanford 9 (STAR) and scored at or above t	SE servio	ces w ho w er GE classroon	e removed			5.3%	7.9%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who depends out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers.				5.6%	7.3%	6.4%	7.3%	Exited students a	are those w ho l	nave left SE	Ξ.	
S. Percent of exited students who graduated (grade 12) Diploma 41.4% 14.7% 9.1% 12 (or age 18 and older) are included in these calculations.			Percent w ith	ղ:								
graduated (grade 12) GED			Diploma		41.4%		59.8%					grade
Total 56.7% 69.0% 6. Percent of exited students w ho dropped out (grades 7-12)			Cert/Othe	r				12 (or age 16 and	u older) are inc	idded iii tile	ese calculations.	
6. Percent of exited students w ho dropped out (grades 7-12) Drop out Drop out 3.0% 3.0% 5.6% 2.7% Total 3.0% 4.0% 7.9% 3.8%	(grade 1	2)	GED		0.6%		0.1%					
students w ho dropped out (grades 7-12) Drop out Move - Unk 3.0% 3.0% 3.0% 5.6% 2.7% 7.9% 3.8% 3.8%			Total		56.7%		69.0%					
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Students receiving SE services w ho took the Stanford 9 (STAR) Stanford 9 (STAR) Th 490 483 Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Scores of students tested w ith non-standard accommodations are excluded from these calculations. The students receiving SE services w ho took the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	students dropped	w ho out	Drop out Move - Unk	3.0%	3.0%	5.6%	2.7%	7 through 12 (or students reported	age 13 and old d as Moved - U	er) are inclu nknow n to	uded. Drop out included. Drop out included be Continuing or D	udes ropped
students receiving SE services w ho took the Stanford 9 (STAR) Page 19	services (STAR) a	who took the and scored at	Stanford 9	0.0%	17.5%	25.2%	23.8%	Scores of studer	nts tested with	non-standa		
students receiving SE services w ho took the Stanford 9 (STAR) Page 19	8. Mean	Scale Score o	of					Only students in	grades 2 throug	ah 11 take t	the Stanford 9 (ST	AR).
Stanford 9 (STAR) 7th 490 483 arithmetic average of scaled scores for groups of test-takers. These	students	receiving SE	Grade					Scores of studer	nts tested with	non-standa	ard accommodation	
Positing evan ***						635.2						These
5 10th 433 474 7 7 8 8 10 10 10 10 10 10												
			10th		433		474		,	-		

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Sources:

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Number of

		ove om	<u>IICu</u>				Number of	Spe	cial Educa		_	General	· 厂 **
		T					Districts		K-12	Not K-		Education (G	-
	Comparable Districts:		General Educ	ation Enrollme	ent: 30,000	to 149,999	30		136,948	10,2	_	1,434,	
	Districts.	Type : 3	T				30		136,948	10,2		1,398,	
	District:	3467314	Elk Grove	Unified					4,321	3	333	47,	736
	SELPA:	3411	Elk Grove Ur		ı		County:	34	Sacrame	ento			
				9-2000		0-2001							
	Measur	е	District 3467314	Comparable Districts	District 3467314	Comparable Districts			Со	mments			
1. Percei services	nt of students	receiving SE	9.1%	10.1%	9.1%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	s receiving
. 5:		Percent of:								_		SE	GE
	rity among ategories in	1. Af-Am	13.5%	15.5%	13.9%	15.0%	Percents are the students receiving				1.	1,285	9,215
	of students	2. White	9.5%	10.8%	9.2%	10.5%	by the GE enrollr				2.	1,702	18,461
receiving	g SE services	3. Hispanio	9.4%	9.6%	9.5%	9.4%	each ethnic cate				3.	797	8,370
		4. All Othe	rs 4.1%	6.5%	4.4%	6.3%	Disparity is the h	iahest	ethnic ca	ategory	4.	179	4,047
		5. Asian	4.6%	5.1%	4.7%	5.1%	percent in SE mi				5.	358	7,643
		Disparity	9.5	10.4	9.5	9.9					2000	0-01 enrollment	in 3467314
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
SE servi	ent of students ces who were GE classroom ne	e removed	47.4%	49.6%	46.5%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations	s. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	13.2%	18.2%	Students receiving or residential set						
SE serving from the more of the more of the serving se	ces w ho w ere GE classroom	e removed n 80% or seiving special	prior to		13.2% 4.8%	18.2%		tings	or exited	are excl	luded		
SE serving from the more of the more of the serving se	GE classroom the time	e removed n 80% or eiving special o GE	6.5%	June 2001			or residential set	tings	or exited	are excl	luded		
SE servire from the more of to 4. Percent education 5. Percent	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or seiving special o GE	6.5%	5.3%	4.8%	5.4%	Exited students a	are the	ose w ho l	are excl	t SE.	Only studen	calculations.
SE servir from the more of to 4. Percent education 5. Percent students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho	e removed n 80% or eiving special o GE	6.5% h:	5.3% 41.5%	4.8%	5.4%	or residential set	are the	ose w ho l	are excl	t SE.	Only studen	calculations.
SE servire from the more of to 4. Percent education 5. Percent	ces w ho w ere GE classroom the time t of students rec who returned to the time to feature to the time to the ti	e removed n 80% or seiving special o GE Percent with Diploma	6.5% h: 54.9% 5.1%	5.3% 41.5% 9.4%	4.8% 66.0% 7.0%	5.4% 50.6% 7.9%	Exited students a	are the	ose w ho l	are excl	t SE.	Only studen	calculations.
SE servir from the more of to 4. Percent education 5. Percent students graduate	ces w ho w ere GE classroom the time t of students rec who returned to the time to feature to the time to the ti	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other	6.5% h:	5.3% 41.5%	4.8%	50.6% 7.9% 0.1%	Exited students a	are the	ose w ho l	are excl	t SE.	Only studen	calculations.
SE servir from the more of to 4. Percent education 5. Percent students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special o GE Percent with Diploma Cert/Other GED Total	6.5% h: 54.9% 0.0%	5.3% 41.5% 9.4% 0.1%	4.8% 66.0% 7.0% 0.0%	50.6% 7.9% 0.1%	Exited students a Exited students a 12 (or age 18 an	are the	ose who h	are excl	t SE.	Only studen	calculations.
SE servir from the more of to 4. Percent education 5. Percent students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.5% h: 54.9% 0.0% 59.9%	5.3% 41.5% 9.4% 0.1% 51.0%	4.8% 66.0% 7.0% 0.0% 73.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho hose w	nave left	t SE.	Only studen e calculation Only studen ded. Drop out	ts in grade is.
SE servir from the more of to the more of to the more of to the more of to the more of the	tof students recorded who set	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	6.5% h: 54.9% 0.0% 59.9%	5.3% 41.5% 9.4% 0.1% 51.0%	4.8% 66.0% 7.0% 0.0% 73.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported	are the	ose w ho hose w	nave left	t SE.	Only studen e calculation Only studen ded. Drop out e Continuing	ts in grade is. ts in grades t includes or Dropped
SE servir from the more of to the more of to the more of to the more of the mo	tof students recorded who set	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.5% h: 54.9% 0.0% 59.9% 0.5% 4.2.8%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5%	4.8% 66.0% 7.0% 0.0% 73.0% 0.5% 2.4%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho hose w	nave left	t SE.	Only studen e calculation Only studen ded. Drop out e Continuing	ts in grade is. ts in grades t includes or Dropped
4. Percent education 5. Percel students graduate (grade 1. 6. Percel students dropped (grades 7. Percel services (STAR) a	tof students recorded who set	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unl Total receiving SE Stanford 9	6.5% h: 54.9% 0.0% 59.9% 0.5% 2.8% 3.3%	5.3% 41.5% 9.4% 0.1% 51.0%	4.8% 66.0% 7.0% 0.0% 73.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported	are the	ose who have a see a control of the	nave left nave left luded in nave left luded in nave left er) are ir nknow n ns includ	t SE. t SE. t SE. t SE. t SE. t SE. ke thes	Only studen ded. Drop out e Continuing year old studen e Stanford 9	ts in grade is. ts in grades t includes or Dropped dents.
4. Percent education 5. Percel students graduate (grade 1 6. Percel students dropped (grades 1 7. Percel services (STAR) a 50th percel	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unl Total receiving SE Stanford 9 or above the	6.5% 6.5% 54.9% 5.1% 0.0% 59.9% 0.5% 2.8% 3.3% 16.1%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1%	4.8% 66.0% 7.0% 0.0% 73.0% 0.5% 2.4% 3.0%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the	ose who has been been been been been been been bee	nave left nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. t SE. ke thes	Only studen ded. Drop out e Continuing year old studen de Stanford 9 d accommod	ts in grades t includes or Dropped dents.
5. Percel students dropped (grades 1.7. Percel services (STAR) a 50th percel s. Mean	tof students recommend to the time tof exited who returned to the tof exited who returned to	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	6.5% 6.5% 54.9% 5.1% 0.0% 59.9% 0.5% 2.8% 3.3% 16.1%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	4.8% 66.0% 7.0% 0.0% 73.0% 0.5% 2.4% 3.0%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the age 1 do as No e 01, congrade nese congrade onts testings.	ose who has been been been been been been been bee	nave left luded in s.	t SE. t SE. t SE. t SE. t ke thes	Only studen e calculation Only studen ded. Drop out e Continuing year old studen decommod	ts in grades t includes or Dropped dents. (STAR). ations are
SE servir from the more of to the more of the mo	ces w ho w ere GE classroom the time t of students rec who returned to the time and of exited w ho ed 2) the first of exited w ho out 7-12) the first of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	6.5% 6.5% 54.9% 5.1% 0.0% 59.9% 0.5% 2.8% 3.3% 16.1%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	4.8% 66.0% 7.0% 0.0% 73.0% 2.4% 3.0% 16.8%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are scores of students and Scores of students are scores of students and Scores of students are scores of scores of students are scores of scores o	are the dolder are the dolder are the age 1 dolder	ose w ho has been been been been been been been bee	nave left luded in luded in nave left luded in luded in nave left luded in l	t SE. t Se.	Only studente calculation Only studente calculation e Continuing tyear old studente Stanford 9 daccommodele scores are	ts in grades tincludes or Dropped dents. (STAR). ations are the
SE servir from the more of to the more of the mo	ces w ho w ere GE classroom the time to f students received who returned to the total feet who returned to the total feet who returned to the total feet who even to f exited w ho out (7-12) the total feet who took the end scored at centile *** Scale Score or receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	6.5% 6.5% 54.9% 5.1% 0.0% 59.9% 0.5% 2.8% 3.3% 16.1% 608 636	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	4.8% 66.0% 7.0% 0.0% 73.0% 0.5% 2.4% 3.0%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the dolder are the grade as No e on, consistency of specific are co	ose who has been been been been been been been bee	nave left luded in mave left luded in mave left luded in	t SE. t SE. t SE. t SE. thes	Only studen dec calculation of the calculation of t	ts in grades t includes or Dropped dents. (STAR). ations are the akers. These

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Elk Grove Unified

Sources:

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Til. Uil	ls Elem	ontowy						2000-01 E		lment	
	EIK IIII	is Liem	entar <u>y</u>				Number of Districts	Special Edu K-12			General Education (GE)**	
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93	59	0	38	4,625	
	Districts:	Type:1	Elementary				89	53	4	35	4,373	
	District:	1563446	Elk Hills I	Elementary	1				8	1	80	
	SELPA:	1501	Kern County	SELPA			County:	15 Kern				
				9-2000		0-2001						
	Measur	re	District 1563446	Comparable Districts	District 1563446	Comparable Districts		ı	Comments			
1. Percen services	nt of students	receiving SE	13.7%	12.4%	10.0%	12.2%	divided by the tot	tal GE enrolln	nent. K-12	inclu	eiving SE services udes students rece aded and age 6 or	eiving
		Percent of:									SE (GE
2. Dispari	ity among itegories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving			1.	. 0	1
	of students	2. White	16.4%	12.7%	14.0%	12.9%	by the GE enrolln			2.	. 8	57
receiving	SE services	3. Hispanic		13.0%	0.0%	12.3%	each ethnic cate		•	3.	. 0	22
	-	4. All Other	's	8.4%		6.8%	Disparity is the hi	iahest ethnic	category	4.		0
	-	5. Asian		2.4%			percent in SE mi	nus the low e	st.	5.		0
		Disparity	0.0	19.4	14.0	26.5				2000	0-01 enrollment in 156	63446
SE servic	ent of student ces w ho w ere GE classroom e	e removed		85.1%		79.6%	residential settings	or exited are	xcluded fro	m the	aced in non-public or ese calculations. Prio non-disabled peers 80	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.5%					es, placed in non- d from these calcu	
	of students red who returned to			8.8%		7.5%	Exited students a	are those w h	o have lef	t SE.		
		Percent w ith	ղ:									
5. Percen students	nt of exited	Diploma					Exited students a 12 (or age 18 and				Only students in (grade
graduated		Cert/Othe	r				12 (or age 10 and	d older) are i	iciaaea iii	uics	se calculations.	
(grade 12	2)	GED										
		Total										
6. Percen	nt of exited	Percent:									Only students in o	
students	-	Drop out		0.0%		0.0%					ded. Drop out include De Continuing or Dr	
dropped of (grades 7		Move - Unk		16.2%		19.4%					2 year old students	
(9.4400.	,	Total		16.2%		19.4%		,				
services	nt of students w ho took the and scored at centile ***	Stanford 9						nts tested wi	th non-sta		ne Stanford 9 (STA d accommodations	
students		Grade					Scores of studer excluded from th arithmetic average	nts tested will lese calculatinge of scaled s	th non-sta ons. Mean scores for	ndar sca grou	ne Stanford 9 (STA d accommodations le scores are the ups of test-takers. es for the district.	s are

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

T	Ellzing l	Element	OWY							00-01 Enr		
<u>E</u>	<u>VIKIIIS I</u>	<u> Memem</u>	ary				Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	- · · · · (0 F) **	
С	Comparable	Group: 7	General Educ	ation Enrollme	ent: Less th	an 100	93		590	38	3 4,625	
	Districts:	Type:1	Elementary				89		534	3	5 4,373	
	District:	5271514	Elkins Ele	ementary			·		4		0 32	
	SELPA:	5200	Tehama Cou	unty SELPA			County:	52	Tehama			
			199	9-2000	200	0-2001						
	Measur	e	District 5271514	Comparable Districts	District 5271514	Comparable Districts			Co	mments		
			327 13 14		327 1314							
1. Percent of services	of students	receiving SE	13.3%	12.4%	12.5%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 ir	ceiving SE services icludes students rece graded and age 6 or	eiving
		Percent of:									SE (GE
2. Disparity a Ethnic Categorial		1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
percent of s	_	2. White	19.0%	12.7%	14.3%	12.9%	by the GE enrolln				2. 3	21
receiving SE	Eservices	3. Hispanic		13.0%		12.3%	each ethnic cate				3. 0	10
		4. All Other	s	8.4%		6.8%	Disparity is the hi	iahast	ethnic ca	tegory	4. 1	1
		5. Asian		2.4%			percent in SE mi				5. 0	0
		Disparity	0.0	19.4		26.5				2	000-01 enrollment in 527	71514
3a. Percent SE services from the GE of the time	s w ho w ere			85.1%		79.6%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Prio ith non-disabled peers 8	
3b. Percent SE services from the GE more of the	s w ho w ere E classroom	e removed		ot calculated June 2001		4.5%					vices, placed in non- ded from these calcu	
4. Percent of education who				8.8%		7.5%	Exited students a	are tho	se w ho l	nave left S	SE.	
5. Percent or students with graduated (grade 12)		Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and				SE. Only students in quese calculations.	grade
6. Percent of	of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	SE. Only students in	grades
students wh	-	Drop out		0.0%		0.0%	7 through 12 (or	age 13	3 and old	er) are inc	luded. Drop out inclu	udes
dropped out (grades 7-12		Move - Unk		16.2%		19.4%					b be Continuing or Dr 12 year old students	
(9.4400 / 1.	_,	Total		16.2%		19.4%						
services wh (STAR) and	ho took the	receiving SE Stanford 9 or above the					Only students in Scores of studer excluded from th	nts tes	ted with	non-stand	the Stanford 9 (STA dard accommodations	AR). s are
50th percent	ntile ***											
8. Mean Sca		f					Only students in	grades	s 2 throu	gh 11 take	the Stanford 9 (STA	AR).
8. Mean Sca	ale Score o ceiving SE	Grade					Scores of studer	nts tes	ted with	non-stand	the Stanford 9 (STA	
8. Mean Sca students red services wh	ale Score o ceiving SE ho took the	Grade 4th					Scores of studer excluded from th	nts tes ese ca	ted with alculation	non-stand s. Mean s	lard accommodations cale scores are the	s are
8. Mean Sca	ale Score o ceiving SE ho took the (STAR)	Grade					Scores of studer excluded from th arithmetic average	nts tes ese ca je of s	ted with alculation caled sc	non-stand s. Mean s ores for g	dard accommodations	s are . These

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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	L' TIONEO	Laint E	lomonto	34¥7					20	00-01 Enr	ollment	
	<u>Elverta</u>	Joint E	<u>lementa</u>	<u>11 y</u>			Number of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	Genera Education (0	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	199	325		14,647	1,148		,105
	Districts:		Elementary				256		10,526	917		,432
	District:	3467322	•	oint Eleme	ntary				69		1	368
<u> </u>	SELPA:	3401	Sacramento	County SELP	A		County	34	Sacrame	ento		
			1999	9-2000	2000	0-2001		_				,
			District	Comparable	District	Comparable			0-			
	Measur	е	3467322	Districts	3467322	Districts			Co	mments		
1. Percen services	t of students	receiving SE	17.6%	10.7%	18.8%	10.1%	Percent is the r divided by the t SE services in	otal GE	enrollme	nt. K-12 in	cludes studen	s receiving
. 5:		Percent of:	1								SE	GE
2. Dispari	ty among tegories in	1. Af-Am		16.7%		16.9%	Percents are the students received				1. 3	8
	f students	2. White	17.2%	11.4%	20.7%	10.7%	by the GE enro				2. 57	275
receiving	SE services	3. Hispanic	14.6%	9.4%	15.4%	9.1%	each ethnic car				3. 6	39
		4. All Other	3	7.7%	0.0%	6.6%	Disparity is the	hiahas	t ethnic ca	ategory	4. 0	30
		5. Asian		6.1%		5.6%	percent in SEr	ninus t	he low est.	. Legory	5. 3	16
		Disparity	2.6	10.6	20.7	11.3				2	000-01 enrollmen	t in 3467322
			_]									
SE servic	ent of students es who were GE classroom	e removed	38.5%	71.9%	53.6%	67.4%	Students receivin residential setting 2001, this measu more of the time"	s or exit e was "	ted are exc	luded from	these calculation	s. Prior to June
SE servic	ent of students es who were GE classroom ne time	e removed		ot calculated June 2001	21.7%	6.5%	Students received or residential se					
	I. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated Percent with Diploma Cert/Other			9.1%	2.6%	8.8%	Exited students	are th	ose w ho ł	nave left S	SE.	
5. Percen students graduated	who returned to	GE Percent w ith		9.1%	2.6%	8.8%	Exited students Exited students 12 (or age 18 a	are th	ose w ho ł	nave left S	SE. Only studer	•
5. Percen students graduated (grade 12	who returned to	Percent with Diploma Cert/Other GED Total	:	9.1%	2.6%	8.8%	Exited students 12 (or age 18 a	are th	ose w ho l er) are inc	nave left S luded in th	SE. Only studer lese calculatio	ns.
5. Percen students graduated (grade 12	t of exited w ho d d 2)	Percent w ith Diplom a Cert/Other	0.0%	0.2%	2.6%	0.2% 2.9% 3.1%	Exited students	are the are the rage 1	ose w ho ler) are included	nave left S luded in th nave left S er) are ind nknow n to	SE. Only studer lese calculation SE. Only studer luded. Drop ou to be Continuing	nts in grades it includes g or Dropped
5. Percen students graduated (grade 12 6. Percen students dropped c (grades 7 7. Percen services	at of exited who cout (7-12)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.2%	19.4%	0.2% 2.9%	Exited students 12 (or age 18 a Exited students 7 through 12 (o students report	are the are the are of	ose w ho her) are included and old Moved - Ucalculation es 2 throughted with	nave left S luded in the nave left S er) are inc nknow n to as include gh 11 take non-stand	SE. Only studer luded. Drop ou be Continuing 12 year old student the Stanford Stanfo	nts in grades It includes g or Dropped Judents.
5. Percen students graduated (grade 12 6. Percen students dropped of (grades 7 7. Percen services (STAR) a 50th percentage of the services of	t of exited w ho de	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students 12 (or age 18 a Exited students 7 through 12 (o students report Out. Prior to Jui Only students i Scores of stud excluded from	are the are the are the are 1,	ose w ho her) are included and old Moved - Ucalculation es 2 throughten with calculation	nave left S luded in the nave left S er) are inconknown to as include gh 11 take non-stands	SE. Only studer luded. Drop ou be Continuing 12 year old student accommodiant accom	nts in grades it includes g or Dropped udents. 9 (STAR). dations are
5. Percen students graduated (grade 12 6. Percen students dropped of (grades 7 7. Percen services (STAR) a 50th percen 8. Mean S	at of exited who cout (7-12)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students 12 (or age 18 a Exited students 7 through 12 (o students report Out. Prior to Jun Only students i Scores of stud	are the are the are are the are are are are are are are are are ar	ose w ho her) are included and old. Moved - Ucalculation ess 2 through sted with ealculation ess 2 through sted with ealculation ess 2 through sted with	nave left Sluded in the nave left Ser) are inconknown to sinclude non-stances.	SE. Only studer luded. Drop ou be Continuing 12 year old structured accommodular ac	nts in grades It includes It i
5. Percen students graduated (grade 12	t of exited w ho d d 2)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	0.2%	2.6%	0.2% 2.9%	Exited students 12 (or age 18 a Exited students 7 through 12 (o students report Out. Prior to Jun	are the are the are 10	ose w ho ler) are included on the learning of	nave left S luded in the nave left S er) are inc nknow n to as include	SE. (SE. (SE. (Ilude) be	Only studer ed. Drop ou continuing year old stu

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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	T	TT:@1					•	20	00-01 Enro	ollment	
	Emery	<u>Unified</u>					Number of	Special Educa		General	
Г	0	0	0	C EU		200	Districts	K-12	Not K-12	Education (GE)**	
	Comparable Districts:		Unified	cation Enrollme	ent: 100 to s	999	325 47	14,647 2,872	1,148 225		
F	District:	0161168	Emery U	nified			47	76	223		
<u> </u>							0			302	
	SELPA:	0112	North Regio	9-2000	200	0-2001	County:	01 Alameda			ľ
			District	Comparable	District	Comparable					
	Measur	·e	0161168	Districts	0161168	Districts		Co	mments		
1. Percent services	t of students	receiving SE	5.9%	12.4%	7.9%	12.3%	divided by the tot	al GE enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								SE (GE
2. Disparit	ty among tegories in	1. Af-Am	5.7%	7.4%	7.9%	10.0%	Percents are the students receiving			1. 56	711
	f students	2. White	16.7%	13.0%	14.3%	12.8%	by the GE enrolln			2. 3	21
receiving	SE services	Hispanic	13.3%	11.5%	15.8%	11.7%	each ethnic cate	gory.	-	3. 15	95
	-	4. All Other		14.9%	4.8%	13.4%	Disparity is the hi	ighest ethnic ca	ategory —	4. 1	21
		5. Asian	1.6%	4.6%	0.9%	5.3%	percent in SE mi	nus the low est		5. 1	114
		Disparity	15.0	10.3	14.9	8.1			20	00-01 enrollment in 016	61168
SE servic			78.2%	66.7%	55.9%	62.7%	residential settings	or exited are exc	luded from t	olaced in non-public or hese calculations. Prio h non-disabled peers 8	
SE servic	ent of student es who were GE classroom ne time	e removed		ot calculated June 2001	7.4%	4.6%				ices, placed in non- ed from these calcu	
	of students rec who returned to		0.0%	7.0%	0.0%	6.1%	Exited students a	are those w ho	have left S	E.	
		Percent w ith	ղ:								
5. Percent		Diploma				63.4%	Exited students a			E. Only students in (grade
graduated		Cert/Othe	r			10.3%	12 (or age 16 and	u oluei) ale illo	iuueu iii iiii	ese calculations.	
(grade 12	2)	GED				0.0%					
		Total				73.8%					
6. Percent students v dropped c (grades 7	w ho out	Percent: Drop out Move - Unk Total	4.1% 0.0% 4.1%	1.6% 3.9% 5.4%	0.0% 1.9% 1.9%		7 through 12 (or students reported	age 13 and old d as Moved - U	er) are incl nknow n to	E. Only students in quded. Drop out inclube Continuing or Drag year old students	udes ropped
services v	w ho took the nd scored at	receiving SE Stanford 9 or above the	0.0%	0.2%	1.7%	8.2%		nts tested with	non-standa	the Stanford 9 (STA ard accommodations	
8. Mean S	Scale Score o	of					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (STA	AR).
students r	receiving SE	Grade	-				Scores of studer	nts tested with	non-standa	ard accommodations	
				00	1.1	67	Lavaludad from th	occ coloulation	c Moon co	ala agaraa ara tha	
	w ho took the			86						ale scores are the	These
Stanford 9 Reading e	9 (STAR)	4th 7th 10th		86		55	arithmetic averag	ge of scaled sc	ores for gr	oups of test-takers. ges for the district.	

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Emigro	nt Gap	Flomon	torr						00-01 Enro	llment	
	<u>Emigra</u>	ші Сар	<u> Memen</u>	<u>tai y</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	nan 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
1	District:	3166811	Emigrant	Gap Elem	entary				1	0	14	
Ī	SELPA:	3100	Placer-Neva	da Counties S	SELPA		County:	31	Placer			
			199	9-2000	200	0-2001						
	Measur	·a	District	Comparable Districts	District	Comparable Districts			Co	mments		
	Moasur		3166811	Districts	3166811	Districts						
1. Percer services	nt of students	receiving SE		12.4%		12.2%	divided by the tot	al GE	enrollme	nt. K-12 inc	eiving SE services cludes students rece raded and age 6 or	eiving
	_	Percent of:									SE (GE
	rity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
	of students	2. White		12.7%		12.9%	by the GE enrolln				2. 1	11
receiving	g SE services	3. Hispanic		13.0%		12.3%	each ethnic cate	gory.		;	3. 0	2
		4. All Other	S	8.4%		6.8%	Disparity is the hi	iahest	ethnic ca	ategory —	4. 0	1
	-	5. Asian		2.4%			percent in SE minus the low est. 5. 0					
		Disparity	0.0	19.4		26.5				200	00-01 enrollment in 310	66811
						_						
SE servi	ent of student ces w ho w ere GE classroom ne	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from the	laced in non-public or hese calculations. Pric n non-disabled peers 8	
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001		4.5%	Students receiving home and hospital services, placed in nor or residential settings or exited are excluded from these calc					
	t of students red who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho l	nave left SI	Ξ.	
		Percent w ith	n:									
5. Percer students	nt of exited	Diplom a									E. Only students in	grade
graduate		Cert/Othe	r				12 (or age 18 and	u olue	i) are inc	iuueu iii iiie	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left SI	E. Only students in	grades
students	w ho	Drop out		0.0%			7 through 12 (or	age 13	3 and old	er) are inclu	uded. Drop out inclu	ides
dropped (grades		Move - Unk		16.2%							be Continuing or Di 2 year old students	
(grades i	7-12)	Total		16.2%				, 01, 0	aiodiatioi		12 your old olddorn	<i>J</i> .
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9						nts tes	sted with	non-standa	the Stanford 9 (ST/ ard accommodations	
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sca	non-standa s. Mean sc ores for gro	the Stanford 9 (ST/ ard accommodations ale scores are the pups of test-takers. ges for the district.	s are

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Empire Union Elementary

				-			Districts	K-12	Not K-	<u> </u>	ducation (GE)**		
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3		725,3	34		
	Districts:	Type : 1	Elementary				146	37,956	4,1	98	360,2	80		
	District:	5071076	Empire U	nion Elem	entarv			554		32	4,1	25		
	SELPA:	5001	•	County SELPA			County:	50 Stanislau	ıe					
	JLLFA.	3001		9-2000	2000)-2001	County:	30 Otariisiac	10					
			District	Comparable		Comparable								
	Measu	е	5071076	Districts	5071076	Districts		Со	mments					
1. Percei services	nt of students	receiving SE	13.6%	10.6%	13.4%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	inclu	des students i	receiving		
		Percent of:									SE	GE		
	rity among ategories in	1. Af-Am	19.3%	14.9%	13.3%	14.9%	Percents are the students receiving			1.	30	226		
	of students	2. White	16.0%	11.3%	15.6%	11.1%	by the GE enrolln			2.	314	2,017		
receiving	g SE services	3. Hispanic	11.9%	10.3%	12.5%	10.5%	each ethnic cate			3.	175	1,400		
		4. All Other	1.6%	6.2%	3.6%	5.6%	Disparity is the hi	ighest ethnic ca						
		5. Asian	10.1%	5.8%	6.0%	percent in SE mi					229			
		Disparity	17.8	9.1	12.0	9.4				2000-	01 enrollment in	5071076		
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Institu	utions of child	Iren w hose reside	nces were oth	er than t	he cu	ırrent district.			
SE servi	ent of student ces w ho w er GE classroon ne	e removed	53.6%	63.0%	58.5%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded fro	m the	se calculations.	Prior to June		
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	17.9%	10.6%	Students receivir or residential set	ng home and ho tings or exited	ospital se are excl	ervice uded	es, placed in r from these ca	non-public alculations.		
	t of students red who returned to		7.5%	8.6%	8.0%	8.3%	Exited students a	are those w ho l	nave left	SE.				
		Percent w ith	:											
	nt of exited	Diplom a	1				Exited students a				•	•		
students		Cert/Other					12 (or age 18 and	d older) are inc	iuaea in	tnese	e calculations	•		
(grade 1		GED												
		Total												
6 Dorge	nt of exited	Percent:					Exited students a	are those who	nave loft	SE /	Only etudonto	in grades		
6. Percei		Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or							
dropped	out	Move - Unk			1.6%	2.0%	students reporte	d as Moved - U	nknow n	to be	Continuing o	r Dropped		
(grades	7-12)	Total	4.3%	2.6%	1.6%	2.1%	Out. Prior to June	e 01, calculation	ns includ	e 12	year old stude	ents.		
			71	2.070	1.0 /0	Z. 1 /0								
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	18.9%	25.3%	11.7%	28.6%	Only students in Scores of studer excluded from th	nts tested with	non-star					
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 6. Mean Scale Score of Grade 4th 7th 10th			550 555	595.7 646.2	562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled sca	non-star s. Mean ores for	ndard scale grou	I accommodat e scores are t ps of test-tak	ions are he ers. These		

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

Districts

Encinitas Union Elementary

	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,84	5 13,1	24	1,620,6	693
	Districts:	Type : 1 B	Elementary				65	52,05	2 5,9	936	528,6	619
	District:	3768080	Encinitas	Union Eler	mentary			50	3	85	5,5	582
	SELPA:	3702	North Coast	al SELPA			County:	37 San Di	ego			
			199	9-2000	2000	0-2001						
	Moodur		District	Comparable	District	Comparable		(Comments			
	Measur	е	3768080	Districts	3768080	Districts						
1. Perces	nt of students	receiving SE	11.1%	9.9%	9.1%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE enrolln	nent. K-12	inclu	des students	receiving
0 D:		Percent of:							40		SE	GE
	rity among ategories in	1. Af-Am	22.7%	14.0%	5.8%	14.0%	Percents are the students receiving			1.	3	52
percent	of students	2. White	11.4%	11.3%	9.5%	11.4%	by the GE enrollr			2.	402	4,242
receiving	g SE services	3. Hispanic	9.5%	9.7%	8.7%	9.7%	each ethnic cate	gory.		3.	88	1,010
		4. All Others	4	5.7%	9.4%	5.4%	Disparity is the h	highest ethnic category 4. 5				
		5. Asian	8.0%	5.1%	4.4%	5.1%	percent in SE mi			5.	10	225
		Disparity	14.8	8.9	5.0	8.9				2000-	01 enrollment i	in 3768080
Calculations may be affected by the			lacement in	Licensed Child	dren's Instit	utions of child	Iren w hose reside	nces w ere o	ther than	the cu	rrent district	
SE servi	ent of student ces who were GE classroon	e removed	81.7%	62.0%	80.1%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are e	xcluded fro	m thes	se calculations	. Prior to June
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	3.8%	15.9%	Students receivir or residential set					
	t of students red who returned to		9.3%	7.4%	12.4%	7.5%	Exited students a	are those w h	have lef	t SE.		
5. Percei students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total		15.6% 6.3% 0.0% 21.9%			Exited students a 12 (or age 18 and					
6. Percei	nt of exited	Percent:					Exited students a	are those wh	have lef	t SE. (Only student	s in grades
students	w ho	Drop out	0.0%	0.2%		0.1%	7 through 12 (or					
dropped (grades		Move - Unk	2.0%	2.3%		2.4%	students reporte Out. Prior to June					
(grades	7 12)	Total	2.0%	2.5%		2.5%		, ou.ou.u.		.0	, oa. o.a o.a	2011101
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			24.0%	65.4%	26.2%	Only students in Scores of studer excluded from th	nts tested with	h non-sta			
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Grade 4th 7th 10th			607 636 661	660	611 638	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled s	h non-sta ons. Mear scores for	ndard scale group	l accommoda e scores are os of test-tal	ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Part	Entorn	rice Fla	nantarr						00-01 Enro			
Comparable District: Type : Beneratory 146 37,956 4,196 360,280	<u>Enter p</u>	lise Elei	<u>nemai y</u>						` ,		*	
Districts 4569971 Enterprise Elementary 146 37,366 4,198 360,280	Comparable	Croup: E	Canaral Edua	otion Enrollma	nt: 1 000 to	4.000						
District 4568971 Enterprise Elementary				auon Enrollme	ent. 1,000 to	4,999			-	*	_	
SELPA: 4500 Shasta County SELPA 2000-2001 District Comparable 2000-2001 District Comparable 4569971 Districts Comparable 2000-2001 Districts Comparable 2000-2001 Districts Comparable Com				Flementa	nrv		140	,				
1. Percent of students receiving SE 13.2% 10.6% 12.7% 10.5% 10.5% Percent is the number of K-12 students receiving SE services are receiving SE services of the time 1. Af-Am 18.8% 14.9% 11.3% 13.3% 11.1% 13.8% 14.9% 11.3% 13.3% 11.1% 13.8% 14.9% 13.3% 11.1% 13.8% 14.9% 13.3% 13.3% 11.1% 13.8% 14.9% 13.3%			•		y		County:			5,55		
Description	SELFA.	4300			2000	-2001	County.	45 Shasta			1	
1. Percent of students receiving SE services such as a service service services serv			+		L .							
1. Percent of students receiving services services are the number of K-12 includes students receiving services services of grades K through 12 or ungraded and age 6 or older. The following services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services of grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades K through 12 or ungraded and age 6 or older. Services with grades and grades C white se	Measu	re						Co	mments			
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 1. Af-Am (1.3%) 1.3.8% 14.9% 11.3% 13.8% 13.9% 10.5% 13.3% 10.5		receiving SE	13.2%	10.6%	12.7%	10.5%	divided by the tot	al GE enrollme	nt. K-12 inc	ludes students re	eceiving	
Ethnic Categories in percent of students receiving SE services divided to the services of students receiving SE services who shoot the Stanford of STAR). Services who shoot the Stanford of STAR of the serv		Percent of:					_		_	SE	GE	
percent of students receiving SE services with such as the services of the time. 2. White in 14.3% in 13.3% in 10.5% in 13.3% in 13.3% in 13.3% in 13.3% in 13.3% in 13.3% in 10.5% in 13.3% in		1. Af-Am	18.8%	14.9%	14.8%	14.9%				13	88	
receiving SE services # A. All Others		2. White	14.9%	11.3%	13.6%	11.1%				2. 398	2,937	
S. Asian 4.3% 5.8% 5.8% 6.0% Disparity 14.4 9.1 9.0 9.4 9.4 9.0 9.4 2000-0		3. Hispanic	12.1%	10.3%	13.3%	10.5%				3. 34	255	
S. Asian 4.3% 5.8% 5.8% 6.0% packed picked		4. All Other	s 5.4%	6.2%	9.5%	5.6%	Dienarity is the hi	ighest ethnic ca	ategory	1. 20	211	
Disparity 14.4 9.1 9.1 9.4 Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6. Percent of students receiving special education who returned to GE 6. Percent of exited a certification of the time 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5th percentile ** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) services who took the Stanford		5. Asian	4.3%	5.8%	5.8%	6.0%	percent in SE minus the low est. 5. 18					
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 62.3% 63.0% 65.5% 59.6% Students receiving or exited are excluded from these calculations. Prior to June 2001 more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 7.8% 10.6% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residenti		Disparity	14.4	9.1	9.0	9.4	•		200	00-01 enrollment in 4	1569971	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who treatment of the first out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), accord at or above the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 5. Percent of students are claimed students who favored the students who favored the students who favored the Stanford 9 (STAR). 6. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded who non-disabled peers 80% or more of the time. 7. Percent of exited students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 8. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 8. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 8. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 8. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 8. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	Calculations may be aff		placement in I	icensed Chile	dren's Institu	itions of child	ren w hose reside	nces w ere oth	er than the	current district.		
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at GRAD and score	SE services who wer from the GE classroom	e removed		63.0%	65.5%	59.6%	residential settings 2001, this measure	or exited are exc	luded from th	nese calculations. P	rior to June	
S. Percent of exited students who get who have left SE. Only students in grade students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). These students receiving SE services who took the Stanford 9 (STAR). These students receiving SE services who took the Stanford 9 (STAR). The service should be	SE services who wer from the GE classroom	e removed			7.8%	10.6%						
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) as services who took the Stanford 9 (STAR) as services who took the Stanford 9 (STAR) as services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or abov			9.5%	8.6%	9.8%	8.3%	Exited students a	are those w ho	nave left SE	<u>.</u>		
GED Total 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 6. Percent of exited Students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Pacading exam ***			1:								n grade	
Students w ho dropped out (grades 7-12) Drop out 1.9% 2.4% 0.0% 0.1% 0.0% 2.0% 0.0%	graduated	GED	r				(* * 3	, , , , , , , ,				
Students w ho dropped out (grades 7-12) Drop out 1.9% 2.4% 0.0% 0.1% 0.0% 2.0% 0.0%	6 Dercent of avited	Percent:	<u></u>				Evited students of	are those who	nave loft SE	Only students i	n grados	
dropped out (grades 7-12) Move - Unk 1.9% 2.4% 0.0% 2.0% 0.0% 2.1% Total 1.9% 2.6% 0.0% 2.0% Total 1.9% 2.6%			0.0%	O 10/	Λ Λ%	O 10/						
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students seed w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	dropped out						students reporte	d as Moved - U	nknow n to	be Continuing or	Dropped	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 thro	(grades 7-12)						Out. Prior to June	e 01, calculation	ns include 1	2 year old studer	nts.	
Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				2.070	0.0 /6	Z. 1 /0						
students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9		25.3%	24.3%	28.6%	Scores of studer	nts tested with	non-standa			
students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale Score	of -					Only students in	grades 2 throu	gh 11 take t	he Stanford 9 (S	TAR).	
Reading exam *** are useful measures of year-to-year changes for the district	students receiving SE services who took the	Grade 4th					Scores of studer excluded from th	nts tested with ese calculation	non-standa s. Mean sc	ard accommodational all accommodation all accores are the scores a	ons are e	
			635	555	644.6	5/1						

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

	T = = 1.	TI	3						200	00-01 En	roll	ment	
	<u>Escaior</u>	<u>Unified</u>	1				Number of	Spec	ial Educa			General Education (GE)**	
	Camananahla	C===== 5	Cananal Educ	ation Consults		4.000	Districts		K-12	Not K-1	_		
	Comparable Districts:		General Educ	cation Enrollme	ent: 1,000 to	4,999	284 106		74,702 29,852	6,31 2,07		725,334 284,132	
	District:	3968502	Escalon l	Inified			100		334		30	3,125	
<u> </u>					Λ		Country	20					
	SELPA:	3901		County SELP 9-2000		0-2001	County:	39	San Joaq	uin			
			District	Comparable	District	Comparable							
	Measur	е	3968502	Districts	3968502	Districts			Co	mments			
1. Percent services	of students	receiving SE	10.4%	10.7%	10.7%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 i	nclu	iving SE services ides students rece ded and age 6 or	
		Percent of:										SE C	3E
2. Disparity Ethnic Cate		1. Af-Am		15.3%	8.7%	14.6%	Percents are the students receiving				1.	2	23
percent of		2. White	10.2%	11.5%	10.6%	11.2%	by the GE enrolln				2.	226 2	2,133
receiving S	SE services	3. Hispanic	11.2%	10.2%	11.6%	10.1%	each ethnic cate	gory.			3.	102	878
		4. All Other		7.1%	2.8%	7.3%	Disparity is the hi	iahest	ethnic ca	tegory	4.	2	71
	-	5. Asian	4.8%	5.5%	10.0%	5.5%	percent in SE mi				5.	2	20
		Disparity	7.1	9.8	8.8	9.1				2	2000	-01 enrollment in 396	88502
SE service			51.4%	55.9%	55.4%	55.8%		or exite	d are exc	luded from	n the	ced in non-public or se calculations. Prior non-disabled peers 80	
SE service	nt of student es whowere GE classroom e time	e removed		ot calculated June 2001	4.5%	7.9%						es, placed in non- _l d from these calcu	
	of students reco		11.7%	7.3%	8.3%	7.3%	Exited students a	re tho	se w ho h	nave left	SE.		
		Percent with	1:										
5. Percent students v		Diplom a		41.4%		59.8%						Only students in g	grade
graduated		Cert/Othe	r	14.7%			12 (Or age 10 and	u oluei) are inci	uueu III t	11165	e calculations.	
(grade 12))	GED					9.1% 12 (or age 18 and older) are included in these calculations.						
		GLD		0.6%		0.1%							
	Total 6. Percent of exited students w ho proposed out			0.6% 56.7%									
students w dropped o	v ho out	Total Percent: Drop out Move - Unk	0.0% 1.7% 1.7%	56.7%	0.0% 0.0% 0.0 %	0.1%	7 through 12 (or students reported	age 13 d as M	3 and olde loved - U	er) are in nknow n	clud to b	Only students in gled. Drop out inclue Continuing or Drygear old students	des opped
students w dropped o (grades 7-	w ho out -12) t of students w ho took the nd scored at	Percent: Drop out Move - Unk Total receiving SE	1.7%	56.7% 1.0% 3.0%	0.0%	0.1% 69.0% 1.0% 2.7%	7 through 12 (or students reported Out. Prior to June Only students in	age 13 d as M e 01, ca grades nts tes	3 and olde loved - Un alculation s 2 throughted with	er) are in nknow n is include gh 11 tak non-stan	to be to 12	led. Drop out inclu e Continuing or Dr	des opped
7. Percent services w (STAR) an 50th percent	w ho out -12) cof students w ho took the nd scored at entile ***	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.7% 1.7% 22.0%	1.0% 3.0% 4.0%	0.0% 0.0%	0.1% 69.0% 1.0% 2.7% 3.8%	7 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	age 13 d as M e 01, ca grades ofts tes ese ca	and olde loved - Un alculation s 2 throughted with alculations	er) are in nknow n is include gh 11 tak non-stan s.	to be e 12 e th	led. Drop out inclue Continuing or Droyear old students e Stanford 9 (STA) d accommodations	des opped AR). s are
7. Percent services w (STAR) an 50th perce	w ho out to students w ho took the nd scored at entile *** cale Score of eceiving SE	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.7% 1.7% 22.0%	1.0% 3.0% 4.0%	0.0% 0.0% 17.7%	0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	7 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the Only students in Scores of students in Scores of students of student	age 13 d as M e 01, ca grades nts tes ese ca grades grades	and olde loved - Unalculation alculation as 2 throughted with alculations as 2 throughted with	er) are in nknow n t is include gh 11 tak non-stan s. gh 11 tak non-stan	e th	led. Drop out inclue Continuing or Droyear old students e Stanford 9 (STAd accommodations e Stanford 9 (STAd accommodations	AR).
students will dropped of (grades 7- 7. Percent services will (STAR) and 50th percent students reservices will services will services will service w	w ho out 1-12) t of students w ho took the nd scored at entile *** cale Score of ecceiving SE w ho took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	1.7% 1.7% 22.0%	1.0% 3.0% 4.0% 17.5%	0.0% 0.0% 17.7%	0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	7 through 12 (or students reported Out. Prior to June) Only students in Scores of studer excluded from the Scores of students in Sco	age 13 d as M e 01, ca grades hts tes ese ca grades ese ca	and olde loved - Unalculation s 2 throughted with alculations s 2 throughted with alculations	er) are in nknow n is include gh 11 tak non-stan s. gh 11 tak non-stan s. Mean s	e the	led. Drop out inclue Continuing or Droyear old students e Stanford 9 (STA d accommodations e Stanford 9 (STA d accommodations e scores are the	des opped VR). s are
7. Percent services w (STAR) an 50th perce	w ho out to students w ho took the end scored at entile *** cale Score of eceiving SE w ho took the O (STAR)	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.7% 1.7% 22.0%	1.0% 3.0% 4.0%	0.0% 0.0% 17.7%	0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	7 through 12 (or students reported Out. Prior to June) Only students in Scores of studer excluded from the Scores of students in Sco	grades	and olde loved - Unalculation s 2 throughted with alculations s 2 throughted with alculations caled sco	er) are in nknown in is include gh 11 tak non-stan s. gh 11 tak non-stan s. Mean s	e the dare	led. Drop out inclue Continuing or Droyear old students e Stanford 9 (STAd accommodations e Stanford 9 (STAd accommodations	des opped VR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Comparable Group: 3 General Education Enrollment: 15,000 to 29,999 65 134,618 10,258 Districts: Type : 1 Elementary 11 22,184 2,553 District: 3768098 Escondido Union Elementary 2,099 277 SELPA: 3703 North Inland SELPA County: 37 San Diego District Comparable District Comparable Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Commen	General lucation (GE 1,328,5 225,2 19,3	()**				
Comparable Group: 3 General Education Enrollment: 15,000 to 29,999 65 134,618 10,258 Districts: Type : 1 Elementary 11 22,184 2,553 District: 3768098 Escondido Union Elementary 2,099 277 SELPA: 3703 North Inland SELPA County: 37 San Diego District Comparable District Comparable Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Comments Commen	1,328,5 225,2	.)				
Districts: Type : 1 Elementary 11 22,184 2,553	225,2	70				
District: 3768098 Escondido Union Elementary 2,099 277						
SELPA: 3703 North Inland SELPA County: 37 San Diego 1999-2000 2000-2001 District Comparable District Comparable Comments	19,3					
1999-2000 2000-2001		12				
District Comparable District Comparable Comments						
Na saura Comments						
Measure 3768098 Districts 3768098 Districts						
1. Percent of students receiving SE services 10.9% 10.2% 10.9%	es students	receiving				
Percent of:	SE	GE				
2. Disparity among Ethnic Categories in 1. Af-Am 15.1% 16.1% 14.0% 15.5% Percents are the number of K-12 students receiving SE services divided 1.	81	580				
percent of students 2. White 12.5% 12.3% 11.6% by the GE enrollment, separately for 2.	887	7,228				
receiving SE services 3. Hispanic 9.9% 9.4% 10.2% 9.3% each ethnic category. 3.	1,084	10,577				
4. All Others 5.0% 6.3% 5.9% 6.0% Disparity is the highest ethnic category	30	512				
5. Asian 4.0% 4.5% 4.1% 4.3% percent in SE minus the low est. 5.	percent in SE minus the low est. 5. 17					
Disparity 11.1 11.6 9.9 11.1	1 enrollment ir	3768098				
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current control of the control of the current contr	rent district.					
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 69.7% 53.1% 67.4% 48.9% Students receiving home and hospital services, placed residential settings or exited are excluded from these of 2001, this measure was "Percent educated with non-more of the time".	calculations.	Prior to June				
Ctudente vacciving home and hospital convince	nlaced in r					
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 4.3% Students receiving home and hospital services, or residential settings or exited are excluded from the GE classroom 80% or more of the time						
SE services who were removed from the GE classroom 80% or Percent not calculated prior to June 2001 4.3% or residential settings or exited are excluded from the GE classroom 80% or						
SE services w ho were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 4.3% 17.4% or residential settings or exited are excluded from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE Percent w ith:	rom these c	alculations				
SE services w ho were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 4.3% 17.4% or residential settings or exited are excluded from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 8.6% 6.9% 9.1% Exited students are those w ho have left SE. Exited students are those w ho have left SE. Only Services who have left SE. Only Services who was also as a service of the time prior to June 2001 4.3% 6.4% Exited students are those w ho have left SE. Only Services who have left SE. Only Services who have left SE. Only Services who was a service of the time prior to June 2001 6.4% Exited students are those w ho have left SE. Only Services who have left SE. Only Services who have left SE. Only Services who was a service of the time prior to June 2001 6.4%	rom these c	alculations.				
SE services w ho w ere removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 4.3% 17.4% or residential settings or exited are excluded from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 8.6% 6.9% 9.1% Exited students are those w ho have left SE.	rom these c	alculations.				
SE services w ho were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 4.3% 17.4% or residential settings or exited are excluded from the GE classroom 80% or more of the time 4.3% 4.3% Fercent of students receiving special education who returned to GE Services w ho were removed prior to June 2001 4.3% Fercent of students receiving special education who returned to GE Services w ho were removed prior to June 2001 Fercent of students receiving special education who returned to GE Services w ho were removed prior to June 2001 Fercent of students receiving special education who returned to GE Services w ho were removed prior to June 2001 Fercent of students are those w ho have left SE. Services w ho were removed prior to June 2001 Fercent of students receiving special education who returned to GE Fercent of exited students are those w ho have left SE. Only 12 (or age 18 and older) are included in these calculated prior to June 2001	rom these c	alculations.				
SE services w ho were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 4.3% 17.4% or residential settings or exited are excluded from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE S. Percent of exited students are those w ho have left SE. Diploma Graduated Cert/Other Cert/Other	rom these c	alculations.				
SE services w ho were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 4.3% 17.4% Percent of students receiving special education who returned to GE S. Percent of exited students w ho graduated (grade 12) Percent not calculated prior to June 2001 4.3% 9.1% 6.4% Exited students are those w ho have left SE. Exited students are those w ho have left SE. Onlead to graduated (grade 12) Figure 17.4% Percent not calculated prior to June 2001 17.4% Percent not calculated prior to June 2001 18.6% 6.9% 9.1% 6.4% Exited students are those w ho have left SE. Onlead to graduated (grade 12) Figure 18.6% Figure 19.6% Figure 19	nly students	alculations.				
SE services who were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 4.3% 17.4% Percent of students receiving special education who returned to GE 8.6% 6.9% 9.1% 6.4% Exited students are those who have left SE. Onl 12 (or age 18 and older) are included in these calculated in these calculated in these calculated in the second students who graduated (grade 12) 6. Percent of exited students are those who have left SE. Onl 12 (or age 18 and older) are included in these calculated in these calculated in these calculated in these calculated in the second students who graduated (grade 12) Figure 17.4% 17.4% 17.4% Exited students are those who have left SE. Onl 12 (or age 18 and older) are included in these calculated in these calculated in these calculated in the second students who in the second students are those who have left SE. Onl 7 through 12 (or age 13 and older) are included.	nly students calculations	s in grade				
SE services w ho were removed from the GE classroom 80% or more of the time 4.3% 4.3% 4.3% 4.3% 4.3% 4.3% 4.3% 4.3% 4.3% 5. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho doropped out 6. Percent of exited students are those w ho have left SE. Only 12 (or age 18 and older) are included in these case of through 12 (or age 13 and older) are included. Through 12 (or age 13 and older) are included. Students w ho doropped out 6. Percent of exited students are those w ho have left SE. Only 7 through 12 (or age 13 and older) are included. Students w ho doropped out 6. Percent of exited students are those w ho have left SE. Only 7 through 12 (or age 13 and older) are included. Students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 6. Percent of exited students are those w ho have left SE. Only 14% 7. Percent of exited students are those w ho have left SE. Only 14% 8. Percent of exited students are those w ho have left SE. Only 14% 8. Percent of exited s	nly students calculations nly students calculations calculations	s in grade . s in grades ncludes or Dropped				
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 6. Percent of exited students are those w ho have left SE. On 12 (or age 18 and older) are included on these can be considered as Moved - Unknown to be Court. Prior to June 201 4.3% 17.4% 6.4% Exited students are those w ho have left SE. On 12 (or age 18 and older) are included in these can be considered as Moved - Unknown to be Court. Prior to June 01, calculations include 12 years.	nly students calculations nly students calculations calculations	s in grade . s in grades ncludes or Dropped				
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 6. Percent of exited students w ho dropped out (grades 7-12) 6. Whose - Unix (grade 12) 7. 4.3% 17. 4% 17. 4% 17. 4% 17. 4% 17. 4% 17. 4% 17. 4% 17. 4% 17. 4% 17. 4% 18. 6. 9% 18. 6	nly students calculations Only students d. Drop out in Continuing cear old students stanford 9 (s in grades ncludes or Dropped ents.				
SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Percent not calculated prior to June 2001 4.3% 17.4% 17.4% 17.4% 17.4% 17.4% 17.4% Exited students are those who have left SE. Only 12 (or age 18 and older) are included in these calculations included 2 students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 17.4% 17.4% 17.4% 17.4% 17.4% 17.4% Exited students are those who have left SE. Only 12 (or age 18 and older) are included in these calculations included 2 students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 17.4% 17.4% 17.4% 17.4% 17.4% 17.4% 17.4% Exited students are those who have left SE. Only 12 (or age 18 and older) are included in these calculations included 2 students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 18. Mean Scale Score of 1. Only students in grades 2 through 11 take the Sexpression of the stanford 9 (STAR) and scored at or above the 50th percentile ***	nly students calculations Only students d. Drop out i Continuing cear old students stanford 9 (accommodates)	s in grades ncludes or Dropped ents.				
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 6. Percent of exited students w ho Total 7. Percent of exited students w ho (grades 7-12) 8. Rean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Students receiving SE S. Recent of exited students are those w ho have left SE. Only and the s	nly students calculations The students calculations calculations Stanford 9 (accommodates calculations)	s in grades ncludes or Dropped ents. STAR). tions are				
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Percent not calculated prior to June 2001 4.3% 17.4% 17	nly students calculations nly students calculations d. Drop out i Continuing cear old students car old students car old students commodates commodates cores are tear of test-tak	s in grades ncludes or Dropped ents. STAR). tions are the ers. These				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Number of

1250	Ondi	uo Ciii	on mgn				Number of	Spe	cial Educa		_	General	⊏**	
		ı					Districts		K-12	Not K-		Education (G	-	
	arable	•	General Educa	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620,	693	
Dist	ricts:	Type:2	High School				28		22,063	2	237	249,	726	
Dist	trict:	3768106	Escondido	Union Hi	gh				650		0	8,	027	
SEL	PA:	3703	North Inland	SELPA			County:	37	San Dieg	J O				
			1999	-2000	200	0-2001								
N	leasure	,	District 3768106	Comparable Districts	District 3768106	Comparable Districts			Со	mments	i			
Percent of stu services	idents r	eceiving SE	8.4%	8.8%	8.1%	8.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	incl	udes students	receiving	
		Percent of:										SE	GE	
2. Disparity amou		1. Af-Am	14.9%	17.9%	13.4%	17.7%	Percents are the				1.	33	246	
Ethnic Categories percent of stude		2. White	7.2%	9.2%	7.3%	9.1%	students receivir by the GE enrollr				2.	305	4,177	
receiving SE ser		3. Hispanic	10.0%	9.3%	9.4%	9.5%	each ethnic cate			, 101	3.		3,136	
		4. All Other	rs 8.8%	5.0%	4.9%	4.7%	5		4 12 243					
		5. Asian	4.2%	3.1%	2.2%	3.4%	Disparity is the h				5.	5	225	
		Disparity	10.7	14.8	11.2	14.3	porocin in ozni			•	2000	0-01 enrollment	in 3768106	
Calculations may	be affe	cted by the	placement in I	icensed Child	dren's Instit	tutions of child	ren w hose reside	ences	w ere oth	er than t	the c	urrent distric	t.	
3a. Percent of st SE services who from the GE clas of the time	o w ere	removed	16.3%	39.1%	19.6%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculations	s. Prior to June	
3b. Percent of st SE services who from the GE clas more of the time	o w ere	removed		t calculated lune 2001	13.8%	11.4%	Students receiving or residential set							
Percent of stude education who returns			5.0%	3.8%	1.4%	3.5%	Exited students a	are th	ose w ho l	nave lef	t SE.			
5. Percent of exi students w ho graduated		Percent with Diploma Cert/Othe	47.6%	37.2% 15.4%	71.2% 0.0%		Exited students a							
(grade 12)		GED .	0.0%	1.1%	0.0%									
		Total	48.6%	53.7%	71.2%									
0.0		Damasisti		00.170		0 110 /0	Estant at the st	(1				Ombo a tood o		
6. Percent of existudents who	ted	Percent:	0.70	0.007	4.007	4 70/	Exited students a 7 through 12 (or							
dropped out		Drop out	0.7%	2.3%	1.8%		students reporte							
(grades 7-12)		Move - Unk	_	3.6%	3.2%		Out. Prior to June	e 01, d	calculation	ns includ	de 12	2 year old stu	dents.	
		Total	4.2%	5.8%	4.9%	4.7%								
services who to (STAR) and score	Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***		15.1%	14.4%	16.3%	15.5%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta				
8. Mean Scale S	core of	<u> </u>					Only students in	grade	es 2 throug	gh 11 ta	ke th	ne Stanford 9	(STAR).	
students receiving	ng SE	Grade					Scores of stude	nts te	sted with	non-sta	ndar	d accommoda	ations are	
services w ho to Stanford 9 (STA		4th		664			excluded from the							
Reading exam **		7th		631		637								
	*	10th	661	660	662	662	are useful measi	ures o	of year-to-	-year ch	ang	es for the dist	trict.	

Prepared by CDE, SED, AES on 5/6/02

Escondido Union High

Sources:

*** STAR Research Database: Spring 2000 and 200

BOLD

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2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

<u>Espart</u>	<u>o Unified</u>	<u>1</u>				Number of	Special Educa	ation (SE)*	General	
						Districts	K-12	Not K-12		**
Comparable	e Group: 6	General Educ	ation Enrollme	ent: 100 to 9	99	325	14.647	1,148		5
Districts:	•	Unified				47	2,872	225	-	
District:	5772686	Esparto U	Inified				108		4 89	8
SELPA:	5700	Yolo County	SELPA			County:	57 Yolo			
		_	9-2000	2000	0-2001		l l			
		District	Comparable	District	Comparable		_			
Measu	re	5772686	Districts	5772686	Districts		Co	mments		
Percent of students services	s receiving SE	12.5%	12.4%	12.0%	12.3%	divided by the tot	al GE enrollme	nt. K-12 in	ceiving SE servic cludes students re graded and age 6	eceiving
	Percent of:								SE	GE
2. Disparity among	1. Af-Am		7.4%		10.0%	Percents are the			1. 1	10
Ethnic Categories in percent of students	2. White	15.2%	13.0%	14.4%	12.8%	students receiving by the GE enrollr			2. 59	411
receiving SE services		9.9%	11.5%	9.9%	11.7%	each ethnic cate		y 101	3. 45	453
	4. All Other		14.9%	0.070	13.4%		,		4. 3	14
	5. Asian		4.6%		5.3%	Disparity is the hipercent in SE mi			5. 0	10
		F 2		4.4		percent in SE III	rius trie iow est	-	000-01 enrollment in	
	Disparity	5.3	10.3	4.4	8.1					
3a. Percent of studen SE services who wer from the GE classroor of the time	re removed	70.9%	66.7%	NC	62.7%	residential settings	or exited are exc was "Percent	cluded from educated wi	placed in non-public these calculations. F th non-disabled peer ta.	Prior to June
3b. Percent of studen SE services w ho w er from the GE classroor more of the time	re removed		ot calculated June 2001	NC	4.6%		tings or exited	are exclud	vices, placed in no ded from these ca ta.	
Percent of students re education who returned t		12.0%	7.0%	8.8%	6.1%	Exited students a	are those w ho	have left S	E.	
	Percent w ith	:								
5. Percent of exited	Diploma				63.4%				E. Only students	in grade
students w ho graduated	Cert/Othe	-			10.3%	12 (or age 18 and	d older) are inc	iuaea in tr	ese calculations.	
(grade 12)	GED				0.0%					
	Total				73.8%					
					70.070					
Percent of exited students who	Percent:								SE. Only students luded. Drop out in	
dropped out	Drop out	0.0%	1.6%	0.0%	0.9%				be Continuing or	
(grades 7-12)	Move - Unk		3.9%	2.5%	5.6%				12 year old stude	
,	Total	5.5%	5.4%	2.5%	6.5%					
services who took the	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the			8.4%	8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR).				
8. Mean Scale Score	of	7				Only students in	grades 2 throu	gh 11 take	the Stanford 9 (S	STAR).
students receiving SE	Grade					Scores of studer	nts tested with	non-stand	lard accommodati	ons are
services who took the		588	86	592.8	67				cale scores are th	
Stanford 9 (STAR) Reading exam ***	7th			621.3	55				oups of test-take	
Treating exam	10th					a.o aoorai incast		Jour Grial		

Prepared by CDE, SED, AES on 5/6/02

Esparto Unified

Sources:

* | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	Duwan	ua Eiciii	<u>ciitai y</u>				Number of	Spe	cial Educa		_	General	-**
							Districts		K-12	Not K-		Education (GE	
	Comparable Districts:			cation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,6	
	Districts.		Elementary				65		52,052	5,9	36	528,6	619
	District:	3667702	Etiwanda	Elementa	ry				869		61	8,4	120
	SELPA:	3603	West End St	ELPA			County:	36	San Berr	nardino			
			199	9-2000	ļ	0-2001							
	Measur	е	District 3667702	Comparable Districts	District 3667702	Comparable Districts			Co	mments			
1. Perce services	nt of students	receiving SE	9.7%	9.9%	10.3%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:					_			_		SE	GE
	rity among ategories in	1. Af-Am	11.5%	14.0%	12.8%	14.0%	Percents are the students receiving				1.	. 163	1,269
	of students	2. White	10.9%	11.3%	12.1%	11.4%	by the GE enrollr				2.	. 419	3,475
receiving	g SE services	3. Hispanic	9.8%	9.7%	9.8%	9.7%	each ethnic cate				3.	. 248	2,526
		4. All Other	2.6%	5.7%	2.6%	5.4%	Disparity is the h	iahest	t ethnic ca	tegory	4.	. 20	782
		5. Asian	3.7%	5.1%	5.2%	5.1%	percent in SE minus the low est. 5. 19						368
	-	Disparity	8.9	8.9	10.3	8.9					2000	0-01 enrollment i	n 3667702
Calculatio	ons may be aff	ected by the	placement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	current district	
SE servi	eent of student ices who were GE classroom ne	e removed	70.0%	62.0%	11.2%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations.	Prior to June
SE servi	ent of student ices who were GE classroom the time	e removed		ot calculated June 2001	69.7%	15.9%	Students receiving or residential set						
	t of students rec who returned to		12.3%	7.4%	8.9%	7.5%	Exited students a	are the	ose w ho l	nave left	SE.		
5. Perce students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 an						
6. Perce	nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left	SE.	Only students	s in grades
students	s w ho	Drop out	0.0%	0.2%	0.9%	0.1%	7 through 12 (or	age 1	3 and old	er) are iı	nclud	ded. Drop out	includes
dropped (grades		Move - Unk	2.2%	2.3%	0.9%	2.4%	students reporte Out. Prior to June						
(grades	7-12)	Total	2.2%	2.5%	1.8%	2.5%	Out. Ther to sure	5 01, 0	alculation	is includ	IC 12	z year old stud	icinio.
services (STAR) a	nt of students s w ho took the and scored at centile ***	Stanford 9	30.2%	24.0%	34.2%	26.2%	Only students in Scores of studer excluded from th	nts tes	sted with	non-sta			
8. Mean	Scale Score o	f					Only students in	grade	es 2 throu	nh 11 tal	ke th	ne Stanford 9	(STAR)
students	receiving SE	Grade	1				Scores of studer	nts tes	sted with	non-sta	ndar	rd accommoda	tions are
	w ho took the		621	607	621.4	611	excluded from the						
	I 9 (STAR) exam ***	7th 10th	652	636 661	638.9	638	arithmetic averag						
					. —								

Prepared by CDE, SED, AES on 5/6/02

Etiwanda Elementary

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Litro II	nion Ele	mantan						200	00-01 Enr	ollment	
	Etila U	nion Ele	<u>mentar</u>	<u>Y</u>			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:	Type : 1 E	Elementary				256		10,526	917	104,432	
	District:	4770268	Etna Unio	on Elemen	tary				27	,	2 223	
	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47	Siskiyou			
			199	9-2000	2000	0-2001						
	Magazir	•	District	Comparable	District	Comparable			Co	mments		
	Measur	е	4770268	Districts	4770268	Districts						
1. Percer services	nt of students	receiving SE	10.2%	10.7%	12.1%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students reco graded and age 6 or	eiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	1
	of students	2. White	10.2%	11.4%	11.9%	10.7%	by the GE enrollr				2. 21	177
receiving	SE services	3. Hispanic	18.2%	9.4%		9.1%	each ethnic cate	gory.			3. 3	12
		4. All Others	3.3%	7.7%	6.9%	6.6%	Disparity is the h	iahest	ethnic ca	ateanry —	4. 2	29
	-	5. Asian		6.1%		5.6%	percent in SE mi				5. 0	4
		Disparity	14.8	10.6	5.0	11.3				20	000-01 enrollment in 47	70268
			J I									
SE servic		-	65.4%	71.9%	81.5%	67.4%	residential settings	or exite	d are exc	luded from	placed in non-public or these calculations. Pric th non-disabled peers 8	
			B				Students receivir				rices, placed in non-	
from the	8b. Percent of students receiving SE services who were removed rom the GE classroom 80% or more of the time			ot calculated June 2001	0.0%	6.5%	or residential set	tings o	or exited	are exclud	ied from these calcu	ulations.
from the more of the more of the from the more of the from the more of the more of the from t	GE classroom	n 80% or			3.0%	8.8%	er residential set					ulations.
4. Percent education	GE classroom he time of students rec who returned to nt of exited w ho d	n 80% or	7.9%	June 2001			Exited students a	are tho	se w ho h	nave left S	E. E. Only students in	
4. Percent education 5. Percer students graduate (grade 12)	GE classroom he time of students rec who returned to nt of exited w ho d 2)	perior special of GE Percent with Diploma Cert/Other GED Total	7.9%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	se w ho h	nave left S nave left S luded in th	E. E. Only students in ese calculations.	grade
4. Percent education 5. Percer students graduate (grade 12	GE classroom he time of students rec who returned to nt of exited w ho d 2)	percent with Diploma Cert/Other GED Total Percent:	7.9%	9.1%	3.0%	8.8%	Exited students at 12 (or age 18 and Exited stud	are tho	se w ho h	nave left S	E. Only students in ese calculations. E. Only students in	grade
4. Percent education 5. Percer students graduate (grade 12	GE classroom he time of students rec who returned to the of exited w ho d 2) of tof exited w ho out	percent with Diploma Cert/Other GED Total Percent: Drop out	7.9%	9.1% 0.2%	3.0%	0.2%	Exited students a 12 (or age 18 and Exited students a 7 through 12 (or students reporte	are tho	se w ho h	nave left S nave left S uded in the nave left S er) are included in the	E. Only students in ese calculations. E. Only students in luded. Drop out included be Continuing or Design of the continuing or Design of the continuing of the continuing or Design of the continuing of the continuing or Design of the continuing	grades udes ropped
4. Percent education 5. Percer students graduate (grade 12	GE classroom he time of students rec who returned to the of exited w ho d 2) of tof exited w ho out	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	7.9%	9.1% 0.2% 2.8%	3.0%	0.2% 2.9%	Exited students a 12 (or age 18 and Exited students a 7 through 12 (or students reporte	are tho	se w ho h	nave left S nave left S uded in the nave left S er) are included in the	E. Only students in ese calculations. E. Only students in luded. Drop out inclu	grades udes ropped
4. Percent education 5. Percer students graduate (grade 12 dents dropped (grades 7	GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	7.9%	9.1% 0.2%	3.0%	0.2%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June 12 to 15 t	are tho d older are tho age 13 d as M	se w ho he had a who he had a w ho he had a who	nave left S nave left S luded in th nave left S er) are incl nknown to as include	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included to continuing or Did year old students.	grades udes ropped s.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7	of students recomb to the time of students recomb to fexited who do	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.9%	9.1% 0.2% 2.8%	3.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in	are tho d older are tho age 13 d as M e 01, ca	se w ho he had a man who had a	nave left S nave left S luded in th nave left S er) are incl nknown to as include	E. Only students in ese calculations. E. Only students in luded. Drop out included be Continuing or Design of the continuing or Design of the continuing of the continuing or Design of the continuing of the continuing or Design of the continuing	grades udes ropped s.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer	GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.9%	9.1% 9.2% 2.8% 2.9%	3.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Out. Prior to June Only students in Scores of students excluded from the students and 15 through 12 (or students and 15 through 12 (or students and 15 through 12 (or students and 15 through 18 through 1	are tho are tho d older are tho age 13 d as M e 01, ca grades ats tes ese ca	se w ho hase w ho has w ho has w ho has w has	nave left S nave left S luded in th nave left S er) are incl nknown to as include gh 11 take non-stand s.	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included be Continuing or Did year old students. the Stanford 9 (ST) ard accommodations.	grades udes ropped s. AR). s are
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer students students	of students receiving SE classroom he time of students received who returned to the students of exited who do the students who took the students who the students who the students who the students who took the students who the students who the students who the stu	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.9%	9.1% 0.2% 2.8% 2.9% 1.6%	3.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 15 Cores of students in Scores of students i	are tho dolder are tho age 13 d as W grades tts tes ese ca	se w ho he se w he he se w ho he se w he he he se w he he he se w he	nave left S nave left S luded in th nave left S er) are incl nknown to as include gh 11 take non-stand s.	E. Only students in ese calculations. E. Only students in uded. Drop out include to be Continuing or Diagram of the Stanford 9 (ST) ard accommodations	grades udes ropped s. AR). s are
from the more of t	GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.9%	9.1% 9.2% 2.8% 2.9%	3.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reporte Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are excluded from the scores of students arithmetic average of students are students a	are tho dolder are tho age 13 d as Me 01, ca grades that tes ese ca grades tes ese ca grades that tes ese ca grades that tes ese ca grades that the sese ca grades that the ses grades that the ses grades that the ses grades	se w ho he he se w ho he he se w ho he se w ho he he se w	nave left S luded in th luded	E. Only students in ese calculations. E. Only students in uded. Drop out include to be Continuing or Diagram of the Stanford 9 (ST) ard accommodations.	grades udes ropped s. AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Etna U	nion Hig	<u>th</u>				Number of Districts	Special Educa		General Education (GE)**	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ant: 100 to 0	100	325	K-12 14,647	Not K-12 1,148	142,105	
	Districts:		High School	ation Enounce	JIII. 100 to c		22	1,249	6	14,313	
<u> </u>	District:	4770276	Etna Unic	n High				57	0	·	
†	SELPA:	4700	Siskiyou Co				County:	47 Siskiyou			
	OLLI A.	1100		9-2000	200	0-2001	County:	11 Clothy ou			
	Measu	re	District 4770276	Comparable Districts	District 4770276	Comparable Districts		Co	mments		
1. Percer services	nt of students	receiving SE	13.3%	8.8%	11.2%	8.7%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rece raded and age 6 or	eiving
		Percent of:								SE (GE
	ity among	1. Af-Am		6.3%		6.1%	Percents are the			1. 0	4
	ategories in of students	2. White	13.6%	9.3%	11.8%	9.0%	students receiving by the GE enrollr		aiviaea —	2. 50	425
	SE services	3. Hispanic	15.4%	9.1%	12.0%	8.7%	each ethnic cate			3. 3	25
		4. All Other	s 10.6%	6.2%	7.4%	7.8%	Disparity is the h	ighest ethnic c	ategory	4. 4	54
		5. Asian		2.4%		3.7%	percent in SE mi			5. 0	3
		Disparity	4.7	6.9	4.6	5.3			200	00-01 enrollment in 477	70276
_											
SE servi	ent of student ces w ho w er GE classroon ne	e removed	68.7%	45.5%	71.9%	44.7%	residential settings	or exited are exc	luded from the	laced in non-public or nese calculations. Prio n non-disabled peers 8	
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	0.0%	5.9%				ices, placed in non- ed from these calcu	
	of students red who returned to		6.0%	5.9%	1.2%	6.4%	Exited students a	are those w ho	have left SE	<u>-</u>	
5. Percer students graduate (grade 12	ed	Percent with Diploma Cert/Othe GED Total				56.8% 4.5% 0.0% 61.3%	Exited students a 12 (or age 18 and			E. Only students in gese calculations.	grade
6. Percer	nt of exited	Percent:					Exited students a	are those w ho	have left SE	E. Only students in g	grades
students	w ho	Drop out	0.0%	1.9%	2.4%	1.6%	7 through 12 (or	age 13 and old	er) are inclu	uded. Drop out inclu	ides
dropped (grades		Move - Unk	2.4%	4.3%	9.8%	3.9%				be Continuing or Dr 2 year old students	
(grades i	7-12)	Total	2.4%	6.2%	12.2%	5.6%	out. Ther to built	o i, calculation	is include 1	2 year old students	.
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	3.9%		7.9%		nts tested with	non-standa	the Stanford 9 (STA ard accommodations	
8. Mean S	Scale Score o	of a					Only students in	grades 2 throu	gh 11 take t	the Stanford 9 (STA	AR).
students	receiving SE	Grade	-				Scores of studer	nts tested with	non-standa	ard accommodations	
	w ho took the 9 (STAR)		-							ale scores are the oups of test-takers.	These
Reading		7th 10th		314		428				ges for the district.	
		+			H	- 1	-				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fundro	City, II.	aifi a d					20	00-01 Enr	ollment				
	<u>Eureka</u>	City U	<u>iiiieu</u>				Number of Districts			(00)**				
Ī	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,845						
	Districts:		Unified			<u>-</u>	94	83,730	6,95	1 842,348				
‡	District:	1275515	Eureka C	ity Unified				745	8	3 5,701				
†	SELPA:	1200	Humboldt-De	el Norte SELPA	4		County:	12 Humbold	t	-				
			1999	9-2000	200	0-2001			K-12 Not K-12 Education (GE)** 57,845 13,124 1,620,693 83,730 6,951 842,348 745 83 5,701 Humboldt Comments f K-12 students receiving SE services enrollment. K-12 includes students receiving through 12 or ungraded and age 6 or older of K-12 ervices divided eparately for ethnic category elow est. SE GE 1. 32 15 2. 563 4,00 3. 46 41 4. 71 72 5. 33 39 2000-01 enrollment in 1275519 Ind hospital services, placed in non-public or drare excluded from these calculations. Prior to sercent educated with non-disabled peers 80% of the excluded from these calculations. Prior to sercent educated with non-disabled peers 80% of the excluded from these calculations. See who have left SE. See who have left SE. Only students in grades.					
			District	Comparable	District	Comparable		C	ial Education (SE)* General Education (GE)** K-12 Not K-12 Education (GE)** 157,845 13,124 1,620,693 83,730 6,951 842,348 745 83 5,701 Humboldt Comments Of K-12 students receiving SE services enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or older of K-12 services divided eparately for ethnic category en low est. SE GE 1. 32 15 2. 563 4,006 3. 46 419 4. 71 72 5. 33 399 2000-01 enrollment in 1275515 and hospital services, placed in non-public or dare excluded from these calculations. Prior to Jercent educated with non-disabled peers 80% of the end hospital services, placed in non-public or dare excluded from these calculations. Prior to Jercent educated with non-disabled peers 80% of the end hospital services, placed in non-public or dare excluded from these calculations. See who have left SE.					
	Measur	e	1275515	Districts	1275515	Districts		U	T45 83 5,701 Humboldt Comments of K-12 students receiving SE services enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or older of K-12 services divided separately for 2. 563 4,00 3. 46 41 4. 71 72 5. 33 39 2000-01 enrollment in 1275515 and hospital services, placed in non-public or d are excluded from these calculations. Prior to J ercent educated with non-disabled peers 80% of the comments of the commen					
1. Percen services	nt of students	receiving SE	12.2%	10.0%	13.1%	9.9%	divided by the tot	tal GE enrollme	nt. K-12 in	cludes students rec	eiving			
		Percent of:					_	mber of K-12 students receiving SE services al GE enrollment. K-12 includes students receiving ades K through 12 or ungraded and age 6 or older number of K-12 g SE services divided nent, separately for gory. Ghest ethnic category nus the low est. SE GE 1. 32 15 2. 563 4,000 3. 46 419 4. 71 72 5. 33 39 2000-01 enrollment in 1275515 Thome and hospital services, placed in non-public or prexited are excluded from these calculations. Prior to J was "Percent educated with non-disabled peers 80% of the property of						
	ity among ategories in	1. Af-Am	20.9%	14.5%	20.4%	14.3%			Humboldt Comments T of K-12 students receiving SE services E enrollment. K-12 includes students receiving SE k through 12 or ungraded and age 6 or older SE services divided separately for SE ethnic category the low est. SE GE 1. 32 15 2. 563 4,000 3. 46 41 4. 71 72 5. 33 393 2000-01 enrollment in 1275515 The and hospital services, placed in non-public or ted are excluded from these calculations. Prior to Journal of the prior of the precent educated with non-disabled peers 80% of the properties of the p					
	of students	2. White	12.9%	10.6%	14.0%	10.8%			T45 83 5,701 Humboldt Comments of K-12 students receiving SE services enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or older services divided separately for SE GE 1. 32 15 2. 563 4,00 3. 46 41 4. 71 72 elow est. ethnic category e low est. and hospital services, placed in non-public or end are excluded from these calculations. Prior to service meand hospital services, placed in non-public or exited are excluded from these calculations. Prior to service and hospital services, placed in non-public or exited are excluded from these calculations. Prior to service and hospital services, placed in non-public or exited are excluded from these calculations. Prior to service and hospital services, placed in non-public or exited are excluded from these calculations. Prior to service and hospital services, placed in non-public or exited are excluded from these calculations. Prior to service and hospital services, placed in non-public or exited are excluded from these calculations.					
receiving	SE services	3. Hispanic	10.3%	10.4%	11.0%	10.2%	each ethnic cate		A SE GE OF K-12 ervices divided eparately for ethnic category a low est. The set of K-12 ervices, placed in non-public or dare excluded from these calculations. Prior to servent and hospital services, placed in non-public rexited are excluded from these calculations. The set who have left SE. Only students in grade and older) are included. Drop out includes as the set who have left SE. Only students in grade and older) are included. Drop out includes as the set who have left SE. Only students in grade and older) are included. Drop out includes as the set who have left SE. Only students in grade and older) are included. Drop out includes as the set who have left SE. Only students in grade and older) are included. Drop out includes as the set who have left SE. Only students in grade and older) are included. Drop out includes as the set who have left SE. Only students in grade and older) are included. Drop out includes					
		4. All Other	s 9.7%	5.5%	9.8%	5.1%	Dienarity is the hi	ighest ethnic c	SE enrollment. K-12 includes students receiving as K through 12 or ungraded and age 6 or older the services divided at, separately for y. SE services divided at, separately for y. SE SE SE GE 1. 32 15 2. 563 4,00 3. 46 41 4. 71 72 5. 33 39 2000-01 enrollment in 1275515 The and hospital services, placed in non-public or xited are excluded from these calculations. Prior to J is "Percent educated with non-disabled peers 80% of the services and the services are excluded from these calculations. Prior to J is "Percent educated with non-disabled peers 80% of the services are excluded from these calculations. Prior to J is "Percent educated with non-disabled peers 80% of the services are services."					
		5. Asian	7.7%	4.4%	8.4%	4.5%	percent in SE mi	s the highest ethnic category						
	percent in obtained and low est.							275515						
SE servic								or to June						
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	13.1%	10.7%	Students receivir or residential set	ng home and ho tings or exited	ospital serv are exclud	vices, placed in non ded from these calc	n-public culations.			
	of students red who returned to		8.1%	6.9%	7.0%	7.4%	Exited students a	are those w ho	have left S	SE.				
		Percent w ith	n:											
	nt of exited	Diploma	69.8%	47.7%	51.0%	58.3%					grade			
students graduated		Cert/Othe		10.3%	2.0%		12 (or age 18 and	d older) are inc	iuaea in tr	iese calculations.				
(grade 12		GED	0.0%	0.5%	2.0%									
		Total	69.8%	58.5%	55.1%									
6 Percen	nt of exited	Percent:					Exited students a	are those who	have left S	SE Only students in	grades			
students	w ho	Drop out	1.4%	0.8%	1.4%	1.1%	7 through 12 (or	age 13 and old	er) are inc	luded. Drop out incl	udes			
dropped		Move - Unk		3.3%	1.4%					be Continuing or D				
(grades 7	7-12)	Total 2.2% 4.1% 2.9% 3.8% Out. Prior to June 01, calculations include 12 year old students.						is.						
services	nt of students w ho took the and scored at centile ***	Stanford 9	20.1%	23.3%	19.2%	23.4%	Scores of studer	in grades 2 through 11 take the Stanford 9 (STAR). dents tested with non-standard accommodations are a these calculations.						
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade	605 655 662	606 638 650	613.9 635.5 654.3	618 638 641	Scores of studer excluded from th arithmetic average	nts tested with lese calculation ge of scaled sc	non-stand is. Mean so ores for gi	the Stanford 9 (ST lard accommodation cale scores are the roups of test-takers nges for the district.	ns are s. These			

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Funda	Linion	Flomont	OMY						20	00-01 En	rollr	ment	
	Lureka	CIIIOII	<u>Element</u>	<u>ai y</u>				umber of Districts	Spe	cial Educa K-12	ation (SE) Not K-1		General Education (GE)**	
Ī	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999		284		74,702	6,31	_	725,334	
	Districts:	Type:1	Elementary					146		37,956	4,19	98	360,280)
	District:	3166829	Eureka U	nion Eleme	entary		-			351		63	4,028	3
	SELPA:	3100	Placer-Neva	da Counties S	ELPA			County:	31	Placer				
			199	9-2000	2000)-2001								
			District	Comparable	District	Comparable				Co	mments			
	Measur	е	3166829	Districts	3166829	Districts					IIIIIICIIIG			
1. Percer services	nt of students	receiving SE	8.2%	10.6%	8.7%	10.5%	divide	d by the tot	tal GE	enrollme	nt. K-12 i	nclu	ving SE service des students red ded and age 6 d	ceiving
		Percent of:											SE	GE
	ity among	1. Af-Am	3.7%	14.9%	11.8%	14.9%		nts are the				1.	6	51
	tegories in of students	2. White	8.8%	11.3%	9.2%	11.1%				1. 6 5 5 5 5 5 5 5 5 5				
	SE services	3. Hispanio	7.8%	10.3%	7.4%	10.5%		ethnic cate		services divided separately for 2. 321 3,50 3. 9 12 4. 4 13 5. 11 21 2000-01 enrollment in 3166829 and hospital services, placed in non-public or end are excluded from these calculations. Prior to contact the services of				
	-	4. All Othe	rs 2.5%	6.2%	3.1%	5.6%	Diana	ity io tho h	iaboo	est ethnic category s the low est. 4. 4 13 5. 11 21 2000-01 enrollment in 3166829				
	<u> </u>	5. Asian	5.8%	5.8%	5.1%	6.0%	percer	ntin SEmi	nus the low est. 5. 11 21					217
		Disparity	6.3	9.1	8.7	9.4			illius the low est.					166829
				• • • • • • • • • • • • • • • • • • • •	0.1	U. 1								
SE servic	ent of student ces who were GE classroom	e removed	68.8%	63.0%	62.0%	59.6%	residen 2001, t	tial settings	home and hospital services, placed in non-public or or exited are excluded from these calculations. Prior to a was "Percent educated with non-disabled peers 80% or non-public properties."					ior to June
of the tim	ne e						more e	T the time.		g home and hospital services, placed in non-publ ngs or exited are excluded from these calculation				
of the tim	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001	3.8%	10.6%	Stude	nts receivir						
3b. Perce SE service from the more of the	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special	prior to		3.8%	10.6%	Studer or resi	nts receivir	tings	or exited	are exclu	uded		
3b. Perces SE service from the more of the 4. Percent education	ent of student: ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special	6.1%	June 2001			Studed or residence or residenc	nts receivir dential set students a	are the	ose w ho h	nave left	se. (culations.
3b. Perces SE service from the emore of the 4. Percent education 5. Percent students graduated (grade 12	ent of student: ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or seiving special o GE Percent with Diploma Cert/Other GED Total	6.1%	June 2001			Studer or residence or residenc	nts receivir dential set students a students a age 18 and	are the	ose w ho h	nave left	SE. SE. (:hese	Only students in a calculations.	n grade
3b. Perces SE service from the common of the education from the educat	ent of students ces who were GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.1%	8.6%	0.0%	8.3%	Studer or residence or residenc	students a age 18 and	are the	ose w ho h	nave left	SE. (shese	Only students in a calculations.	n grade
3b. Perces SE service from the common of the ducation 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped of the service o	ent of students ces who were GE classroom he time of students recomb returned to the cexited who do	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	6.1% h: 0.0%	8.6% 0.1%	0.0%	0.1%	Exited Exited 12 (or Exited 7 throustuder	students a age 18 and students a age 18 and students a area age 12 (or a students a age 13 and a students a age 13 and a students a age 14 and a students a age 15 and a students a age 18 and a age 18 a	are the	ose w ho hose w hose down hose down hose down hose down hose down hose w hose w hose down hose w hose w hose w hose down hose down hose w hose w hose down hose w hose w hose w hose down hose down hose w hose down hose down hose w hose w hose w hose down hose w hose w hose down hose w hose down hose down hose down hose down hose down hose down hose w hose down hose w hose down ho	nave left have left luded in the lud	SE. (SE. (clude to be	Only students in e calculations. Only students in ed. Drop out ince Continuing or I	n grade
3b. Perces SE service from the common of the ducation 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	ent of students ces who were GE classroom he time of students recomb returned to the cexited who do	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni	6.1% h: 0.0% 0.0%	8.6% 0.1% 2.4%	0.0% 0.0% 0.0%	0.1% 2.0%	Exited Exited 12 (or Exited 7 throustuder	students a age 18 and students a age 18 and students a area age 12 (or a students a age 13 and a students a age 13 and a students a age 14 and a students a age 15 and a students a age 18 and a age 18 a	are the	ose w ho hose w hose down hose down hose down hose down hose down hose w hose w hose down hose w hose w hose w hose down hose down hose w hose w hose down hose w hose w hose w hose down hose down hose w hose down hose down hose w hose w hose w hose down hose w hose w hose down hose w hose down hose down hose down hose down hose down hose down hose w hose down hose w hose down ho	nave left have left luded in the lud	SE. (SE. (clude to be	Only students in e calculations. Only students in ed. Drop out inc	n grade
3b. Perces SE service from the common of the education students graduate (grade 12 for education students dropped (grades 7 for education students dropped (grades 7 for education students dropped (grades 7 for education students dropped for educati	ent of students ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total	6.1% h: 0.0% 0.0% 0.0%	8.6% 0.1%	0.0%	0.1%	Exited Exited 12 (or Exited 7 throistuder Out. P	students a age 18 and students a age 18 and students a age 12 (or nts reporter rior to June	are the age 1 d as I d as I, c	ose w ho hose down and old word - U calculation	nave left have left luded in the left er) are in his included	SE. (SE. (Clude to be early)	Only students in e calculations. Only students in ed. Drop out ince Continuing or Eyear old studen	n grades dudes Dropped tts.
3b. Percer SE service from the more of the more of the more of the education students graduate (grade 12 for each of the services). Percer students dropped (grades 7 for each of the services).	ent of students ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9	6.1% h: 0.0% 0.0% 0.0% 67.4%	8.6% 0.1% 2.4%	0.0% 0.0% 0.0%	0.1% 2.0%	Exited Exited 12 (or Exited 7 thror studer Out. P Only s Score	students a age 18 and students a reporter to June students in	are the age 1 d as ! G grade	ose w ho hose w hose and old word - U calculation	nave left have left luded in the large in a left in some included in the large in la	SE. (SE. (clude to be a 12 to be the set)	Only students in e calculations. Only students in ed. Drop out ince Continuing or I	n grades ludes Dropped ts.
3b. Perces SE service from the order of the ducation students graduate (grade 12 for students dropped (grades 7 for services (STAR) a 50th perces services (STAR) a south perces services	ent of students ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the end scored at centile ***	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	6.1% h: 0.0% 0.0% 0.0% 67.4%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited Exited 12 (or Exited 7 thror studer Out. P Only s Score exclude	students a age 18 and students a tudents a age 18 and students a tudents a tudents a tudents in the sof students in the sof students and tudents in tudent	are the age 1 d as t e on, c	ose w ho hose w hose and old word - U calculation	nave left have left luded in the luded in th	SE. (clude to be ethe dard	Only students in exaculations. Only students in exaculations. Only students in exaculations.	n grades ludes Dropped tts.
3b. Percer SE service from the education 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer students	ent of students ces w ho w ere GE classroom he time of students rec who returned to the first of exited w ho out 7-12) of tof students w ho took the end scored at centile ***	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	6.1% h: 0.0% 0.0% 0.0% 67.4%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0% 0.0% 75.6%	0.1% 2.0% 2.1% 28.6%	Exited Exited 12 (or Exited 7 throistuder Out. P Only s Score exclud Only s Score	students a age 18 and students in s of s students in s of s students in s of s s s of s s s of s s s of s of s s of s	are the dolder are the dolder are the grades of the grades	ose who had ose who had ose who had old word - Ucalculation oses 2 through the calculation oses 2 through the calculation oses 2 through the calculation of the calcu	nave left have left luded in the luded in the left luded in the luded	SE. (cluddeto be e the dard	Only students in a calculations. Only students in a calculations. Only students in a calculations. Only students in a calculations.	n grade n grades ludes Dropped ts. FAR). ns are
3b. Percer SE service from the education 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer students students services services	ent of students ces who were GE classroom he time of students rec who returned to the of exited who dd 2) Int of exited who out 7-12) Int of students who took the end scored at centile *** Scale Score of receiving SE who took the 9 (STAR)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	6.1% h: 0.0% 0.0% 0.0% 67.4%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited Exited 12 (or Exited 7 throustuder Out. P Only s Score exclud arithm	students a age 18 and students in s of students in s of studer the ded from the etic average	are the dolder age of see of s	ose w ho hose w hose and old woved - U calculation hose 2 through the hose 2	nave left nave left luded in the luded in the luded in the left luded in the luded	SE. (clude to be a 12 clude dard	Only students in exaculations. Only students in exaculations. Only students in exaculations. Only students in exaculations.	n grades ludes Dropped ts. FAR). ns are s. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Number of

Districts

	Comparable	Group: 4	Seneral Educ	ation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	93					
	Districts:	Type : 1 E	Elementary				65	52,052	5,9	122 12,401 122 12,401 122 12,401 123 12,401 124 12,401 125 12,401 125 12,401 125 12,401 125							
	District:	4369435	Evergree	n Elementa	ary			1,224	122 12,401 Intra Intr								
	SELPA:	4305	Santa Clara	Area 5 SELPA	1		County:	43 Santa Cla	ara	122 12,401							
			199	9-2000	2000	0-2001				ents ents receiving SE services K-12 includes students receiving or ungraded and age 6 or olde SE							
	M		District	Comparable	District	Comparable		Co	mments	122 12,401 122 12,401 123 12,401 124 12,401 125 12,401 126 12,401 127 12,401 128 12,401 129 12,401 130 12,401 140 12,401 150 150 150 150 150 150 150 150 150 150							
	Measur	е	4369435	Districts	4369435	Districts			minomo	than the current district. Pervices, placed in non-public or ed from these calculations. Teleft SE. Only students in grade are included. Drop out includes are included. Teleft SE. Only students in grade are included. Drop out includes. Teleft SE. Only students in grade are included. Drop out includes.							
1. Perces	nt of students	receiving SE	10.2%	9.9%	9.9%	9.8%	divided by the tot	al GE enrollme	Tof K-12 students receiving SE services enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or older separately for SE services divided separately for SE services divided separately for SE								
. 5:		Percent of:									SE	GE					
	rity among ategories in	1. Af-Am	12.2%	14.0%	10.3%	14.0%	Percents are the		122 12,401 ra mments udents receiving SE services nt. K-12 includes students receiving 12 or ungraded and age 6 or older SE GE divided for 2. 229 1,67 3. 589 4,05 4. 109 1,67 5. 232 4,36 2000-01 enrollment in 4369433 er than the current district. I services, placed in non-public or uded from these calculations. Prior to aducated with non-disabled peers 80% of the control o								
	of students	2. White	13.5%	11.3%	13.7%	11.4%	by the GE enrolln			tents receiving SE services K-12 includes students receiving SE services K-12 includes students receiving SE or ungraded and age 6 or older SE GE ided 1. 65 63 2. 229 1,67 3. 589 4,05 4. 109 1,67 5. 232 4,36 2000-01 enrollment in 436943 than the current district. Services, placed in non-public or each from these calculations. Prior to each with non-disabled peers 80% of services and services, placed in non-public executed with non-disabled peers 80% of services and services. The left SE. Only students in grade are included. Drop out includes are included.							
receiving	g SE services	3. Hispanic	14.7%	9.7%	14.5%	9.7%	each ethnic cate	gory.		ents ents ents receiving SE services K-12 includes students receiving or ungraded and age 6 or older SE							
		4. All Others		5.7%	6.5%	5.4%	Disparity is the hi	ighest ethnic ca	122 12,401 Tra Tra Tra Tra Tra Tra Tra Tr								
		5. Asian	5.5%	5.1%	5.3%	5.1%			mments udents receiving SE services nt. K-12 includes students receiving 12 or ungraded and age 6 or older SE GE divided for 2. 229 1,67 3. 589 4,05 4. 109 1,67 5. 232 4,36 2000-01 enrollment in 4369433 er than the current district. It services, placed in non-public or uded from these calculations. Prior to adducated with non-disabled peers 80% of the control								
		Disparity	9.2	8.9	9.2	8.9			K-12 students receiving SE services nrollment. K-12 includes students receiving through 12 or ungraded and age 6 or older of K-12 ervices divided parately for thinic category low est. SE								
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	ty is the highest ethnic category to in SE minus the low est. 5. 232 4,36 2000-01 enrollment in 4369435 are residences were other than the current district. 5. erceiving home and hospital services, placed in non-public or ial settings or exited are excluded from these calculations. Prior to Jois measure was "Percent educated with non-disabled peers 80% of the time". 6. calculated, possible errors in District data. 6. ts receiving home and hospital services, placed in non-publications.									
SE servi	ent of student ces w ho w erd GE classroon ne	e removed	55.9%	62.0%	NC	58.3%	residential settings 2001, this measure more of the time".	eceiving home and hospital services, placed in non-public or settings or exited are excluded from these calculations. Prior to a measure was "Percent educated with non-disabled peers 80% of time". alculated, possible errors in District data.									
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	NC	15.9%	or residential set	g home and hospital services, placed in non-publ									
	t of students red who returned to		6.3%	7.4%	6.6%	7.5%											
5. Percei students graduate (grade 1	ed	Percent with: Diploma Cert/Other GED Total															
6. Percei	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE. C	Only students	s in grades					
students		Drop out	0.0%	0.2%	0.0%	0.1%											
dropped (grades		Move - Unk	0.6%	2.3%	0.3%	2.4%											
(grades	7 12)	Total	0.6%	2.5%	0.3%	2.5%		7 0 1 7 0 0 1 0 0 1 0 1 0 1			,						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	26.3%	24.0%	30.3%	26.2%	Scores of studer	nly students in grades 2 through 11 take the Stanford 9 (STAR). cores of students tested with non-standard accommodations are cluded from these calculations.									
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	611 645	607 636 661	617.7 652.4	611 638	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tak	tions are the ters. These					

Prepared by CDE, SED, AES on 5/6/02

Evergreen Elementary

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

C	comparable Districts:	1	<u>n Elem</u>	entary			l N	lumber of	Sno.	Attack to the state of	(05)			
		Group: 6						Districts	Spe	K-12	ntion (SE)* Not K-12	General Education (GE)**		
			General Educ	ation Enrollme	ent: 100 to 9	99		325		14,647	1,148			
		<u> </u>	Elementary					256		10,526	917			
	District:	5271522		n Union Ele	ementary	1				108	,	9 830		
	SELPA:	5200	Tehama Cou	inty SELPA				County:	52	Tehama				
				9-2000	2000)-2001		,				Į.		
			District	Comparable	District	Comparable				0-				
	Measure)	5271522	Districts	5271522	Districts					mments			
1. Percent of services	f students i	receiving SE	13.7%	10.7%	13.0%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students receiving graded and age 6 or olde		
O Diamanitus		Percent of:					D			f I/ 4:	2	SE GE		
Disparity a Ethnic Categ		1. Af-Am		16.7%		16.9%		nts are the nts receivir				1. 3 11		
percent of s	tudents	2. White	18.9%	11.4%	12.8%	10.7%	by the	GE enrollr	ment,	SE services divided				
receiving SE	services	3. Hispanic	13.3%	9.4%	14.3%	9.1%	each	ethnic cate	gory.	ory. 3. 6 4 4. 0				
		4. All Other	s 0.5%	7.7%		6.6%	Dispa	rity is the h	ighest ethnic category inus the low est.					
		5. Asian		6.1%		5.6%	perce	nt in SE mi	minus the low est. 5. 0					
		Disparity	18.5	10.6	1.5	11.3			·					
3a. Percent SE services from the GE of the time	w ho w ere	removed	72.7%	71.9%	NC	67.4%	resider 2001, t more c	ntial settings	or exit was "l	ed are exc Percent e	luded from educated wit	these calculations. Prior to Ju h non-disabled peers 80% or		
3b. Percent SE services from the GE more of the t	w ho w ere classroom	removed		ot calculated June 2001	NC	6.5%						rices, placed in non-publi led from these calculation		
more or the t	ume						NC: No	t calculated,	possil	ble errors ir	District dat	a.		
4. Percent of seducation who			6.8%	9.1%	6.8%	8.8%	Exited	l students a	are the	ose w ho l	nave left S	E.		
5. Percent of students wh graduated (grade 12)	f exited -	Percent with Diploma Cert/Other GED Total							are those w ho have left SE. Only students in grad nd older) are included in these calculations.					
_			1											
6. Percent of students wh		Percent:	0.004	0.007	0.004	0.2%						E. Only students in grade uded. Drop out includes		
dropped out	-	Drop out Move - Unk	0.0% 24.2%		0.0% 7.1%	2.9%	stude	nts reporte	d as I	Moved - U	nknow n to	be Continuing or Droppe		
(grades 7-12	2)	Total	24.2%	2.9%	7.1%	3.1%	Out. F	rior to June	e 01, d	calculation	s include	12 year old students.		
				2.970	7.170	3.176								
7. Percent of services wh (STAR) and 50th percent	no took the scored at o	Stanford 9	0.0%	1.6%	21.1%	30.7%	Score		nts te	sted with	non-stand	the Stanford 9 (STAR). ard accommodations are		
8. Mean Sca		Grade	7									the Stanford 9 (STAR).		
students rec		4th	1	ာ	624.2	25						ard accommodations are cale scores are the		
services wh	STAR) am ***	7th		23 36	621.3 653.8	35 63	arithm	netic averag	ge of s	scaled sc	ores for gr	oups of test-takers. The ges for the district.		

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Fyotor	Union E	lamanta	rt/											
<u> L'ACTCI</u>	Cilion E	<u>icincinta</u>	<u>1 y</u>			Number of Districts		. ,						
Comparable	Group: 5	General Educ	ation Enrollme	ant: 1 000 to	1 000	284			` ,					
Districts:	<u> </u>	Elementary	allon Linolline	511L 1,000 to	4,999	146		K-12 Not K-12 Education (GE)** 74,702 6,318 725,334 37,956 4,198 360,280 140 38 1,900 Tulare Comments Comments To f K-12 students receiving SE services E enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or older services divided a separately for separat						
District:	5471910	Exeter Un	ion Eleme	ntarv		140		-						
SELPA:	5400	Tulare Count				County:	54 Tulare							
OLLI A.	0400	4.	-2000	2000	-2001	County:	04 Tulai C	Comments SE GE Comments Comments Comments SE GE Comments SE GE Comments Comme						
		<u> </u>	Comparable		Comparable			Comments SE GE						
Measu	re	5471910	Districts	5471910	Districts		Co	SE GE SE Services General Education (GE)** Tulare Comments SE GE SE Services SE SE Services SE SE SE SE SE SE SE S						
Percent of students services	receiving SE		10.6%	7.4%	10.5%	divided by the tot	tal GE enrollme	nt. K-12 inc	cludes students re	ceiving				
	Percent of:					_	mber of K-12 students receiving SE services al GE enrollment. K-12 includes students receiving ades K through 12 or ungraded and age 6 or older ades K through 12 or ungraded and age 6 or older number of K-12 group SE services divided nent, separately for gory. SE							
Disparity among Ethnic Categories in	1. Af-Am		14.9%		14.9%			Comments Deer of K-12 students receiving SE services GE enrollment. K-12 includes students receiving les K through 12 or ungraded and age 6 or older les K through 12 or ungraded and age 6 or older les K through 12 or ungraded and age 6 or older les K through 12 or ungraded and age 6 or older les K through 12 or ungraded and age 6 or older les K through 12 or ungraded and age 6 or older les K through 12 or ungraded and age 6 or older les K through 12 or les K through 13 or les K through 14 or les K through 14 or les K through 15 or les K through 15 or les K through 12 or les K through 14 or les K through 15 or les K through 12 or les K through 12 or les K through 14 or les K through 14 or les K through 15 or les K through 14 or les K through 15 or les K through 15 or les K through 15 or les K through 16 or les K through 17 or les K through 16 or les K through 17 or les K through 16 or les K through 17 or les K th						
percent of students	2. White	8.1%	11.3%	7.1%	11.1%			Comments Ser of K-12 students receiving SE services GE enrollment. K-12 includes students receiving es K through 12 or ungraded and age 6 or older states of the services divided ant, separately for ry. SE services divided ant, separately for ry. est ethnic category is the low est. SE GE 1. 2 2. 74 1,03 3. 63 82 4. 1 1 2000-01 enrollment in 547191 es were other than the current district. The end hospital services, placed in non-public or exited are excluded from these calculations. Prior to so is "Percent educated with non-disabled peers 80% of the services, placed in non-public or exited are excluded from these calculations. Prior to so is "Percent educated with non-disabled peers 80% of the services, placed in non-public or exited are excluded from these calculations.						
receiving SE services	3. Hispanic	7.5%	10.3%	7.6%	10.5%	each ethnic cate		Comments Per of K-12 students receiving SE services GE enrollment. K-12 includes students receiving es K through 12 or ungraded and age 6 or older students or ungraded and age 6 or older sex through 12 or						
	4. All Others	S	6.2%		5.6%	Diamanitus in the h	:	Comments Der of K-12 students receiving SE services GE enrollment. K-12 includes students receiving es K through 12 or ungraded and age 6 or older in the services divided int, separately for ry. Best ethnic category is the low est. SE GE 1. 2 2. 74 1,03 3. 63 82 4. 1 1 5. 0 1 2000-01 enrollment in 547191 The swere other than the current district. The and hospital services, placed in non-public or exited are excluded from these calculations. Prior to its "Percent educated with non-disabled peers 80% of those who have left SE. Those who have left SE. Those who have left SE. Only students in gradent in gradent in the services in gradent in gradent in the services in the services in gradent in gradent in the services in the services in the services in th						
	5. Asian		5.8%		6.0%			ber of K-12 students receiving SE services GE enrollment. K-12 includes students receiving des K through 12 or ungraded and age 6 or older des K through 12 or ungraded and ag						
	Disparity	0.6	9.1	0.5	9.4	porcont in ozni	1100 110 1011 001	ber of K-12 students receiving SE services GE enrollment. K-12 includes students receiving des K through 12 or ungraded and age 6 or older umber of K-12 SE services divided ent, separately for ory. hest ethnic category us the low est. SE 1. 2 2. 74 1,03 3. 63 82 4. 1 1 5. 0 1 2000-01 enrollment in 547191 ces w ere other than the current district. The end of the control of						
Calculations may be at						ron w bood rooida	e the number of K-12 ceiving SE services divided inrollment, separately for category. the highest ethnic category SE minus the low est. SE GE 1. 2 2. 74 1,03 3. 63 82 4. 1 1 5. 0 1 2000-01 enrollment in 5471910 esidences were other than the current district. eiving home and hospital services, placed in non-public or things or exited are excluded from these calculations. Prior to clasure was "Percent educated with non-disabled peers 80% of the control of							
3a. Percent of studen SE services who we from the GE classroom of the time	ts receiving re removed	80.8%	63.0%	80.4%	59.6%	Students receiving residential settings	hose residences were other than the current district. Ints receiving home and hospital services, placed in non-public or nitial settings or exited are excluded from these calculations. Prior to this measure was "Percent educated with non-disabled peers 80% of the time". Ints receiving home and hospital services, placed in non-publications.							
3b. Percent of studen SE services who we from the GE classroom more of the time	e removed		t calculated lune 2001	4.3%	10.6%									
Percent of students re- education who returned to		12.9%	8.6%	18.9%	8.3%	Exited students a	are those w ho	nave left SI	Ī.					
5. Percent of exited students w ho graduated (grade 12)	Percent with Diploma Cert/Other GED Total						are those w ho have left SE. Only students in grade and older) are included in these calculations.							
6. Percent of exited	Percent:					Exited students a	are those w ho	nave left SI	E. Only students in	n grades				
students w ho	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and old	er) are incli	uded. Drop out inc	ludes				
dropped out	Move - Unk		2.4%	0.0%	2.0%				be Continuing or I					
(grades 7-12)	Total	0.0%	2.6%	0.0%	2.1%	Out. Prior to June	e 01, calculation	is include 1	2 year old studen	its.				
7. Percent of students services w ho took the (STAR) and scored a 50th percentile ***	receiving SE e Stanford 9		25.3%	14.9%	28.6%	Scores of studer	ents in grades 2 through 11 take the Stanford 9 (STAR). students tested with non-standard accommodations are rom these calculations.							
8. Mean Scale Score students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade	601 623	550 555	606.4 622.1	562 571	Scores of studer excluded from the arithmetic average	nts tested with nese calculation ge of scaled sc	non-standa s. Mean sc ores for gro	the Stanford 9 (Sard accommodationale scores are the coups of test-taker ges for the district	ns are e s. These				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

		Group: 5	eneral Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	34				
	Districts:	Type : 2 H	ligh School				32	6,894	4	44	80,9	22				
	District:	5471928	Exeter Un	ion High				78		4	1,0	70				
	SELPA:	5400	Tulare Count	y SELPA			County:	54 Tulare								
			1999)-2000	2000)-2001		Comments SE GE 1. 0 55 2. 34 677 3. 42 373 4. 0 4 5. 2 11 Comments Comments SE GE 1. 0 55 Comments SE GE Comments Comments SE GE Comments C								
	Districts: Type : 2 High School 32 6,894 44 80,922 District: 5471928 Exeter Union High 78 4 1,070 SELPA: 5400 Tulare County SELPA 1999-2000 District Comparable 5471928 Districts District Comparable 5471928 Districts Percent of students receiving SE 9,2% 8.3% 7.3% 8.5% Services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde services in grades K through 12 or ungraded and age 6 or olde by the GE enrollment, separately for each ethnic category. 2. White 7.1% 8.5% 5.0% 8.5% 5.6% 5.6% 5.6% 5.6% 5.6% 5.6% 5.6% 5															
	Measur	е	5471928	Districts	5471928	Districts		Con	IIIICIIIS							
		receiving SE	9.2%	8.3%	7.3%	8.5%	divided by the tot	al GE enrollmen	t. K-12 i	includ	les students i	receiving				
		Percent of:					_				SE	GE				
District District District District District Districts Districts										1.	0	5				
		2. White	7.1%	8.5% 5.0% 8.5% students receiving SE services divided by the GE enrollment, separately for each ethnic category. 2. 34 677 4.9% 5.6% 5.6% 3.4% Disparity is the highest ethnic category percent in SE minus the low est. 4. 0 4 5.0 2 11 2000-01 enrollment in 5471928												
receiving	g SE services	3. Hispanic	13.4%	8.4%	11.3%	8.9%			•	3.	42	373				
		4. All Others		4.9%		5.6%	Diaparity is the h	iahaat athaia aat	ogory.	4.	0	4				
		5. Asian		3.5%		3.4%			legory	5.	2	11				
	Disparity 6.3 11.4 6.2 13.8 2000-01 enrollment in 54719 alculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district.										5471928					
Calculatio																
		, ,										0 or				
SE servi	ces w ho w ere GE classroom	e removed	84.2%	43.4%	83.3%	42.7%	residential settings 2001, this measure	or exited are exclu	uded fron	n thes	e calculations.	Prior to June				
SE servi	ces w ho w ere GE classroom	e removed			9.0%	8.1%										
	t of students rec who returned to		5.6%	5.1%	10.8%	4.1%	Exited students a	are those w ho ha	ave left	SE.						
		Percent w ith:														
	nt of exited	Diploma	34.6%	46.3%		60.5%	Exited students a									
students graduate		Cert/Other	7.7%	11.9%		11.6%	12 (or age 18 and	d older) are inclu	laea in i	tnese	calculations	•				
(grade 1	<u> </u>	GED	0.0%	0.1%		0.2%										
		Total	42.3%	58.2%		72.3%										
6 Doroos	nt of avitad	Percent:	1		,		Exited students a	are those who h	ave left	SE C	nly students	in grades				
students	nt of exited who	Drop out	0.0%	1.6%	0.9%	1.1%	7 through 12 (or	age 13 and olde	r) are in	clude	ed. Drop out in	ncludes				
dropped		Move - Unk	0.0%	3.1%	0.0%	2.7%	students reporte	d as Moved - Un	know n	to be	Continuing o	r Dropped				
(grades	7-12)	Total	0.0%	4.7%	0.9%	3.9%	Out. Prior to June	e 01, calculations	sinclude	e 12 y	ear old stude	ents.				
			0.070	1.7 70	0.070	0.070										
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	9.5%	13.4%	4.3%	12.9%	Only students in Scores of studer excluded from th	nts tested with n	on-star							
8. Mean	Scale Score o	f	1				Only students in	grades 2 through	h 11 tak	e the	Stanford 9 (STAR).				
	receiving SE	Grade	 				Scores of studer									
	w ho took the 9 (STAR)		1				excluded from the arithmetic average									
Reading		7th 10th	640	644	620.7	C0.4	are useful measu									
		10111	648	641	639.7	634										

Prepared by CDE, SED, AES on 5/6/02

Exeter Union High

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

Number of

Districts

	Fairfay	Flomor	tory						00-01 Enr					
	<u>r airtax</u>	<u>Elemer</u>	<u>itary</u>				Number of Districts	Special Educa K-12						
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702						
	Districts:	Type:1	Elementary				146	37,956	4,198	360,280				
	District:	1563461	Fairfax E	lementary			·	173	74,702					
	SELPA:	1501	Kern County	SELPA			County:	15 Kern						
			199	9-2000	2000	0-2001								
	Measur	e	District 1563461	Comparable Districts	District 1563461	Comparable Districts		Co	mments					
1. Percen services	nt of students	receiving SE	11.2%	10.6%	14.1%	10.5%	divided by the tot	al GE enrollme	nt. K-12 in	cludes students rec	eiving			
		Percent of:								SE	GE			
2. Dispari	ity among itegories in	1. Af-Am	10.0%	14.9%	18.4%	14.9%			1. 9 4: 2. 36 22: 3. 127 91: 4. 0 3: 5. 1 1: 7: 1. 9 4: 4. 1. 9 4: 1. 9 4: 1. 9 6:					
	of students	2. White	12.9%	11.3%	16.1%	11.1%	by the GE enrolln	nent, separately	SE services divided ent, separately for ory.					
receiving	SE services	3. Hispanic	11.1%	10.3%	13.9%	10.5%	each ethnic cate	gory.	2. 36 22					
		4. All Other	s 0.0%	6.2%	0.0%	5.6%	Disparity is the hi	3. 127 91 4. 0 3 5. 1 1 2000-01 enrollment in 1563461						
		5. Asian		5.8%		6.0%	percent in SE mi	inus the low est. 5. 1 1						
		Disparity	2.9	9.1	18.4	9.4		2000-01 enrollment in 1563461						
SE servic	ent of student ces w ho w er GE classroon le	e removed	67.6%	63.0%	53.2%	59.6%	residential settings							
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	9.2%	10.6%				vices, placed in non ded from these calc				
	of students red who returned to		4.2%	8.6%	8.3%	8.3%	Exited students a	are those w ho l	nave left S	E.				
		Percent w ith	ղ:											
5. Percen students	nt of exited	Diploma					Exited students a 12 (or age 18 and			SE. Only students in	grade			
graduated		Cert/Othe	r				12 (or age 10 and	a olaci) are inc	idaca iii tii	csc calculations.				
(grade 12	2)	GED												
		Total												
6. Percen	nt of exited	Percent:								E. Only students in				
students		Drop out	0.0%	0.1%	0.0%	0.1%				luded. Drop out incl				
dropped of (grades 7		Move - Unk	3.0%	2.4%	4.9%	2.0%				be Continuing or D 12 year old student				
(grades /	12)	Total	3.0%	2.6%	4.9%	2.1%	Out. Frior to June 01, calculations include 12 year old students							
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	25.3%		28.6%	Scores of studer	ents in grades 2 through 11 take the Stanford 9 (STAR). students tested with non-standard accommodations are from these calculations.						
students		Grade		550 555		562 571	Scores of studer excluded from th arithmetic average	nts tested with lese calculation ge of scaled sca	non-stand s. Mean so ores for gr	the Stanford 9 (ST. lard accommodation cale scores are the roups of test-takers nges for the district.	s are . These			

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

							Districts				Education (GI	≣)**					
	Comparable	Group: 3	General Educ	cation Enrollme	ent: 15,000 t	o 29,999	65				1,328,5	573					
	Districts:	Type:3	Unified		<u> </u>		45	92,462	K-12 Not K-12 Education (GE)** 34,618 10,258 1,328,573 92,462 7,673 925,677 2,444 190 22,263 Solano Comments f K-12 students receiving SE services enrollment. K-12 includes students receiving through 12 or ungraded and age 6 or older. Frof K-12 ervices divided eparately for enthic category low est. SE GE 1. 720 4,915 2. 1,034 8,931 3. 480 4,772 4. 126 2,336 5. 84 1,309 2000-01 enrollment in 4870540 From the excluded from these calculations. Prior to June enthic category are excluded from these calculations. Prior to June enthic category are excluded from these calculations. Prior to June enthic category are excluded from these calculations. Prior to June enthic category are excluded from these calculations. Prior to June enthic category are excluded from these calculations. Prior to June enthic category are excluded from these calculations. Prior to June enthic category are excluded from these calculations. Prior to June enthic category are excluded from these calculations. Prior to June excluded are excluded from these calculations. Prior to June excluded are excluded from these calculations. Prior to June excluded are excluded from these calculations. Prior to June excluded are excluded from these calculations.								
	District:	4870540	Fairfield-	Suisun Un	ified		+	2,444	2 Not K-12 Education (GE)** 18 10,258 1,328,573 32 7,673 925,677 14 190 22,263 0 Comments 2 students receiving SE services ment. K-12 includes students receiving ugh 12 or ungraded and age 6 or older growth of the students receiving ugh 12 or ungraded and age 6 or older stelly for 2 1,034 8,931 3. 480 4,772 4. 126 2,336 5. 84 1,309 2000-01 enrollment in 4870540 1 the strict of the strict of the strict of excluded from these calculations. Prior to Jump and the strict of excluded from these calculations. Prior to Jump and the strict of excluded from these calculations. Prior to Jump and the strict of excluded from these calculations. Prior to Jump and the strict of excluded from these calculations. Prior to Jump and the strict of excluded from these calculations. Prior to Jump and the strict of excluded from these calculations. Prior to Jump and the strict of the s								
	SELPA:	4801	Solano Cour	ntv SFI PA			County:	48 Solano									
	OLLI 71.	.00.			2000)-2001	County:	.0 00.0									
			District	Comparable	District	Comparable											
	Measu	·e	Receiving SE 11.4% 10.3% 11.0% 10.0% 11.0% 10.0% 11.0% 10.0% 10.0% 11.0% 10.0%														
		receiving SE	11.4%	10.3%	11.0%	10.0%	divided by the tot	al GE enrollme	nt. K-12	inclu	des students	receiving					
. 5:		Percent of:									SE	GE					
		1. Af-Am	15.9%	14.4%	14.6%	14.0%				1.	720	4,915					
		2. White	12.1%	11.6%	11.6%	11.0%			Not K-12 Education (GE)**								
receiving	g SE services	3. Hispanic	10.2%	9.7%	10.1%	9.7%	each ethnic cate	gory.	Comments -12 students receiving SE services ollment. K-12 includes students receiving rough 12 or ungraded and age 6 or olde arately for SE GE 1. 720 4,915 2. 1,034 8,931 3. 480 4,772 4. 126 2,336 5. 84 1,309 2000-01 enrollment in 4870540 The other than the current district. Thospital services, placed in non-public or are excluded from these calculations. Prior to Justice are excluded from these calculations. Prior to Justice are excluded from these calculations. When have left SE. We ho have left SE. Only students in grade re included in these calculations.								
					5.4%		Disparity is the hi	ghest ethnic ca	2,462 7,673 925,677 2,444 190 22,263 Solano Comments Tof K-12 students receiving SE services enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or older ber of K-12 services divided separately for 2. 1,034 8,931 3. 480 4,772 4. 126 2,336 5. 84 1,309 2000-01 enrollment in 4870540 aw ere other than the current district. and hospital services, placed in non-public or ted are excluded from these calculations. Prior to Jurel Percent educated with non-disabled peers 80% or more and hospital services, placed in non-public or exited are excluded from these calculations. Prior to Jurel Percent educated with non-disabled peers 80% or more and hospital services, placed in non-public or exited are excluded from these calculations. Prior to Jurel Percent educated with non-disabled peers 80% or more and hospital services, placed in non-public or exited are excluded from these calculations. Prior to Jurel Percent educated with non-disabled peers 80% or more and hospital services, placed in non-public or exited are excluded from these calculations. Prior to Jurel Percent educated with non-disabled peers 80% or more and hospital services, placed in non-public or exited are excluded from these calculations.								
		5. Asian	6.5%	2000 2000-2001 Districts Comparable Districts A870540 Districts Districts Comparable Districts Districts													
1. Percent of students receiving SE services 1. Percent of students receiving SE services 1. Percent of students receiving SE services 1. Percent of: 1. Afr-Am										in 4870540							
Calculation	ns may be aff	ected by the	placement in	Licensed Chile	dren's Institu	utions of child	lren w hose reside	nces were oth	er than t	he cı	urrent district						
SE servi from the	ces w ho w er GE classroon	e removed		50.4%	47.0%	48.7%	residential settings (2001, this measure	or exited are exc	luded from	m the	se calculations	. Prior to June					
SE servi from the	ces w ho w er GE classroon	e removed			9.8%	12.6%	Students receivir or residential set	ng home and ho tings or exited	spital se are excl	ervice udec	es, placed in I from these o	non-public calculations.					
			7.4%	5.9%	6.7%	6.2%	Exited students a	re those w ho l	nave left	SE.							
		Percent w ith	:														
5. Perce students	nt of exited	Diplom a	36.5%	42.7%	35.1%	57.4%											
graduate		Cert/Othe					12 (or age 10 and	d older) are inc	iuueu iii	11103	e calculations	o.					
(grade 1	2)	GED	0.0%	3.2%	0.0%												
		Total	42.3%	57.7%	45.7%	68.7%											
6. Perce	nt of exited	Percent:					Exited students a	re those w ho l	nave left	SE.	Only student	s in grades					
students	s w ho	Drop out	1.3%	0.6%	0.8%	0.8%											
dropped		Move - Unk	7.7%	3.2%	8.9%	2.6%											
(grades	7-12)	Total	9.0%	3.8%	9.7%	3.4%	Out. I flor to surfe	or, calculation	is includ	6 12	year old stud	ients.					
services (STAR)	nt of students who took the and scored at centile ***	Stanford 9	16.6%	22.1%	15.0%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-star								
students services	Scale Score of receiving SEs who took the 9 (STAR) exam ***	Grade	604 630 646	612 641 660	605.7 628.5 649.9	613 643 659	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation le of scaled sca	non-star s. Mean ores for	ndard scal grou	d accommoda e scores are ps of test-tal	tions are the kers. These					

Prepared by CDE, SED, AES on 5/6/02

Fairfield-Suisun Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Fall Di-	von Toin	4 IInifia	J						20	00-01 En	rolli	ment		
	Fall Ki	ver John	t Unifie	<u>u</u>				lumber of Districts	Spe	cial Educa K-12	ntion (SE)	_	General Education (G		
Γ	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1.000 to	4.999		284		74,702	6,3	-	725,	*	
	Districts:	Type : 3			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,000		106		29,852	2,07		284,		
-	District:	4569989		r Joint Unit	fied					205		10		501	
 	SELPA:	4500	Shasta Cou	ntv SELPA				County:	45	Shasta					
	0			9-2000	200	0-2001		, ,							
			District	Comparable	District	Comparable									
	Measur	е	4569989	Districts	4569989	Districts				Co	mments				
1. Percen services	t of students	receiving SE	15.2%	10.7%	13.7%	10.5%	divide	d by the to	tal GE	enrollme	nt. K-12	inclu		s receiving	
. 5:		Percent of:					_			2.					
2. Dispari	ty among tegories in	1. Af-Am	3.2%	15.3%		14.6%				1.					
	f students	2. White	15.4%	11.5%	12.7%	11.2%				SE GE					
receiving	SE services	3. Hispanic	15.1%	10.2%	17.1%	10.1%	each	ethnic cate	gory.	the low est. 1. 1 2. 147 1,15 3. 26 15 4. 30 17 5. 1 2000-01 enrollment in 456998 e and hospital services, placed in non-public or cited are excluded from these calculations. Prior to services					
		4. All Other	rs 17.5%	7.1%	16.9%	7.3%	Disna	rity is the h	iahes	gory. ghest ethnic category hus the low est. 3. 26 15 4. 30 17 5. 1 2000-01 enrollment in 456998 2000-01 enrollment in 456998					
		5. Asian		5.5%		5.5%			highest ethnic category 5. 1					8	
		Disparity	14.3	9.8	4.4	9.1			ITIITIUS THE IOW EST.					in 4569989	
SE servic	ent of students es w ho w ere GE classroom e	e removed	54.8%	55.9%	62.0%	55.8%	resider 2001,	ntial settings	g home and hospital services, placed in non-public or s or exited are excluded from these calculations. Prior to c re was "Percent educated with non-disabled peers 80% o					s. Prior to June	
SE servic	ent of students es who were GE classroom ne time	e removed		ot calculated June 2001	5.9%	7.9%									
	of students rec who returned to		5.6%	7.3%	3.3%	7.3%	Exited	l students a	are th	ose w ho	nave left	SE.			
5. Percen students graduated (grade 12	d	Percent with Diploma Cert/Othe GED Total		41.4% 14.7% 0.6% 56.7%	81.8% 4.5% 0.0% 86.4%	59.8% 9.1% 0.1% 69.0%			are those w ho have left SE. Only students in grade and older) are included in these calculations.						
6 Percen	t of exited	Percent:					Exited	l students a	are th	ose w ho	nave left	SF	Only studen	ts in grades	
students	L	Drop out	1.0%	1.0%	1.9%	1.0%	7 thro	ugh 12 (or	age 1	3 and old	er) are in	clud	ed. Drop out	includes	
dropped o		Move - Unk			0.0%	2.7%							e Continuing		
(grades 7	-12)	Total	2.0%	4.0%	1.9%	3.8%	Out. F	1101 to June	3 01, 0	calculation	is include	3 12	year old stu	dents.	
services	t of students w ho took the nd scored at entile ***	Stanford 9	10.2%	17.5%	42.0%	23.8%	Score		nts te	sted with	non-star		e Stanford 9 d accommod		
8. Mean S	Scale Score o	f .					Only	students in	grade	es 2 throu	gh 11 tak	e the	e Stanford 9	(STAR).	
students	receiving SE w ho took the 9 (STAR)	Grade 4th 7th 10th	627 664	509 490 433	675.1	496 483 474	Score exclu- arithm	es of stude ded from th netic averaç	nts te nese of ge of	sted with calculation scaled sc	non-star s. Mean ores for	idaro scalo grou	d accommod e scores are	ations are the kers. These	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fallbro	ok Unio	n Flom	ontory						00-01 En				
	<u>r anoro</u>	<u>ok Cino</u>	II Elein	ental y			Number of Districts	Spec	cial Educa K-12	ntion (SE) Not K-1		General Education (GE)**		
Ī	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187		157,845	13,12		1,620,693		
	Districts:	Type:1	Elementary				65		52,052	5,93	36	528,619		
ļ	District:	3768114	Fallbrook	CUnion Ele	mentary				505	1	12	5,957		
	SELPA:	3702	North Coast	al SELPA			County:	37	San Dieg	0				
			199	9-2000	200	0-2001								
			District	Comparable	District	Comparable			Co	mments				
	Measur	е	3768114	Districts	3768114	Districts				minorito				
1. Percer services	nt of students	receiving SE	9.6%	9.9%	8.5%	9.8%	divided by the tot	al GE	enrollme	nt. K-12 i	nclud	des students rece	eiving	
		Percent of:										SE (GE	
	rity among ategories in	1. Af-Am	9.0%	14.0%	7.1%	14.0%	Percents are the		1. 19 26 E services divided 2. 264 2,93 7. 3. 211 2,44 St ethnic category 4. 9 27					
	of students	2. White	10.1%	11.3%	9.0%	11.4%	by the GE enrolln			er of K-12 1.				
receiving	g SE services	3. Hispanic	9.2%	9.7%	8.6%	9.7%	each ethnic cate	gory.		of K-12 rvices divided parately for 2. 264 2,93 3. 211 2,44 4. 9 27 5. 2 3 2000-01 enrollment in 3768114 4. 9 are excluded from these calculations. Prior to cont educated with non-disabled peers 80% of and hospital services, placed in non-public or are excluded from these calculations. Prior to cont educated with non-disabled peers 80% of and hospital services, placed in non-public or are excluded from these calculations. Prior to cont educated with non-disabled peers 80% of and hospital services, placed in non-public or and hospital services.				
	-	4. All Other		5.7%	3.2%	5.4%	Disparity is the hi	iahest	the low est. 1. 19 26 2. 264 2,93 3. 211 2,44 4. 9 27 5. 2 3 2000-01 enrollment in 3768114 2 and hospital services, placed in non-public or ited are excluded from these calculations. Prior to content in the services in th					
	-	5. Asian	11.8%	5.1%	5.7%	5.1%	percent in SE mi		nest ethnic category us the low est. 5. 2 3					
		Disparity	4.9	8.9	5.8	8.9		ilus tile low est.					58114	
								home and hospital services, placed in non-nublic or						
SE servio	ent of student ces w ho w ere GE classroom	e removed	63.3%	62.0%	58.5%	58.3%	residential settings	home and hospital services, placed in non-public or or exited are excluded from these calculations. Prior to J was "Percent educated with non-disabled peers 80% or						
of the tim	ne								g home and hospital services, placed in non-publings or exited are excluded from these calculation					
3b. Perce	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001	7.5%	15.9%	Students receivir							
3b. Perce SE servior from the more of t	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special			7.5%	15.9% 7.5%	Students receivir	tings o	or exited	are exclu	uded			
3b. Perce SE servic from the more of t	ent of student: ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or ceiving special	10.5%	June 2001			Students receivir or residential set	are tho	or exited	are exclu	ıded SE.	from these calcu	ilations.	
3b. Perces SE service from the more of to 4. Percent education 5. Percer	ent of student: ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or ceiving special o GE	10.5%	June 2001			Students receivir or residential set Exited students a	are tho	or exited ose who h	nave left	se. (from these calcu	ulations.	
3b. Perces SE service from the more of to 4. Percent education 5. Perces students graduate	ent of student: ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed	e removed n 80% or everying special o GE Percent w ith Diplom a Cert/Other	10.5%	7.4% 15.6% 6.3%			Students receivir or residential set	are tho	or exited ose who h	nave left	se. (from these calcu	ulations.	
3b. Perces SE service from the more of to 4. Percent education 5. Perces students	ent of student: ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed	e removed n 80% or seiving special o GE Percent w ith Diploma Cert/Other GED	10.5%	7.4% 15.6% 6.3% 0.0%			Students receivir or residential set Exited students a	are tho	or exited ose who h	nave left	se. (from these calcu	ulations.	
3b. Perces SE service from the more of to 4. Percent education 5. Perces students graduate	ent of student: ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed	e removed n 80% or everying special o GE Percent w ith Diplom a Cert/Other	10.5%	7.4% 15.6% 6.3%			Students receivir or residential set Exited students a	are tho	or exited ose who h	nave left	se. (from these calcu	ilations.	
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12)	ent of student: ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed	e removed n 80% or seiving special o GE Percent w ith Diploma Cert/Other GED	10.5%	7.4% 15.6% 6.3% 0.0%			Students receivir or residential set Exited students a	are tho	ose who h	nave left	SE. SE. (Only students in e	grade	
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	ent of student: ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho	e removed n 80% or seiving special of GE Percent with Diplom a Cert/Other GED Total	10.5%	7.4% 15.6% 6.3% 0.0% 21.9%			Exited students a Exited students a 12 (or age 18 and Exited students a 7 through 12 (or	are tho	ose who has ever and old	nave left uded in the nave left are exclusive left are in	SE. (clude	Only students in ecalculations. Only students in ecalculations.	grade grades ides	
3b. Percer SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped	ent of students ces w ho were GE classroom the time tof students rec who returned to who returned to who ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	10.5%	7.4% 15.6% 6.3% 0.0% 21.9%	11.6%	7.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are thought are th	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left uded in the control of the	SE. (SE. (clude to be	Only students in each or only only students in each or only only only only only only only only	grade grades ides ropped	
3b. Perces SE service from the more of to 4. Percent education 5. Perces students graduate (grade 12 6. Perces students	ent of students ces w ho were GE classroom the time tof students rec who returned to who returned to who ed 2)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	10.5%	7.4% 15.6% 6.3% 0.0% 21.9%	11.6%	0.1%	Exited students a Exited students a 12 (or age 18 and Exited students a 7 through 12 (or	are thought are th	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left uded in the control of the	SE. (SE. (clude to be	Only students in each or only only students in each or only only only only only only only only	grade grades ides ropped	
3b. Perces SE service from the more of to the more of to the service from the more of to the more of the service services services services services services	ent of students ces w ho were GE classroom the time tof students received who returned to the tof exited w ho ed (2) to feel t	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3%	0.0% 6.7%	0.1% 2.4%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are thousare thousare thousare thousage 1: d as Me 01, c	ose who has who has and old for alculation at 2 throught at the with	nave left have left uded in t have left uded in t	SE. (SE. (clude to be 12)	Only students in each calculations. Only students in each Drop out include Continuing or Dryear old students	grades ides ropped s.	
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3b. Percer SE service from the more of to the more of the service of the more of the service of	ent of students ces w ho were GE classroom the time tof students received who returned to the tof exited w ho ed (2) to feel t	e removed in 80% or serving special of GE Percent with Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 10.1% 22.8%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5%	0.0% 6.7% 6.7% 22.6%	0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in Scores of students in Sc	are thousare	ose who hase hase allowed a lower than the hase when hase hase who hase hase has	nave left have left luded in t have left luded in t has include	SE. (cluddeto be ethe dard	Only students in ge calculations.	grade grades ides ropped s. AR).	
3b. Percer SE service from the more of to the more of to the service of the more of to the more of the	ent of students ces w ho were GE classroom the time to f students received who returned to who returned to who ed 2) Int of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the 9 (STAR)	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 10.1%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5%	0.0% 6.7%	0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in Scores of students in Scores of students in Only students in	are thousare	ose who has who has and old flowed - U alculation alculation as 2 throughted with alculation acaled scaled	nave left have left luded in t have luded in t	SE. (clude to be a 12)	Only students in each continuing or Drop out include Continuing or Drop out students as Stanford 9 (STA) accommodations as scores are the ps of test-takers.	grades udes ropped s. AR). s are	

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Number of

Comparable Group: 5 General Education Enrollment: 1,000 to 4,999 284 74,702 6,318 725,334		ranbio	ok Cinc	m mgm				Number of Districts	Spe	cial Educa			General	-**					
Districts: 3768122 Fallbrook Union High 228 0 2,899	Г													-					
District: 3768122 Fallbrook Union High 9.322 0 2,899			-		ation Enrollme	ent: 1,000 to	4,999				·								
SELPA: 3702 North Coastal SELPA 1999-2000 District Comparable 3768122 District Comparable District District Comparable District District District Comparable District District District Comparable District District District District Comparable District District District District District District District District Comparable District			* * * * * * * * * * * * * * * * * * * *					32			4								
1999-2000 District Comparable District Comparable District Comparable District Comparable District Comparable District Comparable District S768122 Districts S768122 Districts Districts S768122 Districts		District:	3768122	Fallbrook	Union Hig	ıh				228		0	2,8	99					
District Comparable District Green District Distri		SELPA:	3702	North Coasta	al SELPA			County:	37	San Dieg	jo								
1. Percent of students receiving SE services 2. Disparity among Ethic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungraded and age 6 or olds SE services in grades K through 12 or ungrades K through 12 or ungraded and age 6 or olds SE services i																			
Services		Measur	e							Co	mments								
2. Disparity among Ethnic Categories in percent of students receiving SE services (3. Hispanic Leading SE) 1. Af-Am (2. White B) 2. White B) 3. Hispanic Collidary (3. Hispanic Leading SE) 4. All Others Collidary (3. Hispanic Leading SE) 5. Asian (3. Hispanic Leading SE) 5. Asian (3. Hispanic Leading SE) 10.6% (3. Hispanic Leading SE) 5. Asian (3. Hispanic Leading SE) 10.6% (3. Hispanic Leading SE) 5. Asian (3. Hispanic Leading SE) 10. All Others Collidary (3. Hispanic Leading SE) 5. Asian (3. Hispanic Leading SE) 10. All Others Collidary (3. Hispanic Leading SE) 5. Asian (3. Hispanic Leading SE) 10. All Others Collidary (3. Hispanic Leading SE) 5. Asian (3. Hispanic Leading SE) 10. All Others Collidary (3. Hispanic Leading SE) 5. Asian (3. Hispanic Leading S		t of students	receiving SE	8.9%	8.3%	7.9%	8.5%	divided by the to	tal GE	enrollme	nt. K-12 ir	nclude	es students	receiving					
Ethic Categories in percent of students receiving SE services and seven the students receiving SE services and seven the students receiving services and seven the percent in SE minus the low est. Students receiving SE services divided by the GE enrollment, separately for the seven	District: Type : 2 High School 32 6,894 44 80,922 District: 3768122 Fallbrook Union High 228 0 2,899 SELPA: 3702 North Coastal SELPA 1999-2000 2000-2001 District 3768122 Districts 3768122 Districts 3768122 Districts Districts 3768122 Districts Services Great Potential Services												GE						
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receiving SE services 3. Hispanic 4. All Others 5. Asian 2.5% 3.5% 10.6% 5.6% 5. Asian 2.5% 3.5% 2.7% 3.4% Disparity 10.3 11.4 7.9 13.8 Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving special education who returned to GE 1.3% 5.1% 2.1% 4.1% Exited students are those who have left SE. 5. Percent of exited students receiving special education who returned to GE 5. Percent of exited students receiving special of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who have left SE. Only students in grade students who have left SE. Only students in grade students who have left SE. 6. Percent of exited Students who have left SE. Only students in grade students who have left SE. 6. Percent of exited Students who have left SE. Only students in grade students who have left SE. 6. Percent of exited Students who have left SE. Only students in grade students who have left SE. 6. Percent of exited Students who have left SE. Only students in grade students who have left SE. 6. Percent of exited Students who have left SE. 6. Percent of exited Students who have left SE. 6. Percent of exited Students who have left SE. 6. Percent of exited Students who have left SE. 6. Perce			2. White	8.3%	8.5%	7.5%						2.	126	1,678					
Disparity 10.3 11.4 7.9 13.8 2.5% 3.5% 2.7% 3.4% Disparity 10.3 11.4 7.9 13.8 2000-01 enrollment in 376812 2000-01 enrollme			3. Hispanio	10.6%	8.4%	8.4%				Comments Of K-12 students receiving SE services enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or older per of K-12 services divided separately for ethnic category le low est. SE GE 1. 3 52 2. 126 1,678 3. 83 990 4. 15 142 5. 1 37 2000-01 enrollment in 3768122 We ere other than the current district. Services divided separately for and hospital services, placed in non-public or ead are excluded from these calculations. Prior to Jupic Percent educated with non-disabled peers 80% or excluded from these calculations. Prior to Jupic Percent educated with non-disabled peers 80% or excluded from these calculations. Prior to Jupic Percent educated with non-disabled peers 80% or excluded from these calculations. Prior to Jupic Percent educated with non-disabled peers 80% or excluded from these calculations. Prior to Jupic Percent educated with non-disabled peers 80% or excluded from these calculations. Prior to Jupic Percent educated with non-disabled peers 80% or excluded from these calculations. Prior to Jupic Percent educated with non-disabled peers 80% or excluded from these calculations. Prior to Jupic Percent educated with non-disabled peers 80% or excluded from these calculations.									
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Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 56.5% 43.4% 58.4% 42.7% 58.4% 42.7% 58.4% 42.7% 58.4% 58			Disparity	10.3	11.4	7.9	13.8				2	000-0	1 enrollment i	n 3768122					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 56.5% 43.4% 58.4% 42.7% 58.4% 42.7% 58.4% 42.7% 58.4% 42.7% 58.4	Calculation	ns may be aff		placement in I	icensed Child			Iren w hose reside	ences	w ere oth	er than th	e cur	rent district.						
SE services w ho w ere removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho 6. Percent of exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students are those w ho have left SE. Only students in grade 14.6% 7. Through 12 (or age 13 and older) are included. Drop out includes 14.6% 7. Through 12 (or age 13 and older) are included. Drop out includes 14.6% 7. Through 12 (or age 13 and older) are included. Drop out includes 14.6% 7. Through 12 (or age 13 and older) are included. Drop out includes 14.6% 7. Through 12 (or age 13 and older) are included. Drop out includes 14.6% 7. Through 12 (or age 13 and older) are included. Drop out includes 14.6% 7. Through 12 (or age 13 and older) are included. Drop out includes 14.6% 7. Through 12 (or age 13 and older) are included. Drop out includes 14.6% 7. Through 12 (or age 13 and older) are included.	SE service from the 0	es w ho w ere GE classroom	e removed		43.4%	58.4%	42.7%	residential settings 2001, this measure	or exit	ed are exc	luded from	these	calculations.	Prior to Jun					
Exited students are those who have left SE. Only students in grad students who graduated (grade 12) 6. Percent of exited (grade 12) 6. Percent of exited students who properties are those who have left SE. Only students in graduated (grade 12) 6. Percent of exited students are those who have left SE. Only students in graduated (and in these calculations) 6. Percent of exited students are those who have left SE. Only students in graduated (and in these calculations) 6. Percent of exited students are those who have left SE. Only students in graduated (and in these calculations) 6. Percent of exited students are those who have left SE. Only students in graduated (and in these calculations) 7. Through 12 (or age 13 and older) are included. Drop out includes	SE service from the 0	es w ho w ere GE classroom	e removed			10.9%	8.1%												
5. Percent of exited students w ho graduated (grade 12) Diploma 4.8% 46.3% 46.3% 42.9% 11.9% 64.1% 11.6% 64.1% 11.6% 64.1% 11.6% 64.1% 12.0% 60.5% 64.1% 11.6% 64.1% 12.0% 60.5% 64.1% 12.0% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 60.5% 64.1% 12.0% 64.1% 12.0% 60.5% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 64.1% 12.0% 12.0% 64.1% 12.0% 12.0% 12.0% 12.0% 12.0% 64.1% 12.0% 1				1.3%	5.1%	2.1%	4.1%	Exited students a	are th	ose w ho I	have left S	SE.							
students w ho graduated (grade 12) Cert/Other 42.9% 11.9% 64.1% 11.6% 64.1% 11.6% 64.1% 11.6% 64.1% 12 (or age 18 and older) are included in these calculations. Total 47.6% 58.2% 81.3% 72.3%			Percent wit	h:															
Cert/Other 42.9% 11.9% 64.1% 11.6%			Diploma	4.8%	46.3%	17.2%	60.5%												
GED 0.0% 0.1% 0.0% 0.2%			Cert/Othe					12 (or age 16 an	a olae	er) are inc	iuaea in ti	iese (calculations	·.					
Total 47.6% 58.2% 81.3% 72.3% 6. Percent of exited students who Drop out 0.6% 1.6% 2.7% 1.1% 7 through 12 (or age 13 and older) are included. Drop out includes	•	<u> </u>	GED																
students w ho Drop out 0.6% 1.6% 2.7% 1.1% 7 through 12 (or age 13 and older) are included. Drop out includes			Total																
students w ho Drop out 0.6% 1.6% 2.7% 1.1% 7 through 12 (or age 13 and older) are included. Drop out includes	6 Porcon	t of exited	Percent:					Exited students	are th	ose w ho l	have left (SE O	nlv studente	s in arades					
		L		0.6%	1.6%	2 7%	1 1%												
dropped out Move - Link 3 0% 3 1% 2 7% students reported as Moved - Unknown to be Continuing or Dropp	dropped of	out	· ·					students reporte	d as I	Moved - U	nknow n t	o be (Continuing of	or Dropped					
(grades 7-12) Total 7.5% 7.1% 7.	(grades 7	'-12)						Out. Prior to June	e 01, d	calculation	ns include	12 ye	ear old stud	ents.					
					7.7 70	3.3 /0	3.370												
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 17.8% 13.4% 20.5% 13.4% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	services (STAR) a	w ho took the nd scored at	Stanford 9	17.8%	13.4%	20.5%	12.9%	Scores of stude	nts te	sted with	non-stand								
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).	8. Mean S	Scale Score o	f					Only students in	grade	es 2 throu	gh 11 take	the :	Stanford 9	STAR).					
students receiving SE Grade Scores of students tested with non-standard accommodations are	students	receiving SE	Grade	:				Scores of stude	nts te	sted with	non-stand	dard a	accommoda	tions are					
	Reading 6	ອ (ວ IAK) exam ***			044	200 (
services w ho took the Stanford 9 (STAR) Reading exam *** Stanford 9 (STAR) 7th	J -		1 1 Uth																

Prepared by CDE, SED, AES on 5/6/02

Fallbrook Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Formor	sville U	nified												
	raimei	sville U	<u>iiiiieu</u>				Number of Districts	Special Educa K-12							
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,318	3 725	,334				
	Districts:	Type:3	Unified				106	29,852	Comments Commen						
<u> </u>	District:	5475325	Farmersv	ille Unified	ł		-	188	2	2 2	,176				
	SELPA:	5400	Tulare Coun	ity SELPA			County:	54 Tulare	K-12 Not K-12 Education (GE)** 74,702 6,318 725,334 29,852 2,076 284,132 188 22 2,176 Tulare Comments Tof K-12 students receiving SE services enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or old separately for SE envices divided separately for SE services divided separately for 1.0 0 2. 32 31 3. 155 1,82 4. 0 2 5. 1 2000-01 enrollment in 547532 and hospital services, placed in non-public or ted are excluded from these calculations. Prior to Percent educated with non-disabled peers 80% of the services of						
			199	9-2000	200	0-2001			K-12 Not K-12 Education (GE)** 74,702 6,318 725,334 29,852 2,076 284,132 188 22 2,176 Tulare Comments Comments Comments Set of K-12 students receiving SE services steeper ste						
	Measur	e	District 5475325	Comparable Districts	District 5475325	Comparable Districts		Co	mments						
1. Percen services	nt of students	receiving SE	10.4%	10.7%	8.6%	10.5%	divided by the tot	tal GE enrollme	nt. K-12 ir	cludes student	s receiving				
		Percent of:						otal GE enrollment. K-12 includes students receiving grades K through 12 or ungraded and age 6 or older the number of K-12 ring SE services divided llment, separately for tegory. highest ethnic category minus the low est. SE GE 1. 0 2. 32 31 3. 155 1,82 4. 0 2 5. 1 2000-01 enrollment in 547532.							
2. Dispari	ity among itegories in	1. Af-Am		15.3%		14.6%			ber of K-12 students receiving SE services GE enrollment. K-12 includes students receiving des K through 12 or ungraded and age 6 or olde umber of K-12 SE services divided ent, separately for ory. hest ethnic category is the low est. SE GE 1. 0 2. 32 31 3. 155 1,82 4. 0 2 5. 1 2000-01 enrollment in 547532. The services divided are excluded from these calculations. Prior to as "Percent educated with non-disabled peers 80% of the services, placed in non-public or exited are excluded from these calculations. Prior to as "Percent educated with non-disabled peers 80% of the services of the se						
	of students	2. White	17.2%	11.5%	10.2%	11.2%	by the GE enrollr	ng S⊑ services ment. separatelv	per of K-12 students receiving SE services GE enrollment. K-12 includes students receiving es K through 12 or ungraded and age 6 or older students receiving es K through 12 or ungraded and age 6 or older students. SE						
receiving	SE services	3. Hispanic	9.5%	10.2%	8.5%	10.1%	each ethnic cate		per of K-12 students receiving SE services GE enrollment. K-12 includes students receiving es K through 12 or ungraded and age 6 or older states of K-12 and the services divided ant, separately for ry. SE GE 1. 0 2. 32 31 3. 155 1,82 4. 0 2 5. 1 2000-01 enrollment in 547532 The and hospital services, placed in non-public or exited are excluded from these calculations. Prior to some meand hospital services, placed in non-disabled peers 80% of the services						
		4. All Other	s	7.1%	0.0%	7.3%	Disparity is the h	ighest ethnic ca	with the low est. SE						
		5. Asian		5.5%		5.5%		nus the low est. 5. 1 2000-01 enrollment in 547532							
		Disparity	7.7	9.8	10.2	9.1		2000-01 enrollment in 5475328							
							Students receiving home and hespital services, placed in non public or								
SE servic	ent of student ces w ho w ere GE classroom e	e removed	78.5%	55.9%	82.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to J 2001, this measure was "Percent educated with non-disabled peers 80% o more of the time".									
SE servic	ent of student ces who were GE classroom he time	e removed		ot calculated June 2001	9.6%	7.9%									
	of students rec who returned to	0 1	9.1%	7.3%	17.4%	7.3%	Exited students a	are those w ho l	nave left S	SE.					
		Percent w ith	1:												
	nt of exited	Diploma		41.4%		59.8%									
students graduated		Cert/Othe	r	14.7%		9.1%	12 (or age 18 an	d older) are inc	iuaea in tr	iese calculation	ns.				
(grade 12		GED		0.6%		0.1%									
		Total		56.7%		69.0%									
6 Percen	nt of exited	Percent:					Exited students a	are those who l	nave left S	SE Only studer	nts in grades				
students		Drop out	0.0%	1.0%	0.8%	1.0%	7 through 12 (or	age 13 and old	er) are inc	luded. Drop ou	t includes				
dropped o		Move - Unk			0.0%	2.7%	students reporte								
(grades 7	·-12)	Total	1.4%	4.0%	0.8%	3.8%	Out. Prior to June 01, calculations include 12 year old student								
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.3%	17.5%	2.3%	23.8%	Scores of studer	ents in grades 2 through 11 take the Stanford 9 (STAR). students tested with non-standard accommodations are from these calculations.							
students		Grade	618	509 490 433		496 483 474	Only students in Scores of studer excluded from the arithmetic average are useful measure	nts tested with nese calculation ge of scaled sc	non-stand s. Mean s ores for g	dard accommod cale scores are roups of test-ta	lations are e the akers. These				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Faath	er Falls I	Inion Fl	ementer	• • • •				00-01 Enro		
rcath	ci Faiis (<u>cincinai</u>	<u>. y</u>		Number of	Special Educa	` '	General	
						Districts	K-12	Not K-12	Education (GE)**	
Compara		General Educ	cation Enrollm	ent: Less tha	an 100	93	590	38	4,625	
District	Type : 1	Elementary				89	534	35	4,373	
Distric	t: 0461440		alls Union	Element	tary		10	1	41	
SELPA	0400	Butte County				County:	04 Butte			
			9-2000	2000	0-2001					
		District	Comparable	District	Comparable		Cc	mments		
Mea	sure	0461440	Districts	0461440	Districts			THI TOTAL		
Percent of studer services	its receiving SI	15.6%	12.4%	24.4%	12.2%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 o	eiving
	Percent of:								SE	GE
2. Disparity among	1. Af-Am		21.7%		33.3%	Percents are the		1 1	1. 0	0
Ethnic Categories in percent of students		18.9%	12.7%	20.0%	12.9%	students receivir by the GE enrollr			2. 7	35
receiving SE service		;	13.0%		12.3%	each ethnic cate		3	3. 0	2
	4. All Othe		8.4%		6.8%			. 4	1. 3	4
	5. Asian		2.4%			Disparity is the h	ighest ethnic ca	ategory —	5. 0	0
					22.5	percent in SE m	nus the low est		00-01 enrollment in 04	
	Disparity	0.0	19.4		26.5					
	ere removed	S	85.1%		79.6%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Pri non-disabled peers 8	or to June
SE services who w	b. Percent of students receiving E services who were removed rom the GE classroom 80% or		ot calculated June 2001		4.5%				ces, placed in non ed from these calc	
Percent of students education who returns			8.8%		7.5%	Exited students a	are those w ho	nave left SE		
	Percent w it	h:								
5. Percent of exited	Diploma								E. Only students in	grade
students w ho graduated	Cert/Othe	· -				12 (or age 18 an	d older) are inc	luded in the	se calculations.	
(grade 12)	GED GED	-								
,	Total									
6. Percent of exited	Percent:								. Only students in	
students w ho	Drop out		0.0%		0.0%				ided. Drop out incl be Continuing or D	
dropped out (grades 7-12)	Move - Un	k	16.2%		19.4%				2 year old student	
(g.aaoo : 12)	Total		16.2%		19.4%		,			
7. Percent of stude services w ho took (STAR) and scored 50th percentile ***	he Stanford 9						nts tested with	non-standa	he Stanford 9 (ST ird accommodation	
8. Mean Scale Scor	of .		-			Only students in	grades 2 through	nh 11 taka t	he Stanford 9 (ST	AR)
students receiving	(2rade	<u> </u>							ard accommodation	
services who took									ale scores are the	
Stanford 9 (STAR)	7th								oups of test-takers	
Reading exam ***	10th					are useful measi	ures of year-to	-year chang	ges for the district.	
				I		l-				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fernda	le Unific	<u>ed</u>				Number of	Special Educa	00-01 Enr ation (SE)*	General	
т							Districts	K-12	Not K-12	Education (GE)**	
	Comparable Districts:	-		cation Enrollme	ent: 100 to 9	999	325	14,647	1,148		_
		Type : 3					47	2,872	225		
	District:	1275374	Ferndale	Unified			1.	66		524	
	SELPA:	1200		el Norte SELPA			County:	12 Humbold	t		
				9-2000		0-2001					
	Measur	e	District 1275374	Comparable Districts	District 1275374	Comparable Districts		Co	mments		
1. Percen services	t of students	receiving SE	11.7%	12.4%	12.6%	12.3%	divided by the tot	al GE enrollme	nt. K-12 in	ceiving SE service: cludes students rec graded and age 6 o	ceiving
		Percent of:								SE	GE
2. Dispari	ty among tegories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving			1. 0	3
	of students	2. White	11.6%	13.0%	12.3%	12.8%	by the GE enrolln			2. 59	479
receiving	SE services	3. Hispanic	9.4%	11.5%	25.0%	11.7%	each ethnic cate			3. 7	28
		4. All Other	s	14.9%		13.4%	Disparity is the hi	ighest ethnic ca	ategory	4. 0	13
	_	5. Asian		4.6%		5.3%	percent in SE mi		. ` ' _	5. 0	1
		Disparity	2.3	10.3	12.7	8.1			20	000-01 enrollment in 12	275374
SE servic	GE classroom	e removed	73.0%	66.7%	76.2%	62.7%	residential settings	or exited are exc	luded from	placed in non-public o these calculations. Pri th non-disabled peers	ior to June
of the time	SE services who were removed rom the GE classroom 20% or less of the time Bb. Percent of students receiving SE services who were removed rom the GE classroom 80% or more of the time										
3b. Perce SE service from the 0	ent of student ces who were GE classroom	e removed		ot calculated June 2001	6.3%	4.6%				vices, placed in nor ded from these calc	
3b. Perce SE servic from the 0 more of th	ent of student ces who were GE classroom	e removed n 80% or ceiving special			6.3%	4.6%		tings or exited	are exclud	ded from these calc	
3b. Perce SE servic from the 0 more of th	ent of student: ces w ho w ere GE classroom he time	e removed n 80% or ceiving special o GE	6.7%	June 2001			or residential set	tings or exited	are exclud	ded from these calc	
3b. Perces SE service from the 0 more of the 4. Percent education 5. Percent	ent of student: ces w ho w ere GE classroom he time of students rec who returned to	e removed n 80% or ceiving special	6.7%	June 2001		6.1%	Exited students a	are those w ho l	nave left S	eE. Only students in	culations.
3b. Perce SE servic from the 0 more of th	ent of students sees who were GE classroom he time of students rec who returned to at of exited w ho	e removed n 80% or seiving special o GE Percent w ith	6.7%	June 2001		6.1%	exited students a	are those w ho l	nave left S	eE. Only students in	culations.
3b. Perce SE servic from the 0 more of th 4. Percent education 5. Percen students	ent of students ses who were GE classroom he time of students rec who returned to at of exited w ho d	e removed n 80% or seiving special o GE Percent w ith Diplom a	6.7%	June 2001		6.1%	Exited students a	are those w ho l	nave left S	eE. Only students in	culations.
3b. Perce SE servic from the 0 more of th 4. Percent education 5. Percen students graduated	ent of students ses who were GE classroom he time of students rec who returned to at of exited w ho d	e removed n 80% or eiving special o GE Percent with Diploma Cert/Othe	6.7%	June 2001		6.1% 63.4% 10.3%	Exited students a	are those w ho l	nave left S	eE. Only students in	culations.
3b. Perces SE service from the Comore of the 4. Percent education 5. Percen students graduated (grade 12)	ent of students sees who were GE classroom he time of students rec who returned to at of exited w ho d	e removed n 80% or every special o GE Percent w ith Diploma Cert/Othe GED	6.7%	June 2001		6.1% 63.4% 10.3% 0.0%	Exited students a Exited students a 12 (or age 18 and	are those w ho l	are excluded are excluded are left S	E. Only students in ese calculations.	grade
3b. Perces SE service from the Comore of the 4. Percent education 5. Percen students graduated (grade 12)	ent of students sees who were GE classroom he time of students rec who returned to at of exited w ho d 2)	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Othe GED Total Percent:	6.7%	7.0%		6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or	are those w ho led older) are inc	nave left S have left S luded in th	EE. Only students in ese calculations.	grades
3b. Perces SE service from the Comore of the 4. Percent education 5. Percen students graduated (grade 12) 6. Percen students dropped of the students d	ent of students reserve he time of students reconstructed to the construction of the	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	6.7%	7.0%	5.2%	6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are those w ho led older) are income those w ho led older are income those w ho led older are those w ho led as Moved - U	nave left S have left S luded in the	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or E.	grades
3b. Perces SE service from the Comore of the 4. Percent education 5. Percen students graduated (grade 12)	ent of students reserve he time of students reconstructed to the construction of the	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	6.7%	7.0%	5.2%	6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are those w ho led older) are income those w ho led older are income those w ho led older are those w ho led as Moved - U	nave left S have left S luded in the	EE. Only students in ese calculations.	grades
3b. Perces SE service from the Comore of the Comore of the Education of th	ent of students reces who were GE classroom he time of students recewho returned to the tof exited who do to the count (7-12) at of students who took the nd scored at	e removed in 80% or serving special of GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	6.7% 1: 0.0% 0.0% 0.0%	7.0% 1.6% 3.9%	5.2% 0.0% 9.4%	63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are those w ho lare those w ho	nave left S have left S luded in the have left S er) are inc nknown to ns include	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or E.	grades ludes Oropped ts.
3b. Perces SE service from the Comore of the 4. Percent education 5. Percens tudents graduated (grade 12) 6. Percenstudents dropped Company (grades 7) 7. Percenservices (STAR) a 50th percentage of the services (STAR) a south percentage of the services (STAR) and the services (STAR)	ent of students reces who were GE classroom he time of students recewho returned to the students received who returned to the students who cout (7-12) at of students who took the nd scored at entile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.7% 1: 0.0% 0.0% 0.0%	7.0% 1.6% 3.9% 5.4%	5.2% 0.0% 9.4%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are those w ho lare those w ho	nave left S have left S luded in the have left S er) are inc nknown to ns include gh 11 take non-stands	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or E 12 year old studen the Stanford 9 (ST lard accommodation)	grades ludes Dropped ts.
3b. Perces SE service from the Comore of the Comore of the Comore of the Education of the E	ent of students reces who were GE classroom he time of students recewho returned to the tof exited who do to the count (7-12) at of students who took the nd scored at entile *** Scale Score oreceiving SE	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.7% 1: 0.0% 0.0% 0.0%	7.0% 1.6% 3.9% 5.4% 0.2%	5.2% 0.0% 9.4%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5% 8.2%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students at Conference of Students in Scores of students	are those w ho lare those w ho	nave left S have left S luded in the have left S luded in the have left S luded in the have left S er) are inc nknown to has include gh 11 take non-stand s.	E. Only students in ese calculations. E. Only students in luded. Drop out income the Stanford 9 (ST lard accommodation)	grades ludes Dropped ts. TAR).
3b. Perces SE service from the Comore of the Comore of the Comore of the Education of the E	ent of students reces who were GE classroom he time of students received who returned to the following of the first of exited who out for the following of the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.7% 1: 0.0% 0.0% 0.0%	7.0% 1.6% 3.9% 5.4%	5.2% 0.0% 9.4%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5% 8.2%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Context of students in Scores	are those w ho lare those w ho	nave left S nave left S luded in the nave left S luded in the nave left S er) are inc nknown to s include gh 11 take non-stand s. gh 11 take non-stand s. Mean so	iE. Only students in ese calculations. iE. Only students in luded. Drop out income the Stanford 9 (ST lard accommodation cale scores are the	grades ludes Dropped ts.
3b. Perces SE service from the Comore of the Comore of the Comore of the Education of the E	ent of students reces who were GE classroom he time of students recewho returned to the tof exited who do to the count (2) at of exited who out (2) at of students who took the nd scored at entile *** Scale Score of receiving SE who took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.7% 1: 0.0% 0.0% 0.0%	7.0% 1.6% 3.9% 5.4% 0.2%	5.2% 0.0% 9.4%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5% 8.2%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students in	are those w ho lare 13 and old das Moved - U e 01, calculation grades 2 throughts tested with ese calculation grades 2 throughts tested with ese calculation le of scaled	nave left S have left S luded in the have left S luded in the have left S luded in the have left S er) are inc nknown to have left S er) are inc have left S er) a	E. Only students in ese calculations. E. Only students in luded. Drop out income the Stanford 9 (ST lard accommodation)	grades ludes Dropped ts. TAR). TAR). Tars are S. These

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Sources: * | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fieldhr	ook Fla	mentary	7						00-01 Enro	llment	
i	riciabi	OUK LIC	memar	<u>Y</u>			Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
	District:	1262794	Fieldbroo	k Element	ary		•		16	1	104	
	SELPA:	1200	Humboldt-D	el Norte SELPA	١		County:	12	Humbold	t		
			199	9-2000	200	0-2001						
	Measure	е	District 1262794	Comparable Districts	District 1262794	Comparable Districts			Co	mments		
1. Percent services	of students	receiving SE	20.7%	10.7%	15.4%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 ind	eiving SE services sludes students receiving raded and age 6 or older.	
		Percent of:									SE GE	
2. Disparit		1. Af-Am		16.7%		16.9%	Percents are the				1. 0 0	
Ethnic Cate		2. White	20.6%	11.4%	15.6%	10.7%	students receivir by the GE enrollr				2. 15 96	
	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate				3. 0 0	
		4. All Other	rs	7.7%		6.6%	Disparity is the h	iahast	ethnic ca	ategory	4. 1 8	
		5. Asian		6.1%		5.6%	Disparity is the highest ethnic category percent in SE minus the low est. 4. 1 5. 0					
		Disparity	0.0	10.6		11.3	percent in OL minus the low est.					
SE service	a. Percent of students receiving E services who were removed rom the GE classroom 20% or les f the time			71.9%		67.4%	residential settings	or exite	ed are exc	luded from t	laced in non-public or nese calculations. Prior to June n non-disabled peers 80% or	
SE service from the G	rom the GE classroom 20% or less			ot calculated June 2001		6.5%					ices, placed in non-public ed from these calculations.	
	of students rec who returned to		6.3%	9.1%		8.8%	Exited students a	are tho	se w ho I	nave left Sl	Ξ.	
		Percent w ith	ղ:									
5. Percent students v graduated (grade 12)	of exited v ho	Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 an				E. Only students in grade ese calculations.	
6. Percent	of exited	Percent:					Exited students	are tho	se w ho l	nave left SI	E. Only students in grades	
students v	v ho	Drop out	 	0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are incl	uded. Drop out includes	
dropped o		Move - Unk		2.8%		2.9%					be Continuing or Dropped	
(grades 7-	(grades 7-12) Move - Unit			2.9%		3.1%	Out. Prior to June	9 U1, C	alculation	is include	2 year old students.	
services v (STAR) an	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%		nts tes	sted with	non-standa	the Stanford 9 (STAR). ard accommodations are	
	cale Score of	f Grade									the Stanford 9 (STAR).	
	eceiving SE	4th		22		25					ard accommodations are ale scores are the	
Stanford 9 Reading ex		7th 10th		23 36		35 63	arithmetic averag	ge of s	caled sc	ores for gr	pups of test-takers. These ges for the district.	

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

1 1111101						Number of	Spe	cial Educ		_	General		
T							Districts		K-12	Not K-	12	Education (GE)**	
Comparable	e Group: 8	G G	eneral Educ	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3	18	725,334	
Districts:	Type : 3	3 Ur	nified				106		29,852	2,0	76	284,132	
District:	5672454	1 F	illmore	Unified					449		40	3,730	
SELPA:	5600	٧	entura Coυ	ınty SELPA			County:	56	Ventura				
			1999	9-2000	2000	0-2001							
Measu	re		District 5672454	Comparable Districts	District 5672454	Comparable Districts			Co	omments			
							Doroont in the nu	mhar	of I/ 10 o	tudonto	" 000	eiving SE services	
Percent of students services	receiving (SE	12.4%	10.7%	12.0%	10.5%	divided by the tot	al GE	enrollme	nt. K-12	incl	udes students rec aded and age 6 or	eiving
	Percent of	f:										SE	GE
2. Disparity among	1. Af-An	1		15.3%		14.6%	Percents are the				1	. 1	9
Ethnic Categories in percent of students	2. White		11.5%	11.5%	9.9%	11.2%	students receiving by the GE enrollr				2	. 69	697
receiving SE services	3. Hispar	nic	12.8%	10.2%	12.7%	10.1%	each ethnic cate		ooparator	,	3	. 376	2,967
	4. All Oth	ners	2.5%	7.1%	4.8%	7.3%	Discussion in the late				4	. 2	42
	5. Asian		10.0%	5.5%		5.5%	Disparity is the hi	ignesi nus th	t ethnic ca ne low est	ategory	5	. 1	15
	Disparit	y	10.3	9.8	7.9	9.1	porosin in 02 iii				200	0-01 enrollment in 56	72454
Calculations may be af	fected by th	ne pla	acement in	Licensed Chile	dren's Instit	utions of child	Iren w hose reside	nces	w ere oth	er than t	he o	current district.	
3a. Percent of studen SE services w ho w er from the GE classroor of the time		52.4%	55.9%	2.9%	55.8%	residential settings	or exit	ed are exc	cluded fro	m th	aced in non-public or ese calculations. Pri non-disabled peers 8	or to June	
SE services who we	om the GE classroom 20% or lest the time D. Percent of students receiving E services w ho w ere removed om the GE classroom 80% or			ot calculated June 2001	46.8%	7.9%						ces, placed in non d from these calc	
Percent of students re education who returned to		al	5.7%	7.3%	6.7%	7.3%	Exited students a	are the	ose w ho	have left	t SE		
	Percent w	ith:											
5. Percent of exited	Diploma			41.4%		59.8%						Only students in	grade
students w ho graduated	Cert/Otl			14.7%		9.1%	12 (or age 18 and	a olae	er) are inc	iuaea in	tnes	se calculations.	
(grade 12)	GED			0.6%		0.1%							
	Total			56.7%		69.0%							
C. Dansant of suits 1	Dorcont						Evited etudents	ro th	200 111 65	hove let		Only atudanta in	aradaa
6. Percent of exited students who	Percent:		0.00/	4.00/	0.00/	1.0%						Only students in ded. Drop out incl	
dropped out	Drop out		0.0% 2.9%	1.0%	0.0%		students reporte	d as I	Moved - U	Inknow n	to b	e Continuing or D	ropped
(grades 7-12)	Move - U	nĸ		3.0%	3.3%	2.7%	Out. Prior to June	e 01, d	calculation	ns includ	le 12	2 year old student	S.
	Total		2.9%	4.0%	3.3%	3.8%							
services who took the	Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***		21.2%	17.5%	26.0%	23.8%		nts te	sted with	non-sta		ne Stanford 9 (ST rd accommodation	
8. Mean Scale Score	(-iro	de										ne Stanford 9 (ST	
students receiving SE services who took the			604	509	620.6	496						rd accommodation le scores are the	
Stanford 9 (STAR)	7th		637	490	J20.0	483	arithmetic averag	je of s	scaled sc	ores for	gro	ups of test-takers	. These
Reading exam ***	101		665	433		474	are useful measu	ıres c	of year-to	-year ch	ang	es for the district.	
		_						_	_		_		

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Fillmore Unified

Sources: * C

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Firehor	igh-Las	Doltos 1	oint IIn	ified				00-01 Enro		
	Firebat	igii-Las	Deltas J	omi on	meu		Number of	Special Educa	ation (SE)*	General	
_							Districts	K-12	Not K-12	Education (GE)**	
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,318	725,334	
	Districts:	Type:3	Unified				106	29,852	2,076	284,132	
	District:	1073809	Firebaugl	h-Las Delta	as Joint U	Jnified	*	205	12	2,311	
	SELPA:	1001	Fresno Cour	nty SELPA			County:	10 Fresno			
			1999	9-2000	2000)-2001					
			District	Comparable	District	Comparable		•			
	Measur	е	1073809	Districts	1073809	Districts		Co	mments		
1. Percenservices	nt of students	receiving SE	9.3%	10.7%	8.9%	10.5%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 or	eiving
		Percent of:								SE	GE
	ity among	1. Af-Am	42.9%	15.3%	25.6%	14.6%	Percents are the		1 1	. 11	43
	tegories in - of students	2. White	7.5%	11.5%	7.8%	11.2%	students receiving by the GE enrollr		aiviaea 🚐		129
	SE services	3. Hispanic	9.0%	10.2%	8.6%	10.1%	each ethnic cate		3		2,120
		4. All Others		7.1%	0.070	7.3%			. 4		1
		5. Asian	4.8%	5.5%		5.5%	Disparity is the h		ategory		18
							percent in SE mi	nus the low est		0-01 enrollment in 10	
		Disparity	38.1	9.8	17.8	9.1			200	o-o i emoliment in io	77 3003
				_		_					
SE servic	ent of students ces who were GE classroom	e removed	36.3%	55.9%	37.6%	55.8%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Prid non-disabled peers &	or to June
SE servic	ent of students ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	2.9%	7.9%				ces, placed in non ed from these calc	
	of students rec who returned to		8.0%	7.3%	7.3%	7.3%	Exited students a	are those w ho	nave left SE	<u>.</u>	
		Percent w ith	.]								
5. Percen	nt of exited	Diplom a	-	41.4%		EO 00/	Exited students a	are those w ho	nave left SE	. Only students in	grade
students		Cert/Other				59.8%	12 (or age 18 and	d older) are inc	luded in the	se calculations.	
graduated (grade 12	a 2)			14.7%		9.1%					
(grade 12	-/	GED		0.6%		0.1%					
		Total		56.7%		69.0%					
6. Percen	nt of exited	Percent:								. Only students in	
students	-	Drop out	0.0%	1.0%	0.0%	1.0%	7 through 12 (or	age 13 and old	er) are inclu	ided. Drop out incl	udes
dropped		Move - Unk	4.6%	3.0%	1.9%	2.7%				be Continuing or D 2 year old student	
(grades 7	(-12)	Total	4.6%	4.0%	1.9%	3.8%	Out. Frior to June	o i, calculation	is iliciuue i	z year olu studerit	.5.
services (STAR) a	7. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the oth percentile ***			17.5%	11070	23.8%		nts tested with	non-standa	he Stanford 9 (ST. rd accommodation	
O Maar C	Coolo Casas -	4			-	U.	Only students in	arados 2 throu	ah 11 taka t	ha Stanford O (ST	Λ D)
	Scale Score o receiving SE	Grade								he Stanford 9 (ST. Ird accommodation	
	w ho took the	4th		509		496				ale scores are the	
Stanford	9 (STAR)	7th	617	490		483	arithmetic averag	e of scaled sc	ores for gro	ups of test-takers	. These
Reading 6	exam ***	10th	1				are useful measu	ures of year-to	year chang	ges for the district.	
Reading evam *** are useful measures of year-to-year changes for the district											

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Sources:

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^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Flourne	oy Unioi	Flomo	ntowy						00-01 Enro	ollment	
	riourne	<u>Jy Cilioi</u>	<u>i Eleme</u>	<u>iitai y</u>			Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
	District:	5271530	Flournoy	Union Ele	mentary		·		0	1	37	
	SELPA:	5200	Tehama Cou	unty SELPA			County:	52	Tehama	•		
			199	9-2000	200	0-2001						
	Measur	·e	District 5271530	Comparable Districts	District 5271530	Comparable Districts			Co	mments		
1. Percen services	nt of students	receiving SE		12.4%	0.0%	12.2%	divided by the tot	tal GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								_	SE (GE
2. Dispari	ity among itegories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
percent o	of students	2. White	3.7%	12.7%	0.0%	12.9%	by the GE enrolln				2. 0	32
receiving	SE services	3. Hispanic		13.0%		12.3%	each ethnic cate	gory.			3. 0	5
	-	4. All Other	s	8.4%		6.8%	Disparity is the hi	iahest	ethnic ca	ategory —	4. 0	0
		5. Asian		2.4%			percent in SE mi				5. 0	0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 527	71530
SE servic	ent of student ces w ho w ere GE classroom e	e removed		85.1%			residential settings	or exite	ed are exc	luded from t	olaced in non-public or hese calculations. Prio h non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001			Students receivir or residential set	ng hor tings (me and ho or exited	ospital serv are exclud	ices, placed in non- ed from these calcu	public ulations.
	of students red who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho l	have left S	E.	
		Percent w ith	n:									
5. Percen students	nt of exited	Diplom a					Exited students a 12 (or age 18 and				E. Only students in (grade
graduated		Cert/Othe	r				12 (or age 10 and	a olac	i) are inc	idded iii tiik	csc calculations.	
(grade 12	2)	GED Total										
							Establish to the				F Oak to be to	
6. Percen students	nt of exited	Percent:									E. Only students in quided. Drop out inclu	
dropped		Drop out Move - Unk					students reporte	d as N	/loved - U	nknow n to	be Continuing or Dr	ropped
(grades 7	7-12)	Total					Out. Prior to June	e 01, c	alculation	ns include '	12 year old students	3.
services	nt of students w ho took the and scored at centile ***	Stanford 9						nts tes	sted with	non-standa	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE without the graph (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sca	non-standa s. Mean so ores for gr	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers. ges for the district.	s are

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Folsom-Cordova Unified Number of Special Education (SE)*							I E III					
	TUISUIII	-Coruo	a Cillic	<u>.u</u>			Number of	Special Educa	` ,		General	**
Г		_					Districts	K-12	Not K-12	_	ducation (GE	<i>'</i>
	Comparable Districts:			ation Enrollme	ent: 15,000 to	0 29,999	65	134,618	10,25	_	1,328,5	
	DISTINCTS.	Type : 3	Unified				45	92,462	7,67	3	925,6	77
	District:	3467330	Folsom-C	ordova Un	ified			1,920	17	77	16,2	77
	SELPA:	3401		County SELP			County:	34 Sacrame	ento			
				9-2000		-2001						
	Measur	е	District 3467330	Comparable Districts	District 3467330	Comparable Districts		Co	mments			
1. Percen services	nt of students	receiving SE		10.3%	11.8%	10.0%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 ir	nclud	es students	receiving
		Percent of:									SE	GE
2. Dispari	ity among itegories in	1. Af-Am	20.4%	14.4%	20.4%	14.0%	Percents are the students receiving			1.	292	1,428
	of students	2. White	11.5%	11.6%	11.7%	11.0%	by the GE enrollr			2.	1,338	11,477
	SE services	3. Hispanic	13.0%	9.7%	11.3%	9.7%	each ethnic cate			3.	190	1,683
		4. All Other	s 8.6%	5.0%	5.9%	5.0%	Disparity is the h	ighaat athaia a	stogory	4.	40	681
		5. Asian	6.9%	4.4%	6.0%	4.6%	percent in SE mi			5.	60	1,008
		Disparity	13.5	10.1	14.6	9.4	•		2	000-0	1 enrollment in	3467330
Calculation	ns may be affe		olacement in	Licensed Chile	dren's Institu	itions of child	ren w hose reside	ences w ere oth	er than th	e cur	rrent district.	
SE servic		removed	60.2%	50.4%	60.3%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	these	e calculations.	Prior to June
SE service from the 0	rom the GE classroom 20% or les			ot calculated June 2001	12.3%	12.6%	Students receivil or residential set					
	of students rec who returned to		6.5%	5.9%	7.3%	6.2%	Exited students a	are those w ho l	nave left S	SE.		
		Percent w ith	:									
Percen students	nt of exited	Diploma	49.3%	42.7%	62.2%	57.4%	Exited students at 12 (or age 18 an					
graduated		Cert/Other		11.8%	2.7%	11.1%	12 (or age 16 air	d older) are inc	iuueu iii ii	iese	Calculations	•
(grade 12		GED	0.0%	3.2%	0.0%	0.2%						
		Total	56.6%	57.7%	64.9%	68.7%						
6 Percen	nt of exited	Percent:					Exited students a	are those who l	have left S	SE O	nly students	in grades
students		Drop out	2.3%	0.6%	2.6%	0.8%	7 through 12 (or	age 13 and old	er) are inc	clude	d. Drop out i	ncludes
dropped		Move - Unk		3.2%	0.2%	2.6%	students reporte					
(grades /	grades 7-12) Move - Uni		3.0%	3.8%	2.8%	3.4%	Out. Prior to June	e 01, calculation	is include	12 y	ear old stud	ents.
services (STAR) a	Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***			22.1%	28.5%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-stand			
8 Maan S	Scale Score o	f					Only students in	grades 2 throug	nh 11 taka	the	Stanford 0 /	STAR)
	receiving SE	Grade					Scores of students in	•	_		,	,
services	w ho took the	4th	623	612	631.3	613	excluded from th	nese calculation	s. Mean s	cale	scores are	he
Stanford Reading 6	9 (STAR)	7th	640	641	653.5	643	arithmetic averag					
ixeauling 6		10th	664	660	662.3	659	a.c docturricas	a. 55 or year to	, cai ciiai	. igcs	. ISI TIIC GISTI	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

101		· Cillic					Number of	Spe	cial Educa		_	General	⊏**
		T					Districts		K-12	Not K-		Education (G	-
	parable		General Educa	ation Enrollme	nt: 30,000	to 149,999	30		136,948	10,2		1,434,	
DIS	tricts:	Type:3	Jnified				30		136,948	10,2	240	1,398,	918
Dis	strict:	3667710	Fontana U	Inified					3,063	1	132	37,	244
SE	LPA:	3613	Fontana Unifi	ed			County:	36	San Berr	nardino			
			1999	-2000	200	0-2001							
N	Measure	e	District 0	Comparable Districts	District 3667710	Comparable Districts			Co	mments			
Percent of street services	udents r	receiving SE	9.6%	10.1%	8.2%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
2. Disparity amo		1. Af-Am	13.7%	15.5%	12.4%	15.0%	Percents are the				1.	454	3,650
Ethnic Categorie percent of stude		2. White	11.1%	10.8%	9.9%	10.5%	students receivir				2.	511	5,175
receiving SE se		3. Hispanic	8.7%	9.6%	7.4%	9.4%	each ethnic cate			, 101	3.		27,506
		4. All Others	11.2%	6.5%	7.4%	6.3%	5				4.	41	552
		5. Asian	5.4%	5.1%	4.4%	5.1%	Disparity is the h				5.	16	361
		Disparity	8.3	10.4	8.0	9.9	pordone in ozni		10 10 11 001	•	2000	0-01 enrollment	in 3667710
Calculations may			placement in L	icensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than	the c	urrent distric	t.
SE services wh	alculations may be affected by the sar. Percent of students receiving SE services who were removed rom the GE classroom 20% or least			49.6%	51.4%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
SE services wh	om the GE classroom 20% or le f the time b. Percent of students receiving E services w ho w ere removed om the GE classroom 80% or			t calculated une 2001	16.8%	18.2%	Students receiving or residential set						
4. Percent of stud education who ret			5.4%	5.3%	4.4%	5.4%	Exited students a	are the	ose w ho l	nave lef	t SE.		
		Percent w ith											
5. Percent of ex	kited	Diploma	48.5%	41.5%	68.8%	50.6%	Exited students a					,	0
students w ho graduated		Cert/Other		9.4%	0.4%	7.9%	12 (or age 18 an	a olae	er) are inc	luded in	tnes	e calculation	S.
(grade 12)		GED	0.0%	0.1%	0.0%	0.1%							
		Total	51.5%	51.0%	69.2%	58.5%							
C Decree (انمان	Dorocat:]	, 0		30.070	Evitod at adapt	ore 4l-	000 1	2012 1-1	+ C.	Only of the	o in ara-l
6. Percent of ex students who	cited	Percent: Drop out	0.40/	0.70/	0.70/	0.8%	Exited students a 7 through 12 (or						
dropped out	_	Move - Unk	0.4% 3.8%	0.7% 3.5%	0.7% 1.1%	2.9%	students reporte						
(grades 7-12)		Total					Out. Prior to June	e 01, d	calculation	ns includ	le 12	year old stu	dents.
		TOLAI	4.2%	4.1%	1.9%	3.7%							
services who to (STAR) and sco	. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***		11.0%	20.9%	12.8%	20.9%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			` '
8. Mean Scale S	Score of	C == = = -					Only students in						
students receivi	ing SE	Grade	504	011	F00.0	040	Scores of studer	nts te	sted with	non-sta	ndar	d accommoda	ations are
services who to Stanford 9 (STA		4th 7th	584	611	596.9	612	excluded from the						
Reading exam *		7th 10th	624 653	638 658	632.8 652.3	640 655	are useful meas						
		TOUT	003	000	032.3	655							

Prepared by CDE, SED, AES on 5/6/02

Fontana Unified

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Foresth	ill Unic	n Eleme	ntory						00-01 En		ment
	roresu	im Ome	n Eleme	illal y			Number of Districts	Spe	cial Educa K-12	ation (SE) Not K-1		General Education (GE)**
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14	48	142,105
	Districts:	Type:1	Elementary				256		10,526	9	17	104,432
	District:	3166837	Foresthil	I Union Ele	mentary		•		77		8	698
	SELPA:	3100	Placer-Neva	da Counties S	SELPA		County:	31	Placer	•		
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	е	3166837	Districts	3166837	Districts				illineills		
1. Percei services	nt of students	receiving SE	11.8%	10.7%	11.0%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12	inclu	ving SE services des students receiving ded and age 6 or older.
0 Diaman	:	Percent of:					Danasata aus tha		f 1/ 4:	<u> </u>		SE GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	2 5
percent of	of students	2. White	10.9%	11.4%	10.7%	10.7%	by the GE enrollr	ment,			2.	67 629
receiving	g SE services	3. Hispanio		9.4%	19.0%	9.1%	each ethnic cate	gory.			3.	4 21
		4. All Othe	rs 21.3%	7.7%	9.5%	6.6%	Disparity is the h	ighest	ethnic ca	ategory	4.	4 42
		5. Asian		6.1%		5.6%	Disparity is the highest ethnic category percent in SE minus the low est.					
		Disparity	10.4	10.6	9.5	11.3					2000-	01 enrollment in 3166837
SE servi	GE classroon	e removed	43.4%	71.9%	54.1%	67.4%		or exite	ed are exc	luded fror	n the	ed in non-public or se calculations. Prior to June on-disabled peers 80% or
SE servi	SE services who were removed rom the GE classroom 20% or less of the time Bb. Percent of students receiving SE services who were removed rom the GE classroom 80% or more of the time			ot calculated June 2001	10.8%	6.5%						es, placed in non-public from these calculations.
	t of students red who returned to		7.5%	9.1%	0.0%	8.8%	Exited students a	are tho	ose w ho l	nave left	SE.	
		Percent w it	h:									
students		Diplom a					Exited students a 12 (or age 18 an					Only students in grade e calculations.
graduate (grade 1		Cert/Othe	*1									
(9.5.2.2	_,	Total										
0.5							Formal and a	''			٥- ١	Only attended to the first
6. Percei students	nt of exited	Percent: Drop out	0.0%	0.2%		0.2%						Only students in grades ed. Drop out includes
dropped		Move - Un				2.9%	students reporte	d as N	/loved - U	nknow n	to be	Continuing or Dropped
(grades	7-12)	Total	0.0%	2.9%		3.1%	Out. Prior to June	e 01, c	alculation	ns includ	e 12	year old students.
		Total	0.076	2.970		3.170						
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***		2.5%	1.6%		30.7%		nts tes	sted with	non-star		e Stanford 9 (STAR). I accommodations are
8. Mean	Scale Score o	f					Only students in	grade	s 2 throu	gh 11 tak	e the	e Stanford 9 (STAR).
students	receiving SE	Grade					Scores of studer	nts tes	sted with	non-star	ndard	d accommodations are
	w ho took the 9 (STAR)			23		35	excluded from the					e scores are the ps of test-takers. These
Reading		7th 10th		36		63	are useful measi					
		.041					<u> </u>					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Foresty	ville Uni	on Flom	ontory						00-01 Enro	ollment		
	rorestv	THE OHI	on Elem	<u>Ental y</u>			Number of Districts	Specia	al Educa K-12	ntion (SE)* Not K-12	General Education (GE)**		
•	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105		
	Districts:	· ·	Elementary				256		10,526	917	104,432	1	
;	District:	4970680	Forestvill	e Union El	ementar	y			54	5	715		
:	SELPA:	4900	Sonoma Co	unty SELPA			County:	49 S	Sonoma				
			199	9-2000	200	0-2001							
	Measur	re	District 4970680	Comparable Districts	District 4970680	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	11.7%	10.7%	7.6%	10.1%	divided by the tot	al GE e	enrollme	nt. K-12 ind	ceiving SE services cludes students rec raded and age 6 or	eiving	
		Percent of:									SE	GE	
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	12	
	of students	2. White	12.6%	11.4%	7.9%	10.7%	by the GE enrolln				2. 48	607	
receiving	g SE services	3. Hispanic	9.6%	9.4%	6.7%	9.1%	each ethnic cate		. ,		3. 5	75	
		4. All Other	s 0.0%	7.7%		6.6%	Disparity is the hi	isparity is the highest ethnic category 4. 0					
		5. Asian		6.1%		5.6%		ty is the highest ethnic category to in SE minus the low est.					
		Disparity	3.0	10.6	1.2	11.3	2000 01 enrellment in 40						
SE servio	GE classroon	e removed	88.0%	71.9%	98.1%	67.4%	residential settings	or exited	are exc	luded from t	laced in non-public or hese calculations. Pri h non-disabled peers 8	or to June	
SE servio	SE services who were removed rom the GE classroom 20% or less of the time Bb. Percent of students receiving SE services who were removed rom the GE classroom 80% or more of the time			ot calculated June 2001	1.9%	6.5%					ices, placed in non ed from these calc		
	t of students red who returned to		17.0%	9.1%	1.4%	8.8%	Exited students a	are thos	e w ho ł	nave left SI	Ε.		
		Percent with	1:										
5. Percent of exited students who graduated (grade 12) Percent w ith: Diploma Cert/Other GED Total Percent w ith: Exited students are tho 12 (or age 18 and older 12)										grade			
C D::::	التعالم المسلم	Dorocati	7		L		Evited etudents	ro tha-	ا ما بيد م	anyo laft Ci	E Only attridents in	aradas	
6. Percer	nt of exited s w ho	Percent: Drop out	0.0%	0.2%	0.0%	0.2%					E. Only students in uded. Drop out incl		
dropped	out			2.8%	12.0%		students reporte	d as Mo	oved - U	nknow n to	be Continuing or D	ropped	
(grades	(grades 7-12) Move - Unk			2.9%	12.0%	3.1%	Out. Prior to June	e 01, cal	lculatior	ns include 1	12 year old student	S.	
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%		nts teste	ed with	non-standa	the Stanford 9 (ST. ard accommodation		
	Scale Score o										the Stanford 9 (ST		
	receiving SE		-	22		0E					ard accommodation ale scores are the	s are	
	w ho took the 9 (STAR) exam ***	7th		23 36		35 63	arithmetic averag	e of sc	aled sco	ores for gro	ale scores are the oups of test-takers ges for the district.	. These	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Forks (Of Colm	on Flor	onton					20	00-01 Enro	ollment	
	T UI KS (<u>Of Salm</u>	on Elem	<u>lentar y</u>			Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
-	District:	4770292	Forks Of	Salmon El	ementar	y	·		3	C	93	
Ī	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47	Siskiyou			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	е	4770292	Districts	4770292	Districts				minorito		
1. Percer services	nt of students	receiving SE		12.4%	3.2%	12.2%	divided by the tot	tal GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								_	SE (GE
	ity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
percent of	of students	2. White		12.7%	5.9%	12.9%	by the GE enrolln				2. 3	51
receiving	SE services	Hispanic		13.0%		12.3%	each ethnic cate	gory.		;	3. 0	4
	-	4. All Other	S	8.4%	0.0%	6.8%	Disparity is the hi	iahest	ethnic ca	ateaorv —	4. 0	38
		5. Asian		2.4%			percent in SE mi	nus th	e low est.		5. 0	0
		Disparity	0.0	19.4	5.9	26.5				20	00-01 enrollment in 477	70292
SE servio	GE classroom	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from t	olaced in non-public or hese calculations. Prio n non-disabled peers 8	
SE service from the	E services who were removed from the GE classroom 20% or less of the time b. Percent of students receiving E services who were removed from the GE classroom 80% or nore of the time			ot calculated June 2001		4.5%					ices, placed in non- ed from these calcu	
	of students rec who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho h	nave left Sl	E.	
		Percent w ith	1:									
Percer students	nt of exited	Diploma									E. Only students in (grade
graduate		Cert/Othe	r				12 (or age 18 and	u olue	i) are inc	iuueu iii tiit	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left SI	E. Only students in g	grades
students		Drop out		0.0%		0.0%	7 through 12 (or	age 13	3 and old	er) are incl	uded. Drop out inclu	ides
dropped		Move - Unk		16.2%		19.4%					be Continuing or Dr	
(grades i	(grades 7-12) Total			16.2%		19.4%			aiodiatioi	io iniciado	12 your old olddonic	<i>.</i>
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***							nts tes	sted with	non-standa	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE without the general ways (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sco	non-standa s. Mean sc ores for gro	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers. ges for the district.	sare

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fort Rr	ogg Un	ified							00-01 Eni		
	FUIT DI	agg Un	<u>meu</u>				Number of Districts	Spec	cial Educa K-12	ation (SE)	- · · · · · · · · · · · · · · · · · · ·	
Ĭ	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1 000 to	4 999	284		74,702	6,31	- , ,	
	Districts:	Type: 3		ation Emount	7111. 1,000 10	7 1,000	106		29,852	2,07	-	
‡	District:	2365565	Fort Brag	a Unified			100		251		30 2,246	
ŧ	SELPA:	2300		County SELPA			County:	23	Mendocir	<u> </u>		
	OLLI A.	2000		9-2000		0-2001	T County:	20	Menacen	10		
			District	Comparable	District	Comparable			_			
	Measur	е	2365565	Districts	2365565	Districts			Co	mments		
1. Percer services	nt of students	receiving SE	10.6%	10.7%	11.2%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 ir	eceiving SE services ncludes students receivin graded and age 6 or old	
		Percent of:								_	SE GE	
	rity among ategories in	1. Af-Am		15.3%		14.6%	Percents are the students receiving				1. 3 1	18
	of students	2. White	11.4%	11.5%	11.4%	11.2%	by the GE enrollr				2. 185 1,61	17
receiving	SE services	3. Hispanic	7.8%	10.2%	10.0%	10.1%	each ethnic cate	gory.			3. 56 55	558
		4. All Other	s 4.4%	7.1%	3.4%	7.3%	Disparity is the h	iahest	ethnic ca	ategory	4. 1 2	29
	_	5. Asian	18.2%	5.5%	25.0%	5.5%		parity is the highest ethnic category 4. 1 cent in SE minus the low est. 5. 6				
		Disparity	13.7	9.8	21.6	9.1				2	000-01 enrollment in 236556	65
	<u> </u>											
SE servio	GE classroom	e removed	64.1%	55.9%	66.4%	55.8%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Prior to ith non-disabled peers 80% of	
SE servio	E services w ho w ere removed from the GE classroom 20% or less of the time b. Percent of students receiving of the services w ho w ere removed from the GE classroom 80% or hore of the time			ot calculated June 2001	1.6%	7.9%					vices, placed in non-pub ded from these calculati	
	of students rec who returned to		15.0%	7.3%	7.1%	7.3%	Exited students a	are tho	ose w ho l	nave left S	SE.	
		Percent w ith)·									
	nt of exited	Diploma	22.7%	41.4%		59.8%					SE. Only students in grad	de
students graduate		Cert/Othe		14.7%		9.1%	12 (or age 18 and	a olae	er) are inc	luded in ti	nese calculations.	
(grade 12		GED	0.0%			0.1%						
		Total	36.4%			69.0%						
6 Percer	nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left s	SE. Only students in grad	des
students		Drop out	2.7%	1.0%	4.3%	1.0%					cluded. Drop out includes	
dropped		Move - Unk			3.7%	2.7%					o be Continuing or Dropp	ped
(grades i	grades 7-12) Move - Uni		5.4%	4.0%	7.9%	3.8%	Out. Prior to June	2 01, 0	aiculatioi	is include	12 year old students.	
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			17.5%	10.6%	23.8%		nts tes	sted with	non-stan	e the Stanford 9 (STAR). dard accommodations ar	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th			590 654	509 490 433	629.7	496 483 474	Scores of studer excluded from the arithmetic average	nts tes lese c ge of s	sted with alculation scaled sca	non-stands. Mean sores for g	e the Stanford 9 (STAR). dard accommodations are cale scores are the roups of test-takers. The nges for the district.	re

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fort In	nog IIni	on Flow	ontony					200	00-01 Enr	ollment	
	rort Jo	<u>nes Uni</u>	on Elen	<u>iemary</u>			Number of Districts	Spec	ial Educa K-12	tion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollm	ent: 100 to 9	999	325		14,647	1,148	142,105	=
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
	District:	4770300	Fort Jone	es Union El	ementary	y	·		19		149	
	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47	Siskiyou			
				9-2000		0-2001						
	Measur	.0	District	Comparable Districts	District	Comparable Districts			Co	mments		
	Measur	<u> </u>	4770300	Districts	4770300	Districts						
1. Percen services	nt of students	receiving SE	12.2%	10.7%	12.8%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
. 5		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	1
percent o	of students	2. White	11.7%	11.4%	14.8%	10.7%	by the GE enrollr	nent, s			2. 17	115
receiving	SE services	3. Hispanic		9.4%	4.5%	9.1%	each ethnic cate	gory.			3. 1	22
	-	4. All Other	S	7.7%		6.6%	Disparity is the h	ighest	ethnic ca	tegory	4. 1	11
		5. Asian		6.1%		5.6%	percent in SE mi			• •	5. 0	0
		Disparity	0.0	10.6	10.2	11.3				20	000-01 enrollment in 47	70300
SE servic	ent of student ces who were GE classroom	e removeď		71.9%		67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pric th non-disabled peers 8	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		6.5%					rices, placed in non- led from these calcu	
SE service from the 0 more of the 4. Percent	ces w ho w ere GE classroom	e removed n 80% or ceiving special			13.0%	6.5% 8.8%		tings o	or exited	are exclud	led from these calcu	
SE service from the common of the service from the common of the service from the service f	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special	8.7%	June 2001	13.0%		Exited students a	are tho	or exited ose who hase who hase	nave left S	E. Only students in	ulations.
SE service from the common of the service of the se	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or ceiving special o GE Percent w ith Diplom a Cert/Othe GED Total	8.7%	June 2001	13.0%		Exited students a Exited students a 12 (or age 18 and	are tho	or exited ose who hase who hase who hare incl	nave left S	E. Only students in ese calculations.	grade
SE service from the common of the service of the se	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	8.7%	June 2001 9.1%			Exited students at 12 (or age 18 and 7 through 12 (or	are tho	or exited use who has who has and old	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included.	grade grades udes
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) of exited w ho out	e removed n 80% or ceiving special o GE Percent w ith Diplom a Cert/Othe GED Total	8.7%	June 2001			Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	or exited ose who he	nave left S uded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included be Continuing or D	grades udes ropped
SE service from the 6 more of the education 4. Percent education 5. Percent students graduated (grade 12) 6. Percent students	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) of exited w ho out	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out	8.7%	9.1% 0.2%			Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	or exited ose who he	nave left S uded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included.	grades udes ropped
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	8.7%	9.1% 0.2% 2.8%			Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in	are thousare thousare thousare thousare thousare 13 d as Me 01, c	or exited ose who hase who hase who hase who hase who hase and old hoved - U alculation os 2 throughted with	nave left S mave left S uded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included be Continuing or D	grades udes ropped s.
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	8.7%	9.1% 0.2% 2.8% 2.9%		8.8%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are thousare thousage 13 d as No e 01, control testings of the control testing	ose who hase who has have had has has had has had has had	nave left S mave left S uded in the mave left S er) are inc nknown to si include gh 11 take non-stands.	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included be Continuing or D12 year old students. the Stanford 9 (ST) ard accommodation	grades udes ropped s. AR). s are
5. Percent education 5. Percent students graduater (grade 12 6. Percent students dropped 6 (grades 7) 7. Percent services (STAR) a 50th percent students	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) ot of students w ho took the and scored at centile ***	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	8.7%	9.1% 9.2% 2.8% 2.9% 1.6%		30.7%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are thousare	or exited ose who hase alculations are set throughted with hase hase who hase hase has	nave left S nave left S nave left S uded in the nave left S	E. Only students in ese calculations. E. Only students in uded. Drop out include be Continuing or D 12 year old students the Stanford 9 (ST ard accommodation ard accommodation ard accommodation ard accommodation ard accommodation	grades udes ropped s. AR).
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) of to f exited w ho out 7-12) of to f students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	8.7%	9.1% 0.2% 2.8% 2.9%		8.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students at 18 Cores of students of students in Scores of	are thou are thou age 13 d as N e 01, c grades tese care grades tese grades grades tese grades tese grades tese grades tese grades tese grades grades grades tese grades grad	or exited ose who hase alculation are set throughted with alculation caled so	nave left S nave left S nave left S uded in the nave left S uded	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included be Continuing or D12 year old students the Stanford 9 (ST) ard accommodation	grades udes ropped s. AR). s are AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fort Ro	oss Elen	<u>ientary</u>				Number of	Speci		00-01 En otion (SE)		nent General	
							Districts	Орос	K-12	Not K-1		ducation (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14	-8	142,105	
	Districts:	Type:1	Elementary				256		10,526	91	7	104,432	
	District:	4970698	Fort Ross	Elementa	ry				18		0	415	
	SELPA:	4900	Sonoma Co	unty SELPA			County:	49	Sonoma				
			199	9-2000	200	0-2001							
	Measur	е	District 4970698	Comparable Districts	District 4970698	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	13.7%	12.4%	4.3%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	nclud	les students rece	
		Percent of:										SE C	SE
	rity among ategories in	1. Af-Am		21.7%		16.9%	Percents are the students receiving				1.	0	15
	of students	2. White	10.0%	12.7%	5.0%	10.7%	by the GE enrolln				2.	14	278
receiving	g SE services	3. Hispanic		13.0%		9.1%	each ethnic cate	gory.			3.	4	15
	-	4. All Other	s	8.4%	0.0%	6.6%	Disparity is the hi	iahest (ethnic ca	tegory	4.	0	103
	-	5. Asian		2.4%		5.6%	percent in SE mi			· · L	5.	0	4
		Disparity	0.0	19.4	5.0	11.3				2	2000-0	01 enrollment in 497	70698
SE service	ent of student ces w ho w ere GE classroom	e removed		85.1%		67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited	d are exc	luded from	these	e calculations. Prior	
SE service	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001		6.5%	Students receivir or residential set						
4. Percent	t of students red who returned to			8.8%		8.8%	Exited students a	are thos	se w ho h	nave left	SE.		
		Percent w ith	1:										
5. Percer students	nt of exited	Diplom a					Exited students a						grade
graduate		Cert/Othe	r				12 (or age 18 and	u oluei) are inci	uueu III t	nese	Calculations.	
(grade 12	2)	GED											
		Total											
C D	at at a city at						Evitod atudanta a	ro the	20 14 60 1	novo lotti	SE O	Note of udonto in a	rodes
	nt of exited	Percent:		0.09/		0.29/	Exited students a						
students dropped	w ho out	Percent: Drop out		0.0%		0.2%	7 through 12 (or students reported	age 13 d as M	and oldo	er) are ind nknow n t	clude to be	ed. Drop out inclu Continuing or Dr	des opped
students	w ho out	Percent: Drop out Move - Unk		16.2%		2.9%	7 through 12 (or	age 13 d as M	and oldo	er) are ind nknow n t	clude to be	ed. Drop out inclu Continuing or Dr	des opped
students dropped (grades 7	w ho out 7-12)	Percent: Drop out Move - Unk Total					7 through 12 (or students reported Out. Prior to June	age 13 d as M e 01, ca	and olde oved - U alculation	er) are ind nknow n t as include	clude to be to 12 y	ed. Drop out inclu Continuing or Dr rear old students	des opped
students dropped (grades 7	w ho out 7-12) nt of students w ho took the and scored at	Percent: Drop out Move - Unk Total receiving SE Stanford 9		16.2%		2.9%	7 through 12 (or students reported	age 13 d as M e 01, ca grades	and olde oved - U alculation 2 through	er) are ind nknown t is include gh 11 tako non-stan	clude to be to 12 y	ed. Drop out inclu Continuing or Dr year old students Stanford 9 (STA	des opped .R).
7. Percer services (STAR) a 50th percentage of the state	w ho out 7-12) nt of students w ho took the and scored at	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the		16.2%		2.9% 3.1%	7 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	age 13 d as M e 01, ca grades nts test ese ca	and oldo oved - U alculation s 2 through red with alculation	er) are ind nknow n t is include gh 11 take non-stan s.	clude to be the 12 y	ed. Drop out inclu Continuing or Dr year old students Stanford 9 (STA accommodations	des opped
7. Percer services (STAR) a 50th percer students	w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score or receiving SE	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the		16.2%		2.9% 3.1% 30.7%	7 through 12 (or students reported Out. Prior to June) Only students in Scores of studer excluded from the Only students in Scores of students in Scores o	age 13 d as M e 01, ca grades nts test ese ca grades	and oldoved - U alculation a 2 throughed with alculation a 2 throughed with	er) are inc nknow n t is include gh 11 take non-stan s. gh 11 take non-stan	e the dard	ed. Drop out inclu Continuing or Dr vear old students Stanford 9 (STA accommodations Stanford 9 (STA accommodations	des opped
7. Percer services (STAR) a 50th percent students services students services	w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score or receiving SE w ho took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th		16.2%		2.9% 3.1% 30.7%	7 through 12 (or students reported Out. Prior to June) Only students in Scores of studer excluded from the Scores of students in Sco	age 13 d as M e 01, ca grades grades grades grades grades ese ca	and oldoved - Ualculation 3 2 throught in the light in t	er) are inc nknow n t is include gh 11 take non-stan s. gh 11 take non-stan s. Mean s	e the dard	cd. Drop out inclu Continuing or Dr vear old students Stanford 9 (STA accommodations Stanford 9 (STA accommodations scores are the	des opped
7. Percer services (STAR) a 50th percent students services students services	w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score or receiving SE w ho took the 9 (STAR)	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the		16.2%		2.9% 3.1% 30.7%	7 through 12 (or students reported Out. Prior to June) Only students in Scores of studer excluded from the Only students in Scores of students in Scores o	age 13 d as M e 01, ca grades grades grades grades grades ese ca	and oldoved - U alculation 2 2 through the ded with alculation and the ded with alculation and the ded with alculation all the ded with alculation alculation along the ded with alculation alculation alculation along the ded with all the ded with alculation along the ded with all	gh 11 takenon-stans. John 11 takenon-stans. John 12 takenon-stans. John 13 takenon-stans. John 16 takenon-stans. John 17 takenon-stans. John 17 takenon-stans.	e the dard scale group	Stanford 9 (STA accommodations scores are the sof test-takers.	des opped

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fort So	go Unif	iod						2000-01		llment	
	rort Sa	ge Unif	<u>ieu</u>				Number of Districts	Special E	ducation (SE)* K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	199	325	14,0	647	1,148	142,105	
	Districts:	Type:3	Unified				47	2,8	372	225	23,360	
	District:	1875036	Fort Sage	Unified					64	11	421	
	SELPA:	1800	Lassen Cou	nty SELPA			County:	18 Lass	en			
			199	9-2000	200	0-2001						
	Measur	е	District 1875036	Comparable Districts	District 1875036	Comparable Districts			Commer	nts		
1. Percent services	t of students	receiving SE	20.3%	12.4%	15.2%	12.3%	divided by the tot	tal GE enro	Ilment. K-	12 inc	eiving SE services ludes students rece raded and age 6 or	eiving
		Percent of:									SE	GE
2. Disparit	ty among tegories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving			ad 1	1. 5	18
percent of	fstudents	2. White	23.8%	13.0%	14.9%	12.8%	by the GE enrollr	nent, sepai	ately for	,u	2. 52	348
receiving	SE services	Hispanic		11.5%	3.7%	11.7%	each ethnic cate			3	3. 1	27
	-	4. All Other	s 6.5%	14.9%	23.1%	13.4%	Disparity is the h	iahest ethn	ic categoi	rv —	1. 6	26
		5. Asian		4.6%		5.3%	percent in SE mi	nus the lov	est.		5. 0	2
		Disparity	17.3	10.3	19.4	8.1				200	00-01 enrollment in 18	75036
SE servic	ent of student les who were GE classroom	e removed	47.4%	66.7%	51.6%	62.7%	residential settings	or exited are	excluded	from th	laced in non-public or nese calculations. Pric n non-disabled peers 8	or to June
SE servic	ent of student es who were GE classroom ne time	e removed		ot calculated June 2001	4.7%	4.6%					ces, placed in non- ed from these calcu	
	of students red who returned to		2.0%	7.0%	2.4%	6.1%	Exited students a	are those w	ho have l	eft SE	Ē.	
		Percent w itl	ղ:									
5. Percent	t of exited	Diploma				63.4%	Exited students a 12 (or age 18 and				E. Only students in	grade
graduated		Cert/Othe	r			10.3%	12 (or age 10 and	a olaci) ait	moladea	111 1110	oc calculations.	
(grade 12	2)	GED				0.0%						
		Total				73.8%						
6. Percent	t of exited	Percent:									E. Only students in	
students		Drop out	0.0%	1.6%	0.0%	0.9%					uded. Drop out inclu	
dropped of (grades 7		Move - Unk	2.6%	3.9%	9.1%	5.6%					be Continuing or D 2 year old students	
(9.4400.	,	Total	2.6%	5.4%	9.1%	6.5%						
services v	t of students w ho took the nd scored at entile ***	Stanford 9	0.0%	0.2%		8.2%		nts tested v	vith non-s		the Stanford 9 (STA ard accommodation	
students r		Grade		86		67 55	Scores of studer excluded from the arithmetic average	nts tested viese calcula ge of scale	vith non-s ations. Me d scores f	standa an sc or gro	the Stanford 9 (STA ard accommodation ale scores are the bups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Fortun	a Union	Elemen	town					00-01 Enr	
	r or turn	<u>a Ulliuli</u>	Elemen	<u>tar y</u>			Number of Districts	Special Educ K-12	ation (SE)* Not K-12	E 1 ((OE)**
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	8 142,105
	Districts:	Type:1	Elementary				256	10,526	917	7 104,432
	District:	1262802	Fortuna U	Jnion Elem	entary			108	2	783
	SELPA:	1200	Humboldt-D	el Norte SELPA	١		County:	12 Humbold	dt	
			199	9-2000	200	0-2001				
			District	Comparable	District	Comparable		C	omments	
	Measur	е	1262802	Districts	1262802	Districts			Sitimotito	
1. Perces	nt of students	receiving SE	15.1%	10.7%	13.8%	10.1%	divided by the tot	tal GE enrollme	ent. K-12 ir	eceiving SE services ncludes students receiving graded and age 6 or older.
0 D:		Percent of:							•	SE GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 2 4
percent	of students	2. White	15.5%	11.4%	14.6%	10.7%	by the GE enrollr	ment, separate		2. 84 577
receiving	g SE services	3. Hispanio		9.4%	9.0%	9.1%	each ethnic cate	gory.		3. 13 144
		4. All Othe	rs 9.6%	7.7%	14.5%	6.6%	Disparity is the h	iahest ethnic a	ategory	4. 8 55
		5. Asian		6.1%		5.6%	percent in SE mi		t. L	5. 1 3
		Disparity	5.8	10.6	5.5	11.3			2	000-01 enrollment in 1262802
Calculatio	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	ren w hose reside	ences w ere oth	ner than the	e current district.
SE servi	ent of student ces w ho w er GE classroon ne	e removed	71.7%	71.9%	60.4%	67.4%	residential settings	or exited are ex	cluded from	placed in non-public or these calculations. Prior to June ith non-disabled peers 80% or
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	11.3%	6.5%				vices, placed in non-public ded from these calculations.
	t of students red who returned to		5.8%	9.1%	9.7%	8.8%	Exited students a	are those w ho	have left S	SE.
		Percent w it	h:							
5. Percei students	nt of exited	Diploma								SE. Only students in grade nese calculations.
graduate	ed	Cert/Othe	r				(e. age .e a	a o.ao., a.o		
(grade 1	2)	GED								
		Total								
6. Perce	nt of exited	Percent:					Exited students a	are those w ho	have left S	SE. Only students in grades
students	s w ho	Drop out	0.0%	0.2%	0.0%	0.2%				cluded. Drop out includes
dropped (grades		Move - Un	2.6%	2.8%	5.0%	2.9%				o be Continuing or Dropped 12 year old students.
(grades	7 12)	Total	2.6%	2.9%	5.0%	3.1%	Gan i i i i i i i i i i i i i i i i i i i	.,		
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested with	non-stand	e the Stanford 9 (STAR). dard accommodations are
8 Mean	Scale Score o	of					Only students in	grades 2 throu	ıgh 11 take	e the Stanford 9 (STAR).
students	receiving SE	Grade		Ţ			Scores of studer	nts tested with	non-stand	dard accommodations are
services	w ho took the	4th		23		35				cale scores are the
	9 (STAR) exam ***	7th 10th		36		63				roups of test-takers. These nges for the district.
		1 - 7			<u> </u>		ļ			

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	<u>Fortun</u>	a Union	<u>High</u>				Number of Districts	Special Educa		General Education (GE)**	
Γ	Comparable	Group: 5	General Educ	ation Enrollme	ant: 1 000 to	. / 000	284	K-12 74,702	Not K-12 6,318	725,334	
	Districts:		High School	allon Linolline	511L 1,000 K	7 4,999	32	6,894	44	80,922	
	District:	1262810		Jnion High			32	98	4	,	
1	SELPA:	1200		el Norte SELPA			County:	12 Humbold	t .		
	OLLI A.	1200		9-2000		0-2001	County:	12 Hambola			
	Measu	-e	District 1262810	Comparable Districts	District 1262810	Comparable Districts		Co	mments		
1. Percer services	nt of students	receiving SE	6.7%	8.3%	8.0%	8.5%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services sludes students rece raded and age 6 or	eiving
		Percent of:								SE (GE
	ity among	1. Af-Am		14.8%		17.2%	Percents are the			1. 0	5
	ategories in of students	2. White	6.4%	8.5%	8.4%	8.5%	students receivir			2. 79	946
receiving	SE services	3. Hispanic	6.6%	8.4%	6.8%	8.9%	each ethnic cate		· —	3. 8	117
		4. All Other	s 9.4%	4.9%	7.2%	5.6%	Disparity is the h	ighest ethnic ca	ategory	4. 11	152
		5. Asian		3.5%		3.4%	percent in SE mi			5. 0	11
		Disparity	3.0	11.4	1.5	13.8			200	00-01 enrollment in 126	62810
SE service	ent of student ces w ho w er GE classroon ne	e removed	49.4%	43.4%	52.1%	42.7%	residential settings	or exited are exc	luded from th	laced in non-public or hese calculations. Prio n non-disabled peers 8	
SE service	ent of student ces w ho w er GE classroon he time	e removeď		ot calculated June 2001	11.5%	8.1%				ices, placed in non- ed from these calcu	
	of students red who returned to		7.7%	5.1%	11.4%	4.1%	Exited students a	are those w ho l	nave left SE	<u></u>	
5. Percer students graduate (grade 12	d	Percent with Diploma Cert/Othe GED Total	39.3%	46.3% 11.9% 0.1% 58.2%		60.5% 11.6% 0.2% 72.3%	Exited students a 12 (or age 18 an			E. Only students in gese calculations.	grade
6. Percer	nt of exited	Percent:					Exited students a	are those w ho l	nave left SE	E. Only students in g	grades
students	w ho	Drop out	3.1%	1.6%	1.3%	1.1%	7 through 12 (or	age 13 and old	er) are inclu	uded. Drop out inclu	ides
dropped (grades 7		Move - Unk	9.2%	3.1%	1.3%	2.7%				be Continuing or Dr 2 year old students	
(grades /	1-12)	Total	12.3%	4.7%	2.5%	3.9%	out. Ther to durit	o i, calculation	io inolado 1	2 your old studerite	<i>.</i>
services	nt of students who took the and scored at centile ***	Stanford 9	5.1%	13.4%	7.4%	12.9%		nts tested with	non-standa	the Stanford 9 (STA ard accommodations	
students	Scale Score of receiving SE who took the	Grade					Scores of studer	nts tested with	non-standa	the Stanford 9 (STA ard accommodations ale scores are the	
Stanford	9 (STAR)	7th	1				arithmetic averag	ge of scaled sc	ores for gro	oups of test-takers.	. These
Reading	exam ***	10th		641		634	are useful measi	ures of year-to-	year chanç	ges for the district.	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Founta	n Valle	, Flomo	ntowy						00-01 Enro	llment	
	<u>r ounta</u>	in Valle	<u> Lieme</u>	<u>mary</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 4	General Edu	cation Enrollmo	ent: 5,000 to	14,999	187		157,845	13,124	1,620,693	
	Districts:	Type:1	Elementary				65		52,052	5,936	528,619	
	District:	3066498	Fountain	Valley Ele	mentary		•		538	97	6,287	
	SELPA:	3020	West Orang	je County SEL	PA		County:	30	Orange			
			199	9-2000	200	0-2001						
	N4		District	Comparable	District	Comparable			Co	mments		
	Measur	е	3066498	Districts	3066498	Districts				THE THE		
1. Percer services	nt of students	receiving SE	9.1%	9.9%	8.6%	9.8%	divided by the tot	al GE	enrollme	nt. K-12 ind	eiving SE services cludes students rec raded and age 6 of	eiving
		Percent of:									SE	GE
	ity among	1. Af-Am	5.4%	14.0%	8.6%	14.0%	Percents are the				1. 8	93
	ategories in of students	2. White	10.9%	11.3%	10.2%	11.4%	students receiving by the GE enrolled				2. 405	3,980
receiving	SE services	3. Hispanic	11.5%	9.7%	9.9%	9.7%	each ethnic cate				3. 64	647
	-	4. All Other	s 2.1%	5.7%	2.0%	5.4%	Disparity is the hi	iahaet	ethnic ca	tegory	4. 7	348
		5. Asian	4.5%	5.1%	4.4%	5.1%	percent in SE mi	nus th	e low est.	itegory	5. 54	1,219
	-	Disparity	9.4	8.9	8.2	8.9				20	00-01 enrollment in 30	066498
SE service from the	ent of student ces w ho w ere GE classroom	e removed	64.1%	62.0%	61.7%	58.3%	residential settings	or exite	ed are exc	luded from t	laced in non-public or hese calculations. Prion n non-disabled peers 8	or to June
of the tim	ne											
3b. Perce	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001	9.0%	15.9%					ices, placed in non ed from these calc	
3b. Perce SE service from the more of t	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special			9.0%	15.9% 7.5%		tings (or exited	are exclud	ed from these calc	
3b. Perces SE service from the more of t	ent of student ces w ho w ere GE classroom the time	e removed n 80% or ceiving special	12.9%	June 2001			exited students a	tings o	or exited	are exclud	ed from these calc	ulations.
3b. Perces SE service from the more of t	ent of student ces w ho were GE classroom the time of students rec who returned to nt of exited w ho ad	e removed n 80% or ceiving special o GE	12.9%	June 2001			exited students a	are tho	or exited ose who h	are exclud	ed from these calc E. Colly students in	ulations.
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12)	ent of student ces w ho were GE classroom the time of students received who returned to the tof exited w ho de de 2)	e removed n 80% or everying special o GE Percent w ith Diplom a Cert/Othe GED	12.9%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	nave left Si	E. Only students in ese calculations.	grade
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12)	ent of student ces w ho were GE classroom the time of students received who returned to who returned to who de	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Othe GED Total Percent:	12.9%	7.4%	13.0%	7.5%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose who has and oldo	nave left Sluded in the	E. Only students in use calculations. E. Only students in use calculations.	grade grades udes
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped students dropp	ent of student ces w ho were GE classroom the time of students received who returned to the control of exited who end cout of exited who out	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total	12.9%	7.4% 0.2%	13.0%	7.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reporter	are thousare thousage 1:	ose who has and old Moved - U	nave left Sluded in the	E. Only students in use calculations. E. Only students in use calculations.	grades udes propped
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	ent of student ces w ho were GE classroom the time of students received who returned to the control of exited who end cout of exited who out	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Othe GED Total Percent: Drop out	12.9% 12.9% 1.0% 1.0%	7.4% 0.2% 2.3%	0.0% 2.3%	7.5% 0.1% 2.4%	Exited students at 12 (or age 18 and 7 through 12 (or students reporter	are thousare thousage 1:	ose who has and old Moved - U	nave left Sluded in the	E. Only students in use calculations. E. Only students in use calculations.	grades udes propped
3b. Perces SE service from the more of to the more of to the service from the more of to the more of the more of the service students graduate (grade 12 for students dropped (grades 7). Percer services	ent of student ces who were GE classroom the time of students received who returned to the tof exited who out tof exited who out tof students who took the and scored at	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	12.9% 12.9% 1.0% 1.0% 44.9%	7.4% 0.2%	13.0%	7.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reported out. Prior to June 19 Only students in 19 Only student	are thousare	ose who has been who has and old who was a throught of the with the work of the work	nave left Sl mave left Sl uded in the mave left Sl uded in the mave left Sl uded in the mave left Sl uded in the mave left Sl uded in the	E. Only students in use calculations. E. Only students in use calculations.	grades udes propped s.
3b. Perces SE service from the more of the more of the service students graduate (grade 12) 6. Perces students dropped (grades 7) 7. Perces services (STAR) a 50th perces	ent of student ces w ho were GE classroom the time of students recommend to the students recommend to the students of exited w ho out to fexited w ho took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.9% 12.9% 1.0% 1.0% 44.9%	7.4% 0.2% 2.3% 2.5%	0.0% 2.3% 2.3%	0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are thousare	ose who has who has and old who has a 2 throughted with alculations	nave left Sl mave left Sl uded in the mave left Sl uded in the mave left Sl uded in the mave left Sl uded in the mave left Sl uded in the	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out include Continuing or D 2 year old student the Stanford 9 (ST and accommodation	grades udes propped s. AR).
3b. Perces SE service from the more of to the more of to the service of the more of the service of the services (STAR) as 50th perces students of the services (STAR) as 50th perces of the service of th	ent of student ces w ho were GE classroom the time of students received who returned to the total cest of students received who out 7-12) ont of students who took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.9% 12.9% 1.0% 1.0% 44.9%	7.4% 0.2% 2.3% 2.5% 24.0%	0.0% 2.3% 2.3%	0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of studer excluded from the Scores of studers of studers of studers of studers.	are thousare	ose who has been who has and old whole alculations are throughted with alculations at 2 throughted with	nave left Sl mave left Sl mave left Sl uded in the mave left Sl uded in the gh 11 take non-standa s.	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out include Continuing or D 2 year old student and accommodation the Stanford 9 (ST and accommodation accommodation)	grades udes propped s. AR). as are
3b. Percer SE service from the more of to the more of to the service of the more of the services of the servic	ent of student ces who were GE classroom the time of students receiving state of students receiving state of exited who out for the students who took the and scored at centile *** Scale Score of receiving SE who took the graph (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.9% 12.9% 1.0% 1.0% 44.9%	7.4% 0.2% 2.3% 2.5%	0.0% 2.3% 2.3%	0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students in	are thousare	ose who has been who has and old moved - Utalculation alculation as 2 throughted with a 2 throughted with	nave left Sluded in the mave left Sluded in the maximum sluded	E. Only students in uded. Drop out included. Drop out included. Drop out included. Drop out included accommodation the Stanford 9 (ST and accommodation)	grades udes propped s. AR). Is are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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Number of

	I U W ICI	CIIII	·u					Number of Districts	Spe	ecial Educa		_	General		
Т		1 -								K-12	Not K-		Education (-	
	Comparable Districts:				ation Enrollme	ent: 1,000 to	o 4,999	284		74,702	-	318		5,334	
ļ	Districts.	Type :						106		29,852	2,0)76	284	1,132	
	District:	106215	8 F	owler U	nified					255		16	2	2,107	
	SELPA:	1001	Fr	resno Cour	ty SELPA			County:	10	Fresno					
					9-2000		0-2001								
	Measur	e	-	District 1062158	Comparable Districts	District 1062158	Comparable Districts			Co	mments				
1. Percen services	nt of students	receiving	SE	12.4%	10.7%	12.1%	10.5%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	incl	udes studen	ts recei	
		Percent c	of:										SE	G	E
	ity among	1. Af-Ar	n		15.3%		14.6%	Percents are the				1	. 2		10
	ategories in of students	2. White		12.9%	11.5%	11.7%	11.2%	students receiving by the GE enrolling				2	. 48		411
	SEservices	3. Hispa	nic	13.0%	10.2%	12.9%	10.1%	each ethnic cate			,	3	. 198	1	,540
	-	4. All Ot	hers	0.0%	7.1%		7.3%	Diamanita, in the la	:		_4	4	. 0		15
		5. Asian		7.1%	5.5%	5.3%	5.5%	Disparity is the h				5	. 7		131
		Dispari	ty	5.9	9.8	7.5	9.1					200	0-01 enrollmer	nt in 106	2158
Calculation	ns may be aff	•		cement in I	icensed Child	dren's Instit	tutions of child	ren w hose reside	ences	w ere oth	er than	the o	current distri	ct.	
SE servic	ent of student ces w ho w ere GE classroom ne	e removed	Ĭ	75.6%	55.9%	73.3%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	cluded fro	m th	ese calculation	ns. Prior	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed			t calculated June 2001	3.1%	7.9%	Students receivi or residential ser							
	of students rec who returned to		cial	6.5%	7.3%	10.7%	7.3%	Exited students a	are th	ose w ho	have lef	t SE			
5. Percen students graduated (grade 12	d	Percent v Diploma Cert/Ot GED Total	а		41.4% 14.7% 0.6% 56.7%		59.8% 9.1% 0.1% 69.0%	Exited students a 12 (or age 18 an							rade
					30.7 /6		09.076								
	nt of exited	Percent:						Exited students a 7 through 12 (or							
students dropped of		Drop out	——+	0.8%	1.0%	0.0%		students reporte							
(grades 7		Move - U	Jnk	3.1%	3.0%	0.9%		Out. Prior to June	e 01,	calculation	ns includ	de 12	2 year old st	udents.	
		Total		3.8%	4.0%	0.9%	3.8%								
services	nt of students who took the and scored at centile ***	Stanford	9	32.4%	17.5%	43.4%	23.8%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta				
8. Mean S	Scale Score o	f						Only students in	grade	es 2 throu	gh 11 ta	ke th	he Stanford	9 (STA	.R).
students	receiving SE	Gra	—— г					Scores of stude	nts te	sted with	non-sta	nda	rd accommo	dations	
	w ho took the 9 (STAR)		——+	613	509		496	excluded from the							These
Reading		7t			490		483	are useful meas							111030
1		1 10	th		433	l	474	1				-			

Prepared by CDE, SED, AES on 5/6/02

Fowler Unified

Sources:

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

BOLD

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2000-01 Enrollment

General

	Comparable	<u>n Eleme</u>	iitai y									
C	Comparable.						Number of Districts	Spec	ial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Joinparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		-
	Districts:		Elementary				256		10,526	917	104,432	
	District:	5171381	Franklin	Elementary	/		<u> </u>		39	(399	
	SELPA:	5100	Sutter Coun	ty SELPA			County:	51	Sutter			
			199	9-2000	200	0-2001						
	Measure	Э	District 5171381	Comparable Districts	District 5171381	Comparable Districts			Co	mments		
1. Percent of services	of students	receiving SE	9.1%	10.7%	9.8%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 o	eiving
		Percent of:									SE	GE
2. Disparity Ethnic Cate		1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 2	5
percent of s		2. White	9.6%	11.4%	10.9%	10.7%	by the GE enrolln				2. 34	311
receiving SI	Eservices	3. Hispanic	17.9%	9.4%	5.0%	9.1%	each ethnic cate	gory.			3. 2	40
		4. All Other		7.7%		6.6%	Disparity is the hi	iahest	ethnic ca	ategory —	4. 0	3
		5. Asian	0.0%	6.1%	2.5%	5.6%	percent in SE mi				5. 1	40
		Disparity	8.3	10.6	8.4	11.3				20	000-01 enrollment in 5°	171381
3a. Percent SE services from the GE of the time	s w ho w ere		80.6%	71.9%	89.5%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers	or to June
3b. Percent SE services from the GE more of the	s w ho w ere E classroom	removed		ot calculated June 2001	5.3%	6.5%					rices, placed in nor led from these calc	
4. Percent of education wh			16.3%	9.1%	8.3%	8.8%	Exited students a	are tho	se w ho l	nave left S	E.	
		Percent w ith	:									
5. Percent of students will graduated (grade 12)		Diploma Cert/Other GED Total	•				Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
6. Percent o	of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only students in	grades
students w l	ho	Drop out	1	0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are incl	uded. Drop out incl	udes
dropped out		Move - Unk		2.8%		2.9%					be Continuing or E 12 year old studen	
(grades 7-1	12)	Total		2.9%		3.1%	Out. Prior to June	9 U I , C	aiculatioi	is include	12 year old studen	is.
services w l	ho took the	receiving SE Stanford 9 or above the	0.0%	1.6%		30.7%		nts tes	ted with	non-stand	the Stanford 9 (ST ard accommodation	
8. Mean Sca	ale Score of	f					Only students in	grade	s 2 throu	gh 11 take	the Stanford 9 (ST	AR).
students red	ceiving SE	Grade	-	20			Scores of studer	nts tes	ted with	non-stand	ard accommodation	ns are
services w l Stanford 9 (Reading exa	(STAR)	4th 7th 10th		23 36		35 63	arithmetic averag	e of s	caled sco	ores for gr	cale scores are the oups of test-takers ges for the district	s. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

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	Frankli	n Malri	nlov Flo	montour					20	00-01 En	roll	ment	
	rrankn	11-1VICKI	mey Ele	<u>mentary</u>			Number of Districts	Spec	cial Educa K-12	ation (SE Not K-		General Education (G	E)**
Γ	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5 000 to	14 999	187		157,845	13,1	12	1,620,	,
	Districts:	Type: 1	Elementary	Dation Enounce	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7 14,000	65		52,052	5,9		528,	
<u> </u>	District:	4369450		Mckinley E	lementa	ry			912		103		497
=	SELPA:	4305	Santa Clara	Area 5 SELPA	\		County:	43	Santa Cla	ara			
	OLL: 7t.			9-2000		0-2001							
			District	Comparable	District	Comparable			_				
	Measur	е	4369450	Districts	4369450	Districts			Со	mments			
1. Percent services	t of students	receiving SI	8.3%	9.9%	8.7%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12	inclu	des students	receiving
		Percent of:										SE	GE
2. Disparit		1. Af-Am	13.6%	14.0%	17.8%	14.0%	Percents are the				1.	47	264
	tegories in - f students	2. White	17.8%	11.3%	22.4%	11.4%	students receivir by the GE enrollr				2.	95	424
receiving	SE services	3. Hispanio	9.1%	9.7%	9.3%	9.7%	each ethnic cate				3.	558	6,009
		4. All Othe	rs 6.1%	5.7%	6.7%	5.4%	Disparity is the h	iahost	othnic co	otogory.	4.	46	690
		5. Asian	4.8%	5.1%	5.3%	5.1%	percent in SE mi				5.	166	3,110
	_	Disparity	13.0	8.9	17.1	8.9					2000	-01 enrollment	in 4369450
Calculation	ns may be affe	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	nces	w ere oth	er than t	he c	urrent district	t.
SE service	ent of students es who were GE classroom e	e removed	62.6%	62.0%	60.4%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	m the	se calculations	s. Prior to June
3b. Perce	ent of students		Percent no	ot calculated	15.2%	15.9%	Students receiving					es, placed in	
SE service from the G more of th	GE classroom			June 2001	13.2%	13.370	or residential sec	go v					
from the G more of th	GE classroom	n 80% or	prior to		3.2%	7.5%	Exited students a		ose w ho l	nave left			
4. Percent of education v	GE classroom ne time of students rec who returned to t of exited w ho	n 80% or seiving special o GE Percent w it Diplom a Cert/Othe	4.9%	June 2001				are tho	ose w ho l	nave left	SE.		ts in grade
4. Percent of education v	GE classroom ne time of students rec who returned to t of exited w ho	n 80% or every special of GE Percent with Diploma	4.9%	June 2001			Exited students a	are tho	ose w ho l	nave left	SE.		ts in grade
4. Percent of education v 5. Percent students v graduated (grade 12)	GE classroom ne time of students rec who returned to t of exited w ho d	percent wite Diploma Cert/Othe GED Total	4.9%	June 2001			Exited students a Exited students a 12 (or age 18 an	are tho	ose w ho l	nave left luded in	SE.	e calculation	ts in grade s.
4. Percent of education v 5. Percent students v graduated (grade 12)	GE classroom ne time of students rec who returned to t of exited w ho d t of exited t of exited	percent with Diploma Cert/Othe GED Total Percent:	4.9%	7.4%	3.2%	7.5%	Exited students a Exited students a 12 (or age 18 an	are tho	ose w ho h	nave left luded in nave left	SE.	e calculation Only student	ts in grade s.
4. Percent of education v 5. Percent students v graduated (grade 12)	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho d t of exited w ho	percent with Diploma Cert/Othe GED Total Percent: Drop out	4.9% h: 0.3%	7.4%	3.2%	7.5%	Exited students a Exited students a 12 (or age 18 an	are tho	ose w ho hor) are included	nave left luded in nave left er) are ir	SE. thes	e calculation Only student led. Drop out	ts in grade s.
4. Percent of education v 5. Percent students v graduated (grade 12)	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out	Percent wite Cert/Other GED Total Percent: Drop out Move - Uni	4.9% h: 0.3% 3.8%	7.4% 0.2% 2.3%	0.0% 4.1%	7.5% 0.1% 2.4%	Exited students at 12 (or age 18 an Exited students at 17 through 12 (or	are tho	ose w ho hose w ho hose w ho hose w ho hose w hose dowed - U	nave left luded in nave left er) are ir nknow n	SE. SE. SE. oclude to be	e calculation Only student led. Drop out the Continuing	ts in grade s. ts in grades includes or Dropped
4. Percent of education v 5. Percent students v graduated (grade 12) 6. Percent students v dropped of (grades 7-	GE classroom ne time of students rec who returned to t of exited w ho d t) t of exited w ho out '-12)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total	4.9% h: 0.3% 4.0%	7.4%	3.2%	7.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June 15 through 15 through 16 through 17 through 18 through 19 through	are tho	ose w ho hose w ho hose w ho hose w ho hose w hose and old hoved - U alculation	nave left luded in nave left er) are ir nknow n ns includ	SE. SE.	Only student led. Drop out e Continuing year old stud	ts in grade s. ts in grades includes or Dropped dents.
4. Percent of education v 5. Percent students v graduated (grade 12) 6. Percent students v dropped of (grades 7-7). Percent services v	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out '-12) t of students w ho took the nd scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9	0.3% 4.0% 13.7%	7.4% 0.2% 2.3%	0.0% 4.1%	7.5% 0.1% 2.4%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported).	are thousare	ose w ho had a see w had a see w had a see w ho had	nave left luded in nave left er) are ir nknow n ns includ gh 11 tak non-star	SE.	Only student led. Drop out e Continuing year old stude e Stanford 9	ts in grades. ts in grades includes or Dropped dents.
4. Percent of education v 5. Percent students v graduated (grade 12) 6. Percent students v dropped of (grades 7-7). Percent services v (STAR) ar 50th percent services versions are successed to the services version of th	GE classroom ne time of students rec who returned to t of exited w ho d t) t of exited w ho out '-12) t of students w ho took the nd scored at entile ***	Percent: Drop out Move - Uni Total receiving special Percent w it Diplom a Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	0.3% 3.8% 4.0%	7.4% 0.2% 2.3% 2.5%	0.0% 4.1% 4.1%	0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of students and 12 (or students reported Out. Prior to June Only students in Scores of students and 12 (or students reported Out. Prior to June Only students in Scores of students and 12 (or students reported Out. Prior to June Only students in Scores of students reported Out. Prior to June Only students in Scores of students reported Out.	are thousare	ose w ho had a more who had a model a more who had a more with a local a more which	nave left luded in nave left er) are ir nknow n ns includ gh 11 tak non-star s.	SE. SE. sethes	Only student ed. Drop out e Continuing year old stude e Stanford 9 d accommoda	ts in grades. ts in grades includes or Dropped dents. (STAR).
from the G more of th 4. Percent of education v 5. Percent students v graduated (grade 12) 6. Percent students v dropped of (grades 7- 7. Percent services v (STAR) ar 50th percent students r	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out '-12) t of students w ho took the nd scored at entile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	0.3% 3.8% 4.0%	7.4% 0.2% 2.3% 2.5% 24.0%	0.0% 4.1% 4.1%	0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June 18 Only students in Scores of students and 19 Only students in Scores of students	are thou do older thou age 1: d as Ne 01, congrade the see congrade that test the see congrade that the see co	ose w ho has and old Moved - Usalculation alculation s 2 throughted with alculation s 2 throughted with alculation s 2 throughted with	nave left luded in nave left er) are ir nknown ns includ gh 11 tak non-star s.	SE. sthes	Only studented. Drop out e Continuing year old stude e Stanford 9 d accommodate e Stanford 9 d accommo	ts in grades includes or Dropped dents. (STAR). ations are
from the G more of th 4. Percent of education v 5. Percent students v graduated (grade 12) 6. Percent students v dropped of (grades 7- 7. Percent services v (STAR) ar 50th percent students r	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out '-12) t of students w ho took the nd scored at entile *** Gcale Score o receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	0.3% 3.8% 4.0%	7.4% 0.2% 2.3% 2.5%	0.0% 4.1% 4.1%	0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students at 12 (or students reported Out. Prior to June Only students in Only	are thou do lide are thou age 1: d as Ne 01, c grade at the case control of the case c	ose w ho had and old who was a through alculation as 2 through alculation as 3 through alculation as 2 through alculation as 2 through alculation as 2 through alculation as 3 through alculation as 2 through alculation as 3	nave left luded in nave left er) are ir nknown ns includ gh 11 tak non-star s.	SE. SE. sthes	Only studented. Drop oute Continuing year old stude Stanford 9 d accommodate scores are	ts in grades includes or Dropped dents. (STAR). ations are (STAR).

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	riciioi		<u>.cu</u>				Number of Districts	Spe	cial Educa		-	Genera	
Г		1							K-12	Not K-		Education (C	•
	Comparable Districts:		General Educ	cation Enrollme	ent: 30,000	to 149,999	30		136,948	10,2		1,434	
	Districts.	Type : 3					30		136,948	10,2		1,398	,918
	District:	0161176	Fremont	Unified					2,055		49	31	,078
	SELPA:	0115	Mission Vall	ey SELPA			County:	01	Alameda	l			
				9-2000		0-2001							
	Measur	е	District 0161176	Comparable Districts	District 0161176	Comparable Districts			Co	mments			
1. Percenservices	t of students	receiving S	8.6%	10.1%	6.6%	9.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	incl	udes student	s receiving
		Percent of	:									SE	GE
2. Disparit		1. Af-Am	16.3%	15.5%	11.9%	15.0%	Percents are the				1	. 151	1,272
	tegories in f students	2. White	10.9%	10.8%	8.8%	10.5%	students receiving by the GE enrolling				2	. 1,075	12,236
	SE services	3. Hispan	c 11.5%	9.6%	9.5%	9.4%	each ethnic cate			,	3	. 415	4,367
		4. All Oth	ers 7.7%	6.5%	5.5%	6.3%	Dianarity is the b	iahaa	t athaia ac	-t	4	. 122	2,228
		5. Asian	3.4%	5.1%	2.7%	5.1%	Disparity is the h				5	. 292	10,975
		Disparit	12.9	10.4	9.2	9.9					2000	0-01 enrollmen	in 0161176
Calculation	s may be aff	ected by th	e placement in	Licensed Child	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	the c	current distric	ct.
SE servic	ent of student es who were GE classroom	e removed	63.9%	49.6%	62.7%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m th	ese calculation	s. Prior to June
SE servic	ent of student es who were GE classroom ne time	e removed		ot calculated June 2001	36.8%	18.2%	Students receivi or residential set						
	of students red who returned to		8.0%	5.3%	9.9%	5.4%	Exited students a	are th	ose w ho l	have lef	t SE.		
		Percent w	ith:										
5. Percent	t of exited	Diploma	43.8%	41.5%	44.4%	50.6%	Exited students at 12 (or age 18 an						
graduated		Cert/Oth			32.0%		12 (of age 10 an	u olu	er) are inc	iuueu iii	uio	se calculation	13.
(grade 12	2)	GED	0.0%	0.1%	0.0%								
		Total	62.3%	51.0%	76.5%	58.5%							
6. Percen	t of exited	Percent:					Exited students	are th	ose w ho l	have lef	t SE	. Only studer	its in grades
students	w ho	Drop out	0.2%	0.7%	0.3%	0.8%	7 through 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop ou	t includes
dropped o		Move - U			1.8%		students reported Out. Prior to June						
(grades 7	-12)	Total	0.7%	4.1%	2.2%	3.7%	Out. Prior to Juni	2 01,	calculation	is iliciuc	1 C 12	z year olu sit	idenis.
7 Daves	4 af atudanta						Only atvidanta in		O +b	ala 44 4a	المال	Ctautaud (\(CTAD\
services	t of students w ho took the nd scored at entile ***	Stanford 9	18.7%	20.9%	18.1%	20.9%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			
	Scale Score o	f Grad					Only students in						
	receiving SE w ho took the		611	611	613.8	612	Scores of stude excluded from the						
Stanford 9	9 (STAR)	7th	644	638	650.2	640	arithmetic average	ge of	scaled sc	ores for	gro	ups of test-ta	akers. These
Reading e	exam ***	10t		658	654.8	655	are useful meas	ures	of year-to-	-year ch	ang	es for the dis	strict.
<u> </u>					30 110		1						

Prepared by CDE, SED, AES on 5/6/02

Fremont Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

			IIIgii				Number of	Spe	cial Educa		_	General	-**
							Districts		K-12	Not K-		Education (GI	·
C	Comparable Districts:		General Educ High School	ation Enrollme	ent: 5,000 to	14,999	187 28		157,845 22,063	13,1	24	1,620,6 249,7	
	District:	4369468		Jnion High	<u> </u>				609		11		062
	SELPA:	4302		Area 2 SELPA			County:	43	Santa Cla	ara			
	0		1999	9-2000	200	0-2001	,						
	Measur	e	District 4369468	Comparable Districts	District 4369468	Comparable Districts			Co	mments			
1. Percent o services	of students	receiving SE	7.6%	8.8%	6.7%	8.8%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12	inclu	ıdes students	receiving
		Percent of:										SE	GE
2. Disparity		1. Af-Am	19.0%	17.9%	17.7%	17.7%	Percents are the				1.	42	237
Ethnic Categ		2. White	11.5%	9.2%	9.3%	9.1%	students receivir by the GE enrollr				2.		3,551
receiving SE		3. Hispanic	12.1%	9.3%	12.7%	9.5%	each ethnic cate		ocparator	y 101	3.		1,102
		4. All Others	3.9%	5.0%	5.5%	4.7%					4.		475
		5. Asian	2.0%	3.1%	1.9%	3.4%	Disparity is the h				5.	71	3,697
		Disparity	17.0	14.8	15.8	14.3	percent in our	nus u	ic low cst.	•	2000	0-01 enrollment	in 4369468
Calculations i	may be affe		olacement in	Licensed Chile	dren's Instit	tutions of child	ren w hose reside	nces	w ere oth	er than t	the c	urrent district	
3a. Percent SE services from the GE of the time	s w ho w ere		36.0%	39.1%	35.1%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
3b. Percent SE services from the GE	s w ho w ere E classroom	e removed		ot calculated June 2001	12.1%	11.4%	Students receiving or residential set						
more of the	tiirio												
	students rec	eiving special GE	4.0%	3.8%	3.6%	3.5%	Exited students a	are the	ose w ho l	have left	t SE.		
4. Percent of	students rec no returned to		33.8%	37.2% 15.4% 1.1% 53.7%	3.6% 85.3% 1.8% 0.0% 87.1%	50.0% 14.7% 0.1%	Exited students a Exited students a 12 (or age 18 an	are the	ose w ho h	have left	t SE.		
4. Percent of education who 5. Percent o students who graduated	students rec no returned to of exited ho	Percent with Diploma Cert/Other	33.8% 26.1% 0.6%	37.2% 15.4% 1.1%	85.3% 1.8% 0.0%	50.0% 14.7% 0.1%	Exited students a	are the	ose w ho l	have left	t SE. thes	e calculations	S.
4. Percent of education who students who graduated (grade 12) 6. Percent of students who graduated the following students who students who students who educated the following students who educated the followi	students reconcileration returned to of exited ho	Percent with Diploma Cert/Other GED Total	33.8% 26.1% 0.6%	37.2% 15.4% 1.1% 53.7%	85.3% 1.8% 0.0% 87.1%	50.0% 14.7% 0.1% 64.9%	Exited students a 12 (or age 18 and Exited students a 7 through 12 (or	are the	ose w ho her) are included	have left luded in have left er) are i	t SE.	Only student	s in grades includes
4. Percent of education who students who graduated (grade 12) 6. Percent of students who graduated describes who students who dropped out	students reconcilerated to students of exited ho of exited ho t	Percent with Diploma Cert/Other GED Total Percent: Drop out	33.8% 26.1% 0.6% 60.5%	37.2% 15.4% 1.1%	85.3% 1.8% 0.0%	50.0% 14.7% 0.1% 64.9%	Exited students a 12 (or age 18 and 12 through 12 (or students reported)	are the	ose w ho her) are included	have left luded in have left er) are ii	t SE. thes	Only student ded. Drop out e Continuing	s in grades includes or Dropped
4. Percent of education who students who graduated (grade 12) 6. Percent of students who graduated the following students who students who students who educated the following students who educated the followi	students reconcilerated to students of exited ho of exited ho t	Percent with Diploma Cert/Other GED Total Percent:	33.8% 26.1% 0.6% 60.5% 3.5% 4.3%	37.2% 15.4% 1.1% 53.7% 2.3% 3.6%	85.3% 1.8% 0.0% 87.1% 1.6% 3.4%	50.0% 14.7% 0.1% 64.9%	Exited students a 12 (or age 18 and Exited students a 7 through 12 (or	are the	ose w ho her) are included	have left luded in have left er) are ii	t SE. thes	Only student ded. Drop out e Continuing	s in grades includes or Dropped
4. Percent of education who students who graduated (grade 12) 6. Percent of students who dropped out (grades 7-12) 7. Percent of services who ser	students recommend to be students of exited ho took the discord at a scored at the students of	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE	33.8% 26.1% 0.6% 60.5%	37.2% 15.4% 1.1% 53.7%	85.3% 1.8% 0.0% 87.1%	50.0% 14.7% 0.1% 64.9%	Exited students a 12 (or age 18 and 12 through 12 (or students reported)	are the age 1 d as Ne 01, congrade	ose who has been and old who was and old who was a 2 through the standard with	have left luded in have left er) are in nknow n ns includ gh 11 tal non-sta	t SE. thes	Only student ded. Drop out e Continuing year old stude e Stanford 9	s in grades includes or Dropped dents.
4. Percent of education who students who graduated (grade 12) 6. Percent of students who dropped out (grades 7-12) 7. Percent of services who services who services who south percent of the students who services	students recommend to or returned to or returned to of exited ho to students ho took the discored at titile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	33.8% 26.1% 0.6% 60.5% 3.5% 4.3% 7.8%	37.2% 15.4% 1.1% 53.7% 2.3% 3.6% 5.8%	85.3% 1.8% 0.0% 87.1% 1.6% 3.4% 5.0%	50.0% 14.7% 0.1% 64.9% 1.7% 3.0% 4.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Only students in Scores of students excluded from the	are the dolded	ose w ho had a seen and old whose declaration as 2 through the alculation	have left luded in have left er) are in nknow n ns includ gh 11 tal non-sta s.	t SE. thes	Only student ded. Drop out e Continuing year old stude e Stanford 9 d accommoda	s in grades includes or Dropped dents.
4. Percent of education who students who graduated (grade 12) 6. Percent of students who dropped out (grades 7-1): 7. Percent of services who (STAR) and	students recommend to or returned to or returned to of exited ho of exited ho to standard to to students ho took the discored at title ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	33.8% 26.1% 0.6% 60.5% 3.5% 4.3% 7.8%	37.2% 15.4% 1.1% 53.7% 2.3% 3.6% 5.8%	85.3% 1.8% 0.0% 87.1% 1.6% 3.4% 5.0%	50.0% 14.7% 0.1% 64.9% 1.7% 3.0% 4.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of students and 12 (or students reported Only students in Scores of students and 12 (or age 18 and 18 and 18 and 19 and 18 and	are the dolded are the age 1 d as M grades ese constants the age 2 d are the age 2 d are the age 2 d are the age 3 d are the age 3 d are the age 3 d are the age 4 d are the a	ose who had been a see a control of the control of	have left luded in have left er) are in nknow n ns includ gh 11 tal non-sta s.	t SE. thes	Only student ded. Drop out e Continuing by year old stude e Stanford 9 d accommodate e Stanford 9	s in grades includes or Dropped dents. (STAR). ations are
4. Percent of education who deducation who students will graduated (grade 12) 6. Percent of students will dropped out (grades 7-12) 7. Percent of services will (STAR) and 50th percent students reconstructed will be services will service	students recommend to be students of exited ho took the state of score of s	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	33.8% 26.1% 0.6% 60.5% 3.5% 4.3% 7.8%	37.2% 15.4% 1.1% 53.7% 2.3% 3.6% 5.8%	85.3% 1.8% 0.0% 87.1% 1.6% 3.4% 5.0%	50.0% 14.7% 0.1% 64.9% 1.7% 3.0% 4.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are excluded from the Scores of students in Scores of students in Scores of students are excluded from the scores of students and students in Scores of students are scores of students and scores of students are scores of scores of students are scores of scores	are the dolded are the dolded are the age 1 d as N graded are consistency are	ose who her) are included and old word - Ucalculation alculation are 2 throught alculation are 2 throughted with alculation are 2 throughted with alculation	have left luded in have left er) are in nknow n ns includ gh 11 tal non-sta s.	t SE. thes	Only student ded. Drop out e Continuing e year old stude e Stanford 9 d accommodate scores are	s in grades includes or Dropped dents. (STAR). ations are the
4. Percent of education who deducation who students will graduated (grade 12) 6. Percent of students will dropped out (grades 7-12) 7. Percent of services will (STAR) and 50th percent students reconstructed students reconstructed as the students reconstructed will be students reconstructed as the students reconstructed will be students reconstructed as the stud	students recommend to the students of exited the students to took the students to took the students the scored at the students the scored at the students the score of the students the score of the score of the students the score of the sco	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	33.8% 26.1% 0.6% 60.5% 3.5% 4.3% 7.8%	37.2% 15.4% 1.1% 53.7% 2.3% 3.6% 5.8%	85.3% 1.8% 0.0% 87.1% 1.6% 3.4% 5.0%	50.0% 14.7% 0.1% 64.9% 1.7% 3.0% 4.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students and Only students in Scores of students in Scores o	are the dolded are the dolded are the age 1 d as N grade this terese control the age of see control to the age of see cont	ose who have a considered with calculation and calculation are 2 through the calculation are 3 through the 3 through the calculation are 4 through the 3 through the calculation are 4 through the 4 through the calculation are 4 through the calcula	have left luded in have left er) are in nknow n ns includ gh 11 tal non-sta s.	t SE. thes t SE. ncluc to b de 12	Only student ded. Drop out e Continuing e year old stude e Stanford 9 d accommodate scores are ups of test-tal	s in grades includes or Dropped dents. (STAR). attions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Fremont Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

French Gulch-Whiskeytown Elementary

									DISTRICTS		K-12	Not K-	12 5	Education (G	,L)	
	Comparable	Group: 7	Genera	al Educ	cation Enrollme	ent: Less th	an 100		93		590	;	38	4	,625	
	Districts:	Type:1	Elemer	ntary					89		534	;	35	4	,373	
	District:	4569997	Fren	nch G	ulch-Whisl	keytown	Elementar	y								
	SELPA:	4500	Shast	ta Cou	nty SELPA				County:	45	Shasta	1				
				199	9-2000	200	0-2001									
	Measu	re			Comparable Districts	District	Comparable Districts				Co	mments				
	ivieasu	16	456	69997	Districts	4569997	DISTRICTS									
1. Perces	nt of students	receiving (SE 13	3.9%	12.4%		12.2%	divi	cent is the nu ded by the to services in g	tal GE	enrollme	nt. K-12	inclu	des student	s rece	
0. Diaman	.9	Percent of	:					6			() / 4	0		SE	C	3E
	rity among ategories in	1. Af-Am			21.7%		33.3%		cents are the dents receivir				1.			
	of students	2. White	1	16.1%	12.7%		12.9%		the GE enrolli				2.			
receiving	eceiving SE services 3. Hispanio 4. All Othe				13.0%		12.3%	eac	h ethnic cate	gory.			3.			
	4. All Othe 5. Asian				8.4%		6.8%	Dicr	parity is the h	iahoc	t othnic c	otogory	4.			
	5. Asian				2.4%				cent in SE m				5.			
		Disparit	v	0.0	19.4		26.5						2000-	-01 enrollment	in 456	9997
		210 00111														
								Ctuc	dents receiving	homo	and basnite	al convice	o plac	and in non nul	lio or	
SE servi	ent of student ces w ho w er GE classroor ne	e removed			85.1%			resid 200	dential settings 1, this measure e of the time".	or exit	ed are exc	luded fro	m the	se calculation	s. Prio	
Ol- D-								Stu	dents receivi	na ho	me and ho	ospital se	ervice	es, placed in	non-	public
SE servi	ent of student ces w ho w er GE classroor the time	e removed	Per		ot calculated June 2001				esidential set							
	t of students re who returned to		al		8.8%			Exit	ed students a	are th	ose w ho	have left	SE.			
		Percent w	ith:													
5. Percei students	nt of exited	Diplom a							ed students a (or age 18 an					,	_	grade
graduate		Cert/Oth	er					12 (or age 10 an	u olu	oi) are inc	iuueu iii	uicse	- calculation	13.	
(grade 1		GED														
		Total														
6 Perce	nt of exited	Percent:						Exit	ed students a	are th	ose w ho	have left	SE.	Only studen	ts in c	arades
students		Drop out			0.0%			7 th	rough 12 (or	age 1	3 and old	er) are ir	nclud	ed. Drop ou	t inclu	des
dropped		Move - U	nk		16.2%				dents reporte							
(grades	7-12)	Total			16.2%			Out	. Prior to June	9 01,	calculation	ns includ	e 12	year old stu	idents	
_					10.270											
7. Percel services (STAR) a 50th perc)					Scc	y students in ores of stude luded from th	nts te	sted with	non-star						
8. Mean	Scale Score	of						Onl	y students in	grade	es 2 throu	gh 11 tal	ke the	e Stanford 9	(STA	R).
students	receiving SE	Grad	— I —					Scc	res of stude	nts te	sted with	non-star	ndard	daccommod	ations	
	w ho took the	-	—-						luded from th							There
Stanford	9 (STAR) exam ***	7th	—— 						hmetic averag useful meas							rnese
				_			. —			_		_				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Number of

Frachw	otor Fla	mantar	▼ 7			2000-01 Enrollment						
<u>F1CSHW</u>	<u>y</u>	Number of Districts	Spec			General Education (GE)**						
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105		
Districts:	Type : 1	Elementary				256		10,526	917	104,432		
District:	1262828	Freshwat	er Element	tary		•		44	Ę	300		
SELPA:	1200	Humboldt-D	el Norte SELPA	\		County:	12	Humbold	t			
	*	199	9-2000	200	0-2001					•		
Measure			Comparable Districts	District 1262828	Comparable Districts	Comments						
Percent of students receiving SE services			10.7%	14.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older						
	Percent of:									SE GE		
ty among	1. Af-Am		16.7%		16.9%					1. 1 0		
f students	2. White	12.5%	11.4%	14.7%	10.7%					2. 42 286		
SE services	3. Hispanic		9.4%		9.1%					3. 0 2		
	4. All Other	rs	7.7%		6.6%	Disparity is the h	inhest	ethnic ca	ategory	4. 1 12		
	5. Asian		6.1%		5.6%	percent in SE mi	inus th	e low est		5. 0 0		
	Disparity	0.0	10.6		11.3				20	00-01 enrollment in 1262828		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%	95.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time".						
es who were	removed			0.0%	6.5%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation						
		0.0%	9.1%	14.8%	8.8%	Exited students are those w ho have left SE.						
	Percent w itl	า:										
t of exited who	Diploma						udents are those w ho have left SE. Only students in grade ge 18 and older) are included in these calculations.					
t of exited	Percent:					Exited students	are tho	se w ho l	nave left S	E. Only students in grades		
w ho	Drop out		0.2%	0.2%		7 through 12 (or age 13 and older) are included. Drop out includes						
out	<u>'</u>	(2.8%		2.9%							
-12)	Total		2.9%		3.1%	Out. Prior to June	3 01, 0	alculation	is include	12 year old students.		
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.						
Scale Score o	f Crosts					Only students in grades 2 through 11 take the Stanford 9 (STAR).						
receiving SE			22		٥٢	Scores of studer	nts tes	ted with	non-standa	ard accommodations are		
w ho took the 9 (STAR) exam ***	7th 10th		36		35 63	arithmetic average	excluded from these calculations. Mean scale scores are arithmetic average of scaled scores for groups of test-ta are useful measures of year-to-year changes for the dis					
	Comparable Districts: District: SELPA: Measure to f students ty among tegories in f students SE services Int of students SE services Int of students ses who were GE classroome te time of students receive to f students who did to f students who subtants who took the first students are received to f students who took the receiving SE who took the first students received to f students are received to f students who took the first students are received to f students who took the first students are received to f students are received to f students who took the first students are received to f	Comparable Districts: Type: 1 District: 1262828 SELPA: 1200 Measure t of students receiving SE ty among tegories in f students SE services 3. Hispanic 4. All Other 5. Asian Disparity nt of students receiving es w ho w ere removed GE classroom 20% or less es who were removed GE classroom 80% or ne time of students receiving special who returned to GE t of exited who GED Total t of exited who Diplom a Cert/Othe GED Total t of students receiving special who returned to GE t of exited who Diplom a Cert/Othe GED Total t of students receiving SE who took the Stanford 9 and scored at or above the entile *** Gracle Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Gracle Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Gracle Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Gracle Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Gracle Score of receiving SE who took the Stanford 9 and scored at or above the entile ***	Comparable Districts: Type : 1 Elementary District: 1262828 Freshwate 1200 Humboldt-District 1262828 SELPA: 1200 Humboldt-District 1262828 It of students receiving SE 12.6% Type : 1 Elementary Image: Persent of: 1262828	Districts Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Group: 6 General Education Enrollment: 100 to 999 325	Comparable Group: 6 General Education Enrollment: 100 to 999 325 Districts Type : 1 Elementary 256	Comparable Group: 6 General Education Enrollment: 100 to 999 325 14,647 10,526	Comparable Group: 6 General Education Enrollment: 100 to 999 325 14,647 14,647 14,647 15,526 917 District: 1262828 Freshwater Elementary 256 10,526 917 SELPA: 1200 Humboldt-Del Norte SELPA 2000-2001		

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Number of

Districts

0 11	0 0		"					100.040	110111					
Comparable Districts:			cation Enrollme	ent: 30,000	to 149,999	30		136,948	10,2		1,434,2			
Districts.	Type:3	Unified				30		136,948	10,2	40	1,398,918			
District:	1062166	Fresno U	nified					8,226		580	79,0	007		
SELPA:	1011	Fresno Unif	ied	County:	10	Fresno		•						
	"	199	9-2000	200	0-2001							,		
		District			_									
Measu	re	1062166	Districts	1062166	Districts			Coi	mments					
Percent of students services	Percent of students receiving SE services			10.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old						receiving		
	Percent of:								SE	GE				
2. Disparity among	1. Af-Am	16.1%	15.5%	14.7%	15.0%	Percents are the				1.	1,347	9,155		
Ethnic Categories in percent of students	2. White	10.6%	10.8%	10.1%	10.5%	students receivir				2.	1,606	15,978		
receiving SE services	3. Hispanic	11.5%	9.6%	10.7%	9.4%	each ethnic cate		separately	/ 101	3.	4,155	38,881		
	4. All Others	++	6.5%	10.7%	6.3%		3,-			4.	125	1,165		
	5. Asian	7.3%	5.1%	7.2%	5.1%	Disparity is the h				5.	993	13,828		
		J L				percent in SE mi	inus th	e low est.)1 enrollment i	-		
	Disparity	8.9	10.4	7.5	9.9									
Calculations may be af	fected by the p	placement in	Licensed Chile	dren's Instit	utions of child	lren w hose reside	ences	w ere othe	er than t	he cui	rrent district			
3a. Percent of studen SE services who wel from the GE classroor of the time	e removed	58.5%	49.6%	58.1%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to Jur 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time".					Prior to June			
SE services who we	3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			17.7%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations								
Percent of students re education who returned t		6.8%	5.3%	8.0%	5.4%	Exited students are those who have left SE.								
	Percent w ith	:												
Percent of exited	Diplom a	59.0%	41.5%	59.2%	50.6%	Exited students are those who have left SE. Only students in grade								
students w ho graduated	Cert/Other			3.2%	7.9%	12 (or age 18 an	12 (or age 18 and older) are included in these calculations.							
(grade 12)	GED	0.0%		0.2%	0.1%									
,	Total	64.6%		62.7%	58.5%									
C. Danaant of code 1	Dorocat:	1				Evitod atudanta	ara th -	200 111 20 2	2010 241	. SE .	John otudoisti	o in grades		
6. Percent of exited students w ho	Percent:	0.007	0.70/	0.50/	0.8%	Exited students a 7 through 12 (or								
dropped out	Drop out	0.9%		2.5%		students reporte								
(grades 7-12)	Move - Unk			2.6%		Out. Prior to June	e 01, c	alculation	s includ	le 12 y	ear old stuc	lents.		
	Total	1.9%	4.1%	5.0%	3.7%		·							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	10.6%	20.9%	11.1%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.								
8. Mean Scale Score	of					Only students in	arade	s 2 throug	nh 11 tal	ke the	Stanford 9	(STAR)		
students receiving SE	Crado	1				Scores of studen	_		•			` '		
services who took the		591	611	588.1	612	excluded from th								
Stanford 9 (STAR)	7th	623	638	620.7	640	arithmetic average								
Reading exam ***	10th	650	658	648.3	655	are useful measures of year-to-year changes for the dist					for the dist	rict.		
			550	3.0.0	500	<u> </u>								

Prepared by CDE, SED, AES on 5/6/02

Fresno Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

	Emityo	le Elem	ontowy				2000-01 Enrollment					
	Fruitva	ie Eieiii	<u>entary</u>				Number of Districts	Special Educa	Not K-1			
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,31	8 725	334	
	Districts:	Type:1	Elementary				146	37,956	4,19	8 360	280	
Į.	District:	1563479	Fruitvale	Elementar	у		•	302	4	11 2	840	
	SELPA:	1501	Kern County	SELPA			County:	15 Kern				
			199	9-2000	2000	0-2001						
	Measur	e	District 1563479	Comparable Districts	District 1563479	Comparable Districts						
1. Percen services	nt of students	receiving SE	10.3%	10.6%	10.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or compared to the com					
		Percent of:								SE	GE	
	ity among	1. Af-Am	4.8%	14.9%	8.3%	14.9%	Percents are the students receiving			1. 7	84	
	Ethnic Categories in percent of students	2. White	10.7%	11.3%	11.1%	11.1%	by the GE enrollr			2. 244	2,200	
receiving	SE services	3. Hispanic	13.0%	10.3%	11.1%	10.5%	each ethnic cate			3. 45	405	
		4. All Other	s 2.3%	6.2%	2.3%	5.6%	Disparity is the h	ighest ethnic c	ategory	4. 2	87	
		5. Asian	4.5%	5.8%	6.3%	6.0%	percent in SE mi			5. 4	64	
		Disparity	10.6	9.1	8.8	9.4			2	000-01 enrollment	in 1563479	
SE servic	ent of student ces w ho w ero GE classroon e	e removed	83.6%	63.0%	77.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time".					
SE service from the	3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			ot calculated June 2001	3.0%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation					
	of students red who returned to		12.8%	8.6%	13.1%	8.3%	Exited students a	are those w ho	have left	SE.		
		Percent w ith	ղ:									
	nt of exited	Diploma					Exited students a					
students graduated		Cert/Othe	r				12 (or age 18 and	d older) are ind	iuaea in t	iese calculation	15.	
(grade 12	2)	GED										
		Total										
6. Percen	nt of exited	Percent:					Exited students a	are those w ho	have left:	SE. Only studen	ts in grades	
students	w ho	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and old	er) are in	cluded. Drop ou	includes	
dropped		Move - Unk		2.4%	1.7%	2.0%	Students reporte					
(grades 7	(-12)	Total	0.0%	2.6%	1.7%	2.1%	Out. Prior to June 01, calculations include 12 year old studer					
services	nt of students w ho took the and scored at centile ***	Stanford 9	32.4%	25.3%	57.7%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** The stanford 9 (STAR) 7th 10th			630	550 555	649 658.1	562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled sc	non-stan is. Mean s ores for g	dard accommod cale scores are roups of test-ta	ations are the kers. These	

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

				` `	<u> </u>	Education (GE)	**					
Comparable	Group: 4	General Educa	ation Enrollme	ent: 5 000 to	14 999	187			12			
Districts:			dion Emointe	3,000 to	14,555		•					
District:			Elomontar	v								
						По .			150	10,10		
SELPA:	3001				0.0004	County:	30 Orange					
Measur	е	3066506	Districts	3066506	Districts							
t of students	receiving SE	9.2%	9.9%	9.5%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old						
	Percent of:									SE	GE	
	1. Af-Am	13.3%	14.0%	16.5%	14.0%				1.	51	310	
of students	2. White	10.3%	11.3%	10.6%	11.4%				2.	492	4,663	
SE services	3. Hispanic	10.3%	9.7%	10.6%	9.7%				3.	600	5,677	
	4. All Others	6.4%	5.7%	6.7%	5.4%	Dianarity is the h	ahaat athala aa	togoni	4.	16	238	
	5. Asian	4.0%	5.1%	4.0%	5.1%						2,248	
	Disparity	9.3	8.9	12.5	8.9						3066506	
ns may be aff	ected by the p	placement in L	icensed Child	dren's Institu	utions of child	ren w hose reside	nces w ere othe	er than t	he cu	ırrent district.		
es who were	e removed	71.2%	62.0%	66.5%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time".						
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				13.8%	15.9%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calculates.						
		5.5%	7.4%	4.1%	7.5%	Exited students are those w ho have left SE.						
	Percent w ith											
it of exited	Diploma		15.6%			Exited students are those who have left SE. Only students in gra					•	
d d	Cert/Other					12 (Of age 16 and	u older) are inci	uueu III	แเธร	calculations.		
2)	GED											
	Total		21.9%									
											in grades	
at of exited	Percent:					Exited students a	are those who h	ave left	SF	Only students		
nt of exited w ho	Percent:	0.0%	0.2%	0.9%	0.1%	7 through 12 (or	age 13 and olde	er) are ir	nclud	ed. Drop out ir	ncludes	
w ho out	Drop out	0.0%	0.2%	0.9% 4.6%	0.1%	7 through 12 (or students reporte	age 13 and olde d as Moved - Ui	er) are ir nknow n	nclud to be	ed. Drop out in Continuing of	ncludes r Dropped	
w ho	Drop out Move - Unk	6.4%	2.3%	4.6%	2.4%	7 through 12 (or	age 13 and olde d as Moved - Ui	er) are ir nknow n	nclud to be	ed. Drop out in Continuing of	ncludes r Dropped	
w ho out 7-12)	Drop out					7 through 12 (or students reporte Out. Prior to June	age 13 and olded as Moved - Ui	er) are ir nknow n s includ	nclud to be le 12	ed. Drop out in Continuing of year old stude	ncludes r Dropped ents.	
w ho out 7-12) It of students w ho took the	Drop out Move - Unk Total receiving SE	6.4%	2.3%	4.6%	2.4%	7 through 12 (or students reporte	age 13 and olded as Moved - Une 01, calculation grades 2 throughts tested with	er) are in nknow n s includ non-stai	to be le 12 ke the	ed. Drop out in Continuing of Year old stude	ncludes r Dropped ents.	
w ho out 7-12) It of students w ho took the nd scored at	Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.4%	2.3%	4.6% 5.5%	2.4% 2.5%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in	age 13 and olded as Moved - Une 01, calculation grades 2 throughts tested with ese calculations	er) are in nknown s includ gh 11 tal non-star s.	nclud to be le 12 ke the ndard	ed. Drop out in a Continuing of year old stude stanford 9 (\$1 accommodation of the stanford of the stanford 9 (\$1 accommodation of the stanford of the	orcludes r Dropped ents. STAR). ons are	
w ho out 7-12) It of students w ho took the nd scored at entile *** Scale Score or receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.4% 6.4% 27.1%	2.3% 2.5% 24.0%	4.6% 5.5% 26.6%	2.4% 2.5% 26.2%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in Scores of students in Scores of students	age 13 and olded as Moved - Une 01, calculation grades 2 throughts tested with ese calculations grades 2 throughts tested with the state of the calculations grades 2 throughts tested with	er) are ir nknow n s includ gh 11 tal non-star s.	ke the	ed. Drop out in a Continuing of year old stude e Stanford 9 (\$ accommodation of the commodation of the commo	STAR). ons are	
w ho out 7-12) It of students w ho took the nd scored at entile ***	Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.4%	2.3%	4.6% 5.5%	2.4% 2.5%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in	age 13 and olded as Moved - Une 01, calculation grades 2 throughts tested with ese calculations grades 2 throughts tested with ese calculations	er) are ir nknow n s includ h 11 tal non-star s. h 11 tal non-star s. Mean	ke the	ed. Drop out in a Continuing of year old stude e Stanford 9 (\$ accommodation accommodation e Stanford 9 (\$ accommodation e scores are till	STAR). ons are	
it i	Districts: District: SELPA: Measur t of students ty among tegories in f students SE services as may be aff ant of student es who were the student es who returned to the students recomb entime of students recomb etime of students recomb etime of students recomb etime t of exited who	Districts: Type: 1 Is District: 3066506 SELPA: 3001 Measure to of students receiving SE ty among tegories in f students SE services 3. Hispanic 4. All Others 5. Asian Disparity Is may be affected by the part of students receiving es who were removed GE classroom 20% or less to see the students receiving es who were removed GE classroom 80% or ne time of students receiving special who returned to GE t of exited who description of the students receiving special who returned to GE Percent with Diploma Cert/Other GED	Districts: Type : 1 Elementary District: 3066506 Fullerton SELPA: 3001 North Orange	Districts: Type : 1 Elementary	District: Type : 1 Elementary	Districts Type : 1 Elementary	District: Type : 1 Elementary Estimate Elementary SELPA: 3066506 Fullerton Elementary SELPA: 3001 North Orange County SELPA County: 1999-2000 District Comparable 3066506 Districts 3066506 Districts 3066506 Districts 2006506 Districts 2006	Comparable Districts Group: 4 General Education Enrollment: 5,000 to 14,999 187 157,845 157,	Districts Comparable Districts Type : 1 Elementary 65 52,025 5,9	Comparable Group: 4 General Education Enrollment: 5,000 to 14,999 187 157,845 13,124 130 157,845 13,124 130 157,845 13,124 130 157,845 13,124 130 157,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 130 15,845 13,124 13,145 13,14	Districts Districts Districts Comparable Group: 4 General Education Enrollment: 5,000 to 14,999 187 157,845 13,124 1,620,65	

Prepared by CDE, SED, AES on 5/6/02

Fullerton Elementary

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of Special Education (SE)*

Number of

Districts

Fullerton Joint Union High

Ī	Comparable	Group: 3	Conoral Edu	cation Enrollme	ant: 15 000	to 20 000	65		134,618	10,2		1,328,				
	Districts:		High School	cation Emoline	5111. 13,000	10 29,999		9 19,972 32				213,0	-			
	District:	3066514		Joint Unio	n High				975	,	0	15,				
+	SELPA:	3001		ge County SEL			County:	30	Orange							
	OLLI A.	0001	199	County:	00	Orango										
			District Comparable District Comparable				1									
	Measu	re	3066514	Districts	3066514	Districts	Comments									
Percent of students receiving SE services			6.9%	8.8%	6.4%	9.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 o						receiving			
		Percent of:							SE	GE						
2. Disparity among Ethnic Categories in percent of students		1. Af-Am	14.6%	17.9%	17.7%	15.4%	Percents are the students receiving				1.	64	362			
		2. White	8.1%	9.2%	7.5%	9.8%	by the GE enroll				2.	383	5,082			
receiving	SE services	3. Hispanic	7.7%	9.3%	7.1%	9.9%	each ethnic cate				3.	485	6,824			
		4. All Other	s 3.7%	5.0%	2.4%	4.4%	Disparity is the h	iahee	t ethnic ca	etegory	4.	10	409			
		5. Asian	1.5%	3.1%	1.3%	3.2%	percent in SE m				5.	33	2,488			
	•	Disparity	13.1	14.8	16.4	12.3					-01 enrollment	in 3066514				
Calculation	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he cu	urrent district				
SE servic	ent of student ces w ho w er GE classroon ne	e removed	49.4%	39.1%	46.7%	21.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time".						. Prior to June			
SE service from the	3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			ot calculated June 2001	17.3%	17.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.									
	of students red who returned to		2.3%	3.8%	3.9%	2.3%	Exited students are those w ho have left SE.									
		Percent w ith	1:													
	nt of exited	Diplom a	15.6% 37.2% 47.6% 52.0%		Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.											
students graduate		Cert/Othe			8.2%		12 (or age 16 ar	12 (or age 18 and older)			mese	e calculations	S.			
(grade 12		GED	0.0%		1.0%											
		Total	19.9%		56.7%											
6 Percer	nt of exited	Percent:					Exited students	are th	ose w ho l	nave left	SF.	Only student	s in grades			
students		Drop out	2.6%	2.3%	3.1%	0.9%	7 through 12 (or	age 1	3 and old	er) are ir	nclud	ed. Drop out	includes			
dropped		Move - Unk			2.2%		students reporte									
(grades 7	7-12)	Total	3.9%	5.8%	5.3%	3.2%	Out. Prior to June 01, calculations include 12 year old st						ients.			
services	nt of students w ho took the and scored at centile ***	Stanford 9		14.4%	11.6%	11.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR).									
8. Mean 9	Scale Score c	of					Only students in	grade	es 2 throu	gh 11 tak	ce the	e Stanford 9	(STAR).			
students	receiving SE	Grade	4				Scores of stude	nts te	sted with	non-star	ndard	d accommoda	ations are			
	w ho took the		1				excluded from the									
Reading (9 (STAR) exam ***	7th		631		641	arithmetic average are useful meas									
,g ·		10th	659	660	655.2	655	are useful measures of year-to-year changes for the district									

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12